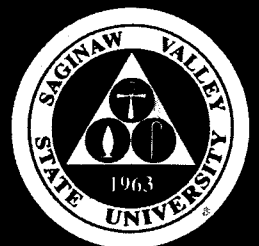


SVSU®

BOARD OF CONTROL
MINUTES

JUNE 8, 2009



SAGINAW VALLEY STATE UNIVERSITY
BOARD OF CONTROL
JUNE 8, 2009
REGULAR FORMAL SESSION
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MINUTES
BOARD OF CONTROL
Regular Formal Session
June 8, 2009

1:30 p.m.

Board of Control Room, Third Floor Wickes Hall

Present: Abbs
Gamez
Gilbertson
Karu
Law
Martin
Sedrowski
Wilson
Yantz

Absent:

Others

Present: D. Bachand
A. Bethune
J. Boehm
J. Brownlie
G. Hamilton
R. Kanine
D. Klimmek
R. Lane
J. LaPrad
H. Leaver
R. Maurovich
B. Mudd
J. Muladore
C. Ramet
J. Rousseau
J. Stanley
D. Storch
G. Thompson
M. Thorns
Press (0)

I. CALL TO ORDER

Chairman Gamez called the meeting to order at 1:31 p.m. He noted that a quorum was present.

II. PROCEDURAL ITEMS

A. **Approval of Agenda and Additions to and Deletions from Agenda**

President Gilbertson proposed that a report concerning the capital budget and deferred maintenance be added to the agenda as an information and discussion item.

The agenda was APPROVED as revised.

B. **Approval of Minutes of May 9, 2009 Regular Formal Session**

It was moved and supported that the minutes of the May 9, 2009 Regular Formal Session be approved.

The minutes were unanimously APPROVED as written.

C. **Recognition of the Official Representative of the Faculty Association**

Professor Gary Thompson, President of the Faculty Association, told the Board that today's meeting would be his last as President of the FA. He introduced his successor, Dr. Robert Lane, whom he asked to attend the meeting in August.

Professor Lane noted that he will be serving his nineteenth year at SVSU. He added: "I am really excited about this opportunity to be the Faculty Association President. I see this as another way to contribute to this University. I love being here: I can't imagine being happier on any other campus. I've had nothing but good experiences since I have been here. . . . I don't come here with any vengeance – it's not payback time. I think we want the same things almost all of the time. Most

of the time I think there are opportunities for collaboration. Of course, there are going to be times when we are on separate sides of the table – that’s the nature of governance, and that is the nature of what we do here. Our interests may diverge on occasion, but overall I think our goals will have a lot of common ground. I look forward to serving the University and the Board.”

Professor Thompson amused the Board by reading definitions of slang and new word coinages from a Google urban dictionary.

Chairman Gamez thanked Professor Thompson for his sincerity and dedication during his term as President of the Faculty Association.

D. Communications and Requests to Appear Before the Board

Dale Klimmek, Staff Member of the Month for March, and Debbie Storch, Staff Member of the Month for May, were presented to the Board. (See Appendix One: Klimmek, and Appendix Two: Storch.)

III. ACTION ITEMS

1. Resolution to Approve Amendments to Public School Academy Contracts

RES-1826 **It was moved and supported that the attached resolution be adopted:**
(See Appendix Three: Contracts.)

Joseph Rousseau, Assistant Director of School & University Partnerships, reviewed the contract renewals which were being recommended and noted that the charter schools which have been authorized by SVSU are doing exceptionally well compared to others around the State.

The motion was APPROVED unanimously.

2. Resolution to Approve Confirmation of Board Members for Previously Authorized Charter Schools

RES-1827 **It was moved and supported that attached resolution be adopted.** (See Appendix Four: Charter Schools.)

Mr. Rousseau told the Board that the individuals seeking membership on the charter school boards were very strong candidates.

The motion was APPROVED unanimously.

3. Resolution to Approve Faculty Promotions, Effective July 1, 2009

RES-1828 **It was moved and supported that the following resolution be adopted:**

WHEREAS, Promotions to various academic ranks represent formal and traditional recognition of faculty accomplishments;
NOW, THEREFORE, BE IT RESOLVED, That the following faculty members be granted promotions to the ranks specified, effective July 1, 2009.

Rank of Assistant Professor

Graft, Lynne	English
Sawyers, Ruth	English

Rank of Associate Professor

Clark, LaCreta	Educational Leadership & Services
Jolly, Kenneth	History
Roberts, Richard	Theatre
Tuttle, Robert	Mechanical Engineering

Rank of Professor

Bangert, Shaun	Art
Dutta, Ranjana	Psychology
Karpovich, David	Chemistry
Rich, Elizabeth	English
Sirias, Danilo	Management & Marketing

Swihart, Andrew
Yang, Bing

Psychology
Biology

Dr. Donald Bachand, Vice President for Academic Affairs, reviewed the process by which faculty members are recommended for promotion.

The motion was APPROVED unanimously.

4. Resolution to Approve Faculty Tenure, Effective July 1, 2009

RES-1829 **It was moved and supported that the following resolution be adopted:**

WHEREAS, Faculty tenure provides continuous employment of a faculty member for at least a basic two-semester appointment during each fiscal year, and

WHEREAS, Tenure status is achieved when a faculty member is recommended by the Professional Practices Committee and by the Administration for continuous appointment henceforth,

NOW, THEREFORE, BE IT RESOLVED, That the following faculty members be granted tenure, as provided by the terms of the SVSU - Faculty Association agreement, effective July 1, 2009.

Lynne Graft
Ruth Sawyers

Assistant Professor, English
Assistant Professor, English

President Gilbertson noted that faculty members are not eligible for tenure until they have achieved the rank of assistant professor. Lynne Graft and Ruth Sawyers, who have just been promoted to that rank, are now eligible for tenure. They are both fine instructors, and they are being recommended for tenure.

The motion was APPROVED unanimously.

5. Resolution to Approve Reappointments of Ms. Alma Gilmore Doud, Mrs. Susan Pumford, and Ms. Roz Rymal to the Marshall M. Fredericks Sculpture Museum Board

WHEREAS, SVSU issued in February 2004 a Request for Proposals (RFP) for banking services to qualified financial institutions; and

WHEREAS, The University selected Bank of America (formerly Standard Federal Bank) to provide comprehensive banking and treasury management services; and

WHEREAS, The 2004 RFP indicates that the University and the bank upon mutual agreement have the option to extend the contract beyond the original five-year period ending in July, 2009;

NOW, THEREFORE, BE IT RESOLVED, That based upon the recommendation of the Finance & Audit Committee, the President and/or Vice President for Administration & Business Affairs be authorized to renew the contract for various specified banking and treasury management services with Bank of America for a period not to exceed two years.

James Muladore, Vice President for Administration and Business Affairs, told the Board that the University had been satisfied with its relationship with Bank of America, and would like to extend the contract with them beyond the original five-year period ending in July, 2009 for a period not to exceed two years.

The motion was APPROVED unanimously.

8. Resolution to Approve Identity Theft Prevention Policy

RES-1833 **It was moved and supported that the following resolution be adopted:**

WHEREAS, The United States Federal Trade Commission (FTC) has issued regulations requiring certain institutions implement programs providing for the detection of and response to specific activities that could be related to identity theft;

NOW, THEREFORE, BE IT RESOLVED, That the Board of Control hereby adopts the attached Identity Theft Prevention Policy. (See Appendix Five: Identity Theft.)

President Gilbertson told the Board that this policy was drafted in response to a growing problem of identity theft and because some activities of the University are subject to the provisions of the Fair and Accurate Credit Transactions Act (FACTA) and the “Red Flag” rules issued by the Federal Trade Commission. The policy is designed to detect, prevent, and mitigate identity theft in

connection with conducting University business.

The motion was APPROVED unanimously.

IV. INFORMATION AND DISCUSSION ITEMS

9. **Discussion of Construction Projects and Deferred Maintenance**

Mr. Muladore updated the Board on the progress of construction of the Arbury Fine Arts Center Addition, the new dining area in the Regional Education Center, the University Health Center, the Living Center Southwest, and the Health & Human Services Facility.

He also discussed the status and uses of the Deferred Maintenance Fund.

VI. OTHER ITEMS FOR CONSIDERATION OR ACTION

10. Motion to Move to Informal Session to Discuss Collective Bargaining and Personnel Evaluations

BM-1090 **It was moved and supported that the Board move to Informal Session to discuss collective bargaining and personnel evaluations.**

The motion was APPROVED unanimously.

The Board moved to Informal Session at 2:18 p.m. and reconvened in Regular Formal Session at 4:14 p.m.

VII. ADJOURNMENT

11. Motion to Adjourn

BM-1091 **It was moved and supported that the meeting be adjourned.**

The motion was APPROVED unanimously.

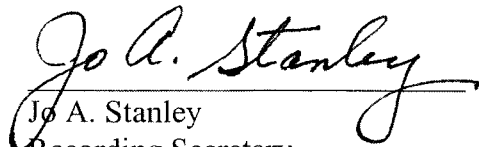
The meeting was adjourned at 4:15 p.m.

June 8, 2009

Respectfully submitted:

David R. Gamez
Chairman

Lawrence E. Sedrowski
Secretary



Jo A. Stanley
Recording Secretary
Secretary to the Board of Control

Appendix One: Klimmek

Dale Klimmek

Network Analyst • March 2009

Dale Klimmek has one of those jobs where he often hears from people only when they have a problem and need his help to fix it.

"When your computer needs to get on the network, I'm in charge of making sure that happens and everything flows as needed."

Klimmek said. "My job is to get everybody to the server room," clarifying his role from those who deal with issues outside the campus network.

In a time when e-mail, Internet access and shared storage drives are an indispensable part of daily business, and some tell the network analyst they "can't function" without their network connections, Klimmek often responds to calls for repair, which in any given week can range from a handful to as many as 50. The rest of the time he is laboring to prevent those phone calls from occurring.

"I maintain the physical network on the campus," Klimmek said, which he noted includes "all the switches and the closets nobody sees. There are nearly 100 wiring closets on campus that have network electronics in them. My job is to keep them running as close to 100 percent as possible."

When technology fails, some diagnosis may be required, which can take time; and while Klimmek hopes for patience, he understands that people don't always want to hear an explanation for why the network is down.

His responsibilities also include the wireless network, which saw a major expansion over the holiday break in December when wireless was installed in most of the student housing on campus.

"That project had more than 200 radio ports involved, so it was quite a large project," he said. "The housing wireless is now about four times more than campus wireless is right now."

Early returns are favorable.

"They don't complain, so we think it's working pretty well," Klimmek quipped. "We're also tracking usage and it's pretty high."

Klimmek spends much of his time around young people. Before joining SVSU, he worked for a company that had many K-12 clients, and for the past decade he served as a volunteer scoutmaster for a Boy Scout troop in Bay City - in fact, the very same one he joined at age 11. The group has an activity each month designed to build character, and teach citizenship and outdoor skills.

Future SVSU projects for Klimmek include replacing outdated equipment and adding more features to the network, such as video surveillance cameras.

"We're working toward a really nice network," he said. He hopes that will save him a few phone calls.



Debbie Storch

Senior Secretary, CBED • May 2009

Debra Storch knows she is fortunate to have a job where on any given day, she could be visited by one of "1,200 friends." As the secretary for the Osher Lifelong Learning Institute (OLLI) at SVSU, she regularly interacts with the group of active adults age 50 and over.

"We run programs in everything," she said. "Yoga, science classes, line dancing, hiking trips, international trips – and my main job is registration."

Storch has been with OLLI since it started in 2001 when it had far fewer classes and members.

"It's been great to watch it blossom. It's busier, but I'm more comfortable now because I've been doing it so long," she said.

A big part of Storch's job is answering questions that run the gamut from refunds to class offerings. "It's never boring," she said with a smile.

While there are fewer offerings over the summer – "People don't want to be indoors," Storch explained – the number of members continues to increase.

"We reach a lot of people and it's growing all the time," she said, adding that an upcoming trip to a Detroit Tigers game is generating quite a bit of interest, as is "pickle ball," a sport similar to tennis that is quite popular in Florida and is being added to the program lineup.

While there may be no such thing as a "typical" OLLI participant, Storch says they do share some common characteristics.

"They're looking for challenges. Some are physical; they want to stay flexible. For a lot of them, it's about stimulating their mind. They want the meaty courses – the sciences, the history. They don't want to stop learning. That's the exciting part."

Storch says camaraderie in the workplace is "vital" and she feels fortunate to have that with her "three-woman show" that includes coworkers Jo Brownlie and Shelley Wegner.

"We get along very well, like sisters," Storch said. "We complement each other and we need that to be successful."

Away from work, Storch spends most of her time caring for daughters Alexis, 12, who holds a black belt in karate, and McKenzie, 3.

OLLI members have become like an extended family to Storch, talking about their children and grandchildren.

"They come in and hug me. I had a lady bake me brownies." In such an environment, it's no surprise Storch enjoys her job.

"I love what I do," she said. "I'm rewarded every day. I like coming to work because of these people. The relationships – that's what I like the best."



**RESOLUTION OF THE BOARD OF CONTROL
OF
SAGINAW VALLEY STATE UNIVERSITY**

**APPROVING AMENDMENTS TO
PUBLIC SCHOOL ACADEMY CONTRACTS**

June 8, 2009

WHEREAS, the University has granted a contracts (the "Contract") to Landmark Academy, Oakland International Academy, Pontiac Academy for Excellence, and White Pine Academy (the "Renewal Academies"), authorizing them to operate as public school academies; and

WHEREAS, the University and each of the Renewal Academies wish to extend the term of their respective Contracts; and

NOW, THEREFORE, BE IT RESOLVED, that contracts between the University and Landmark Academy, Oakland International Academy, and White Pine Academy whereby the University authorized the academies to operate as public school academies shall be amended to provide for the extension of the term thereof to June 30, 2014; and

BE IT FURTHER RESOLVED, that the contract between the University and Pontiac Academy for Excellence whereby the University authorized the academy to operate as a public school academy shall be amended to provide for the extension of the term thereof to June 30, 2011 with the stipulation that they will be reviewed at the end of the first year and reconsidered for an additional extension at that time; and

BE IT FURTHER RESOLVED, that the President and/or the Director of School/University Partnerships, acting together or separately, are authorized and directed to execute such documents as may be necessary or desirable to accomplish these purposes.

Charter School Re-authorization Recommendations

June 8, 2009

To begin the 2009-10 school year (July 1, 2009), the following academies will require re-authorization by the Saginaw Valley State University Board of Control:

- | | | |
|--|------|----------------|
| • Landmark Academy, <i>Kimball</i> | K-10 | 812 Students |
| • Oakland International Academy, <i>Detroit</i> | K-12 | 538 Students |
| • Pontiac Academy for Excellence, <i>Pontiac</i> | K-12 | 1,143 Students |
| • White Pine Academy, <i>Leslie</i> | K-8 | 215 Students |

On September 10, 2008, all of the above academies were mailed a re-authorization application that requested the following information:

- a. Oversight documentation checklist regarding laws, rules, and regulations on file with SVSU
- b. MEAP scores for last three years
- c. Staff retention rates for last three years
- d. Student retention rates for the last three years
- e. Average daily attendance for the last three years
- f. Current Parent Satisfaction Survey

Below is a summary for each of the academies.

Landmark Academy

MEAP Results	2006 % Proficient	2007 % Proficient	2008 % Proficient
3rd Grade			
Reading	85	81	83
Writing	43	36	62
English Language Arts	79	76	80
Mathematics	89	85	91
4th Grade			
Reading	82	84	85
Writing	24	32	34
English Language Arts	65	70	82
Mathematics	63	81	89
5th Grade			
Reading	88	78	84
Writing	49	55	66
English Language Arts	76	75	82
Mathematics	59	51	86
Science	77	84	84
6th Grade			
Reading	83	76	78
Writing	77	67	78
English Language Arts	77	69	78
Mathematics	67	63	60
Social Studies	77	69	78

MEAP Results	2006 % Proficient	2007 % Proficient	2008 % Proficient
7th Grade			
Reading	83	75	84
Writing	74	82	80
English Language Arts	79	78	86
Mathematics	53	73	73
8th Grade			
Reading	89	96	82
Writing	81	80	82
English Language Arts	89	92	86
Mathematics	70	80	70
Science	86	96	84
9th Grade			
Social Studies	NA	71	77

	2005-06	2006-07	2007-08
Fully Certified Teachers	100%	100%	100%
Staff Retention Rates	90.8%	92.5%	87.5%
Student Retention Rates	91%	92%	91%
Average Daily Attendance	94.86%	95.07%	95.07%

Parent Satisfaction Survey 2007-08 94% Satisfied 6% No opinion

Landmark Academy meets SVSU Oversight Compliance requirements. Under No Child Left Behind, Landmark Academy met Adequate Yearly Progress requirements, with a report card grade of A.

RECOMMENDATION: We are recommending Landmark Academy be reauthorized for five additional years through June 30, 2014.

Oakland International Academy

MEAP Results	2006 % Proficient	2007 % Proficient	2008 % Proficient
3rd Grade			
Reading	55	44	87
Writing	17	31	49
English Language Arts	34	38	81
Mathematics	60	66	92
4th Grade			
Reading	44	32	65
Writing	22	32	21
English Language Arts	32	26	58
Mathematics	34	80	78
5th Grade			
Reading	33	40	77

MEAP Results	2006 % Proficient	2007 % Proficient	2008 % Proficient
Writing	40	36	62
English Language Arts	33	38	77
Mathematics	42	51	88
Science	24	28	70
6th Grade			
Reading	39	48	56
Writing	39	43	58
English Language Arts	30	41	55
Mathematics	19	37	80
Social Studies	15	20	48
7th Grade			
Reading	27	52	68
Writing	27	70	64
English Language Arts	27	57	66
Mathematics	12	52	75
8th Grade			
Reading	42	50	82
Writing	33	54	73
English Language Arts	17	42	82
Mathematics	42	52	86
Science	58	60	62
9th Grade			
Social Studies	56	47	46

	2005-06	2006-07	2007-08
Fully Certified Teachers	100%	100%	100%
Staff Retention Rates	50%	60%	90%
Student Retention Rates	96%	99%	99%
Average Daily Attendance	92%	95%	94%

Parent Satisfaction Survey 2007-08 94% Satisfied 6% No opinion

Oakland International Academy meets SVSU Oversight Compliance requirements. Under No Child Left Behind, Oakland International Academy Elementary did not meet Adequate Yearly Progress requirements, with a report card grade of C; Oakland International Academy High School met Adequate Yearly Progress, with a report card grade of C.

RECOMMENDATION: Due to the significant MEAP score progress in 2008, we are recommending Oakland International Academy be reauthorized for five additional years through June 30, 2014.

Pontiac Academy for Excellence

MEAP Results	2006 % Proficient	2007 % Proficient	2008 % Proficient
3rd Grade			
Reading	80	66	71
Writing	36	35	39
English Language Arts	64	55	65
Mathematics	78	79	83
4th Grade			
Reading	59	59	55
Writing	21	22	18
English Language Arts	47	46	42
Mathematics	54	64	61
5th Grade			
Reading	58	50	50
Writing	34	29	26
English Language Arts	48	43	42
Mathematics	49	33	42
Science	41	32	40
6th Grade			
Reading	57	58	52
Writing	54	51	47
English Language Arts	52	55	48
Mathematics	22	42	45
Social Studies	32	39	37
7th Grade			
Reading	59	47	68
Writing	51	57	65
English Language Arts	47	45	66
Mathematics	21	30	59
8th Grade			
Reading	53	61	47
Writing	47	62	53
English Language Arts	48	62	53
Mathematics	30	36	47
Science	36	59	32
9th Grade			
Social Studies	44	34	56

	2005-06	2006-07	2007-08
Fully Certified Teachers	97%	97%	93%
Staff Retention Rates	76%	42%	87%
Student Retention Rates	88%	65%	94%
Average Daily Attendance	96%	90%	87%

Parent Satisfaction Survey 2007-08 97% Satisfied 3% No opinion or dissatisfied

Pontiac Academy for Excellence meets SVSU Oversight Compliance requirements. Under No Child Left Behind, Pontiac Academy for Excellence did not meet Adequate Yearly Progress requirements, with a report card grade of D-Alert.

RECOMMENDATION: We looked at three items before deciding on a reauthorization recommendation:

- 1) A 2008 MEAP Proficiency test score comparison of Pontiac Academy for Excellence and Pontiac Public Schools in grades 3 through 8 in the core subject areas of English Language Arts and Mathematics showed the following:

Grade	Subject Area	Pontiac Academy for Excellence MEAP Scores	Pontiac Public School MEAP Scores	PAE/Public Comparison
3	English Language Arts	65	64.3	+1
3	Mathematics	83	77.2	+6.2
4	English Language Arts	42	50.2	(8.2)
4	Mathematics	61	60.2	+8
5	English Language Arts	42	52.6	(10.6)
5	Mathematics	42	56.5	(14.5)
6	English Language Arts	48	51.6	(10.6)
6	Mathematics	45	58	(13)
7	English Language Arts	66	44	+22
7	Mathematics	59	45	+14
8	English Language Arts	53	45	+8
8	Mathematics	47	41.1	+5.9

In the above comparison third and fourth grade scores are similar. In grades fifth and sixth Pontiac Public students performed higher, but in grades seventh and eighth Pontiac Academy students performed higher.

- 2) The second item we looked at was the Academy Board's willingness to change education leadership. In September of 2008 the Academy Board replaced the Chief Administrative Officer as well as the principal at the elementary and high school levels. The above test score comparisons would support those changes.
- 3) The third consideration is SVSU Partnership Office staff observations of the current learning environment. We have observed stronger leadership at all levels and positive improvement in day-to-day operations as well as a stronger emphasis on aligning the curriculum K-12 with the State of Michigan Core Curriculum.

Because of the Academy Board's action to replace leadership, a positive impact of that leadership, and little significant difference in test scores with the public schools, we are recommending Pontiac Academy for Excellence be reauthorized for two additional years (through June 30, 2011) with the stipulation that they will be reviewed at the end of the first year and reconsidered for an additional extension at that time.

White Pine Academy

MEAP Results	2006 % Proficient	2007 % Proficient	2008 % Proficient
3rd Grade			
Reading	79	85	93
Writing	41	41	48
English Language Arts	67	78	90
Mathematics	74	93	90
4th Grade			
Reading	67	68	79
Writing	29	18	50
English Language Arts	63	57	68
Mathematics	75	75	86
5th Grade			
Reading	83	57	61
Writing	42	26	48
English Language Arts	78	57	57
Mathematics	68	65	78
Science	74	78	78
6th Grade			
Reading	81	86	44
Writing	50	71	50
English Language Arts	69	86	61
Mathematics	44	71	61
Social Studies	88	79	56
7th Grade			
Reading	86	44	62
Writing	43	44	54
English Language Arts	71	44	46
Mathematics	86	44	69
8th Grade			
Reading	100	60	64
Writing	78	60	55
English Language Arts	100	60	64
Mathematics	78	80	64
Science	89	100	82

	2005-06	2006-07	2007-08
Fully Certified Teachers	100%	100%	100%
Staff Retention Rates	99%	99%	80%
Student Retention Rates	94%	91%	91%
Average Daily Attendance	95%	95%	94%

Parent Satisfaction Survey 2007-08 93% Satisfied 7% No opinion or dissatisfied

White Pine Academy meets SVSU Oversight Compliance requirements. Under No Child Left Behind, White Pine Academy met Adequate Yearly Progress requirements, with a report card grade of B.

RECOMMENDATION: We are recommending White Pine Academy be reauthorized for five additional years through June 30, 2014.

**Saginaw Valley State University
BOARD RESOLUTION**

REVISED

*To Approve Confirmation of Board Members
for Previously Authorized Charter Schools*

June 8, 2009

WHEREAS, the Saginaw Valley State University Board of Control, the school's authorizing agent, requires that University Chartered Schools Board of Directors have a minimum of five members and a maximum of nine members; and

WHEREAS, individual Charter Schools have a desire to replace Board members who have submitted their resignation; and

WHEREAS, certain Charter Schools have a desire to have parents of students represented on their Board of Directors;

WHEREAS, certain Charter Schools desire to reappoint a board member whose term of office has expired;

NOW, THEREFORE, BE IT RESOLVED, that the individuals listed below be appointed by the Saginaw Valley State University Board of Control as new members of the Board of Directors of the following Charter Schools.

Cesar Chavez Academy, Detroit

Mayra Bravo	Appointment	Term: 7/1/09 – 6/30/10
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Ms. Bravo is currently enrolled at Wayne State University majoring in Business Management. She is employed by MBPTC Tirado as a receptionist where she assists an accountant with tax returns as well as Honey Bee Market where she works in customer service. Ms. Bravo is a lifelong resident of Southwest Detroit and is intimately familiar with the challenges facing youth in this area. Ms. Bravo will be an asset to the Academy board.

Robert Buentello	Reappointment	Term: 7/1/09 – 6/30/12
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Angel Jimenez-Rangel	Reappointment	Term: 7/1/09 – 6/30/12
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Juan Zavala	Reappointment	Term: 7/1/09 – 6/30/12
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Chandler Park Academy, Detroit

Charles Arnold	Reappointment	Term: 7/1/09 – 6/30/12
Scott Boswell	Reappointment	Term: 7/1/09 – 6/30/12
Anthony Shipley	Reappointment	Term: 7/1/09 – 6/30/12

Chatfield School, Lapeer

Karen Dumas	Appointment	Term: 7/1/09 – 6/30/12
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Ms. Dumas earned her Bachelor's in Accounting from Michigan State University and her Master's in Business Administration from Wayne State University. She is currently employed by Asset Acceptance Capital Corporation as the Assistant Controller. Ms. Dumas believes her strong financial/accounting background along with her 10+ years experience with nonprofit educational organizations would be an asset to the Academy Board.

Creative Learning Academy, Beaverton

James Burgess	Reappointment	Term: 7/1/09 – 6/30/12
Jacqueline Cross	Appointment	Term: 7/1/09 – 6/30/12

Ms. Cross earned her Bachelor's in Health and Business Administration from Detroit College of Business in Dearborn. She is currently employed by Spherion as an Office Professional. Her eight years of experience working with children and teachers as a volunteer and/or substitute teacher/aide makes her an excellent candidate for the Academy Board.

Detroit Community High School, Detroit

Toni Jones	Reappointment	Term: 7/1/09 – 6/30/12
Anthony Watts	Appointment	Term: 7/1/09 – 6/30/12

Mr. Watts is President and CEO of Consolidated Technology & Management, LLC, a document management company. Mr. Watts feels his previous business contract with school districts where he mentored students and worked with staff to help positively affect the district with real life and business experiences will be a great asset to the Academy Board.

Grattan Academy, Belding

David Crittenden	Reappointment	Term: 7/1/09 – 6/30/12
Brian Dohm	Reappointment	Term: 7/1/09 – 6/30/12
Ted Flynn	Reappointment	Term: 7/1/09 – 6/30/12
Riley Richards	Appointment	Term: 7/1/09 – 6/30/11

Mr. Richards is a former Grattan Academy student. He is currently attending college working towards his Political Science degree. Mr. Richards is dedicated to the success of Grattan Academy. His experience as a student of the Academy will be a great asset to the Board.

HEART Academy, Detroit

Madonna Draughn	Reappointment	Term: 7/1/09 – 6/30/12
Donald Guinn	Appointment	Term: 7/1/09 – 6/30/12

Mr. Guinn currently works with Wayne County Community College as a Community Education Program Developer. In this position, he develops customized training and outreach programs to meet the needs of the community. Mr. Guinn believes his 30 years of management experience would be a great asset to the Academy Board.

Landmark Academy, Kimball

Paul Rhude	Appointment	Term: 7/1/09 – 6/30/11
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Mr. Rhude earned his Bachelor's in Chemistry from Albion College and his Master's in Business Administration from Baker College. He is currently employed by Intertape Polymer Group as an R&D Product Development Chemist. Mr. Rhude believes that his management experience, problem solving skills, and teaching experience as an adjunct faculty member at Baker College makes him a great candidate for the Academy Board.

Allan Rucker	Appointment	Term: 7/1/09 – 6/30/12
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Mr. Rucker is currently attending St. Clair County Community College, pursuing an Associate's degree in Mechatronics. He has also had training in marketing and hotel and restaurant management. Currently he is self-employed. Working several years in coaching youth, Mr. Rucker feels strongly about a solid educational experience. He feels his business sense and passion for students will be a great asset to the Academy Board.

Robert Toles	Reappointment	Term: 7/1/09 – 6/30/12
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Ronald Toles	Reappointment	Term: 7/1/09 – 6/30/12
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Sherry Bevins-Turpin	Appointment	Term: 7/1/09 – 6/30/12
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Ms. Bevins-Turpin currently serves as President of the Friends of Landmark parent volunteer committee. She cares deeply about the success of the Academy as she has two children attending. Ms. Bevins-Turpin also feels that her passion for the Academy and providing its students with a good education will be an asset to the Academy Board.

Merritt Academy, New Haven

Katherine Knott	Reappointment	Term: 7/1/09 – 6/30/12
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Michigan Health Academy, Detroit

Joan Chika	Appointment	Term: 7/1/09 – 6/30/11
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Ms. Chika earned her Bachelor's of Science in Computer Information Systems from Madonna University and her Master's of Health Services Administration from the University of Detroit Mercy. She is currently employed by Providence Hospital as a Health Unit Coordinator. Ms. Chika believes that her organization, leadership, and relational skills will be an asset to the Academy Board.

Constance Cronin	Reappointment	Term: 7/1/09 – 6/30/12
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David Squire Appointment Term: 7/1/09 – 6/30/12

Mr. Squire earned his Bachelor's of Science and his Master's in Business Administration from the University of Toledo. He is currently serving as the Director of Human Resources at Oakwood Hospital and Medical Center. Mr. Squire believes his 25 years of leadership experience in a variety of human resource management positions will be an asset to the Academy Board.

Josephine Wahl Appointment Term: 7/1/09 – 6/30/12

Ms. Wahl earned her Bachelor's in Nursing from the University of Detroit and her Master's from the University of Detroit Mercy. She is currently employed by Henry Ford Health System serving as Chief Nursing Officer and Vice President of Patient Care Services at the Warren campus. Ms. Wahl welcomes the opportunity to help facilitate learning for future professionals in the healthcare field.

Northwest Academy, Charlevoix

L. Kirby Dipert Appointment Term: 7/1/09 – 6/30/12

Mr. Dipert earned his Associate's from Kaskaskia College and has taken classes in Economics from Sangamon State University in Illinois. He currently owns and operates Charlevoix Harbor Wear, Inc. Mr. Dipert believes his previous board experience and his understanding of the community will be an asset to the Academy Board.

Gloria Olach Reappointment Term: 7/1/09 – 6/30/12

Claire Rasmussen Appointment Term: 7/1/09 – 6/30/10

Ms. Rasmussen earned her Bachelor's in Biology Education from Michigan State University and her Master's in Biology from Central Michigan University. She has recently retired from Dow Corning Corporation as the Director of Environmental Health and Safety Risk Management. Ms. Rasmussen served 14 years on the Midland County Educational Service Agency Board where the ISD serves as the chartering agency for two alternative high schools in Midland County. These experiences make her an excellent candidate for the Academy Board.

Oakland International Academy, Farmington Hills

Mohamed Abdi	Appointment	Term: 7/1/09 – 6/30/12
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Mr. Abdi earned his Bachelor's degree in Electrical Engineering from the State University of New York. He currently owns and operates Annasecha Consultants where he provides assistance with income taxes, immigration, translation and interpretation, and other community services. Mr. Abdi believes his cultural diversity and understanding of education goals will serve well on the Academy Board.

Pontiac Academy of Excellence, Pontiac

Benjamin Anderson	Reappointment	Term: 7/1/09 – 6/30/12
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Thomas Layman	Reappointment	Term: 7/1/09 – 6/30/12
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James Lintol	Reappointment	Term: 7/1/09 – 6/30/12
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Saginaw Preparatory Academy, Saginaw

Janique Garnett	Appointment	Term: 7/1/09 – 6/30/11
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Ms. Garnett is currently enrolled at Delta College in pursuit of an Associate's Degree in Respiratory Care. She is currently employed by Health Source of Saginaw as a Dietitian Aide. Ms. Garnett has a vested interest in the Academy as her child attends the school, and with her volunteer experience over the past three years at the school, she feels she can bring a fresh eye to the Board.

Christina Gayton	Appointment	Term: 7/1/09 – 6/30/11
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Ms. Gayton earned her Bachelor's in Education from Indiana University and is currently pursuing her Master's in Pastoral Ministry from Assumption University of Ontario, Canada. She is currently employed at St. Joseph Catholic Church as a Pastoral Minister where she works with K-12 children as the Director of Education and Community Involvement. Ms. Gayton believes her experience working with and passion for youth will be an asset to the Academy Board.

Allien Neal	Appointment	Term: 7/1/09 – 6/30/11
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Ms. Neal is a retired Administrative Assistant of the Saginaw County Friend of the Court. She currently volunteers at St. Paul Baptist Church in Saginaw as the Financial Secretary. Ms. Neal believes her good communication skills, her passion for education and children, and her financial experience will be an asset to the Academy Board.

Donovan Pitre	Reappointment	Term: 7/1/09 – 6/30/12
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Jason Rueda	Reappointment	Term: 7/1/09 – 6/30/12
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Sunrise Education Center, East Tawas

Timothy Burg	Reappointment	Term: 7/1/09 – 6/30/12
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White Pine Academy, Leslie

Walter Tomlinson	Reappointment	Term: 7/1/09 – 6/30/12
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Winans Academy of Performing Arts, Detroit

Lawrence Jones	Reappointment	Term: 7/1/09 – 6/30/12
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Woodland School, Traverse City

Kurt Kellett	Reappointment	Term: 7/1/09 – 6/30/12
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John Tilley	Reappointment	Term: 7/1/09 – 6/30/12
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Jennifer Ulbrich	Reappointment	Term: 7/1/09 – 6/30/12
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SAGINAW VALLEY STATE UNIVERSITY IDENTITY THEFT PREVENTION POLICY

Saginaw Valley State University (University), in response to a growing problem of identity theft, endeavors to safeguard personal and private information of all of its constituents, including faculty, staff, students, vendors, volunteers and donors. Additionally, the University recognizes that some activities of the University are subject to the provisions of the Fair and Accurate Credit Transactions Act ("FACTA") and the "Red Flag" rules. Therefore, the Board of Control of the University adopts the following initial Identity Theft Prevention policy designed to detect, prevent, and mitigate identity theft in connection with conducting university business.

Policy Adoption

The University has adopted this initial Identity Theft Prevention policy in compliance with the "Red Flag" rules issued by the Federal Trade Commission pursuant to FACTA. After consideration of the size and complexity of the University's operations and account systems, and the nature and scope of the University's activities, management and the Board of Control have determined that this policy is appropriate for the University.

Definitions

Pursuant to the Red Flag regulations at 16 C. F. R. § 681.2, the following definitions shall apply to this policy:

"Covered accounts:"

1. Any account the University offers or maintains primarily for personal, family or household purposes, that involves multiple payments or transactions.
2. Any other account the University offers or maintains for which there is a reasonably foreseeable risk to customers or to the safety and soundness of the University from identity theft, including financial, operational, compliance, reputation, or litigation risks.

"Credit:" The right granted by a creditor to a debtor to defer payment of debt or to incur debt and defer its payment or to purchase property or services and defer payment therefore.

"Creditor:" An entity that regularly extends, renews, or continues credit.

"Customer:" Any person with a covered account with a creditor.

"Identifying information:" Any name or number that may be used, alone or in conjunction with any other information, to identify a specific person," including: name, address, telephone number, social security number, date of birth, government issued driver's license or identification number, alien registration number, government passport number, employer or taxpayer identification number, unique electronic identification number, or computer's Internet Protocol address or routing code.

"Identify theft:" A fraud committed using the identifying information of another person without authority.

"Red Flag:" A pattern, practice or specific activity that indicates the possible existence of identity theft.

The Program

The University is required to establish an Identity Theft Prevention Program (the "Program") to detect, prevent, and mitigate identity theft. The Program shall include reasonable policies and procedures to:

1. Identify relevant Red Flags for covered accounts it offers or maintains and incorporate those Red Flags into the Program.
2. Detect and record Red Flags that have been incorporated into the Program.
3. Respond appropriately to any Red Flags that are detected to prevent and mitigate identity theft.
4. Ensure the Program is updated periodically to reflect changes in identity theft risks to customers and to the safety and soundness of the University in its role as creditor.

The Program shall, as appropriate, incorporate existing policies and procedures that control reasonably foreseeable risks.

Responsible University Official

The Board of Control has designated the Vice President for Administration and Business Affairs, or his designee, to serve as Program Administrator. The Program Administrator shall exercise appropriate and effective oversight over the Program and shall report to the President's staff on the Program.

Program Administration and Maintenance

The Program Administrator, with the assistance of the Identity Theft Prevention Program Committee, is responsible for developing, implementing and updating the Program throughout the University system. The Program Committee will be responsible for ensuring appropriate training of University staff on the Program, for reviewing any staff reports regarding the detection of Red Flags and the steps for identifying, preventing and mitigating identity theft, determining which steps of prevention and mitigation should be taken in particular circumstances and considering periodic changes to the Program.

The Program will be periodically reviewed and updated to reflect changes in identity theft risks and technological changes. The Program Administrator will consider the University's experiences with identity theft, changes in identity theft methods; changes in identity theft detection, mitigation and prevention methods; changes in types of accounts the University maintains; changes in the University's business arrangements with other entities, and any changes in legal requirements in the area of identity theft. After considering these factors, the Program Administrator will determine whether changes to the Program, including the listing of Red Flags, are warranted.

The Program Administrator shall confer with appropriate University personnel as necessary to ensure compliance with the Program. The Program Administrator or his designee shall annually report to the President's staff on the effectiveness of the Program. The Program Administrator shall present any recommended changes to the President's staff for approval. The President's staff approval shall be sufficient to make changes to the Program.

Identification of Relevant Red Flags

In order to identify relevant Red Flags, the University considers the types of accounts that it offers and maintains, the methods it provides to open its accounts, the methods it provides to access its accounts, and its previous experiences with Identity Theft. The following are relevant Red Flags, in each of the listed categories, which University personnel should be aware of and diligent in monitoring for:

A. Notifications and Warnings from Credit Reporting Agencies

- Report of fraud accompanying a credit report;
- Notice or report from a credit agency of a credit freeze on a customer or applicant;
- Notice or report from a credit agency of an active duty alert for an applicant; and
- Indication from a credit report of activity that is inconsistent with a customer's usual pattern or activity.

B. Suspicious Documents

- Identification document or card that appears to be forged, altered or inauthentic;
- Identification document or card on which a person's photograph or physical description is not consistent with the person presenting the document;
- Other document with information that is not consistent with existing customer information (such as if a person's signature on a check appears forged); and
- Application for service that appears to have been altered or forged.

C. Suspicious Personal Identifying Information

- Identifying information presented that is inconsistent with other information the customer provides (example: inconsistent birth dates);
- Identifying information presented that is inconsistent with other sources of information (for instance, an address not matching an address on a credit report);
- Identifying information presented that is the same as information shown on other applications that were found to be fraudulent;
- Identifying information presented that is consistent with fraudulent activity (such as an invalid phone number or fictitious billing address);
- Social security number presented that is the same as one given by another customer;
- An address or phone number presented that is the same as that of another person;
- A person fails to provide complete personal identifying information on an application when reminded to do so (however, by law social security numbers must not be required); and
- A person's identifying information is not consistent with the information that is on file for the customer.

D. Suspicious Account Activity or Unusual Use of Account

- Change of address for an account followed by a request to change the account holder's name;
- Payments stop on an otherwise consistently up-to-date account;
- Account used in a way that is not consistent with prior use (example: high activity);
- Mail sent to the account holder is repeatedly returned as undeliverable;
- Notice to the University that a customer is not receiving mail sent by the University;
- Notice to the University that an account has unauthorized activity;
- Breach in the University's computer system security; and
- Unauthorized access to or use of customer account information.

E. Alerts from Others

- Notice to the University from a customer, identity theft victim, law enforcement or other person that it has opened or is maintaining a fraudulent account for a person engaged in identity theft.

Detection of Red Flags

The Program's general Red Flag detection practices are described in this document. The Identity Theft Prevention Program Committee will develop and implement specific methods and protocols appropriate to meet the requirements of this Program.

A. New Accounts

In order to detect any of the Red Flags identified above associated with the opening of a new account, University personnel will take appropriate steps to obtain and verify the identity of the person opening the account. Such steps may include the following:

- Require certain identifying information such as name, date of birth, residential or business address, driver's license or other identification;
- Verify the customer's identity (for instance, review a driver's license or other identification card);
- Independently contact the customer.

B. Existing Accounts

In order to detect any of the Red Flags identified above for an existing account, University personnel will take appropriate steps to monitor transactions with an account. Such steps may include the following:

- Verify the identification of customers if they request information (in person, via telephone, via facsimile, via email);
- Verify the validity of requests to change billing addresses; and
- Verify changes in banking information given for billing and payment purposes.

Responding to Red Flags and Mitigating Identity Theft

In the event University personnel detect any identified Red Flags, such personnel shall take appropriate steps to respond and mitigate identity theft depending on the nature and degree of risk posed by the Red Flag, including but not limited to the following examples:

- Monitor a covered account for evidence of identity theft.
- Contact the customer.
- Change any passwords, security codes or other security devices that permit access to a covered account.
- Reopen a covered account with a new account number.
- Not open a new covered account.
- Close an existing covered account.
- Notify law enforcement.
- Determine no response is warranted under the particular circumstances.

Service Provider Arrangements

In the event the University engages a service provider to perform an activity in connection with one or more accounts, the University will take appropriate steps to ensure the service provider performs its activity in accordance with reasonable policies and procedures designed to detect, prevent, and mitigate the risk of identity theft. Such steps may include the following:

- Reviewing a copy of that service provider's identity theft policies and procedures;
- Require, by contract, that service providers have such policies and procedures in place; and
- Require, by contract, that service providers review the University's Program and report any Red Flags to the Program Administrator.

Staff Training and Reporting

University personnel responsible for implementing the Program shall be trained under the direction of the Program Administrator or his designee and/or members of the Identity Theft Prevention Committee, as appropriate, in the detection of Red Flags, and the responsive steps to be taken when a Red Flag is detected. Appropriate staff shall provide reports to the Program Administrator on incidents of identity theft, the effectiveness of the Program and the University's compliance with the Program.

Conformity to Law

All programs implemented pursuant to this policy must be in compliance with the FTC regulations, state laws and other University policies.