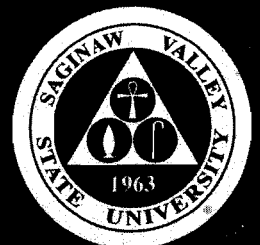


SVSU®

**BOARD OF CONTROL
MINUTES**

OCTOBER 12, 2009



SAGINAW VALLEY STATE UNIVERSITY
BOARD OF CONTROL
OCTOBER 12, 2009
REGULAR FORMAL SESSION
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MINUTES
BOARD OF CONTROL
Regular Formal Session
October 12, 2009
1:30 p.m.

Board of Control Room, Third Floor Wickes Hall

Present: Abbs
Ferguson
Gamez
Gilbertson
Karu
Martin
Sedrowski
Wilson
Yantz

Absent:

Others

Present: D. Bachand
A. Bethune
J. Boehm
C. Camburn
M. Davis
J. Detrick
E. Hamilton
R. Kanine
C. Looney
R. Maurovich
A. Miner
B. Mudd
J. Muladore
M. Peretz
C. Ramet
J. Rentsch
J. Rousseau
R. Schneider
J. Stanley
M. Thorns
J. VanHoorelbeke
M. Watson
C. Yensen
Press

I. CALL TO ORDER

Vice Chair Abbs called the meeting to order at 1:33 p.m. with Board members Ferguson, Gamez, Martin, Sedrowski, Wilson, and Yantz in attendance.

II. PROCEDURAL ITEMS

A. Approval of Agenda and Additions to and Deletions from Agenda

There were no additions to or deletions from the agenda.

The agenda was APPROVED as distributed.

B. Approval of Minutes of August 17, 2009 Regular Formal Session

It was moved and supported that the minutes of the August 17, 2009 Regular Formal Session be approved.

The minutes were unanimously APPROVED as written.

C. Recognition of the Official Representative of the Faculty Association

The representative of the Faculty Association was unable to attend today's meeting.

D. Communications and Requests to Appear before the Board

Michelle Davis, Staff Member of the Month for July; Jacqueline Detrick, Christopher Camburn, and Chad Yensen, Staff Members of the Month for September; and Ann Miner, Staff Member of the Month for October, were presented to the Board. (See Appendix One: Davis, Appendix Two: Detrick, and Appendix Three: Miner.)

(Trustee Karu joined the Board at 1:36 p.m. and chaired the remainder of the meeting.)

III. ACTION ITEMS

1. Resolution of the Board of Control of Saginaw Valley State University Amending the

Policy Statement on Public School Academies

RES-1842 **It was moved and supported that the following resolution be adopted:**

WHEREAS, The Board of Control of Saginaw Valley State University adopted a Policy Statement on Public School Academies on November 14, 1994, and amended that policy on June 17, 1996 and October 4, 1999 (as amended, the "Policy"); and

WHEREAS, The Policy outlines the manner in which appointments of members of the boards of directors of public school academies are to be approved by the Board of Control; and

WHEREAS, Situations have arisen, and are expected to arise, whereby vacancies occur on the board of directors of a public school academy such that the board does not have the minimum number of directors required by the Policy, or is otherwise unable due to vacancies in board of director membership to conduct business in accordance with the Policy, its own bylaws, or the Michigan Nonprofit Corporation Act or other applicable law; and

WHEREAS, A significant period of time may arise between the occurrence of a vacancy on a public school academy board, and the next meeting of this Board of Control at which such vacancy can be filled; and

WHEREAS, It would be desirable to allow the President of the University to make interim appointments to the board of directors of public school academies to address these situations, with such interim appointments to be effective until further action by this Board of Control; and

WHEREAS, The language for an amendment to the Policy to accomplish these purposes has been presented to this Board, and has been attached to this Resolution as Exhibit A:

NOW, THEREFORE, BE IT RESOLVED, That the Policy is amended as set forth in attached Exhibit A. (See Appendix Four: Exhibit A.)

President Gilbertson stated that occasionally vacancies occur on the Boards of Directors of the Public School Academies (PSA) which have been chartered by SVSU, rendering those Boards incapable of action until the vacancies have been filled. As this often happens between meetings of the Board of Control, it can cause problems for the PSAs. The amendment to the attached Policy Statement would allow the President of SVSU to make interim appointments to the Boards of Public School Academies to address these situations. The interim appointments would be effective until further action by the Board of Control.

The resolution has been reviewed by legal counsel.

The motion was APPROVED unanimously.

2. Resolution in Appreciation of D. Brian Law

RES-1843 It was moved and supported that the following resolution be adopted:

WHEREAS, D. Brian Law served on the Saginaw Valley State University Board of Control with extraordinary dedication and distinction from 1995 to 2009; and

WHEREAS, Mr. Law served as Secretary of the Board from 1997 to 2005 and then as Treasurer of the Board from 2005 to 2009; and

WHEREAS, Mr. Law, in addition to his service on the SVSU Board of Control, has also served on the Board of Directors for the SVSU Foundation and on the Board of Fellows. He has provided leadership on the University's Campaign for Distinction committee and has served on the Franc A. Landee Award Committee, which selects an outstanding faculty member for one of the University's highest teaching awards; and

WHEREAS, D. Brian Law is a lifelong resident of Bay City whose commitment to the greater Bay City community is evidenced by service on the boards of the Kantzler Foundation and the Bay Area Chamber of Commerce, including a term on the executive committee; as Director of the Young Presidents' Organization; as a member of the Michigan Chamber of Commerce; and as Director of the Northern Bay Community Foundation. In recognition of a lifetime of philanthropy and service, Mr. Law was presented with the prestigious Bay Area Chamber of Commerce Business Hall of Fame Award; and

WHEREAS, Mr. Law's devoted service as a member of the SVSU Board of Control was characterized by thoughtful consideration of issues, concern for the quality of student life, and careful attention to detail. His experience was particularly invaluable in the Board's discharge of its financial responsibilities whereby he contributed his knowledge of international business and commerce.

NOW, THEREFORE, BE IT RESOLVED, That the Saginaw Valley State University Board of Control wishes to convey to D. Brian Law its sincere gratitude and admiration for his dedicated support of and service to the University.

BE IT FURTHER RESOLVED, That a copy of this resolution be framed and presented to Mr. Law as a permanent expression of the University's gratitude.

President Gilbertson noted that Brian Law had served with great distinction on the SVSU Board of Control for 14 years. His expertise in financial matters was especially appreciated.

The motion was APPROVED unanimously.

3. Resolution to Appoint David Abbs to the SVSU Foundation Board

RES-1844 **It was moved and supported that the following resolution be adopted:**

WHEREAS, The SVSU Foundation bylaws stipulate that the Board shall include four Board of Control members; and

WHEREAS, The term currently held by D. Brian Law has expired; and

WHEREAS, David Abbs has agreed to serve on the SVSU Foundation Board;

NOW, THEREFORE BE IT RESOLVED, That David Abbs be appointed to serve a four-year term on the SVSU Foundation Board, expiring in 2013.

President Gilbertson stated that under the bylaws of the SVSU Foundation, four seats on that Board should be filled by members of the Board of Control. Brian Law was one of those members: he must vacate that position since he is no longer on the Board of Control. Resolution 1844 would appoint David Abbs in his place.

President Gilbertson noted that Brian Law will continue service on the SVSU Foundation Board as an independent director.

The motion was APPROVED unanimously.

4. Resolution to Receive and Accept the Annual Financial Audit and the Federal Awards Audit for Fiscal Year 2008-2009

RES-1845 **It was moved and supported that the following resolution be adopted:**

WHEREAS, The University financial statements and the audit of federal awards in accordance with provisions of the Single Audit Act of 1984 for the 2008-2009 fiscal year, as audited by Andrews Hooper & Pavlik P.L.C., were reviewed by the Finance and Audit Committee of the Board of Control, and

WHEREAS, The Administration recommends that the audits be submitted to the Board of Control for receipt and acceptance;

NOW, THEREFORE, BE IT RESOLVED, That the Board of Control receive and

accept the audits as submitted.

James Muladore, Vice President for Administration and Business Affairs, told the Board that the auditors had reported no material findings in this past year's audit, which covered University operations, the SVSU Foundation, and Federal Awards. He noted that the University had come through several years of a very difficult economic environment in very good financial shape.

Trustee Yantz added that the Finance and Audit Committee had spent a great deal of time meeting with the auditors, reviewing the audit and discussing the scope of the audit. He stated: "I think going forward, we've already made plans to deal with the kind of challenges that we have coming up. I'm very pleased with the audit and I urge you to approve the resolution."

The motion was APPROVED unanimously.

5. Resolution to Approve Parking and Traffic Ordinance

RES-1846 **It was moved and supported that the following resolution be adopted:**

WHEREAS, Units of government, including universities, must have local ordinances to govern and enforce parking; and

WHEREAS, The regulation of parking on the SVSU campus is currently governed by an ordinance approved by the University's Board of Control in 2005;

NOW THEREFORE, BE IT RESOLVED, That the attached revised Saginaw Valley State University Parking and Traffic Ordinance be approved effective on this date.

(See Appendix Five: Ordinance.)

Mr. Muladore stated: "This is essentially a housekeeping matter. The Board of Control has the authority to establish a parking ordinance on the SVSU campus. . . . This authority is necessary to issue tickets and to maintain general order throughout campus. We recently had legal counsel review this ordinance, and all this resolution does is make changes for some parking lots and policing

of certain lots.”

The motion was APPROVED unanimously.

6. Resolution to Approve Cable Television Contracts

RES-1847 **It was moved and supported that the following resolution be adopted:**

WHEREAS, Cable television service is provided to SVSU’s student housing units and to various other areas on campus; and

WHEREAS, The University has negotiated a service agreement for the Living Center Southwest and a five-year renewal service agreement for other areas on campus with Charter Business;

NOW, THEREFORE, BE IT RESOLVED, That the President and/or Vice President for Administration & Business Affairs be authorized to enter into a Bulk Service Agreement and any other required contractual documents with Charter Business for the provision of cable television service to the University.

Mr. Muladore told the Board that the University’s contract with Charter expired in the spring.

He is negotiating extending that contract for another five-year period, which allows for a reduced rate per outlet. The contract has been reviewed by legal counsel.

The motion was APPROVED unanimously.

7. Resolution to Approve Capital Projects

RES-1848 **It was moved and supported that the following resolution be adopted:**

WHEREAS, The Finance and Audit Committee has discussed and considered various capital projects; and

WHEREAS, Sufficient financial resources are available from capital project and auxiliary system accounts to fund the projects;

NOW, THEREFORE, BE IT RESOLVED, That the Board hereby authorizes the President or Vice President for Administration and Business Affairs to enter into contracts to complete the below referenced projects with budgets as indicated:

Telecommunications System Acquisition	\$1,500,000
--	--------------------

Wickes Hall HVAC Replacement

2,000,000

Mr. Muladore discussed the need for the telecommunications system acquisition and Wickes Hall HVAC replacement. He noted that the heating, ventilating and air conditioning systems in Wickes Hall are the originals, which were put in place in 1987.

The motion was APPROVED unanimously.

8. Resolution of the Board of Control of Saginaw Valley State University Approving Conveyance of Property and an Amendment to the Lease for the Saginaw Valley State University Instructional Facility Number 4 and Library Renovations

RES-1849 **It was moved and supported that the attached resolution be adopted.**
(See Appendix Six: Lease)

Mr. Muladore told the Board that during the planning for the Health Science facility it was discovered that we were encroaching upon space that had already been conveyed to the State for the Regional Education Center. All Resolution 1849 does in effect is change the property description in the original documents that were drawn up several years ago. This matter has been reviewed by the State Attorney General, the State Building Authority, and University legal counsel.

The resolution was APPROVED unanimously.

9. Resolution of the Board of Control of Saginaw Valley State University to Approve a Construction and Completion Assurance Agreement, a Conveyance of Property, a Lease and an Easement Agreement, if Necessary, for the Saginaw Valley State University Health Sciences Facility

RES-1850 **It was moved and supported that the attached resolution be adopted.**
(See Appendix Seven: Facility.)

Mr. Muladore told the Board that SVSU has expended its share of the costs of the Health

Sciences Facility. The State of Michigan is now prepared to issue commercial paper for interim financing of the project and will in turn reimburse the University for the final costs of the project. Resolution 1850 would grant the authority to the President or the Vice President for Administration and Business Affairs to execute various legal documents such as the Construction and Completion Assurance Agreement and lease. The lease itself will not be executed until the University signs a warranty deed near or at completion of the project.

The motion was APPROVED unanimously.

IV. INFORMATION AND DISCUSSION ITEMS

10. Enrollment Report/Housing/Student Profile

Chris Looney, Assistant Vice President for Student Services & Enrollment, Dr. Robert Maurovich, Vice President for Student Services and Enrollment Management, and Mr. Muladore reviewed the attached Enrollment Report/Housing/Student Profile Report. (See Appendix Eight: Enrollment.)

11. Report on Strategic Plan

Dr. Carlos Ramet, Executive Assistant to the President, and other members of the Strategic Plan Task Force presented the first annual progress report on the 2008-2011 Strategic Plan. (See Appendix Nine: Plan.) They reviewed the progress on study abroad opportunities and activities, enrollment management in the context of the Strategic Plan, significant grant funding, capital projects, and environmental sustainability efforts.

V. REMARKS BY THE PRESIDENT

President Gilbertson updated the Board on the status of the State budget as it relates to SVSU and public schools in the area.

He noted that Dr. Ronald Schneider, Director of the School & University Partnership, will retire as of December 31. Dr. Robert Maurovich will also retire from the position of Vice President for Student Services & Enrollment Management, as of August 2010.

VI. OTHER ITEMS FOR CONSIDERATION OR ACTION

There were no other items for consideration or action.

VII. ADJOURNMENT

12. Motion to Adjourn

BM-1097 **It was moved and supported that the meeting be adjourned.**

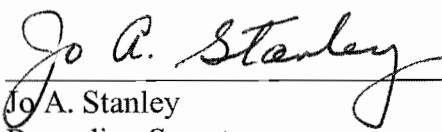
The motion was APPROVED unanimously.

The meeting was adjourned at 3:08 p.m.

Respectfully submitted:

K.P. Karunakaran, M.D.
Chairman

Lawrence E. Sedrowski
Secretary


Jo A. Stanley
Recording Secretary
Secretary to the Board of Control

Michelle Davis

Database Administrative Assistant • July 2009

For most people, the thought of managing and maintaining, updating and correcting thousands of computer records does not sound like a good time, but for a self-described “techno geek” like Michelle Davis, who has worked in the database field for a decade, it can be a labor of love.

“It’s a challenge, and I like that,” she said.

“My main priority is with the database, data integrity. It’s keeping track of all our alumni and donors, their most recent addresses and phone numbers, all of their gifts.”

With more than 30,000 alumni and more than 30,000 donors of record, that is no small task, but Davis previously worked with a much larger database at EDS. While the job responsibilities are quite similar, she prefers her new work environment.

“It’s a more friendly atmosphere and seems more family-oriented here,” Davis said. That’s in contrast to her previous post that involved “a lot of sales, a lot of pressure, and a lot of travel.”

Davis says keeping current is an ongoing struggle. When she joined SVSU two years ago, one of her first assignments was to create the alumni Web site. She did, but it has since required a major update.

“Technology is changing so fast, even since I started here.”

Fortunately, Davis is not one to rest on her laurels. She has an education degree from SVSU and is working toward a master’s degree in instructional technology.

“I love learning new things,” she explained.

Davis does not spend all of her time at a computer terminal.

“I get to meet a lot of the donors and alumni, and I like that.”

Away from the office, Davis spends most of her time with her husband and four children, but she still finds time to relax.

“My two biggest loves are reading and photography,” she said.

“I read every night before I go to bed, and I have thousands and thousands of pictures,” including snapshots of old, wooden barns.

“They have a lot of character to them,” she explained. “The shape and the texture of them, there’s so many different things about the barns, you can get some really cool pictures of them.”

Davis feels fortunate to have the job she does and see the beneficiaries of her efforts as they stroll across the courtyard.

“I love the campus atmosphere, and I feel honored to work in a department that directly supports the students, both through the scholarships we offer and our fundraising.”



Chris Camburn • Jackie Detrick • Chad Yensen

Athletic Trainers • September 2009

Injury time out. Those dreaded words are often the only time athletic trainers are front of mind. For SVSU staffers Chris Camburn, Jackie Detrick and Chad Yensen, attending to student-athletes' injuries is important, but the other aspects of the job are much more prominent.

"We do a lot of stuff you don't see," Yensen said, "a lot of taping, preventive bracing, and rehab to get people ready to play."

"It's tough to explain athletic training in a nutshell," added Camburn. "There's so much that goes into it. You are going from early morning to the late afternoon and night, doing stuff every hour."

Long hours are universally acknowledged as the toughest part of the job, as 70-80 hour work weeks are common.

"You need to be committed and you definitely need to love what you're doing," Detrick said. "We're the first ones here and the last to leave. Luckily, Chris and I have very understanding spouses."

When injuries occur, considerable understanding is needed from coaches and players, as well.

"Our job, most importantly, is for the health, safety and well-being of the student-athletes," Yensen said, "looking out for them first and making sure they get the best possible care. It's never fun to tell someone they can't play, but you need to think about what's best for the athlete."

Some techniques employed on professional athletes to get them ready to play are inappropriate for the college setting, and sometimes create unrealistic expectations, Detrick said.

"A student's main job is to get an education and graduate. People need to realize there's a big difference between college sports and professional sports, so we have a lot of educating to do."

Originally from Toledo, Ohio, Detrick has worked at SVSU for seven years, while Camburn and Yensen, a West Virginia native, each have four years of service. That tenure together is "unusual" in a profession that has a high turnover and burnout rate, and teamwork is vital to success and sanity.

Camburn was introduced to SVSU at a sports camp as a high school student, and while he didn't come here with the intent to study athletic training, he has no regrets.

"The experience here as a student was awesome."

Delivering a similar experience for student-athletes provides motivation.

"The reason why we do this is to see athletes from the beginning with their injury through their rehab and their return back to play," Yensen said. "I think that's the most rewarding thing you can do as an athletic trainer."



Ann Miner

Benefits Manager • October 2009

October brings leaves changing color, Halloween costumes, and open enrollment for benefit plans at many organizations, including SVSU. That means it's the busy season for benefits manager Ann Miner, though it begins much earlier as she contacts health providers and others to confirm details and negotiate rates.

Health care costs are "increasing at alarming rates," she said, making it the No. 1 priority year after year, and creating an ongoing challenge to maintain benefit levels.

One change to open enrollment this year is the move to an online process, rather than sending the traditional paper packets through inter-office mail.

"Number one, it will save paper," Miner said. "Also, people can do it anywhere, including at home where they can include family members in the discussion."

While faculty and staff will need to print and complete some forms this year, the eventual goal is to "do as much online as possible."

Miner says one of the favorite parts of her job is meeting with new employees as part of the orientation process.

"It's quite a privilege. I get to know everyone on campus."

Those who come from other institutions are often impressed with the benefits SVSU offers, from retirement packages to parking permits.

"New faculty can't believe parking only costs \$20," she said.

Some of Miner's colleagues at other universities have had the unpleasant task of giving layoff notices, something SVSU has avoided through good fiscal management, despite the difficulty economic times. "We're very fortunate," she said.

Miner also deals with workers compensation and a host of other issues. "My phone rings constantly. You never know what to expect. That's part of HR."

To relieve her stress, Miner expresses her creativity by creatively adding beads to kitchen utensils and serving pieces.

"I love beads and colors," she said. "Every piece is different."

It has developed into a part-time business, as Miner sells them "all over the state" at around 15 art fairs each year.

In her remaining free time, Miner enjoys spending time with her three granddaughters and golfing, though she doesn't hit the links as often as she used to.

Miner has worked at SVSU since 1998, though her time on campus extends to when she was employed by the Center for International Earth Science Information Network, which was previously located at SVSU.

"It's an honor to be here. We have a great HR team. It's a great environment; everyone we work with is friendly, and the benefits are excellent."



EXHIBIT A

Draft Revision 9/24/09

Marked to show proposed changes

SAGINAW VALLEY STATE UNIVERSITY

Policy Statement on Public School Academies

SCHEDULE 1

I. Purposes

Under the provisions of 1993 Public Act 362 the Board of Control of Saginaw Valley State University ("Board") is authorized to enter into contracts for the creation of Public School Academies (PSA). It is the purpose of this policy to set forth criteria and procedures for the administration of the SVSU Board's responsibilities under that law. However, they are intended as guidelines only and the validity of a contract shall not be affected because of a departure from one or more of these criteria or procedures in approving the charter.

The SVSU Board will consider the approval of contracts for PSAs in order to provide elementary and secondary students with enhanced opportunities to achieve the objectives of Article 8 of Michigan's Constitution. By assisting in the development of such educational institutions, SVSU may make significant contributions to the variety and quality of educational programs available to public school pupils as well as create models for exemplary educational practices and parental involvement. The Board may approve such contracts where the likelihood is shown that proposed PSAs can and will meet educational needs of those who are presently inadequately served by offering a quality educational program which is both responsive to those needs, and which has the means and resources necessary to accomplish its educational goals.

II. Application Process

The School/University Partnership Office will use a two-fold process for identifying potential PSA's to charter including initiatives to plant seeds for potential new academies and to seek partners in forming new PSA's. The RFP process is designed to encourage requests for the proposals identifying a specific type of PSA that SVSU is interested in chartering. Each RFP will be reviewed by the school/university partnerships office and a determination will be made to continue a collective effort with those proposals that meet university requirements. The option always exists for those not successful in this phase to submit applications through the normal application process. The open application process will be to accept proposals for all interested individuals and groups which may have a unique idea for developing a PSA.

Individuals or organizations seeking to enter into a contract with the SVSU Board for the creation and operation of a PSA must submit an application on SVSU Board approved forms which shall include the following items of information:

- A. All those items indicated in M.C.L. 380.502(3). (See Rules & Regulations.)
- B. Documentation that students are presently inadequately served, and how their educational needs are to be met by the proposed PSA.
- C. A description of any unique or special educational or service features of the proposed PSA which would give it particular qualitative dimensions not otherwise available to students.
- D. A description of programs or efforts the PSA will undertake to assure that it will attract and meet the needs of a culturally, economically and ethnically diverse student body.
- E. A description of the qualifications and backgrounds of all teaching and administrative professionals (Administrative professionals must have demonstrated experience and expertise in administration, teaching, or related activities. They must also have course work or experience in school law, school personnel, and curriculum) employed by the proposed PSA, and a description of the qualifications and backgrounds of all proposed members of the Board of Directors of any PSA applicant. Including applications for "criminal checks" for all staff and board members and documentation requesting "unprofessional conduct checks" for all employees.
- F. A copy of the deed of conveyance or lease of the PSA school building.
- G. A copy of financial planning documents describing the proposed academy's operating budget and capital needs and resources for a five-year period.
- H. A detailed document indicating responses to the following areas: 1) leadership, 2) information and analysis, 3) strategic planning, 4) human resource development and management, 5) educational and business process management, 6) school performance results, 7) student focus and student stakeholder satisfaction.
- I. A copy of any and all publications, brochures, advertisements or other promotional literature used to recruit students, raise money or otherwise represent the proposed PSA to the public.
- J. Copies of any documents or other materials submitted to obtain approval or accreditation from any governmental or private certifying or accrediting agencies, and a copy of any and all responses obtained from any such agency.
- K. Additional and supplemental information or documents may also be requested by the SVSU Board on a case-by-case basis.
- L. A one-time non-refundable application fee of \$500 shall be submitted at the time of application. Applicants which appear to offer educational programs that are consistent with the purposes of this policy will be considered candidates for Public School Academy status. Such candidates will be required to pay an additional non-refundable \$500 evaluation fee prior to program review. If the board of control ultimately approves the appointment for the PSA, the application fee and evaluation fee will be refunded to the applicant by means of a credit against the administrative fee referenced at paragraph IV(e) of this policy statement. In no event shall the combined total of compensation, expenses and fees paid by a PSA to the SVSU board exceed 3% of the total school aid received by the PSA in the school year in which the compensation, fees, or expenses are charged.

III. Evaluation Process

Applications will be evaluated by the SVSU Board on a competitive basis, taking into consideration the resources available for the proposed PSA, the population to be served by the proposed PSA, and the educational goals to be achieved by the proposed PSA (see M.C.L. 380.503(1)). (See Rules & Regulations.) It is the intent of the SVSU Board to retain the services of an independent, consultant-evaluator to review and evaluate the applicant and advise the SVSU Board as to the needs, plans, goals and resources of the applicant. Individuals shall be selected as a consultant-evaluator on the basis of their background and expertise in the field of K-12 education and the operation and evaluation of K-12 schools. (See Independent Review.)

It is expected, but not assured, that the process of evaluating applications will require from 60-120 days from date of receipt. The SVSU Board will consider the evaluation report together with the contents of the application in a timely manner as part of its normal committee and Board meeting agenda.

IV. Operation and Oversight of Public School Academies

Any contract issued to a PSA shall contain the following provisions:

- A. Provisions addressing all those items set forth in M.C.L. 380.503(4) and (5). (See Rules & Regulations.)
- B. The term of the initial contract, not to exceed five years, with the possibility but without the assurance of renewal.
- C. An assurance by the Board of Directors of the PSA that the school is and will remain in compliance with all applicable state, federal and local laws, including but not limited to those indicated in the Appendix to this Policy (to be renewed annually).
- D. A requirement that the PSA will submit to both scheduled and unplanned review visits by consultant-evaluators appointed by the SVSU Board.
- E. A provision that the SVSU Board will retain 3% of the per pupil State funding to the PSA as compensation for administrative costs it incurs for its oversight functions and service as fiscal agent.
- F. A requirement that a public school academy will submit to the SVSU Board an audit report conducted by a certified public accounting firm to be selected by the SVSU Board. Such reports must be received on an annual basis, and not more than 90 days following the completion of the public school academy's fiscal year.
- G. A provision that the PSA will not have or maintain any affiliation with a church or other religious organization which would disqualify it under the State or federal constitution from receiving public support.
- H. A provision that the PSA will not operate at a site or for age and grade ranges other than those described in its original application, and that it will maintain current certifications, accreditations or other approvals from public and private agencies which were in place at the time of application.
- I. An assurance from the PSA that it shall furnish to the SVSU Board such proofs at such intervals as the SVSU Board may reasonably request of the PSA's continuing compliance with all applicable laws and with the continuing truth of each and every representation made in its application to and subsequent contract with the SVSU Board. Such provision shall further provide that if the PSA ceases to comply with any provision of law or any such

representation, or any such representation ceases to be true, the PSA shall promptly notify the failure of the representation to the SVSU Board.

- J. A provision requiring the PSA to undertake and sustain good faith efforts to attract and serve a student body that is culturally, economically and ethnically diverse.
- K. A provision requiring that the PSA will hold SVSU, its Trustees, officers, employees and agents harmless with effect to any claims asserted because of an act or failure to act of the PSA, its officers, employees, agents, pupils or the representatives of them and shall further have SVSU named as a co-endorsee on general liability insurance coverage in an amount not less than \$1,000,000 each occurrence, \$2,000,000 aggregate. The charter school must also provide automobile liability in the amount of \$1,000,000, workers compensation at the statutory limits, school leaders (K-12 Errors & Omissions) in the amount of \$1,000,000 each occurrence/aggregate, Employee Dishonesty \$500,000, and Employee Crime in the amount of \$10,000.
- L. A provision providing that the PSA recognizes and agrees to the grounds provided for revocation of its contract as set forth in M.C.L. 380.507 (See Rules & Regulations) and in the contract granted by the SVSU Board. The decision of an authorizing body to revoke a contract under this section is solely within the discretion of the authorizing body, is final, and is not subject to review by a court or any state agency. An authorizing body that revokes a contract under this section is not liable for that action to the public school academy, public school academy corporation, a pupil of the public school academy, the parent or guardian of a public school academy, or any other person.
- M. Normally schools should have a minimum enrollment of 50 students for elementary and 100 students for secondary. Exceptions may be made for compelling reasons.

V. Boards of Directors of Public School Academies

Because any PSA becomes, in effect, a fully-funded public school, those responsible for the governance of the PSA must be fully accountable to the public. Further, opportunity must be provided to the public for participation in the selection of those responsible for the governance of such public institutions.

The following criteria and provisions shall be applicable to the Boards of Directors of any PSA subject to a contract with the SVSU Board:

- 1. The PSA Boards shall be comprised of not fewer than five persons, selected on the basis of their commitment to and interest and experience in public education. Individuals shall serve for a term of not more than three years, and the terms of PSA Board members shall be staggered to provide continuity and stability in PSA Board membership.
- 2. Public notice shall be given by the PSA of vacancies on its Board of Directors, and an opportunity shall be provided for interested individuals to apply for appointment to any such Board. The PSA will submit two names for each vacancy that exists on the Board of Directors after the initial board has been installed.
- 3. The SVSU Board shall approve appointments to the PSA Board of Directors.
- 4. At the time of any expired term or other vacancy on a PSA's Board of Directors, the then-serving Directors shall review applicants for such vacancies and recommend to the SVSU

Board persons for appointment.

5. The SVSU Board reserves the authority to remove any person from membership on a PSA Board at its sole discretion for cause.
6. In the event that one or more vacancies develop on the Board of Directors of a PSA at a time or in a manner that renders the PSA Board of Directors unable to conduct business, the President of SVSU may make interim appointments to fill the vacancies on the Board of Directors of the PSA. Such interim appointments will remain in effect until subsequent action by the SVSU Board.

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Revised 6/17/96, 10/14/96, 10/4/99, 10/ /09

Adopted by Board of Control 11/14/94

**SAGINAW VALLEY STATE UNIVERSITY
PARKING AND TRAFFIC ORDINANCE
SEPTEMBER 2009**

1.1 Statement of Purpose

It is the intent of the Saginaw Valley State University Board of Control to establish a parking ordinance on the campus of Saginaw Valley State University for students, faculty, staff and visitors.

2.1 Statement of Authority

This ordinance is enacted by the Saginaw Valley State University Board of Control pursuant to and in accordance with the authority and responsibility of said Board as provided in the Constitution of the State of Michigan, Act 278 of the Michigan Public Acts of 1965 and Act 291 of the Michigan Public Acts of 1967, as amended. This ordinance and the Michigan Vehicle Code (MCL 257.1 et seq., MSA 9.1801 et seq.), as amended, are hereby adopted by reference.

3.1 Designation of Enforcement

It shall be the duty of the University Police Chief and his/her subordinates to enforce all provisions of this ordinance, to cooperate with other law enforcement officers and other college officials in the administration and enforcement of this ordinance, and in developing ways and means to improve parking and traffic conditions.

4.1 Parking on Campus

Parking is permitted only in marked spaces in regular parking lots or designated areas throughout the campus as follows: Free open lots, faculty/staff, resident, reserved, handicap, metered, loading/unloading, and Campus Facilities. Parking lots/areas are marked appropriately with signs.

The registered owner of a vehicle is responsible for any parking citations issued to the vehicle.

Lot A	Open, Campus Facilities and handicap parking.
Lot D	Open, Campus Facilities, metered and handicap parking.
Lot E	Open and handicap parking.
Lot F	West end: Faculty/staff reserved and metered parking. Permit required. East end: Open parking.
Lot G-1	Faculty/staff reserved, Campus Facilities, handicap and metered parking. Permit required.
Lot G-2	Open parking.
Lot G-3	Open, resident and overnight guest parking. Permit required 2:00-6:00 a.m.

Lot J-1	Open and metered parking.
Lot J-2	Open, resident (west end) and handicap parking.
Lot J-3	Resident parking. Permit required.
Lot J-4	South end: Resident parking. Permit required. North end: Faculty/staff reserved and handicap parking. Permit required.
Lot K	Open and metered parking.
Lot L	Open, faculty/staff, reserved, metered, and handicap parking. Permit required.
Lot R	Open and handicap parking.
Village West	Resident, reserved, visitor and handicap parking. Permit required.
Village Central	Visitor parking. Permit required 2:00 a.m. to 6:00 a.m.
Village East	Resident, reserved, visitor and handicap parking. Permit required.
Pine Grove	Resident, reserved, visitor and handicap parking. Permit required.
Bookstore Lot	Metered and handicap parking.
Founders Hall	Open parking.
Wickes Circle	Metered, handicap and reserved parking. Permit required.
Fine Arts Drive	One-hour, reserved and handicap parking. Permit required.
Arbury Circle Service Drive	15- and 30-minute parking, reserved and handicap parking. Permit required.
Doan Service Drive	Reserved parking. Permit required.
University Turnaround	Two-hour loading/unloading, reserved and handicap parking. Permit required.
Pioneer Drive	Reserved parking. Permit required.
P.E. Service Drive	Reserved parking. Permit required.
South Campus Complex A	South: Reserved and handicap parking. East: Open and handicap parking.

4.2 Reserved Faculty/Staff Parking and Permits

Reserved parking is provided for faculty, staff and visitors who display a reserved permit Monday through Friday during the hours of 6:00 a.m. to 6:45 p.m. Open parking is available on Saturday and Sunday in the following lots: F (west side), G-1, J-4 (north side), and L. No parking from 2:00 a.m. to 6:00 a.m. These lots are reserved for faculty and staff throughout the calendar year.

Two types of permits are available. A hanging permit shall be displayed from the rearview mirror on the vehicle driven by the permit holder and is transferrable to any vehicle the permit holder may use. A window sticker permit shall be permanently affixed to the inside lower driver's side window. Permits expire on September 15 of each year.

Once a parking permit is obtained and the vehicle is registered with University Police, the permit holder becomes responsible. Individuals shall not be allowed to obtain a permit unless all outstanding parking tickets are paid.

4.3 Reserved Resident Parking and Permits

All vehicles with resident parking permits are restricted to specifically assigned resident parking lots which include: Lots G-3, J-2 (west end), J-3, J-4 (south end), and University Village East and West. Permits issued to Pine Grove apartment residents are restricted to parking in Pine Grove only. All parking violations are subject to fines and/or impoundment.

This parking privilege shall be indicated by a serial numbered permit which shall be permanently affixed on the exterior top left corner of the vehicle's outside rear window, or as directed by the University Police Department/Parking Services. Permits may not be transferred to another person or vehicle. In the event vehicles are changed, a new permit will be issued upon presentation of the old permit to the University Police Department/Parking Services office.

The registered owner of the vehicle is responsible for any parking citations issued to that vehicle. Once a parking permit is obtained and the vehicle is registered, the permit holder becomes responsible. Individuals shall not be allowed to obtain a permit unless all outstanding parking tickets are paid.

4.4 Display of Permit

It shall be unlawful to have displayed on any motor vehicle any Saginaw Valley State University registration and/or parking permit which has not been issued for the motor vehicle, on which or in which same is displayed.

4.5 Metered Parking

Metered parking is available for short-term use (maximum of two hours). Parking in the following metered areas are enforced 6:00 a.m. to 2:00 a.m., seven days a week (no parking 2:00 a.m. to 6:00 a.m.): Lot L, Bookstore Lot, Pine Grove, and University Village East/West. Parking in the following metered areas are enforced 6:00 a.m. to 6:00 p.m., Monday through Saturday (no parking 2:00 a.m. to 6:00 a.m.): Wickes Circle, Lots D, F, G-1, J-1, and K.

4.6 Visitor Parking

Visitors may park in any open (non-reserved) parking lot without obtaining a guest permit, or in any faculty/staff reserved parking lot by displaying a guest permit from the rearview mirror of the vehicle driven on campus between the hours of 6:00 a.m. to 2:00 a.m. Visitors may also use metered spaces for short-term parking. Visitors are required to abide by the rules and regulations for traffic and parking while using a vehicle on campus.

Visitors of campus residents residing in University Village may park in the designated area in Village Central located off Pierce Road, 6:00 a.m. to 2:00 a.m. or in specifically designated visitor spaces in Village East/West. An overnight permit is required 2:00 a.m. to 6:00 a.m. If the lot is full, visitors must use Lot G-3, located off College Drive West.

Visitors of campus residents residing in First Year Suites and Living Centers North/South/Southwest may use open parking lots between 6:00 a.m. and 2:00 a.m. An overnight permit is required to park in Lot G-3, 2:00 a.m. to 6:00 a.m.

Visitors of campus residents residing in Pine Grove apartments may park in the designated area near 7650/7670 Pine Grove Lane, 6:00 a.m. to 2:00 a.m. An overnight permit is required 2:00 a.m. to 6:00 a.m.

Overnight visitor permits are available seven days a week at the University Police Department, open 24 hours, 7 days a week, located at the corner of Pierce and South Entrance Drive. Permits are also available at the Cashier's Office in Wickes Hall between 9:00 a.m. and 4:30 p.m., Monday through Friday. When inviting guests to campus, individuals are encouraged to inform their guest in advance of the available parking locations and regulations. Permits are issued up to two consecutive nights and require 14 days from expiration before obtaining another overnight permit. Special circumstances will require approval of the resident's hall director.

The registered owner of a vehicle is responsible for any parking citations issued to that vehicle. Once a parking permit is obtained and registered, the permit holder becomes responsible. Individuals shall not be allowed to obtain a permit unless all outstanding parking tickets are paid.

4.7 Stopping, Standing and Parking

No person shall stop, stand, or park a vehicle, except when necessary to avoid conflict with other traffic or in compliance with the law or the directions of a police officer or traffic control device, in any of the following areas:

- a. On a sidewalk.
- b. Within an intersection.
- c. Within 15 feet of a fire hydrant.
- d. On a crosswalk.
- e. Upon any streets or parking lot or other parking facility in such a manner or under such conditions as to leave available insufficient width of the roadway for free movement of vehicle traffic, or as to require vehicles operating upon the roadway to leave their assigned traffic lane in order to pass such vehicle.
- f. At any place where official signs prohibit stopping, standing or parking.
- g. On streets, lots or areas in violation of posted official time standard, and on grass or any other unpaved surface not designated for parking.
- h. At any place where vehicle is parked as such to use more than one clearly marked parking space.

4.8 Special Parking Categories

Special categories of parking shall include (also see campus map):

- a. **Handicap Parking:** These areas are located and marked as such. Individuals must display a state-issued handicap permit while vehicle is parked. If handicap spaces are in use, an individual may park at any meter throughout campus without depositing coins.

- b. Special Area Permits:** Special need permits will be approved and issued by the Parking Services Coordinator and/or designee.
- c. Parking Restrictions:** Parking will not be permitted in any area except in marked spaces in defined parking lots. All parking violations are subject to fines and/or impoundment.
- d. Short-term Parking:** Various buildings on campus are provided with an entrance to be used for loading and unloading. The need to park a vehicle near a building for loading and unloading will require contacting the University Police Department in advance for permission and length of time allowed. The time limit on these spaces is strictly enforced.
- e. Campus Facilities, Contractor and Media Parking:** A permit is to be acquired through the University Police Department valid in designated areas assigned.
- f. Motorcycle Parking:** Motorcycles are required to park in open parking spaces. A motorcycle permit shall be obtained for resident lots as well as reserve faculty/staff lots. Motorcycles may not be parked on porches, walkways or any other area which is not designated for parking.

4.9 Overnight Parking

- a. No overnight parking is permitted in any lot other than visitor spaces provided by the University (see 4.6 above), except with permission of the University Police Department. Parking between the hours of 2:00 a.m. and 6:00 a.m. shall be considered overnight parking.
- b. Parking overnight in any resident lot shall require a "reserved" resident permit or a temporary resident permit issued by the University Police Department or Cashier's Office in Wickes Hall.
- c. Parking locations will be assigned by the University Police Department to employees whose duties require them to be on campus between the hours of 2:00 a.m. and 6:00 a.m.
- d. The University Police Department will issue overnight permits for those residents using temporary vehicles. There will be no charge to the resident. The duration of the permit will be determined by the Parking Services Coordinator or designee.
- e. Recreational vehicles may park overnight ONLY with permission of the Parking Services Coordinator or designee.

4.10 Tow-Away Zone

"Tow-away zone" means a zone where no parking, stopping or standing is permitted as indicated by proper signs. Vehicles parking in violation of the signs will be towed away to keep the roadway clear for traffic movement.

4.11 Impoundment

Vehicles parked in violation of the established Saginaw Valley State University Parking and Traffic Ordinance are subject to impoundment by the University Police Department.

The Chief of University Police and/or designated officers are hereby authorized to remove a vehicle from a street, highway, parking lot or other areas owned by the University. The vehicle will be towed to the nearest garage or other place of safety, or to a garage designated by the Chief of University Police or otherwise maintained by the University, under the circumstances hereinafter enumerated.

The necessary costs for removal of the vehicle shall become a lien on the vehicle, and the person into whose custody the vehicle is given may hold the vehicle until the expenses involved have been paid.

If a vehicle is found on campus in a marked tow-away zone in violation of these regulations, the person in whose name the vehicle is registered or the permit holder becomes responsible. Ownership of the vehicle will be determined according to the records of the State of Michigan, Department of Secretary of State, and/or Parking Services' record of permit holder. The owner/permit holder will be held responsible for payment of all outstanding parking tickets before a vehicle release form is issued.

5.1 University's Rights

The University reserves the right to request vehicles with issued parking permits to vacate the assigned lots or spaces from time to time for parking lot repairs or snow removal. Residents and issued parking permit holders will be notified in advance.

The University reserves the right to restrict driving and parking and to temporarily close any parking area for special purposes. The University also reserves the right to remove, at the owner's expense, any unlawfully parked or inoperable vehicle left for extended periods of time unless prior arrangements have been made with the Parking Services Coordinator or designee.

The University assumes no responsibility for loss or damage to vehicles driven or parked on campus, or for the contents of said vehicle.

(Originally approved by the SVSU Board of Control in December 1971. Revised in 1979 and 2005.)

RESOLUTION OF THE BOARD OF CONTROL OF SAGINAW VALLEY
STATE UNIVERSITY APPROVING CONVEYANCE OF PROPERTY
AND AN AMENDMENT TO THE LEASE FOR THE SAGINAW VALLEY
STATE UNIVERSITY INSTRUCTIONAL FACILITY NUMBER 4
AND LIBRARY RENOVATIONS

WHEREAS, the Board of Control of Saginaw Valley State University (the "University") has previously conveyed property (the "Original Site") to the State Building Authority (the "Authority") for the purpose of acquiring and constructing the Saginaw Valley State University Instructional Facility Number 4 and Library Renovations (the "Facility") which was leased to the University pursuant to a lease dated as of January 1, 2005 (the "Lease") among the University, the Authority and the State of Michigan (the "State");

WHEREAS, the Original Site contains land described on Exhibit A (the "Excess Property") which is not needed for the Facility;

WHEREAS, the University needs the Excess Property for the purpose of construction of a new health sciences building, which will be conveyed to and leased from the Authority;

WHEREAS, the University would like the Authority to convey the Excess Property to the University;

WHEREAS, the INTEGRA Realty Resources – Detroit has stated that the transfer of the Excess Property will not reduce the economic or market value of the Facility to the State and the University and the true rental for the Facility should not be reduced; and

WHEREAS, the transfer of the Excess Property will require an amendment to the Lease (the "Lease Amendment").

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF CONTROL OF SAGINAW VALLEY STATE UNIVERSITY THAT:

1. The University authorizes the conveyance of the Excess Property to the University for the consideration of One Dollar (\$1.00).

2. The University hereby authorizes and approves the Lease Amendment in substantially the form attached as Exhibit B, and any two of the following then seated officers of the University: Eric R. Gilbertson, President, and James G. Muladore,
Vice President for Administration & Business Affairs,
(each an "Authorized Officer") are hereby authorized and directed to execute and deliver the Lease Amendment in substantially the form attached as Exhibit B for and on behalf of the University.

3. The Authorized Officers are severally or jointly authorized and directed to take or cause to be taken all other actions, including, without limitation, making requests of and approving requests from the Authority and the State and signing certificates, documents or other instruments, each on behalf of the University as they deem necessary or desirable under the circumstances to accomplish the purposes of the transactions authorized in this Resolution. hereby severally or jointly authorized and directed to take or cause to be taken all other actions, including, without limitation, making requests of and approving requests from the Authority and the State and signing certificates, documents or other instruments, each on behalf of the University, as they deem necessary or desirable under the circumstances to accomplish the purposes of the transactions authorized in this Resolution.

4. The University agrees that the Rental for the Facility will not be reduced by the transfer of the Excess Property.

5. This resolution shall be effective immediately upon its adoption.

Adopted:

YEAS:

NAYS:

EXHIBIT A

SAGINAW VALLEY STATE UNIVERSITY INSTRUCTIONAL FACILITY
NUMBER 4

CARVE OUT DESCRIPTION

A parcel of land in the W 1/2 of section 23, T13N, R4E, Kochville Township, Saginaw County, Michigan and more particularly described as commencing at the W 1/4 corner of said section 23; thence S04°39'32"E 423.66 feet, on the west line of said section 23; thence S89°59'34"E 1257.34 feet; thence N00°00'00"E 731.45 feet to the point of beginning; thence N00°00'00"E 128.97 feet; thence N90°00'00"E 1128.21 feet; thence S00°00'00"W 127.97 feet to the extension of the building line; thence N90°00'00"W 82.08 feet to the building corner; thence N90°00'00"W 346.60 feet along the building face; thence S00°00'00"W 1.00 feet; thence N90°00'00"W 699.53 feet to the point beginning, containing 3.33 acres more or less.

RESOLUTION OF THE BOARD OF CONTROL OF
SAGINAW VALLEY STATE UNIVERSITY
TO APPROVE A CONSTRUCTION AND COMPLETION
ASSURANCE AGREEMENT, A CONVEYANCE OF
PROPERTY, A LEASE AND AN EASEMENT AGREEMENT,
IF NECESSARY, FOR THE SAGINAW VALLEY STATE UNIVERSITY
HEALTH SCIENCES FACILITY

A RESOLUTION of the Board of Control of Saginaw Valley State University

(i) approving (a) a form of construction and completion assurance agreement (the "Construction Agreement"), by and among the State Building Authority (the "Authority"), the State of Michigan (the "State") and Saginaw Valley State University, a Michigan constitutional body corporate (the "Educational Institution"), providing for the rights, duties and obligations of the Authority, the State and the Educational Institution with respect to the Educational Institution's Health Sciences Facility and the site therefor (the "Facility") during the construction, renovation and/or equipping of the Facility and prior to the conveyance of the Facility to the Authority, (b) the conveyance of the Facility to the Authority, (c) a lease (the "Lease"), by and among the Authority, the Educational Institution and the State, for the purpose of leasing the Facility to the State and the Educational Institution and (d) an easement agreement (the "Easement Agreement") between the Authority and the Educational Institution, if necessary in connection with the entering into of the Lease, and (ii) providing for other matters related thereto.

WHEREAS, the Authority has been incorporated under and pursuant to the provisions of Act No. 183, Public Acts of Michigan, 1964, as amended ("Act 183"), for the purpose of acquiring, constructing, furnishing, equipping, owning, improving, enlarging, operating, mortgaging and maintaining buildings, necessary parking structures or lots and facilities, and sites therefor, for the use of the State, including institutions of higher education created pursuant to Section 4, 5, 6 or 7 of Article 8 of the Michigan Constitution of 1963 (the "State Constitution"), or any of its agencies; and

WHEREAS, the Educational Institution has been maintained and created pursuant to Sections 4 and 6 of Article 8 of the State Constitution; and

WHEREAS, the State and the Educational Institution desire that the Authority finance the acquisition, construction, renovation and/or equipping of the Facility in consideration of (i) the Educational Institution granting a license to the Authority to enter upon the site of the Facility (the "Site") in order to undertake such construction, renovation and/or equipping, (ii) the Educational Institution undertaking on behalf of the Authority the oversight of such construction, renovation and/or equipping and (iii) the Educational Institution conveying the Facility to the Authority on or prior to the date of its completion, and the Authority is willing to provide such financing in consideration of the items described above; and

WHEREAS, in accordance with the Construction Agreement, the State and the Educational Institution desire that the Authority acquire the Facility on or prior to the date of its completion, and lease the same to the State and the Educational Institution, and the Authority is willing to acquire the Facility and lease the same to the State and the Educational Institution; and

WHEREAS, the Site is presently owned by the Educational Institution, the Facility will be constructed by the Educational Institution on behalf of the Authority, and it is intended that the Site and the Facility be conveyed to the Authority by the Educational Institution; and

WHEREAS, the acquisition of the Facility by the Authority for use by and lease to the Educational Institution and the State is necessary in order for the State and the Educational Institution to carry out necessary governmental functions and to provide necessary services to the people of the State as mandated or permitted by constitution and law, and the use of Act 183 to accomplish such acquisition represents the most practical means to that end at the lowest cost to the State and the Educational Institution; and

WHEREAS, Section 7 of Act 183 provides that the Lease shall be approved by the Authority, by the State Administrative Board of the State and by concurrent resolution of the Legislature of the State concurred in by a majority of the members elected to and serving in each house and if the Lease is for an institution of higher education existing or created pursuant to Section 4, 5, 6 or 7 of Article 8 of the State Constitution, then in addition, the Lease shall be authorized by the institution of higher education and signed by its authorized officers and, accordingly, it is necessary that the Educational Institution authorize and approve the Lease; and

WHEREAS, if it is determined that (i) the Authority will require an easement from a public road to the Facility over real property owned by the Educational Institution so that the Authority has access to the Facility, (ii) the Educational Institution will require for future use certain easements through the Facility, (iii) the Authority and the Educational Institution will require an agreement to share a common structural wall or (iv) the Authority will require an easement over real property owned by the Educational Institution so that the Authority has sufficient parking available in connection with the reasonable use of the Facility, then in order to meet any such requirement, it may be necessary for authorized officers of the Educational Institution to approve an Easement Agreement to provide for such easements or the sharing of a common structural wall, as the case may be;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF CONTROL OF THE EDUCATIONAL INSTITUTION THAT:

1. The plans for the Facility, as filed with the Educational Institution, are hereby approved.

2. The Educational Institution hereby authorizes and approves the Construction Agreement in substantially the form attached as Exhibit A, and any one of the following then seated officers of the Educational Institution: the President and the Vice President for Administration and Business Affairs is hereby authorized and directed to execute and deliver, at the appropriate time, the Construction Agreement in substantially the form attached as Exhibit A for and on behalf of the Educational Institution. Such officers are hereby authorized to approve such changes in and modifications to the Construction Agreement as do not materially adversely affect the Educational Institution.

3. The conveyance of the Site and the Facility to the Authority in accordance with the Construction Agreement is hereby approved, and any one of the following then seated officers of the Educational Institution: the President and the Vice President for Administration and Business Affairs is hereby authorized and directed to execute and deliver a warranty deed in substantially the form attached as Exhibit B and bills of sale to accomplish such conveyance in such form as may be from time to time approved by such officers.

4. The Educational Institution hereby authorizes and approves the Lease in substantially the form attached as Exhibit C, and any one of the following then seated officers of the Educational Institution: the President and the Vice President for Administration and Business Affairs is hereby authorized and directed to execute and deliver the Lease in accordance with the Construction Agreement and in substantially the form attached as Exhibit C for and on behalf of the Educational Institution and such officers are hereby designated as authorized officers of the Educational Institution for purposes of Section 7 of Act 183. Such officers are hereby authorized to approve such changes in and modifications to the Lease as do not materially alter the substance and intent thereof as expressed in the Lease and the request for action submitted to the Board of Control in connection therewith; provided such officers are not hereby authorized to approve a change in the Lease with respect to the range of rental, the description of the Facility or the material financial obligations of the Educational Institution contained in the Lease approved herein. The Educational Institution hereby determines that the maximum rental in the amount described below is reasonable and the authorized officers are hereby authorized to approve in the Lease, as executed, rental in annual amounts determined by the final appraisal of "True Rental," but not exceeding \$1,883,000 in any 12-month period and a lease term of not exceeding 40 years.

5. If in connection with the entering into of the Lease, and any one of the following then seated officers of the Educational Institution: the President and the Vice President for Administration and Business Affairs determine that (i) the Authority will require an easement from a public road to the Facility over real property owned by the Educational Institution so that the Authority has access to the Facility, (ii) the Educational Institution will require for future use certain easements through the Facility, (iii) the Authority and the Educational Institution will require an agreement to share a common structural wall or (iv) the Authority will require an easement over real property owned by the Educational Institution so that the Authority has sufficient parking available in connection with the reasonable use of the Facility, then either of such officers is hereby authorized and directed to execute and deliver an Easement Agreement if necessary in order to meet any such requirement.

6. Any of the following then seated officers of the Educational Institution: the President and the Vice President for Administration and Business Affairs are hereby severally authorized and directed to take or cause to be taken all other actions, including, without limitation, making requests of and approving requests from the Authority and the State and signing certificates, documents or other instruments, each on behalf of the Educational Institution, as they deem necessary or desirable under the circumstances to accomplish the purposes of the transactions authorized in this Resolution.

7. The Educational Institution further confirms its obligations to perform the duties and obligations specified in the Construction Agreement (only upon its execution by authorized officers of the Educational Institution) and the Lease (only upon its execution by authorized officers of the Educational Institution) and acknowledges that such obligations do not depend upon passage of title to the Facility to the Educational Institution without consideration upon termination of the Lease. The Educational Institution hereby recognizes that it would execute and deliver the Lease even if title to the Facility would not pass upon termination of the Lease.

8. The Educational Institution recognizes that the Authority shall pay for costs of the Facility in an amount not in excess of \$20,999,900.

9. All ordinances, resolutions and orders or parts thereof in conflict with the provisions of this Resolution are, to the extent of such conflict, hereby repealed.

10. This Resolution shall be effective immediately upon its adoption.



Enrollment Report Student Profile Campus Housing Report Fall Semesters 2008-2009

Enrollment Report

Headcount and Credit Hours

	Fall 2008	Fall 2009	Change	%
Students	9,837	10,498	+661	6.72%
Credit Hours	110,881	119,970	+9,089	8.20%

Headcount by Student Level

	Fall 2008	Fall 2009	Change	%
Undergrads	7,747	8,370	+623	8.04%
FTIC	1,661	1,740	+79	4.76%
Transfer	660	683	+23	3.48%
Returning	5,339	5,828	+489	9.16%
Graduates	1,647	1,698	+51	3.10%
Teacher Cert	271	239	-32	-11.81%
Non-Degree	172	191	+19	11.05%

International Student Enrollment

	Fall 2008	Fall 2009
Undergraduates	217	228
Graduates	100	126
Non-Degree Students	88	104
Total	405	458

Student Profile

Average Credit Loads

	Fall 2008	Fall 2009	Change	%
FTICs	13.59	13.46	-0.13	-0.96%
Transfers	12.22	12.26	+0.04	+0.33%
Returning Undergrads	12.62	12.73	+0.11	+0.87%
Total Undergrads	12.76	12.81	+0.05	+0.39%
Graduate Students	5.25	5.53	+0.28	+5.33%
Teacher Certification	7.57	7.53	-0.04	-0.53%
Non-Degree	7.66	8.35	+1.08	+14.1%

Gender and Age--Undergraduates

	Fall 2008	Fall 2009	Change	%
Men	3,237 (41.78%)	3,545 (42.35%)	+308	+9.51%
Women	4,510 (58.22%)	4,825 (57.65%)	+315	+6.98%
Age 25+	1,346 (17.37%)	1,460 (17.44%)	+114	+8.47%
Under Age 25	6,401 (82.63%)	6,910 (82.56%)	+509	+7.95%

Gender and Age--Graduates

	Fall 2008	Fall 2009	Change	%
Men	427 (25.93%)	463 (27.27%)	+36	+8.43%
Women	1,220 (74.07%)	1,235 (72.73%)	+15	+1.23%
Age 25+	1,499 (91.01%)	1,502 (88.46%)	+3	+0.00%
Under Age 25	148 (8.99%)	196 (11.54%)	+48	+32.43%

Race and Ethnicity

	Fall 2008	Fall 2009	Change	%
Amer/Alaska Nat	46	49	+3	+6.52%
African American	637	802	+165	+25.90%
Hispanic	171	283	+112	+65.90%
White	8,016	8,412	+396	+4.94%
Multiracial	208	90	-118	-56.73%
Unknown	250	328	+78	+31.20%

Residential/Off Campus Students

	Fall 2008	Fall 2009	% Change
% of Student Body On Campus	25.09%	25.70%	+0.61%
% of Student Body Off Campus	74.91%	74.30%	-0.61%

Where Our Students Come From--Undergraduates

	Fall 2008	Fall 2009	Change	%
Saginaw	1,849	1,978	+129	+6.98%
Bay	817	915	+98	+12%
Midland	463	486	+23	+4.97%
Tuscola	445	425	-20	-4.49%
Genesee	590	625	+35	+5.93%
Huron	247	215	-32	-12.96%
Macomb	287	347	+60	+20.91%
Oakland	391	449	+58	+14.83%
Wayne	337	466	+129	+38.28%
Other MI	2,053	2,183	+130	+6.33%
Other US	50	53	+3	+6.0%
International	217	228	+11	+5.07%

Where Our Students Come From--Graduates

	Fall 2008	Fall 2009	Change	%
Saginaw	300	321	+21	+7%
Bay	202	203	+1	+0.00%
Midland	86	84	-2	-2.33%
Tuscola	70	71	+1	+1.43%
Genesee	71	71	0	0%
Huron	36	31	-5	-13.89%
Macomb	336	332	-4	-1.19%
Oakland	134	157	+23	+17.16%
Wayne	27	37	+10	+3.85%
Other MI	281	260	-21	-7.47%
Other US	4	5	+1	
International	100	126	+26	+26.00%

International Students by Citizenship

	2008			2009	
China	122	30.05%	China	155	33.84%
Saudi Arabia	94	23.15%	Saudi Arabia	133	29.04%
Canada	31	7.64%	Canada	37	8.08%
Korea	31	7.64%	Japan	22	4.80%
India	24	5.91%	Korea	20	4.37%
Kenya	20	4.93%	India	17	3.71%
Pakistan	12	2.96%	Taiwan	13	2.84%
Taiwan	12	2.96%	Kenya	11	2.40%
Japan	10	2.46%	Pakistan	7	1.53%
Other	50	12.32%	Other	43	9.39%

Student Majors by College—Undergraduates

	Fall 2008	%	Fall 2009	%
Arts & Behavioral Sciences	1,619	20.9%	1,657	19.8%
Business & Management	1,080	13.94%	1,145	13.68%
Education	1,301	16.79%	1,500	17.92%
Health & Human Services	1,809	23.35%	2,118	25.3%
Science, Engineering & Technology	1,257	16.23%	1,343	16.05%
Undeclared	681	8.79%	607	7.25%

Student Majors by College—Graduates

	Fall 2008	%	Fall 2009	%
Arts & Behavioral Sciences	97	5.9%	104	6.14%
Business & Management	131	7.97%	154	9.09%
Education	1,230	74.86%	1,208	71.27%
Health & Human Services	185	11.26%	232	13.66%
Science, Engineering & Technology	0	0.00%	0	0.00%

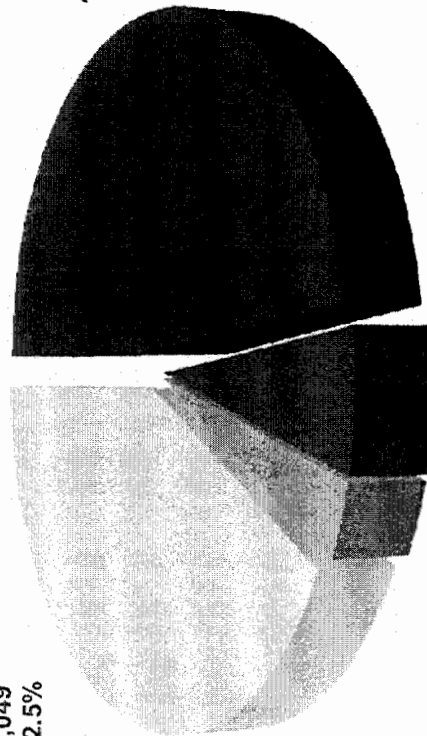
Campus Housing Report

Saginaw Valley State University Housing Occupancy

Fall 2008

Returning
Students
1,049
42.5%

FTIC
1,187
48.1%



Other New
Students
83
3.4%

New
Transfers
149
6.0%

☞ Total Occupancy – 2,468 (98.8%)

☞ Capacity – 2,497

☞ FTIC Students Living On Campus – 71.5%

☞ Prior Year Resident Retention – 47.6%

Fall 2009

Returning
Students
1,217
45.1%

FTIC
1,249
46.3%



Other New
Students
83
3.1%

New
Transfers
149
5.5%

☞ Total Occupancy – 2,698 (99.1%)

☞ Capacity – 2,722

☞ FTIC Students Living On Campus – 71.9%

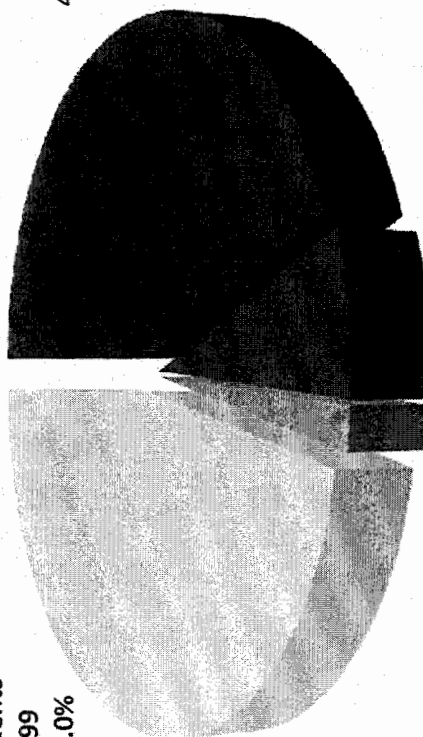
☞ Prior Year Resident Retention – 49.3%

Saginaw Valley State University Housing Occupancy

Fall 2004

Returning
Students
799
47.0%

FTIC
750
44.1%



Other New
Students
32
1.9%

New
Transfers
118
6.9%

☑ Total Occupancy – 1,699 (103.6%)

☑ Capacity – 1,640

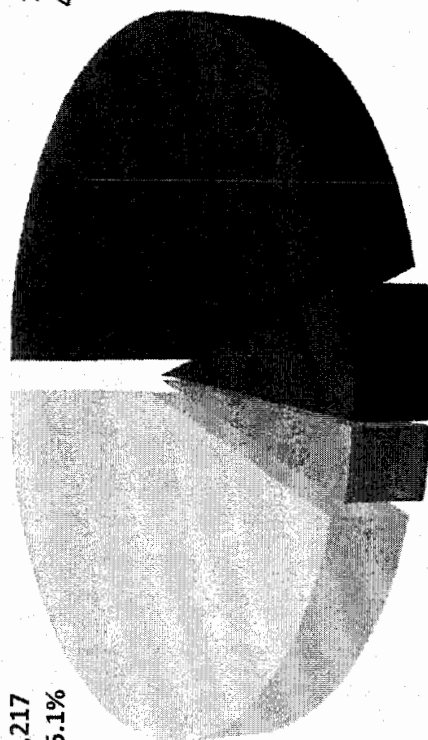
☑ FTIC Students Living on Campus – 60.5%

☑ Prior Year Resident Retention – 50.9%

Fall 2009

Returning
Students
1,217
45.1%

FTIC
1,249
46.3%



Other New
Students
83
3.1%

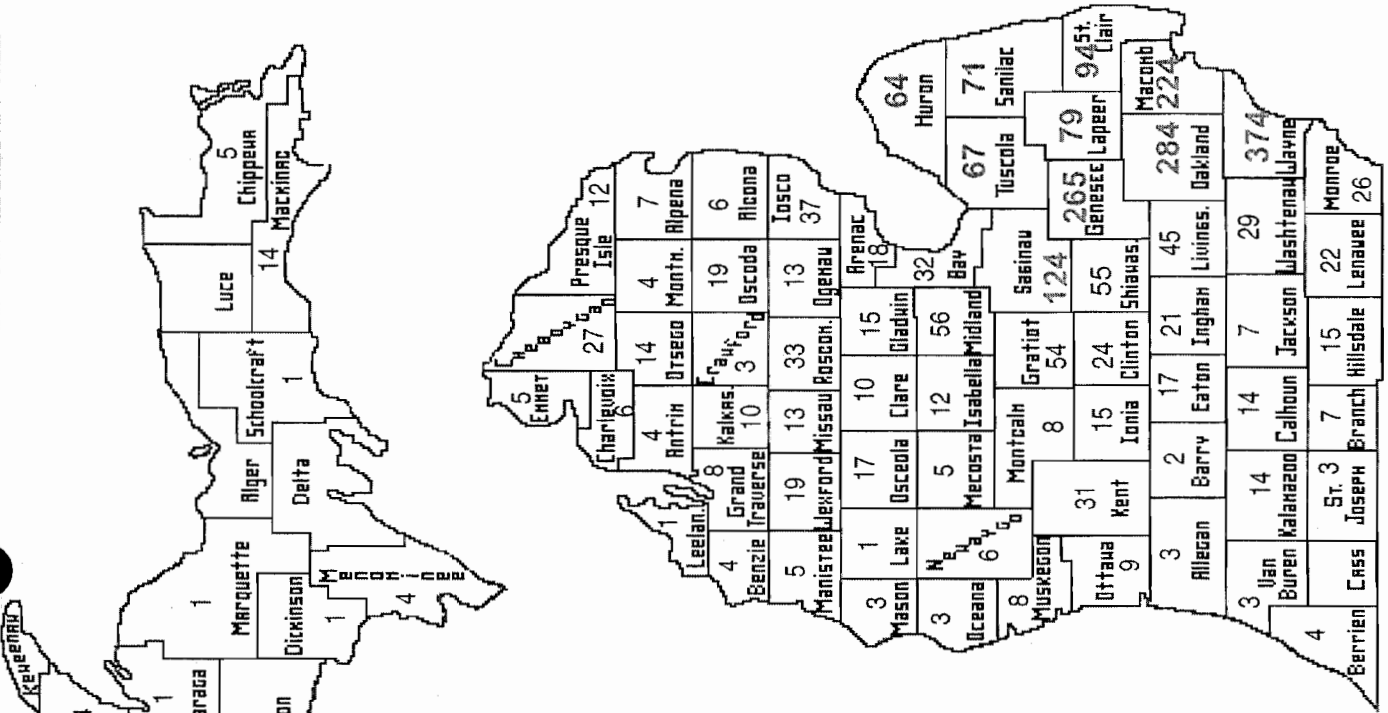
New
Transfers
149
5.5%

☑ Total Occupancy – 2,698 (99.1%)

☑ Capacity – 2,722

☑ FTIC Students Living on Campus – 71.9%

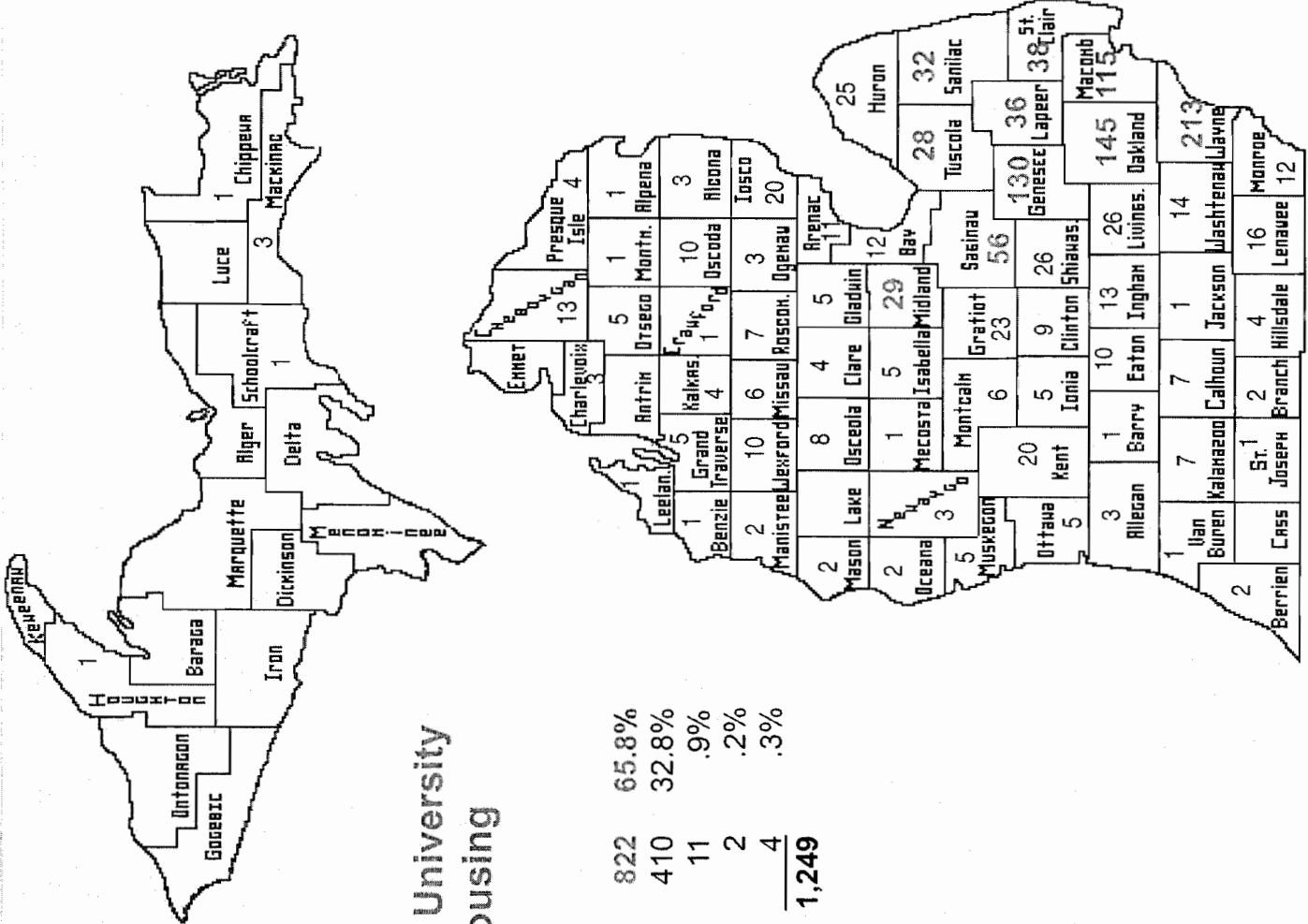
☑ Prior Year Resident Retention – 49.3%



Saginaw Valley State University

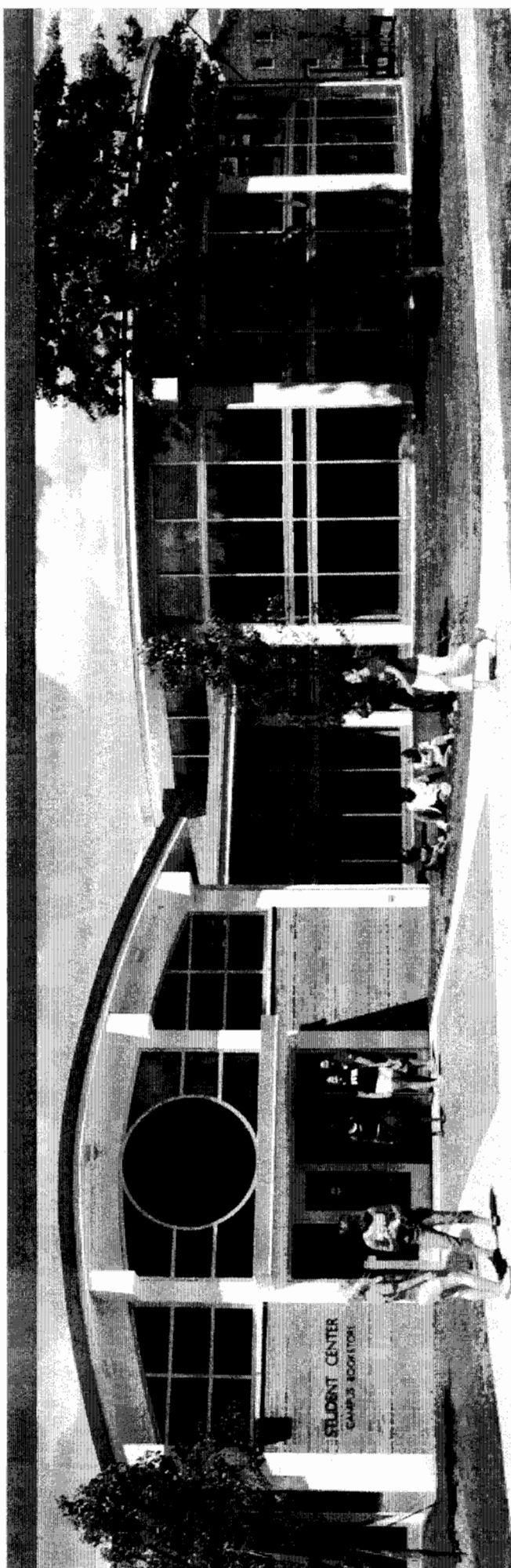
Fall 2009 Housing

Top Ten Counties	1,646	61.0%
Other Michigan Counties	895	33.2%
Out of State	18	.7%
Canadian	6	.2%
International	133	4.9%
Total	2,698	



**Saginaw Valley State University
Fall 2009 FTIC Housing**

Top Ten Counties	822	65.8%
Other Michigan Counties	410	32.8%
Out of State	11	.9%
Canadian	2	.2%
International	4	.3%
Total	1,249	



Strategic Plan

2008 - 2011

*Progress Report, October 12, 2009
Presented to the Board of Control*

ACADEMIC IMPROVEMENT

Goal: The University will continuously assess and improve academic programs to ensure student learning and expand participation in a wide range of experiential learning opportunities. The University will develop targeted academically-based programs to improve success rates for student populations.

Indicators of Success:

- ▶ Annual report highlighting academic improvement initiatives
- ▶ Adequate support for new and expanding academic programs
- ▶ Successful re-affirmation of professional accreditations
- ▶ New accreditation of the Music Education program
- ▶ Establishment of student research program
- ▶ Adequate support for new and adjunct faculty development
- ▶ Increase diversity of faculty and staff

ACADEMIC IMPROVEMENT

Goal: The University will continuously assess and improve academic programs to ensure student learning and to expand participation in a wide range of experiential learning opportunities. The University will develop targeted academically-based programs to improve success rates for student populations.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
1. Student Learning	A. Ensure student learning in all programs.	<p>A1. Assess all academic programs, including graduate programs, general education, and academic support operations with respect to appropriate student learning outcomes. (Academic Affairs)</p> <p>A2. Develop academic mentoring and support programs for international students. (Academic Affairs, International Programs)</p>	<p>A1. Program assessment, linking student learning to program objectives and resource allocations, is on-going in all academic units and academic support operations. The general education program is assessed via annual course-level assessment and national tests of student ability.</p> <p>A2. The orientation program for new students has been redesigned and expanded. A retention data base has been developed to monitor student progress more effectively and to plan additional initiatives. The Office of International Programs has hired student advisors who are native speakers of Arabic and Chinese to assist with advising, community referrals, and student clubs.</p>

ACADEMIC IMPROVEMENT

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
1. Student Learning (continued)	<p>B. Promote and support excellence in student achievement.</p> <p>C. Improve Academic Support Services.</p>	<p>B1. Develop a structured student research program which expands on the Student Research & Creativity Institute (SRCI) and Unit Grant processes. (Academic Affairs, President's Office)</p> <p>B2. Provide opportunities for students to participate in significant professional academic activities, especially at the national and international level. (Academic Affairs, International Programs)</p> <p>C1. Provide coherent programs for international students to transition from English Language Program (ELP) to basic skills. (Academic Affairs, International Programs)</p>	<p>B1. The Student Research & Creativity Institute has been transferred to Academic Affairs to allow for greater coordination with Unit Grant processes. Proposals for additional research programs are being evaluated. A systematic process for distributing Allen Foundation funds has been implemented, and ten SRCI projects were funded in AY 2008.</p> <p>B2. More than 115 students have participated in regional, national, and international conferences. Some 50 students have published papers or made presentations.</p> <p>C1. A preliminary review of the English Language Program (ELP) has been conducted. Contact has been made with model ELP's to evaluate the purpose and scope of SVSU's program. An ELP consultant has been retained to review curricula in the context of assessment and accreditation and to collaborate with Academic Affairs to develop a coherent course transition, including a bridge program and student orientation program.</p>

ACADEMIC IMPROVEMENT

Goal: The University will continuously assess and improve academic programs to ensure student learning and to expand participation in a wide range of experiential learning opportunities. The University will develop targeted academically-based programs to improve success rates for student populations.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Effective Teaching	A. Promote effective pedagogy for all delivery methods: face-to-face, online and hybrid.	<p>A1. Provide faculty development opportunities for effective strategies in all kinds of classrooms. (Academic Affairs, Information Technology Services)</p> <p>A2. Promote academic internships, service learning, and activities-based learning. ([See Program Qualitative Distinctiveness 2B7 and Campus Culture IB1] Academic Affairs, Student Life, Human Resources)</p>	<p>A1. The Instructional Technology Center provides training in more than 45 software packages. Materials for classroom teaching and for communication with students are supported electronically by a broad range of administrative and pedagogical systems (Vmail, VSpace, Cardinal Direct, etc.).</p> <p>A2. All five colleges promote academic internships in professional and other academic programs. Examples of internships from various colleges and departments are as follows:</p> <p>► ABS: Geography students placed with Bay City GIS; Political Science students with Michigan Democratic House Fund; Theatre students with Pit & Balcony; Sociology students with Houghton-Jones Neighborhood Center and Good Neighbors Mission.</p> <p>(continued on page 5)</p>

ACADEMIC IMPROVEMENT

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Effective Teaching (continued)	A. Promote effective pedagogy for all delivery methods: face-to-face, online and hybrid. (continued)	A2. Promote academic internships, service learning, and activities-based learning. ([See Campus Culture IB1] Academic Affairs, Student Life, Human Resources) (continued)	<p>(continued from page 4)</p> <ul style="list-style-type: none"> ▶ HHS: Kiniesiology students with Michigan Heart PC, Life Bridge Health & Fitness, and Bay Medical Cardiac Rehab; Nursing students complete externships with various health care agencies in addition to their clinical placements. ▶ CBM: During AY 2008-09, more than 60 students were serving as interns; major placements were 15 at Dow Chemical, six through the Accounting Department, five at Northwest Mutual, and four at the Rehmann Group. ▶ SET: Math and Biology students are actively tutoring in local high schools. ▶ COE: The college places 300 student-teachers per semester and approximately 900 students in other classroom field placements.

Goal: The University will continuously assess and improve academic programs to ensure student learning and to expand participation in a wide range of experiential learning opportunities. The University will develop targeted academically-based programs to improve success rates for student populations.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Effective Teaching (continued)	B. Recognize and encourage excellence in teaching.	B1. Provide greater visibility and promote mentoring role for faculty who receive teaching awards. (Academic Affairs, University Communications)	B1. Faculty award recipients have been featured in the <i>Interior</i> , on the SVSU homepage, and as profiles in the Admissions viewpoint. Articles in the spring and fall 2009 issues of <i>Reflections</i> also focus on faculty recipients. A newly developed winter symposium features the Warrick Award recipient and the Braun Fellows. The Landee Award recipient and runner-up offered a workshop during new faculty orientation and the Teaching with Technology Award winner made a presentation at a faculty luncheon.
	C. Promote excellent teaching among adjunct faculty.	C1. Promote and expand adjunct faculty development. (Academic Affairs)	C1. The Office of Adjunct Support held nine workshops attended by 88 adjunct faculty members. In addition, two new programs for supporting adjunct faculty were developed, providing conference travel funds and a mentoring program. A monthly newsletter is sent to all adjuncts and contains articles on developing professionally, improving information literacy, and other pertinent items.

ACADEMIC IMPROVEMENT			
Goal: The University will continuously assess and improve academic programs to ensure student learning and to expand participation in a wide range of experiential learning opportunities. The University will develop targeted academically-based programs to improve success rates for student populations.			
AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Effective Teaching (continued)	D. Promote diversity/inclusiveness in the curriculum.	D1. Implement pedagogical strategies that encourage student engagement and knowledge of diversity issues. (Academic Affairs, Diversity Programs)	D1. A committee comprised of faculty and staff was convened during summer 2009 to begin work on pedagogical strategies regarding diversity issues.
3. Faculty and Staff Hiring and Development	A. Promote diversity of faculty and staff.	A1. Develop effective strategies to increase the diversity of faculty and staff. (Academic Affairs, Diversity Programs)	A1. An "Inclusion Advocate" program has been implemented to assist search committees and staff managers who are recruiting and hiring personnel.
	B. Promote and support continuous professional development for faculty.	B1. Implement a year-long structured orientation program for new faculty. (Academic Affairs)	B1. Subsequent to the new faculty orientation session in August 2008, a series of six meetings was held during AY 2008-09 for all first and second-year faculty. Topics included research, teaching, course evaluations, and grant writing.

ACADEMIC IMPROVEMENT

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
3. Faculty and Staff Hiring and Development (continued)	B. Promote and support continuous professional development for faculty. (continued)	B2. Increase international teaching experiences for SVSU faculty. (Academic Affairs, International Programs)	B2. Expanded outreach efforts have been conducted to make faculty more aware of international teaching opportunities. The process for faculty to develop teaching opportunities has been enhanced and "seed monies" have been made available to assist faculty to explore those opportunities. The number of faculty leading study abroad experiences increased from nine in AY 2007-08 to 18 in AY 2008-09. The number of faculty teaching overseas in other contexts (i.e., Fulbright Scholar in Oman and Shikoku University Exchange Program,) remained constant, with one SVSU participant each of those two years. (Fulbright Scholar is double headcount.)

ACADEMIC IMPROVEMENT

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
3. Faculty and Staff Hiring and Development (continued)	B. Promote and support continuous professional development for faculty. (continued)	B3. Increase participation in scholarly activities through SVSU Research and Professional Development Grants and external funding applications. (Academic Affairs)	B3. In January 2008, a total of \$51,163 was awarded in research and development monies and 73 hours of release time were granted for research. The amount for 2009 was \$64,489 in research and development monies and 51 hours of release time. The 2009 amount therefore reflects an increase in dollars and a decrease in release time. During FY 2007-08, the University received a total of \$7,291,878 in external grant funding. In FY 2008-09, a total of \$1,878,045 was received in grants and contracts and an additional \$132,973 was received in goods and services for a combined grant total of \$2,011,018. The Ruth and Ted Braun Fellowship Program is in its third year. Two recipients per year are each provided \$37,500 in research support. Because appointments are for three-year terms, funding for the first six projects is still underway. The next application deadline for future Braun Fellows is September 15, 2009.

ACADEMIC IMPROVEMENT

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
3. Faculty and Staff Hiring and Development (continued)	B. Promote and support continuous professional development for faculty. (continued)	B4. Provide faculty training in new teaching technologies. (Academic Affairs, Information Technology Services)	B4. ITS is supporting faculty training in the use of experimental lecture-capture systems and VSpace for Learning Management and Accreditation.
4. Program Development	A. Expand SVSU's regional impact on Health Sciences.	<p>A1. Expand physical campus to include new Health & Human Services Building and develop additional health services programs in the community. (Academic Affairs, Campus Facilities)</p> <p>A2. Develop and promote new health science academic programs. (Academic Affairs)</p>	<p>A1. This project was authorized in House Resolution 104 (2008), and a groundbreaking ceremony was held in spring 2009. Construction is currently underway with completion scheduled prior to fall semester 2010.</p> <p>A2. Academic programs in identified areas of need continue to be developed. A new Clinical Laboratory Sciences program was recently ratified by the faculty and is being implemented in AY 2009-10. Efforts are underway to further develop a Gerontology focus, and programs in public health, especially in international health, are being reviewed. Faculty recruitment for health science academic programs is on-going.</p>

ACADEMIC IMPROVEMENT

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
4. Program Development (continued)	B. Ensure quality in programs through external review.	<p>B1. Obtain re-accreditation (or program approval) from the following:</p> <ul style="list-style-type: none"> ▶ Accreditation Board for Engineering and Technology (ABET) ▶ National Council for Accreditation of Teacher Education (NCATE) <p>(continued on page 12)</p>	<p>B1. The status of each program is as follows:</p> <ul style="list-style-type: none"> ▶ Accreditation visit is scheduled for 2011. ▶ Site visit occurred in February 2009, with the NCATE Board of Examiners' Report issued subsequently. The Examiners noted three principal areas of concern: <ul style="list-style-type: none"> • Lack of information on "advanced programs." This was due to a misunderstanding of the definition of "advanced programs," • The area of assessment, particularly as regards data collection and analysis; • The need to improve partnerships with content specialists in SVSU's other colleges. <p>In July 2009, the COE submitted its formal response addressing each of the above areas of concern.</p> <p>(continued on page 12)</p>

Goal: The University will continuously assess and improve academic programs to ensure student learning and to expand participation in a wide range of experiential learning opportunities. The University will develop targeted academically-based programs to improve success rates for student populations.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
4. Program Development (continued)	<p>B. Ensure quality in programs through external review. (continued)</p> <p>C. Promote the Library as a locus for teaching and learning activities.</p>	<p>(continued from page 11)</p> <ul style="list-style-type: none"> ▶ American Chemical Society (ACS - program approval only) ▶ Commission on Accreditation of Athletic Training Education (CAATE). (Academic Affairs) <p>B2. Obtain National Association of Schools of Music (NASM) accreditation for the Music program. (Academic Affairs)</p> <p>B3. Begin self-assessment in preparation for 2013 Higher Learning Commission (HLC) re-accreditation. (Academic Affairs, Student Services & Enrollment Management, Diversity Programs)</p> <p>C1. Ensure or acquire adequate library resources to support new and revised curricula. (Academic Affairs)</p>	<p>(continued from page 11)</p> <ul style="list-style-type: none"> ▶ Site visit date was rescheduled to 2010 due to changes in ACS procedures. ▶ In 2008, SVSU's Athletic Training Program received a five-year reaffirmation of accreditation. <p>B2. The NASM site visit was held in April 2009. The outcome has yet to be announced.</p> <p>B3. A steering committee will be established and the self-study process will commence in summer 2010.</p> <p>C1. The Library received a one-time allocation of \$20,000 to strengthen the collection. These funds will be used in part to purchase materials which support new and revised curricula.</p>

ACADEMIC IMPROVEMENT

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
4. Program Development (continued)	C. Promote the Library as a locus for teaching and learning activities. (continued)	<p>C2. Enhance library acquisition plan to strengthen collection, including electronic materials. (Academic Affairs)</p> <p>C3. Promote stronger Library relationships with programs and academic departments. (Academic Affairs)</p>	<p>C2. The Bowker Book Analysis System was used to identify gaps in the book collection, and one-time collection improvement funds allowed for the purchase of more than 400 items to strengthen the collection. These included electronic resources such as ProQuest Nursing & Allied Health, African American Experience, CQ Weekly, and the Oxford Dictionary of National Biography On-line.</p> <p>C3. In AY 2008-09, librarians were “embedded” in 32 courses and collaborated with the English Department and the Writing Center to revise the library component of English 111. More than 80% of academic departments submitted collection improvement requests, as compared to 58% in AY 2007-08. The Library collaborated with ABS to support faculty and student use of social science research data and has hosted author events in conjunction with relevant courses. In collaboration with OIP, a library web page specifically for international students was created.</p>

ACADEMIC IMPROVEMENT

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
4. Program Development (continued)	C. Promote the Library as a locus for teaching and learning activities. (continued)	C4. Improve student abilities to utilize legitimate scholarly sources. (Academic Affairs)	C4. The library component of English 111 was revised to place more emphasis on information literacy skills, and every section is now required to include a library component. The number of students receiving instruction in English 111 increased by 65% over a year ago (from 2,052 in AY 2007-08 to 3,376 in AY 2008-09). The total number of students taught in English 111 or given other course-related instruction increased by 22% from the previous year (from 5,223 students in AY 2007-08 to 6,396 in AY 2008-09).
	D. Expand and enhance other academic programs to meet needs of the region.	D1. Support and enhance graduate programs to align with enrollments. ([See Enrollment Management 1A3 - 1A6] Academic Affairs)	D1. A new Master's in Education/Urban Teaching Program and a Specialization in Urban Teaching Program were developed. The Communication and Digital Media curriculum was revised as a result of an ABS college-led task force review initiated by faculty and assisted by the Dean and Associate Dean of ABS. The Dean of ABS is collaborating with Graduate Admissions and the Coordinator of the MAS program to expand delivery options, including the development of an online option.

ACADEMIC IMPROVEMENT

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
4. Program Development (continued)	<p>D. Expand and enhance other academic programs to meet needs of the region. (continued)</p> <p>E. Assess and improve General Education.</p> <p>F. Develop a comprehensive campus plan with faculty and staff involvement for on-line and hybrid instruction.</p>	<p>D2. Provide increased opportunities for synchronous and asynchronous distance education at regional facilities. (Academic Affairs, Information Technology Services)</p> <p>E1. Enhance program-level assessment by running a five-year pilot of the Collegiate Learning Assessment (CLA) test. Use results to improve Gen Ed as appropriate. (Academic Affairs, Student Services & Enrollment Management)</p> <p>F1. Assess the success of on-line methodology in current on-line courses and programs. (Academic Affairs)</p> <p>F2. Strategically develop new on-line programs and support conversion of traditional courses to on-line format as appropriate. (Academic Affairs, Student Services & Enrollment Management)</p>	<p>D2. ITS is exploring open source technologies to provide options for synchronous video sessions.</p> <p>E1. The Collegiate Learning Assessment test was administered to 120 freshmen and 81 seniors to measure improvement in critical thinking, logical reasoning, and effective communication skills. This was the first year of a five-year pilot study.</p> <p>F1. The assessment of on-line methodology and courses is now part of academic program assessment and is included in the approval process for on-line courses.</p> <p>F2. Title III grants have allowed for an on-line course designer to be hired. As a result, new on-line courses and programs can be implemented and existing on-line courses can be more effectively supported. A needs assessment is currently underway.</p>

PROGRAM QUALITATIVE DISTINCTIVENESS

Goal: The University will sustain and develop nationally recognized programs and areas of excellence that promote quality throughout the University and enhance the value of an SVSU degree.

Indicators of Success:

- ▶ External recognition of student accomplishments
- ▶ External recognition of program quality
- ▶ Increased growth and improved quality of fundable applications
- ▶ Endowment of Student Research & Creativity Institute
- ▶ Increased rate of student acceptance into post-graduate programs
- ▶ Increased outreach activities with local international community
- ▶ Increased participation of SVSU students in study abroad opportunities

PROGRAM QUALITATIVE DISTINCTIVENESS

Goal: The University will sustain and develop nationally recognized programs and areas of excellence that promote quality throughout the University and enhance the value of an SVSU degree.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
1. Student creative, scholarly, or service projects of distinction	A. Sustain, develop, and promote Student Research & Creativity Institute.	<p>A1. Fund SRCI at a minimum of \$50,000 per year and seek diversification of funding sources. (President)</p> <p>A2. Promote SRCI through an annual recognition event or symposium and through media relations. (Academic Affairs, University Communications)</p>	<p>A1. A total of \$46,000 was awarded to support student projects in AY 2008-09.</p> <p>A2. SRCI students meet regularly with UCOMM and receive extensive media and public relations coverage. In addition, SRCI grant recipients have presented their projects to local business groups and to internal audiences.</p>
2. Programs and initiatives which improve the University educational experience and which create distinctive qualities	A. Stimulate initiatives within academic and extracurricular programs.	<p>A1. Sustain competitive-based Qualitative Distinctiveness Strategic Fund at \$150,000 per year. (President)</p> <p>A2. Establish internal communications plan to promote funding opportunities and to recognize achievements. (University Communications, Academic Affairs)</p> <p>A3. Evaluate and select proposals for funding through normal University channels. (President)</p>	<p>A1. The fund was sustained as a budget item in the FY 2008-09 and the FY 2009-10 budgets.</p> <p>A2. Faculty recipients of funding support have been featured in the <i>Interior</i>, <i>Reflections</i> magazine, and the Admissions viewbook. In addition, Academic Affairs will launch a monthly newsletter in fall 2009 to communicate opportunities and deadlines.</p> <p>A3. On-going.</p>

PROGRAM QUALITATIVE DISTINCTIVENESS

Goal: The University will sustain and develop nationally recognized programs and areas of excellence that promote quality throughout the University and enhance the value of an SVSU degree.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Programs and initiatives which improve the University educational experience and which create distinctive qualities (continued)	B. Create initiatives which provide enhanced preparation for graduate school, professional programs, or international life.	B1. Improve coordination and promotion of advanced studies and create enhanced opportunities for superior students. (Academic Affairs)	B1. Additional coordination of programs for high-achieving students is underway and will be communicated to prospective and current students via orientation, the website, and print materials.
		B2. Collect data and conduct a systematic analysis to determine how well current courses are serving advanced students. (Academic Affairs)	B2. Academic Affairs is collaborating with Enrollment Management to develop a system for collecting and analyzing this data.
		B3. Survey recent graduates currently in graduate school or professional programs to assess undergraduate preparation. (Academic Affairs)	B3. Survey instruments are being developed for administration during AY 2009-10.
		B4. Increase the annual number of SVSU students participating in study abroad opportunities from 1.5% in AY 2006-07 to twice the national average (currently 1.1% of total students enrolled). (International Programs)	B4. The number of student participants in AY 2008-2009 increased from 164 to 190, an increase of 15.9%. Based on the latest available national data, as of AY 2005-2006, our student participation average was 1.66% compared to the national average of 1.1%. New initiatives this year (e.g., increased scholarship support, expanded outreach to faculty and students) will sustain progress towards this goal. (continued on page 19)

PROGRAM QUALITATIVE DISTINCTIVENESS

Goal: The University will sustain and develop nationally recognized programs and areas of excellence that promote quality throughout the University and enhance the value of an SVSU degree.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Programs and initiatives which improve the University educational experience and which create distinctive qualities (continued)	B. Create initiatives which provide enhanced preparation for graduate school, professional programs, or international life. (continued)	<p>B4. Increase the annual number of SVSU students participating in study abroad opportunities from 1.5% in AY 2006-07 to twice the national average (currently 1.1% of total students enrolled). (International Programs) (continued)</p> <p>B5. Continue support for a variety of faculty-led study abroad opportunities and for student placements in exchange programs. (Academic Affairs, International Programs)</p> <p>B6. Consider regularly scheduled international study programs for SVSU cohorts at continuing overseas destinations. (Academic Affairs, International Programs)</p>	<p>(continued from page 18)</p> <p>For FY 2008-09, \$70,000 from the General Fund budget was allocated to support student participation.</p> <p>B5. Expanded initiatives have been conducted to increase faculty and student awareness of study abroad opportunities. Scholarship aid, particularly for financial need students, has been increased. In addition, funds have been established for faculty to explore travel opportunities. For FY 2008-09, \$70,000 from the General Fund budget was allocated to support student participation. (See Program Qualitative Distinctiveness 2B4.)</p> <p>B6. One initiative includes study abroad programs conducted annually by the same department in the same locale (e.g., the History Department and its London program). A second initiative rotates departments to the same overseas site (e.g., Sociology and English alternate sponsorship).</p> <p>(continued on page 20)</p>

PROGRAM QUALITATIVE DISTINCTIVENESS

Goal: The University will sustain and develop nationally recognized programs and areas of excellence that promote quality throughout the University and enhance the value of an SVSU degree.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Programs and initiatives which improve the University educational experience and which create distinctive qualities (continued)	B. Create initiatives which provide enhanced preparation for graduate school, professional programs, or international life. (continued)	<p>B6. Consider regularly scheduled international study programs for SVSU cohorts at continuing overseas destinations. (Academic Affairs, International Programs)</p> <p>B7. Increase the number of SVSU students participating in domestic travel-study learning experiences. (Colleges, Student Life)</p>	<p>(continued from page 19)</p> <p>A third initiative involves the College of Business & Management rotating faculty and sites on a three-year basis.</p> <p>B7. Seven domestic travel-study learning experiences were implemented during AY 2008-09, an increase of one over the previous year. A total of 77 students participated this year compared to 68 one year ago and completed projects in Alabama, Florida, Illinois, Michigan, South Carolina, and Washington D.C.</p> <p>(continued on page 21)</p>

PROGRAM QUALITATIVE DISTINCTIVENESS

Goal: The University will sustain and develop nationally recognized programs and areas of excellence that promote quality throughout the University and enhance the value of an SVSU degree.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Programs and initiatives which improve the University educational experience and which create distinctive qualities (continued)	B. Create initiatives which provide enhanced preparation for graduate school, professional programs, or international life. (continued)	B7. Increase the number of SVSU students participating in domestic travel-study learning experiences. (Colleges, Student Life) (continued)	(continued from page 20) Other learning experiences that involve student travel include the Ohio Rise conference for finance majors, the Indy-style race car competition, the American Chemistry Society national meeting, and the Center for Public Policy & Service internship program in Lansing, Michigan. (See Academic Improvement 2A2.)

ENROLLMENT MANAGEMENT

Goal: Recruit and retain a wide range of qualified students from the region and beyond.

Indicators of Success:

- ▶ Increased total undergraduate and graduate student enrollments
- ▶ Increased enrollments of high ability FTICs
- ▶ Increased retention rates for all students
- ▶ Increased baccalaureate degree program completion rates
- ▶ Increased graduate degree program completion rates
- ▶ Responses to Student Satisfaction Survey to be administered in Fall 2009

ENROLLMENT MANAGEMENT

Goal: Recruit and retain a wide range of qualified students from the region and beyond.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
1. Continue moderately paced enrollment Growth	A. Continue to deepen markets for student recruitment.	<p>A1. Increase total University enrollment from a fall semester 2008 total enrollment of 9,837 to a total enrollment of 10,350 for fall semester 2011. (Academic Affairs, Student Services & Enrollment Management)</p> <p>A2. Maintain optimal total enrollment of approximately 10,000 students through a variety of recruitment and retention strategies. (Academic Affairs, Student Services & Enrollment Management)</p> <p>A3. Increase total Education graduate enrollment from a fall semester 2008 total enrollment of 1,230 to a total enrollment of 1,303 for the fall semester 2011. (Academic Affairs)</p>	<p>A1. Total enrollment for fall semester 2009 increased by 6.72% to 10,498 from the previous fall semester total of 9,837. Total undergraduate enrollment increased by 623; graduate enrollment declined by 51; Teacher Certification declined by 32 and Non-Degree students declined by 19. The state economy and limited K-12 teaching positions continue to be contributing factors in some graduate programs and in Teacher Certification enrollments.</p> <p>A2. With total enrollment for fall semester 2009 at 10,498 students, the University has achieved that goal and is positioned to sustain that general enrollment.</p> <p>A3. Education graduate enrollment for fall semester 2008 was 1,230 and in fall semester 2009 was 1,208, a decrease of 22 students or -1.79%. This decrease can be attributed to the state economy, population decline, and the resultant downsizing of many school systems.</p>

ENROLLMENT MANAGEMENT			
Goal: Recruit and retain a wide range of qualified students from the region and beyond.			
AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
1. Continue moderately paced enrollment Growth (continued)	A. Continue to deepen markets for student recruitment. (continued)	A4. Increase total non-Education graduate enrollment from a fall semester 2008 total enrollment of 417 to a total enrollment of 580 for the fall semester 2011. (Academic Affairs)	A4. Non-education graduate enrollment for fall semester 2008 was 417 and in fall semester 2009 reached 490, an increase of 73 students or +17.51%. This increase reflects the larger number of international students in the MBA program and enrollment increments in the graduate Occupational Therapy and Health Leadership programs.
		A5. Formulate appropriate enrollment goals for spring and summer semesters. (Academic Affairs, Student Services & Enrollment Management)	A5. A committee comprised of staff from Academic Affairs and Student Services & Enrollment Management has conducted research to determine variables which impact fall/winter semester enrollments. A fall/winter enrollment projection model was developed. This research is being extended for spring/summer terms with the goal of implementing a similar enrollment projection model for spring/summer 2010.

ENROLLMENT MANAGEMENT

Goal: Recruit and retain a wide range of qualified students from the region and beyond.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
1. Continue moderately paced enrollment Growth (continued)	A. Continue to deepen markets for student recruitment. (continued)	A6. Stabilize Teacher Certification enrollment from a fall semester 2008 total enrollment of 271 to a total enrollment of 200 for fall semester 2011. (Academic Affairs)	A6. Teacher Certification enrollment declined from a fall semester 2008 total enrollment of 271 to a total enrollment of 239 for fall semester 2009 (-32; -11.81%). TC programs are particularly sensitive to economic trends and K-12 school system budgets, as many of these students are funded to enroll by their school systems.
2. Recruitment of Qualified Students	A. Increase recruitment of high-ability students.	A1. Increase the recruitment of academically talented students (i.e., students with a HSGPA of 3.50 or better or ACT-Composite score of 24 or better). (Admissions, Student Services & Enrollment Management)	A1. This total cohort of First Time in College Students (FTICs) increased from 1,031 for fall semester 2008 to 1,101 for fall semester 2009. FTICs with HSGPA's of 3.50 or better increased by two (594 to 596) and those with an ACT-Composite score of 24 or better increased by 68 (437 to 505).
	A2. Increase the recruitment of students with a minimum ACT-Composite score of 21 who are high achieving in the arts, community service, civic involvement, student leadership experience and extra-curricular participation. (Admissions, Student Services & Enrollment Management)	A2. The number of FTICs with 21 or higher ACT-Composite scores increased to 867 for fall semester 2009, compared to 855 for the previous fall semester. A participation profile of enrolled FTICs is being developed to establish a benchmark for fall semester 2010.	

Goal: Recruit and retain a wide range of qualified students from the region and beyond.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Recruitment of Qualified Students	A. Increase recruitment of high-ability students.	A3. Increase the average ACT-Composite score for the entering FTIC class to the State of Michigan average by fall semester 2011. (Admissions, Student Services & Enrollment Management)	A3. The ACT-Composite average score for the State of Michigan for fall semester 2009 was 19.6. The ACT-Composite average score for FTICs enrolled at SVSU for fall semester 2009 was 21.0.
	B. Increase diversity outreach.	B1. Increase the diversity of the undergraduate and graduate cohorts, respectively. (Admissions, Student Services & Enrollment Management, Graduate Admissions, Academic Affairs)	B1. The number of undergraduate minority students increased to 1,224 for fall semester 2009, compared to 1,062 for the previous fall semester. The number of graduate minority students increased to 99 for fall semester 2009, compared to 91 for the previous fall semester. The University secured a competitive federal grant of \$855,000 to enhance diversity within the nursing program. (See Enrollment Management 5A3.)
	C. Increase recruitment of international students.	C1. Increase total international student enrollment to 5.5% of total enrollment by fall semester 2011. (Student Services & Enrollment Management)	C1. The number of international students enrolled for fall semester 2009 increased to 458, compared to 406 for the previous fall semester. The percentage of international students enrolled for those semesters was 4.36% and 4.13%, respectively.

ENROLLMENT MANAGEMENT

Goal: Recruit and retain a wide range of qualified students from the region and beyond.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Recruitment of Qualified Students (continued)	D. Manage the enrollment of under-prepared students.	D1. Identify the relationship between undergraduate persistence rates and admissions criteria and implement changes to improve academic success. (Student Services & Enrollment Management, Graduate Admissions)	D1. Retention and attrition academic profiles have been developed and analyzed for fall semesters 2006, 2007, and 2008. Minimum admissions guidelines have been revised to increase academic success effective for FTICs entering 2010-2011.
3. Retention of Students	A. Improve opportunities and efforts to increase retention rates for all students.	A1. Examine student retention rates to determine persistence and attrition profiles and develop initiatives to improve those rates. (Academic Affairs, Student Services & Enrollment Management) A2. Increase retention rate for FTIC students to equal that of Michigan public universities by fall semester 2011. (Academic Affairs, Student Services & Enrollment Management, Minority Student Services, Office of International Programs)	A1. A committee comprised of staff from Academic Affairs and Student Services & Enrollment Management has been established. With the assistance of a consultant, the committee reviewed and analyzed persistence data and will continue meeting to plan initiatives to improve those rates. A2. The total number of FTICs who enrolled for fall semester 2008 and returned in fall semester 2009 increased from 1,064 to 1,164, an increase in the retention rate from 69.32% to 70.67%. The fall semester 2009 retention rate for Michigan public universities is not yet available. The latest available comparative data is for those FTICs who enrolled for fall semester 2007 and returned in fall semester 2008; that retention rate for Michigan public universities was 76.80%, as compared to the SVSU rate of 69.32%.

ENROLLMENT MANAGEMENT

Goal: Recruit and retain a wide range of qualified students from the region and beyond.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
3. Retention of Students (continued)	A. Improve opportunities and efforts to increase retention rates for all students. (continued)	<p>A3. Increase retention rate for transfer students by 1% annually, for minority students by 1% annually and for international students by 2% annually through fall semester 2011. (Academic Affairs, Student Services & Enrollment Management, Minority Student Services, International Programs)</p> <p>A4. Increase retention rate for graduate students by 2% annually through fall semester 2011. (Academic Affairs, Student Services & Enrollment Management, Minority Student Services, Office of International Programs)</p>	<p>A3. The retention rate for transfer students who entered in fall semester 2008 and returned for fall semester 2009 increased from 63.09% to 72.65%. The retention rate for minority FTICs increased from 56.28% to 68.72% and increased from 50.00% to 55.70% for minority transfer students. The retention rate for international FTICs declined from 86.49% to 76.92% (a decrease of 12 students) and declined for international transfer students: 69.23% to 46.15% (a decrease of three students).</p> <p>A4. The retention rate for graduate students who entered in fall semester 2008 and returned for fall semester 2009 decreased from 68.42% to 67.32% (a decrease of nine students).</p>

ENROLLMENT MANAGEMENT

Goal: Recruit and retain a wide range of qualified students from the region and beyond.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
4. Graduation of Students	A. Improve opportunities and efforts to increase graduation rates.	<p>A1. Increase rate of student baccalaureate degree program completion by 3% annually through fall semester 2011. (Academic Affairs, Student Services & Enrollment Management, Minority Student Services, Office of International Programs)</p> <p>A2. Increase rate of student graduate degree program completion by 2% annually through fall semester 2011. (Academic Affairs, Student Services & Enrollment Management, Minority Student Services, Office of International Programs)</p>	<p>A1. The graduation rate for FTICs increased from 37.51% to 38.06% (416 to 440 students). The graduation rate for transfer students increased from 45.69% to 48.07% (260 to 274 students). The annual aggregate completion rate was 43.07%, an increase over the previous aggregate rate of 41.67%.</p> <p>A2. The degree program completion rate in six years or less for graduate students decreased from 63.83% to 59.65% (a decrease of ten students).</p>
5. Resources	A. Increase personnel and program resources to support increases in the recruitment, retention and graduation of students.	A1. Annually assess personnel, faculty and program resource needs and increase resources as required. (President, Academic Affairs, Student Services & Enrollment Management)	A1. In response to enrollment growth, eight new faculty positions and 16 new staff positions were authorized for FY 2008-09. For FY 2009-10, five new faculty positions have been authorized. Construction of Living Center Southwest and the Arbury Fine Arts expansion was also authorized and completed by summer 2009, as scheduled.

ENROLLMENT MANAGEMENT

Goal: Recruit and retain a wide range of qualified students from the region and beyond.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
5. Resources (continued)	A. Increase personnel and program resources to support increases in the recruitment, retention and graduation of students. (continued)	<p>A2. Monitor private and general fund support for merit and talent-based scholarships for domestic and international students to determine increases necessary to maximize the enrollment of highly talented students. (Foundation)</p> <p>A3. Seek Federal and State grants to support the recruitment, retention and success of First-Time-In-College students. (Academic Affairs, Student Services & Enrollment Management, Diversity Programs)</p>	<p>A2. A donor prospect management protocol was established to identify and qualify 72 major gift prospects each year to help increase resources for scholarship distribution.</p> <p>A3. The Division of Student Services & Enrollment Management is awaiting a Federal Government grant announcement and will submit an application at that time. Diversity Programs has conducted discussion sessions with faculty and staff regarding grant opportunities and has focused on student employment funding as a retention strategy. ABS is completing the third year of the 4S Transitions grant targeting at-risk incoming freshmen and providing them with an intensive orientation experience to increase retention. The State's audit report was positive and indicated that the University had exceeded its 4S program goals.</p> <p>(continued on page 31)</p>

ENROLLMENT MANAGEMENT

Goal: Recruit and retain a wide range of qualified students from the region and beyond.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
5. Resources (continued)	A. Increase personnel and program resources to support increases in the recruitment, retention and graduation of students. (continued)	A3. Seek Federal and State grants to support the recruitment, retention and success of First-Time-In-College students. (Academic Affairs, Student Services & Enrollment Management, Diversity Programs) (continued)	(continued from page 30) The College of Health & Human Services obtained a federal grant of \$855,000 to partner with Saginaw Public Schools and increase minority student enrollment in nursing. (See Enrollment Management 2B1.)

FACILITIES AND TECHNOLOGY

Goal: The University will continue to develop, maintain, and enhance its physical facilities and technological resources to support excellence in teaching, learning, and campus life and to serve as a resource for the greater community.

Indicators of Success:

- ▶ Completion of Health & Human Services Building
- ▶ Completion of University Health Center
- ▶ Construction of new residential facilities and other approved capital projects
- ▶ Creation of long-range plan for adjacent commercial development
- ▶ Implementation of new technology
- ▶ Action on ACU President's Climate Commitment and renewable power options
- ▶ Implementation of feasible climate neutral business practices
- ▶ Increase in volume and type of recyclable materials

FACILITIES AND TECHNOLOGY

Goal: The University will continue to develop, maintain, and enhance its physical facilities and technological resources to support excellence in teaching, learning, and campus life and to serve as a resource for the greater community.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
1. High Quality Physical Environment	A. Develop and enhance physical plant based on needs and economic opportunities.	<p>A1. Secure funding to complete construction of Health & Human Services building. (Administration & Business Affairs, Government Relations)</p> <p>A2. Develop new University Health Center to accommodate student needs and provide additional space to support student activities. ([See Campus Culture 1C3] Administration & Business Affairs)</p> <p>A3. Complete construction of North Campus Village and Living Center Southwest housing complexes. (Administration & Business Affairs)</p> <p>A4. Maintain maximum occupancy in all housing complexes and determine whether additional housing is or is not needed to maintain optimal total student enrollment of approximately 10,000 students. (Administration & Business Affairs, Student Services & Enrollment Management, Academic Affairs)</p>	<p>A1. State and University match funding were secured. The facility is scheduled for completion by fall semester 2010, with classes to be offered in the new building at that time.</p> <p>A2. This facility was completed on-schedule and began service to the campus and the community on July 1, 2009.</p> <p>A3. North Campus Village was completed and occupied in fall 2008. Living Center Southwest was completed and occupied in fall 2009.</p> <p>A4. Maximum occupancy was achieved for fall semester 2008. Stated capacity for fall semester 2009 is 2,722, with occupancy for that semester at 2,698, or 99.1% of the goal. There are no current plans for additional housing.</p>

Appendix Nine: Plan

PROGRESS

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FACILITIES AND TECHNOLOGY

Goal: The University will continue to develop, maintain, and enhance its physical facilities and technological resources to support excellence in teaching, learning, and campus life and to serve as a resource for the greater community.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Campus Sustainability	A. Consider environmental sustainability efforts.	<p>A1. Assess the merits of the American College & University (ACU) Presidents' Climate Commitment. (Administration & Business Affairs)</p> <p>A2. Consider purchase of renewable power. (Administration & Business Affairs)</p> <p>A3. Compile an inventory of current climate neutral campus business practices and identify feasible practices for implementation. (Administration & Business Affairs)</p> <p>A4. Expand campus-wide recycling efforts. (Administration & Business Affairs, Student Life, Residential Life)</p>	<p>A1. Sustainability initiatives continue, with a sustainability coordinator to be appointed. Signing of the Presidents' Climate Commitment has been deferred.</p> <p>A2. Discussions with energy providers have been conducted, but renewable energy costs are prohibitive at this time.</p> <p>A3. An inventory is currently being compiled and a study of a campus carbon footprint is to be completed in fall 2009.</p> <p>A4. Initial efforts included only paper, cardboard and scrap metal but have been extended to bottles, cans, plastic and now include residential areas. Dining Service waste is sent to the Greenhouse to support the vermiculture project. In FY 2009, more than 40 sets of recycling bins were installed throughout campus and an agreement was reached with the recycling company to process additional kinds of plastic waste. Capacity has been increased by placing new recycling bins in residential areas and by purchasing 20 bins for co-mingled waste.</p>

FACILITIES AND TECHNOLOGY

Goal: The University will continue to develop, maintain, and enhance its physical facilities and technological resources to support excellence in teaching, learning, and campus life and to serve as a resource for the greater community.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
3. Technology as State of the Art Resource	<p>A. Upgrade and improve technology, as necessary.</p> <p>B. Implement new academic technologies.</p>	<p>A1. Review all technology infrastructure planning to ensure that all components are upgraded or replaced on an appropriate, systematic basis. (Information Technology Services)</p> <p>A2. Consider a more universal implementation of wireless across campus. (Information Technology Services)</p> <p>B1. Continuously assess and improve academic technology, including course management systems. (Academic Affairs, Information Technology Services)</p>	<p>A1. ITS has begun a major upgrade cycle of the University's server room that will continue for the next few years. Installation of a 30TB SAN (Storage Area Network), VM servers, and new blade servers have resulted in significant enhancements of data integrity and system reliability, even in the first year of this project. In addition, installation of newer, more efficient computer hardware will result in significant reductions in power consumption.</p> <p>A2. During winter break 2008-09, universal wireless was installed throughout the residential facilities. Wireless "hotspots" are currently being upgraded in classrooms and administrative buildings.</p> <p>B1. Lecture capture systems to be used by the College of Health & Human Services are currently being tested.</p>

FACILITIES AND TECHNOLOGY

Goal: The University will continue to develop, maintain, and enhance its physical facilities and technological resources to support excellence in teaching, learning, and campus life and to serve as a resource for the greater community.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
3. Technology as State of the Art Resource (continued)	B. Implement new academic technologies. (continued)	B2. Assess and improve support for academic and instructional technologies. (Academic Affairs, Information Technology Services)	B2. A Title III grant has allowed for an Instructional Designer to be hired and assigned to Academic Affairs.
	C. Expand input into the coordination and prioritization of academic and instructional technology initiatives.	C1. Evaluate and improve coordination of technology across offices, classrooms, and labs. (Academic Affairs, Information Technology Services)	C1. An ITS Customer Satisfaction survey was conducted during winter semester 2009. Results have been published in print and on-line. Satisfaction ratings remained high if slightly lower than those from the 2007 Customer Satisfaction survey. Specific systems such as the Groupwise e-mail system received low marks. These responses were made prior to the implementation of many technical infrastructure improvements, including the conversion to the Zimbra Vmail system.

FACILITIES AND TECHNOLOGY			
<p>Goal: The University will continue to develop, maintain, and enhance its physical facilities and technological resources to support excellence in teaching, learning, and campus life and to serve as a resource for the greater community.</p>			
AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
3. Technology as State of the Art Resource (continued)	D. Revise website for improved service.	D1. Evaluate the development of the website to ensure continuous improvement of its applications. (Information Technology Services, Community Relations Student Services & Enrollment Management)	D1. A consultant was retained to evaluate the website. A Request for Proposals was solicited in order to implement recommendations in the consultant's report. A firm has been retained to initiate website changes, such as a website re-design and improved navigation and search engine capabilities. The new website will be operational by fall semester 2009. The Foundation Office completed the first phase of an Alumni/Foundation website using Blackboard Net Community. A second phase is scheduled for fall semester 2009.

CAMPUS CULTURE

Goal: The University will develop an institutional character and a sense of community that fosters and supports the personal and intellectual growth of its students, faculty and staff.

Indicators of Success:

- ▲ Increased attendance at athletic, cultural, and diversity events
- ▲ Evaluation of current civic engagement activities
- ▲ Implementation of Professional Development Leadership Program for AP's
- ▲ Expanded health awareness and health service programs
- ▲ Expanded resident-student and commuter-student services
- ▲ Enhanced campus safety awareness and practices

CAMPUS CULTURE			
Goal: The University will develop an institutional character and a sense of community that fosters and supports the personal and intellectual growth of its students, faculty and staff.			
AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
I. Sense of Community and Institutional Identity	A. Increase campus support of athletic, cultural and diversity events.	A1. Establish committees comprised of faculty, staff and students to develop methods of participation and incentive programs. (Athletics, Diversity Programs, Human Resources, Student Life)	A1. Athletics, Student Life, and Residential Life have implemented several initiatives. Competitive "giveaways" were introduced at football and basketball games, with a slight increase in attendance noted. A measurement system has been developed for AY 2009 to monitor the progress of these and other initiatives.
		A2. Create qualitative and quantitative improvement in recreational programs. (Campus Recreation)	A2. Program evaluations were conducted during AY 2008. Intramural participation increased 44% from AY 2007 to AY 2008. New fitness equipment was installed in the Fitness Center in spring 2009. A Director of Campus Recreation was appointed, with duties commencing in spring 2009.

CAMPUS CULTURE

Goal: The University will develop an institutional character and a sense of community that fosters and supports the personal and intellectual growth of its students, faculty and staff.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
1. Sense of Community and Institutional Identity (continued)	B. Create new opportunities for civic engagement.	B1. Create database of existing civic engagement programs to determine new opportunities. ([See Academic Improvement 2A2.] Student Life, Human Resources)	B1. In collaboration with the United Way of Bay, Midland, and Saginaw Counties, data has been collected regarding student involvement. In addition, data has been collected from Registered Student Organizations concerning their civic engagement activities during AY 2008. Other community service project participation data was compiled by the Student Life Center. During 2008-09, 2,273 students (duplicated headcount) participated in civic engagement activities.
	C. Provide opportunities for personal development of students, faculty and staff.	C1. Create a Professional Development Leadership Program for Administrative Professional (AP) staff focusing on creative development of professional capabilities. (Human Resources)	C1. Human Resources is preparing to develop a new leadership format for AP staff, with an expected implementation date of January 2010. HR is currently reviewing successful leadership programs at several peer institutions with the intent to revise the most recent leadership program offered in 2006-08.

CAMPUS CULTURE

Goal: The University will develop an institutional character and a sense of community that fosters and supports the personal and intellectual growth of its students, faculty and staff.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
1. Sense of Community and Institutional Identity (continued)	C. Provide opportunities for personal development of students, faculty and staff. (continued).	<p>C2. Identify collaborative opportunities to support Student Association, strategic goals. (Ombudsman, Student Services & Enrollment Management)</p> <p>C3. Enhance efforts in health and wellness programs and services. ([See Facilities and Technology 1A2] Student Counseling Center, Human Resources)</p>	<p>C2. A comment card program was initiated in collaboration with Student Services & Enrollment Management. Several SA projects, such as Relay for Life and a bus trip to attend the inauguration of the President Obama, have been supported by offices within that division. Continued support is envisioned for AY 2009, with increased visibility for SA events through "Student Happenings Newsletter" and other communication venues.</p> <p>C3. More than 5,500 students were involved in health promotion programs during AY 2008. Programs included smoking cessation, alcohol and drug education, sexual health, and aggression and safety. Programs for staff, which are now in their third year, continue to be refined. Substantial staff participation has already been achieved.</p>

CAMPUS CULTURE

Goal: The University will develop an institutional character and a sense of community that fosters and supports the personal and intellectual growth of its students, faculty and staff.

AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
1. Sense of Community and Institutional Identity (continued)	D. Provide increased opportunities for commuter and resident student involvement.	D1. Develop and refine special interest and living-learning options. (Academic Affairs, Residential Life, Student Life)	D1. Affinity housing for juniors and seniors will increase the addition of a third Greek organization and the first academic focused housing group (Political Science). As a result, there will be a total of six affinity housing groups for AY 2009. A new affinity housing program for Honors students is under consideration.
2. Campus Safety	A. Promote a safe and secure campus.	D2. Implement commuter programs based on needs assessment. (Student Life) A1. Conduct Campus Risk Assessment. (Administration & Business Affairs)	D2. The first commuter student fair was conducted in fall semester 2008. Dissemination of information about campus events and activities has been increased to commuter students. A commuter student/Student Life focus group has been formed to develop a needs assessment inventory to be distributed to commuter students during the first weeks of fall semester 2009. A1. The Campus Risk Assessment has been completed.

CAMPUS CULTURE			
Goal: The University will develop an institutional character and a sense of community that fosters and supports the personal and intellectual growth of its students, faculty and staff.			
AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Campus Safety (continued)	A. Promote a safe and secure campus. (continued)	A2. Develop a Critical Incident Response Plan and expand Emergency Communication system through multiple methods of alert. (Administration & Business Affairs)	A2. The Critical Incident Response Plan has been updated. Specific requirements and Requests for Proposals have been issued for a campus-wide communication system. Fall 2009 implementation of the system is anticipated.

COMMUNITY RELATIONS

Goal: The University, striving to be the region's premier cultural, intellectual and economic resource, will undertake significant initiatives to serve the region and to develop support from the region.

Indicators of Success:

- ▶ Increase in funding from external sources or University endowments for cultural and intellectual events
- ▶ Improvement in SVSU's appropriation per FYES to a level at or above a to-be-established floor-funding level
- ▶ Initiation of a successor endowment campaign to the current Promise for Tomorrow campaign
- ▶ Improve University's internal and external communication efforts

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
1. Cultural and Intellectual Programming	A. Enhance cultural/intellectual programming and acquisitions (i.e., Museum, Library) and improve marketing to more fully engage the larger community.	<p>A1. Seek alternative funding sources for cultural and intellectual events. (Foundation, Sponsored & Academic Programs Support, Library, Marshall Fredericks Sculpture Museum)</p> <p>A2. Seek collaborative opportunities for cultural, intellectual and events programming across campus and with the larger community. (Appropriate department chairs)</p> <p>A3. Engage in long-term study of physical facility needs for professional, cultural, intellectual and recreational programming. (All)</p>	<p>A1. A grant application was submitted to the National Endowment for the Humanities to support the triennial Roethke Award and related cultural events. An endowment campaign to fund this poetry prize and a visiting artist has been planned, with direct solicitations to begin in AY 2009. An endowment campaign for the exchange of faculty and students with counterparts in South Asia is being developed.</p> <p>A2. Health & Human Services students are involved in collaborative activities such as Health Fairs, Autism Camp, the Special Olympics, etc., either as part of their formal coursework or through volunteer organizations. The College of Business & Management offers the Wickson Nickless and Lloyd & Judy Yeo Executive Speakers series, which focuses on entrepreneurship, and the Family Business program.</p> <p>A3. A planning group with multi-divisional representation will be established in fall 2009. The planning group will be chaired by the Assistant Vice President for Campus Facilities.</p>

COMMUNITY RELATIONS

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
2. Institutional Professional Service and University Outreach	A. Engage in and promote community partnerships and relationships that are responsive to critical regional workforce, economic and educational needs.	A1. Expand Center for Business & Economic Development (CBED) and CBED's outreach entities. (CBED)	A1. CBED offers training and support programs for entrepreneurs and for new and established businesses. CBED has also added training and support programs for non-profit organizations. Some recent programs and activities include the Certified Public Manager program, the Non-Profit Best Practices program, a Wind Symposium and Alternative Energy summit, and the Society of Human Resource Managers on-line program.
		A2. Identify and pursue opportunities for additional community activities through the Museum, Sponsored Programs, School Partnerships, centers such as the Math Science Center, etc. (All)	A2. The College of Science, Engineering & Technology conducts various outreach activities such as the Math Olympics, High School Tutoring programs, Earth Day, and Math Dinners for local college and high school instructors. The Alumni Association hosted a Bay Area Chamber of Commerce "Business After Hours" event and a welcome home reception for locally-based troops returning from Iraq. Alumni Relations participated in the program "Reading is Bay County's Business."

COMMUNITY RELATIONS

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
3. Institutional Communications	A. Strengthen both the awareness and perception of the University's image and identity.	A1. Enhance the visibility of faculty, staff, alumni and student projects, programs, activities and organizational memberships, and the economic and social benefits of these activities to the external community. (University Communications, Community Relations)	A1. Senior administrators have joined regional committees such as the Midland Chamber Government Issues Committee and the Midland Chamber Partnership for Education Council. Alumni awards and recognition programs were continued. The University maintained membership in community organizations such as the Saginaw Children's Zoo, the Saginaw Arts & Enrichment Commission, the Fordney Club of Saginaw and the Kochville DDA, and local Rotary Clubs. <i>Reflections</i> magazine emphasized individual accomplishments of faculty, staff, students, and alumni. The fall 2009 issue will include an article on the economic impact of the University on the region. The Admissions viewpoint emphasizes programs of distinction, high-achieving students, and student research projects.

COMMUNITY RELATIONS

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
3. Institutional Communications (continued)	A. Strengthen both the awareness and perception of the University's image and identity. (continued)	A2. Improve internal and external communications. (University Communications, Community Relations)	A2. To communicate SVSU's leadership in the region, one staff member and one faculty member were nominated for (and received) the Ruby Award, and two faculty members were nominated for the Saginaw County All Area Arts Award. University Communications created marketing pieces for a "young alum" audience and for the College of Business & Management and is currently researching on-line communication methods to address changes in traditional media. Mailing of <i>This is SVSU</i> was increased to include the families of all entering freshmen. <i>Reflections</i> magazine is mailed to more than 24,000 alumni and other constituents twice a year. The quarterly alumni electronic newsletter is sent to more than 12,000 alumni and includes enhanced features. The University was a 2009 recipient of the Great Lakes Bay Region Leadership Award. The website is being up-graded to ensure improved internal and external communications. (See Facilities and Technology 3D1.)

COMMUNITY RELATIONS

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AREAS FOR DEVELOPMENT	INITIATIVES	ACTIONS	PROGRESS
4. University Advancement (continued)	A. Sustain fund-raising efforts which support and enhance the University's mission.	A1. Plan for a successor campaign to the Promise for Tomorrow and raise \$12 million in new major gifts by 2011. (Foundation)	A1. A preliminary plan for cultivating and soliciting major gift prospects by emphasizing naming opportunities has been presented to the Foundation Board.
		A2. Increase Annual Fund giving to \$400,000 by 2011. (Foundation)	A2. In FY 2009, Annual Fund giving reached 76% of this goal. Strategy for FY 2010 will include increased solicitations to achieve goal.
	B. Increase Federal, State and local government support.	B1. Encourage legislative support of "floor funding" and work to increase SVSU's appropriation to exceed the stated floor-funding level. Government Relations)	B1. Government Relations advocated for "floor funding" language to Higher Education subcommittees and anticipates that such language will be included in the FY 2010 appropriations bill. A capital outlay request has been submitted to the State Legislature for \$12 million for Wickes Hall renovations and HVAC up-grade.