

BOARD OF CONTROL
SAGINAW VALLEY STATE COLLEGEREGULAR MONTHLY MEETING
SVSC Board Room--Wickes Hall
February 13, 1978

Present: Arbury
Curtiss
Gilmore
Kendall
Saltzman
Suchara

Others

Present: Auernhammer
Burkhardt
Colvin
Dickey
Donovan
Ferris
Genrich
Gilbert
Gross
Harper
Kickham
Lee
Rummel
Ryder
Sharp
Woodcock
Yien
Press (2)

Absent: Zahnow, excused

I. CALL TO ORDER

Chairman Curtiss gaveled the meeting to order at 2:15 p.m. and noted there was a quorum present.

II. APPROVAL OF MINUTES OF REGULAR MONTHLY MEETING HELD ON JANUARY 9, 1978

Mr. Curtiss stated that the Minutes had been mailed and asked if there were any additions or corrections.

Chairman Curtiss, referring to Page 22, indicated he would like the Minutes to reflect that his comment with regard to the new committee structure "he intentionally did not appoint chairpersons because he was conducting a sociological experiment to see how a committee of two can determine its own leadership" was made in jest.

He also noted a typographical error on page 24--"hoursing authority" should be "housing authority."

There being no further additions or corrections, Chairman Curtiss called for a motion for the approval of the Minutes.

BM-501 Mrs. Arbury moved approval of the Minutes of the Regular Meeting held on January 9, 1978 as corrected.
Mr. Kendall supported.

Ayes: Arbury, Curtiss, Gilmore, Kendall, Saltzman, Suchara
Absent: Zahnow

III. OFFICIAL REPRESENTATIVE OF THE FACULTY ASSOCIATION

Mr. Larry Kickham, representing the SVSCFA, stated he had no comments at this time and thanked the Board for the opportunity to speak.

IV. REQUESTS TO APPEAR BEFORE THE BOARD

Dr. Ryder advised there had been no requests from anyone to appear before the Board.

V. COMMUNICATIONS

Dr. Ryder indicated he had no communications.

VI. ADMINISTRATIVE REPORTS

1. Campus Master Plan

Dr. Ryder called upon Dr. Gilbert to introduce Mr. Jerry Genrich of Rossetti and Associates. Mr. Genrich distributed copies of his firm's final draft of the SVSC Campus Master Plan and reviewed in detail.

With reference to Phase I, concern was expressed over the appearance of seven individual buildings shown in the diagram. It was pointed out by Dr. Ryder that at the outset it should be made very clear that Phase I incorporates only I.F. No. 2 which is currently in the planning stage. Assurance was given by Dr. Gilbert that the people in Lansing were well aware of this.

At the conclusion, it was the consensus that Rossetti and Associates and the administration be directed to proceed and submit this draft with minor revisions to the Joint Capital Outlay Committee. Once it is approved there, Mr. Curtiss said, the Board can adopt it as SVSC's Campus Master Plan.

At this time, Mr. Curtiss pointed out that one of the Board members needed to be leaving shortly and suggested that agenda items requiring action should be taken up at this time.

2. Ratification of Bylaws

Chairman Curtiss, noting that the Bylaws were mailed, asked for any comments. He suggested the need for revision of 1.10. EMERGENCY MEETINGS. Mr. Curtiss read the section as follows:

1.10 EMERGENCY MEETINGS. Nothing in this Article shall bar the Board from meeting in emergency session in the event of a severe and imminent threat to the health, safety or welfare of the public, when two-thirds of the members serving on the Board of Control decide the delay would be detrimental to efforts to lessen or respond to the threat. Such an emergency meeting may be held by a quorum consisting of five (5) members of the Board if in the opinion of the President or any three (3) members of the Board, a situation posing a severe and imminent threat to the health, safety or welfare of the public exists.

Mr. Curtiss asked that the underlined portion be deleted, and called for a motion to modify the proposed Bylaws.

BM-502 Mr. Kendall moved modification of the proposed Bylaws as noted above.
Dr. Suchara supported.

Ayes: Arbury, Curtiss, Gilmore, Kendall, Saltzman, Suchara
Absent: Zahnw

Motion unanimously carried.

Mr. Curtiss called for a motion to adopt the proposed Bylaws.

BM-503 Dr. Suchara moved that the proposed Bylaws as modified be adopted.
Mr. Kendall supported.

Ayes: Arbury, Curtiss, Gilmore, Kendall, Saltzman, Suchara
Absent: Zahnw

Motion unanimously carried.

VII. COMMITTEE REPORTS

1. Executive Committee

Chairman Curtiss reported that the Executive Committee did not meet.

2. Academic and Personnel

Mr. Kendall reported for this committee and advised he had three resolutions to bring before the Board.

A. Tenure Effective July 1, 1978

RES-365 Mr. Kendall offered the following resolution for adoption:
WHEREAS, The Professional Practices Committee has recommended to the College Administration the following faculty for tenure, and
WHEREAS, The College Administration concurs with the recommendation of the Committee, and
WHEREAS, The SVSC/SVSCFA Contract calls for such action;
NOW, THEREFORE, BE IT RESOLVED, That the following faculty members are granted tenure, with all its rights and responsibilities, effective July 1, 1978:
Dr. Thomas W. Hearron, Assistant Professor of English
Dr. Lynn Herkstroeter, Assistant Professor of Languages
Dr. Robert W. Meadows, Associate Professor of Education
Dr. Walter P. Rathkamp, Associate Professor of Biology
Dr. Harriet Tillock, Assistant Professor of Sociology
Mrs. Arbury supported.

Ayes: Arbury, Curtiss, Gilmore, Kendall, Saltzman, Suchara
Absent: Zahnow

Resolution unanimously adopted.

B. Sabbatical Leaves Effective July 1, 1978

RES-366 Mr. Kendall offered the following resolution for adoption:
WHEREAS, The Professional Practices Committee has submitted to the Administration its recommendations for sabbatical leaves for faculty for 1978-1979, and
WHEREAS, The Administration has made its recommendations for sabbatical leaves, and
WHEREAS, The Board of Control recognizes the contribution of sabbatical leave to the professional growth of the faculty;
NOW, THEREFORE, BE IT RESOLVED, That the following faculty are granted leave for 1978-79 as described in their applications:
Fall, 1978--Ms. Diana Dowling, Assistant Professor of Mathematics
Winter, 1979--Dr. David Barker, Assistant Professor of French
Dr. William Hoffman, Professor of History
Fall/Winter, 1978-79--Ms. Kay Harley, Assistant Professor of English
Dr. Gilmore supported.

Ayes: Arbury, Curtiss, Gilmore, Kendall, Saltzman, Suchara
Absent: Zahnow

Resolution unanimously adopted.

C. Leave of Absence without Pay for Dr. Thomas Hearron

RES-367 Dr. Suchara offered the following resolution for adoption:
WHEREAS, Dr. Thomas Hearron has requested a leave of absence
without pay during the period of July 1, 1978 through June 30,
1979, and
WHEREAS, The SVSC/SVSCFA Contract calls for the granting of
such leave at the discretion of the Board of Control;
NOW THEREFORE, BE IT RESOLVED, That Dr. Hearron's request
for a leave of absence without pay during July 1, 1978 through
June 30, 1979 be granted.
Mr. Kendall supported.

Mr. Curtiss questioned the purpose of this leave. Dr. Suchara responded that he was going on what was formally viewed as a teacher exchange program to Denmark. However, there is no direct exchange with SVSC. He has the opportunity if everything can be worked out and he would like to have assurance of the leave. Dr. Suchara added if he doesn't go he will be back on the job.

Ayes: Arbury, Curtiss, Gilmore, Kendall, Saltzman, Suchara
Absent: Zahnow

Resolution unanimously adopted.

3. Budget, Finance and Investments Committee

Mrs. Saltzman reported for this committee and advised she had two resolutions to bring before the Board.

A. Signature Authority

RES-368 Mrs. Saltzman offered the following resolution for adoption:
WHEREAS, There is a need to establish and maintain accounts for Saginaw Valley State College financial transactions as pertains to deposits, withdrawals, and short term investments;
NOW, THEREFORE, BE IT RESOLVED, That the Chairman and Treasurer of the Board of Control and the President and Vice President for Business Affairs of the College are hereby authorized to establish and make deposits and withdrawals from each and every depository, operating or savings account which the College may have now or is established in the future in any bank or savings and loan association, and
BE IT FURTHER RESOLVED, That only the signature of one of the authorized individuals as set forth above is required to establish said accounts or to make withdrawals, and
BE IT FURTHER RESOLVED, That the President may through written delegation of authority authorize additional persons to make transfers between established depository, operating and savings accounts for purposes relating to investments, and
BE IT FURTHER RESOLVED, That this resolution supercedes any previous Board action authorizing establishment, or authority to make withdrawals or transfers involving College banking or savings accounts.
Dr. Suchara supported.

Chairman Curtiss stated that he was a little confused regarding the Chairman, Treasurer, President, and Vice President being authorized to make deposits and withdrawals and anyone else being authorized to make withdrawals. Dr. Ryder added that one of the problems SVSC has now, for example, is that should it have money invested in a CD and it comes time for it to be transferred to the payroll account, Don Henne has to come over to get a signature of the Vice President or him. It didn't seem necessary to them that to make that transfer from one account to another should require either of their signatures. Mr. Curtiss indicated he thought this applied only to transfers--only to purposes relating to investments. President Ryder answered, "if SVSC receives money from the state which is automatically invested in savings at 5%, Mr. Henne could handle it without requiring the signature designated

in the resolution." Mr. Curtiss stressed it was his impression that it would constitute a withdrawal and he thought there would be an internal inconsistency. He added that he didn't know if the bank will accept it, but if administration wanted to try it, it would be fine with him...however, he felt the bank would view it as a withdrawal instead of a transfer. Dr. Ryder concluded that administration would proceed on this basis and change later on if necessary.

Ayes: Arbury, Curtiss, Gilmore, Kendall, Saltzman, Suchara
Absent: Zahnow

Resolution unanimously adopted.

B. Purchase of Computer Equipment

RES-369 Mrs. Saltzman offered the following resolution for adoption:
WHEREAS, There is a need to upgrade the capacity of the current computer system, and
WHEREAS, The SVSC Computer Advisory Committee has recommended an immediate need to add additional disk drive capability, and
WHEREAS, On June 13, 1977, RES-350, The Board of Control approved the purchase of the computer and certain related equipment, (which the College had been leasing from Digital Scientific Corporation and which it was determined had a useful life for at least five years,) from the assets of the Endowment Fund to be leased to the General Fund;
NOW, THEREFORE, BE IT RESOLVED, That it is authorized that up to \$65,000 may be expended from the Endowment Fund for the purchase of disk drives and certain related computer equipment. The equipment is to be leased to the General Fund at an annual rate which will include an 8% interest factor and which will result in amortizing the cost over a five year period. At the end of this five year period, the equipment shall be owned by the General Fund.
Dr. Suchara supported.

Mr. Curtiss recalled that when the purchase of the computer by the Endowment Fund was discussed there were some very direct comments with regard to how much of the Endowment Fund was going to be invested in computer equipment for the benefit of the institution. SVSC invested about one third of the total of the Endowment

Fund at that point. The intent was that administration was not going to continue to purchase with the Endowment Fund because it did not want all of the assets of the Fund dependent on the financial status of the College. Support by Chairman Curtiss for the additional resolution was conditioned on the fact that the SVSC Board would not get continuing requests for the Endowment Fund to purchase equipment.

Dr. Ryder informed the Board this would be the last of those requests. Secondly, the Endowment Fund is an on-going fund which will not be drawn upon at any time. Administration is depending upon the college budget and the potential to make payment on the computer. The payment could be viewed the same as would any payment to a bank which has to be made.

If a problem occurred sometime in the future, the alternative would be the Plant Fund, assuming there is anything available. Dr. Ryder added that the interest rate is good so there is no loss to the fund. The funds provide for scholarships so it would appear that, if anything, it would enhance the development of scholarship funds.

Mr. Curtiss pointed out that a recent seven-year government note was at eight percent which is a "triple A" rating far in excess of what SVSC would get. Higher rates than eight percent are easily available in marketable investments currently. Eight percent is not all that attractive as an investment. The current size of the Endowment Fund is \$350,000 and about \$63,000 is in the computer.

Dr. Ryder stated that when this was reviewed in June of 1977 and the computer was actually purchased instead of continuing on with the lease, the conclusion was that SVSC would actually be saving money if it held the equipment for five years. At that same time, the administration had discussed acquiring the two disk drives and related equipment but held up on it because it wasn't satisfied that it was a wise decision. Since then, computer people from Dow Chemical, Saginaw Public Schools and Delta College had been serving on a committee and have made the recommendation that SVSC move ahead with at least one disk drive right now and that it purchase the other one sometime later. The committee also found that administration is really being cost-effective with the computing system that it has. SVSC is getting a lot out of existing equipment, so these disk drives are extremely important.

Mr. Curtiss recalled it was suggested that no more than approximately 30 percent of the Endowment Fund should be invested in loans to the College. The computer resolution last June was something in excess of \$100,000 and it may actually have included an intended purchase of these drives on the assumption that it was only \$63,000 plus this \$65,000 totals \$128,000 of \$350,000. Mr. Curtiss stressed that he would clearly like the Minutes to show that 30 percent of the Endowment Fund loan to the College would be a practical limit. He added that he didn't mean to say the College is going down but SVSC has the responsibility for prudent management of the Endowment Fund also.

Ayes: Arbury, Curtiss, Gilmore, Kendall, Saltzman, Suchara
Absent: Zahnaw

Resolution unanimously adopted.

4. Facilities Planning Committee

Dr. Gilmore reported for this committee and advised he had one resolution to bring before the Board.

A. Fine Arts Equipment and Theatre Repair

RES-370 Dr. Gilmore offered the following resolution for adoption:
WHEREAS, There is a need to provide equipment for Fine Arts, and
WHEREAS, The Theatre is in need of minor repairs and remodeling;
NOW, THEREFORE, BE IT RESOLVED, That \$7,000 from the sale of the radio station is hereby authorized for Fine Arts equipment and for the repair and remodeling of the Theatre.
Dr. Suchara supported.

Ayes: Arbury, Curtiss, Gilmore, Kendall, Saltzman, Suchara
Absent: Zahnnow

Resolution unanimously adopted.

VI. ADMINISTRATIVE REPORTS

3. Introduction of Dr. Robert Yien

Dr. Ryder advised that one of the liabilities of an individual who is appointed from inside is that there is a tendency not to give that individual the same kind of recognition that you would if they were appointed from the outside. Because this Board had not officially been presented with SVSC's new Vice President for Academic Affairs, Dr. Ryder presented Dr. Robert Yien.

4. Report on Social Work Program in Division of Public Services

Dr. Ryder called on Dr. Yien to introduce Karen Harper, Associate Professor of Social Work. She distributed material regarding the Social Work Program at SVSC (see Attachments). She also reported that there are now 130 social work

II. OBJECTIVES

Question A.1. Identify and rank in order of importance, the objectives of the program and demonstrate their interrelatedness.

The primary goal of the Department of Social Work is the preparation of graduates for entry level positions in professional social work practice in the human services arena.

Secondary Goals are:

- 1) to enhance community service through providing for social work manpower needs throughout the region and the state;
- 2) to develop awareness and enhance abilities to work with people of various racial and ethnic heritage in both rural and urban settings.
- 3) to prepare students for entry to advanced graduate social work education as well as graduate education in other related disciplines;
- 4) to assist students in developing an ability to evaluate changes and ramifications in social welfare programs and policies.
- 5) to present social work as a profession and field of practice to the general college community and to the community at large.

Educational Objectives:

The primary and secondary goals are expected to be achieved through successful accomplishment of educational objectives which are interrelated throughout all phases of the curriculum as well as to each other. Students must demonstrate competence in achieving these objectives in coursework, in field placement experiences and in supervisory and seminar activities. The graduates of the program must be able to:

1. Demonstrate an ability to engage in supportive, professional relationships as an enroller in problem identification and evaluation with skills in seeking alternative solutions.
2. Relate to and advocate for people of differing racial and ethnic heritages with perhaps widely differing needs, strengths, life styles, and expectations.
3. Continually assess self-awareness, behaviors, prejudices, strengths and weaknesses in relation to performance and growth as a helping professional.
4. Assume responsibility for behavior, decisions and professional growth while maintaining objectivity in evaluating and valuing self and others.
5. Function as a member of the helping profession and cope with frustrations of difficulties encountered in service delivery. It is expected responsibility will be accepted in improving and developing better systems and methods of service delivery.
6. Demonstrate an ability to comprehend and utilize new information, to organize information in a communicable way and to contribute to the social work profession's knowledge base. Such contribution would necessitate critical thinking, participation in professional organizations, and involvement in teaching, consulting and supervising.
7. Evaluate organization responsivity to needs and gaps in services in the service consumers request and receive or find lacking. It is expected that the student will be willing to assess his/her readiness to plan, initiate and implement change in organizations and to evaluate systemic impact of such change.
8. Apply the problem-solving method in assessing, planning, intervening and evaluation the problem and alternative solutions.
9. Utilize a definable conceptual framework in assessment, intervention and evaluation and be able to communicate the anticipated outcome and potential development relevant to intervention in the problem situation.
10. Contribute to community development and coordination of service delivery systems recognizing the need to evaluate and work with local and national political developments and legislative changes.
11. Work within his/her profession and with colleagues to counter inequality and to advocate for change, reform, prevention and services for all people.

SOCIAL WORK MAJOR 1976-1977

This major is open to all regularly enrolled SVSC students.

Up to 15 hours of appropriate course credits may be transferred toward the major from accredited Community College work in the Social Science, Social Work, Urban Affairs, Youth Services, Community Affairs, Childcare, etc. Other equivalent credits may be applied to Area I, II, and III requirements.

Recommended courses for major:

Social Work		
Soc. 245	Social Organization	3 hours
Soc. 305	Sociology of Aging	3 hours
*SW 315	Field of Social Work	3 hours
*Soc. 320	Community Organization	3 hours
Soc. 330	Interviewing	3 hours
*SW 350	The Family	3 hours
Soc. 370	The Family Cross Culturally	3 hours
*SW 403	Problems and Policies in Social Welfare Systems	3 hours
Soc. 450	Sociological Theories	3 hours
*SW 489, 490	Field Work (3 hours required)	3 hours/term
*SW 493, 494	Field Work Placement (6 hours required)	3 or 6 hours/term
*SW 495	Seminar in Social Work	2 hours
*SW 496	Seminar in Social Work	2 hours
Ed 460	The Counselling Process	3 hours
CJ 301	Corrections, Probation and Parole	3 hours
Psych 303	Exceptional Child	3 hours
Psych 305	Mental Retardation	3 hours
*Required courses		

REQUIREMENTS

All students must meet the general requirements in Areas I, II, III. Area IV is the major area selected according to student interest. Transfer students should consult with faculty advisor or the Division Director on special problems. A course may not be applied to requirements in more than one area.

Area I. Cultures and Social Organization **Total 19 Hours**

1. Required Courses P.S. 301 and 302 Valley Forum
(4 Hours Required) Social Studies 312 may be substituted for either P.S. 301 or 302.
2. 15 additional hours selected from the following in consultation with advisor. (No more than 9 hours in one department)
Sociology: 211, 230, 240, 245, 320, 345, 355, 420, 425, 440.
Political Science: 201, 202, 311, 312.
Philosophy: 331, 351.
History: 241, 316, 317, 324, 326, 327, 328.

Area II. Resources and Problems **Total 15 Hours**

- 15 hours selected from the following: (No more than 9 hours from any one department)
- Psychology: 100, 212, 220, 225.
Sociology: 212, 235, 315, 346, 350, 360, 370, 400, 410.
Philosophy: 213.
Sociology 327 or Psychology 329.

Area III. Skills and Methods **Total 12 Hours**

- 12 hours as follows:
1. Required course: Public Service 351 or 352; Public Service Skills (3 hours)
 2. 9 additional hours selected from any of the following:
Psychology 200 or Sociology 325.
Sociology 328 or Psychology 420; Soc. 330, 440.
Art 210, 225.
Psychology 212, 301, 370, 370L, 400.
Education 211, 310.
Computer Science 147.
Speech 224.
Accounting 210, 211.
English 300.
Com. Serv. 351 or 352 if not utilized under (1) above.

Area IV.

A minimum of 30 hours of courses is required for a major in Social Work and Youth Services and 39 hours for Criminal Justice.

SOCIAL WORK CURRICULUM 1977-78

This major is open to all regularly enrolled SVSC students. Up to 15 hours of appropriate course credits from other institutions may be transferred toward the major. Courses transferred will be evaluated by Social Work faculty to determine if they are equivalent, they may be carried as electives if relevant to recommended elective areas.

A. Required Foundation Courses (All 19 hours required)

Sociology 325:	Methods of Social Research	3 hours
Psychology 100:	General Psychology	4 hours
Sociology 211:	Principles of Sociology	3 hours
Sociology 350:	The Family	3 hours
Public Services 301:	Valley Forum	3 hours
Public Services 351:	Interpersonal Communication	3 hours

B. Major Required Courses (All 34 hours required)

Social Work 215:	Field of Social Work	3 hours
Social Work 230:	Human Behavior and the Social Environment	3 hours
Social Work 316:	Social Welfare Policy	3 hours
Social Work 318:	Social Work Practice I	3 hours
Social Work 319:	Social Work Practice II	3 hours
Social Work 403:	Problems and Policies in Social Welfare	3 hours
Social Work 493:	Field Work Placement I	6 hours
Social Work 494:	Field Work Placement II	6 hours
Social Work 495:	Field Work Seminar I	2 hours
Social Work 496:	Field Work Seminar II	2 hours
Social Work 451:	Selected Topics (Optional)	1-4 hours

C. Required Foundation Courses in Ethnic/Minority Studies (6 hours required)

The major should take at least 6 hours of courses in ethnic/minority studies in the catalog. Such courses as, but not limited to, Sociology 230: American Minority Groups, Sociology 305: Sociology of Aging, History 251: History of Sub-Saharan Africa, History 261: History of Mexico, History 271: History of Poland, History 327: Black Man in America.

D. Recommended Electives (12 hours to be selected from list of courses below as recommended electives. These courses are not required).

Sociology 320:	Community Organization	3 hours
Sociology 326:	Methods of Social Research II	3 hours
Sociology 327:	Social Psychology	3 hours
Sociology 328:	Group Dynamics	3 hours
Sociology 345:	Urban Sociology	3 hours
Political Science 260:	Introduction to Public Administration	3 hours
Psychology 220:	Child Psychology	3 hours
Psychology 225:	Psychology of Adolescence	3 hours
Psychology 305:	Mental Retardation	3 hours
Psychology 370:	Theories of Personality	3 hours
Public Services 352:	Organizational Communication	3 hours
History 241:	History of Michigan	3 hours
Philosophy 213:	Ethics	3 hours
Criminal Justice 301:	Corrections, Probation and Parole	3 hours
Youth Services 347:	Problems of American Youth	3 hours
English 300:	Advanced Composition	3 hours

DRAFT

SOCIAL WORK MAJOR
1978-1979

This major is open to all regularly enrolled SVSC students. Up to 15 hours of appropriate course credits from other institutions may be transferred toward the major. Courses transferred will be evaluated by Social Work faculty to determine if they are equivalent. They may be carried as electives if relevant to recommended elective areas. All students must meet Basic Skills requirements as set forth by the institution.

A. REQUIRED FOUNDATION COURSES (18 hours required)

Psychology 100	General Psychology (3)
Sociology 211	Principles of Sociology (3)
Sociology 325	Methods in Social Research (3)
Sociology 350	The Family (3)
Public Services 301	Valley Forum (2)
Public Services 351 or	Interpersonal Communications - - (3)
Social Work 270	Social Work Interviewing Skills - - (3)

B. MAJOR REQUIRED COURSES (45 hours required)

1. Social Work Practice Sequence (23 hours)

Social Work 215	Field of Social Work (3)
Social Work 318	Social Work Practice I (3)
Social Work 319	Social Work Practice II (3)
Social Work 493	Field Work Placement I (6)
Social Work 494	Field Work Placement II (6)
Social Work 495	Senior Seminar (2)

2. Social Welfare Policy Sequence (6 hours)

Social Work 316	Social Welfare Policy (3)
Social Work 403	Problems and Policies in Social Welfare (3)

3. Human Behavior and the Social Environment Sequence (6 hours)

Social Work 230	Human Behavior and the Social Environment I (3)
Social Work 320	Human Behavior and the Social Environment II (3)

4. Ethnic/Minority Studies (6 hours)

Sociology 230	American Minority Groups (3)
Sociology 305	Sociology of Aging (3)
Sociology 310	Hispanic People in U. S. Society (3)
History 261	History of Mexico (3)
History 327	Black Man in America (2-3)
Social Work 341	Women's Studies (2-3)
Social Work 342	Social Work with Older Americans (2-3)
Social Work 343	Latino Issues in Social Services (2-3)
Social Work 344	Interracial Issues in Social Services (2-3)

5. Selected Topics (4 hours)

Social Work 451	Selected Topics (1-6)
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C. MINOR

As an interdisciplinary program, the social work program does not require the student to pursue a minor field of study. However, the student is likely to be well able to develop a minor field during a four-year course of study.

Concentration Areas Suggested

Youth Services - A minor in this field will enable the student to have expertise in working with children and youth, especially in protective services.

Bicultural Studies - A minor in this specially designed program will enable the student to have a better understanding of cultural variances and to be better able to work with Latino families.

Other related field of study include: Sociology, Psychology and Political Science

majors, representing a 32% increase over last year, with two full-time and three part-time faculty members in the department. She told of significant changes, including major curriculum revisions, in the department, which is planning six new courses for next year. Departmental objectives include obtaining accreditation from the Council of Social Work Education for a Bachelor of Social Work degree. At present, only about 172 accredited colleges across the country offer a BSW degree.

For the next year the department hopes to add an additional faculty member, develop a departmental advisory council, increase affiliations with professional tri-county social agencies, and make major curriculum revisions to continue upgrading course offerings for students.

5. Sponsored Programs

President Ryder, noting that the Sponsored Programs report was mailed, reviewed it briefly.

He also indicated that the next report for February will show that SVSC has support for a newly funded activity which has to do with the Argentine exchange program. Next Monday eleven Argentine principals, teachers, and inspectors from the Argentine educational system will be here on campus. SVSC will coordinate activities of these eleven people from that time until June 5, at which time they will return to Miami for a debriefing and then back to Argentina. The first two weeks at least, they will be taking English classes on campus as a foreign language and will be working with the Bangor Public School System. Then the Argentines will be moving out into other school systems and visiting other universities where they may be for two weeks or so at a time.

The cost for all of this is being borne by the Argentine government and SVSC is looking forward to their visit. They are in Washington now having arrived last night. They will be visiting the White House and presumably Rosalyn Carter will be greeting them there. The Argentines will be visiting various government agencies and having receptions by the embassies, etc. Dr. Ryder indicated he felt that both the United States government and Argentine government consider the visit to this country as an important development. The plan that has been signed is to continue for at least one more time starting in the fall so there will be another group getting ready to come this fall. That is not to say that they would necessarily come to this institution. Plans are indefinite.

Dr. Ryder continued that the Argentines are going to be staying in several places. Since SVSC's dorms are filled at the moment, they will be staying for about two weeks at Northwood Institute. The idea is to then have them placed in homes in the community. This will go on for probably a month at a time until May 1 when they will come back to SVSC and stay until June 5. Administration hopes to provide valuable and varied experiences for them, including home stays, so that they are speaking English continuously.

Dr. Harold Peterson, Dean of the School of Education, is the coordinator here, Dr. Pastor, Professor of Spanish, will be providing the instruction in language for them, along with the help of the whole modern language department and Ken Wahl, Associate Professor of Education, will be coordinating their external activities.

6. Personnel Report

Dr. Ryder distributed copies of the Personnel Report. He informed the Board that Data Processing candidates have been interviewed and a decision should be made within the next day or so. He added that SVSC is not filling the position of Sports Information Director at this time but applications are being taken.

7. Governor's Recommendation for 1978-79 Appropriations

Dr. Ryder noted that Board Members had been sent copies of the Governor's recommendation for state colleges and universities for 1978-79 (see Attachment), and pointed out that no consideration whatever was given to any increase in enrollment. He indicated he didn't see why the Bureau of Budget and Management would come out with a flat "no increase." At least, he said, the question of enrollment should be raised for each institution individually and the institution should be made to justify its enrollment projections.

An increase of only 8.5% has been recommended for SVSC...which amounts to \$452,000...and obviously is insufficient to meet its needs. Again, it puts this institution in a position of raising serious questions about its operation and whether there should be an increase in student fees. SVSC is either third or fourth from the bottom in fees, he added, and indicated he didn't see the legitimacy of that in terms of services or really anything else.

He stressed that administration will do everything it can to increase this level of appropriation with its legislators during the hearings in March. One of the problems at SVSC, he stressed, is that it has not had facilities and thus,

STATE COLLEGES AND UNIVERSITIES
OPERATING APPROPRIATIONS AND FINANCIAL AID AND DEGREE GRANTS:
GENERAL FUND-GENERAL PURPOSE

	1977-78 <u>Operation</u>	1978-79 <u>Operation</u>	<u>Change</u>	<u>% Change</u>
Central Michigan University	\$ 23,955,300	\$ 27,069,489	\$ 3,114,189	13.0
Eastern Michigan University	28,229,700	30,469,010	2,239,310	7.9
Ferris State College	17,623,100	19,914,103	2,291,003	13.0
Grand Valley State College	10,745,900	12,142,867	1,396,967	13.0
Lake Superior State College	4,574,400	5,169,072	594,672	13.0
Michigan State University				
East Lansing Campus	101,833,500	110,271,391	8,437,891	8.3
Agriculture Experiment Station	9,321,900	9,881,214	559,314	6.0
Cooperative Extension Service	8,226,800	8,820,408	593,608	7.2
MSU Subtotal	119,382,200	128,973,013	9,590,813	8.0
Michigan Technological University				
Houghton Campus	15,711,900	16,868,572	1,156,672	7.4
MTU Research	1,247,100	1,321,926	74,826	6.0
MTU Subtotal	16,959,000	18,190,498	1,231,498	7.3
Northern Michigan University	16,862,900	17,874,674	1,011,774	6.0
Oakland University	15,656,700	17,692,071	2,035,371	13.0
Saginaw Valley State College	5,299,500	5,752,173	452,673	8.5
University of Michigan				
Ann Arbor Campus	112,301,400	123,432,668	11,131,268	9.9
Dearborn Campus	7,696,700	8,697,271	1,000,571	13.0
Flint Campus	6,973,600	7,392,016	418,416	6.0
Mental Health	9,292,000	9,849,520	557,520	6.0
U of M Subtotal	136,263,700	149,371,475	13,107,775	9.6
Wayne State University	81,870,800	87,858,048	5,987,248	7.3
Western Michigan University	38,216,000	43,040,374	4,824,374	12.6
Institute of Gerontology	763,000	808,780	45,780	6.0
Upper Peninsula Health Education Corporation	224,700	238,182	13,482	6.0
Racing Commission Equipment	200,000		(200,000)	
TOTAL	\$516,826,900	\$564,563,829	\$ 47,736,929	9.3

FINANCIAL AID AND DEGREE GRANTS

Financial aid to Students

Grants to State Competitive

Scholarships

\$ 11,612,200	\$ 12,312,200	\$ 700,000
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State Tuition Grants to Private

College Students

13,700,000	13,700,000
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Tuition Differential

-0-

6,200,000

6,200,000

Legislative Merit Award Program

150,000

150,000

Subtotal

\$ 25,462,200

\$ 32,362,200

\$ 6,900,000

Grants to Private Institutions			
General Degree Reimbursement	3,269,000	3,221,760	(47,240)
Grants for Dental Graduates	1,200,000	1,600,000	400,000
Grants for Law Graduates	700,000	700,000	
Grants for Allied Health Graduates	438,000	432,000	(6,000)
Subtotal	\$ 5,607,000	\$ 5,953,760	\$ 346,760
Total Financial Aids and Grants	\$ 31,069,200	\$ 38,315,960	\$ 7,246,760
GRAND TOTAL	\$547,696,100	\$602,879,789	\$ 55,183,689

has had to lease and purchase space out of operating funds...whereas, in institutions where they didn't have to do this, obviously they were able to use their operating money for operations. If SVSC had kept pace with its space needs which comes out of separate funds, it would not be laboring under some of the problems which now exist.

What it gets down to, Dr. Ryder pointed out, is the question of limiting program development and other things, including salary adjustments...or increasing the revenues from income from other sources, including student fees...or trying to find a more cost-effective way of operating. All of these things will be considered, he concluded, and once the Senate acts, which he anticipated would be about the middle of April since this is an election year, SVSC will have a good fix on the lower limit of the ultimate funding level.

Continuing, Dr. Ryder advised that there is a very important action taking place at the Federal level...the President has made a recommendation to Congress for the support of the middle income student which is a very substantial change and includes an increase in the income level by which people can get the Basic Education Opportunity Grant (BEOG). This is a major move forward in the funding of higher education, he said, which would effectively cut the tuition of students, providing it goes through.

Also, Dr. Ryder called attention to "State Tuition Grants to Private College Students" at the bottom of the Governor's recommendation and noted that the amount of \$6,200,000 recommended would provide a flat \$500 per student to attend a private institution. He pointed out that this comes at a time when many public institutions, such as Northern Michigan and Michigan Tech., are going to be facing a declining

enrollment. He stressed that this move did not seem logical at this time...it should have occurred five to ten years ago when there was such a crunch in student college admissions. He concluded that this represents a problem to public institutions from the point of view that they are currently being underfunded...yet, more dollars are going to be spent on the private sector.

Mrs. Saltzman noted that essentially the private institutions, as a result of state support, will become some kind of state institutions, and therefore, should be subject to some of the same regulations that public institutions are.

Mr. Curtiss recalled that this subject had been discussed at the last meeting of the Michigan Association of Governing Boards...he assumed it will come up again at its February meeting at SVSC...also, that it will be discussed in depth at the statewide meeting in May or June.

8. Gift to Pioneer Hall by General Motors

Dr. Ryder announced that General Motors made a gift to the college of \$150,000 for Pioneer Hall of Engineering and Technology. This brings SVSC's total to \$2.7 million which was its goal. As a result of the bid on the facilities, there will be sufficient money to equip that building adequately to meet the needs in Engineering and Technology. The equipment will be purchased over the next three or four years. SVSC is moving cautiously on buying the equipment that it really needs to mount the programs as they develop. Dr. Ryder added that the GM Plant City Committee here is the one that had to act first and recommended to the corporate level. People like Ellis Ivey, Ted Lincoln, William Charrey, and Tom Wiltse were very important in giving their support to the project. This also indicates the support of GM for the Engineering and Technology programs at this institution.

Dr. Sharp thanked Mrs. Arbury for her enthusiasm, advice, counsel and leadership that contributed towards the successful completion of Pioneer Hall.

9. Dinner Meeting with the Board of Fellows

Dr. Ryder reported to the Board that the Board of Fellows dinner meeting will follow at 6:00 p.m. Mr. Curtiss informed Board members that the program should not be long and stressed that he would very much appreciate anyone staying who could. He added that some members of the Board of Fellows have wanted a chance to meet the Board of Control members for several years.

VIII. OTHER BUSINESS

There was none.

IX. ADJOURNMENT

There being no further business to transact, upon motion of Dr. Gilmore, the meeting adjourned at 5:00 p.m.

Respectfully submitted,

Charles B. Curtiss--Chairman

Dorothy D. Arbury--Secretary

Susan A. Auernhammer
Susan A. Auernhammer--Recording Secretary

JMR
saa