

SAGINAW VALLEY STATE UNIVERSITY

BOARD OF CONTROL

**JUNE 13, 1988
Regular Monthly Meeting**

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MINUTES

BOARD OF CONTROL

SAGINAW VALLEY STATE UNIVERSITY

Regular Monthly Meeting

9:30 a.m.

Pioneer Hall Board Room - Pioneer Hall

June 13, 1988

Present: Braun
Curtiss
Gilmore
Ryder
Saltzman
Woods

Absent: Klykylo
Lofton
Munoz

Others

Present: A. Beutler
A. Dickey
J. Dwyer
J. Fallon
L. Fitzpatrick
R. Hanes
W. Hoffman
T. Kullgren
C. Simons
J. Stanley
R. Thompson
L. Tucker
J. Woodcock
R. Yien
Press

I. CALL TO ORDER

Chairperson Saltzman called the meeting to order at 9:41 a.m., with Board Members Braun, Curtiss, Gilmore, and Saltzman present.

II. PROCEDURAL ITEMS

Chairperson Saltzman noted that since only four Board members were in attendance, items which necessitated formal action would be deferred until a quorum was present.

A) Recognition of Official Representative of Faculty Association

There was no official representative in attendance.

B) Communications and requests to appear before the Board

Chairperson Saltzman read the following letter, which she had received from Ned and Honey Arbury, with the request that it be read to the Board:

Dear Friends,

There is no way to express our gratitude and happiness for your naming the new building "Arbury Fine Arts Center". Driving toward it brings tears of humble appreciation, and this honor is the high point of our lives.

Having said this, please know that we are ever mindful of the many, many people who contributed in time and energy and money and careful planning to make this superb teaching facility and Marshall M. Fredericks Gallery a reality.

How fortunate we are that one of the greatest American sculptors of our time chose our University to

be the repository of so many of his masterpieces. It will take quite a time before the magnitude of this creative genius is truly recognized. He is a quiet, gentle person of towering talent whose work speaks to the minds and souls of all of us, and to the generations who will follow.

Do you see why it is so hard to express our feelings about our name being on the same wall as his? Words fail. Thank you, thank you so much.

Sincerely,
Ned and Honey

III. REMARKS BY THE PRESIDENT

President Ryder stated that the dedication of the Arbury Fine Arts Center and Marshall Fredericks Sculpture Gallery had gone very well. The task now is to establish the Marshall M. Fredericks Sculpture Gallery Board and to work closely with Mr. Fredericks to put in the final touches so that the Gallery can be opened to the public at specific hours.

President Ryder reported that the information we have received from the House regarding appropriations is inconclusive at this time. He felt that a tuition increase in the double digit area will be necessary, and that it would be advisable to wait until final state appropriations figures are known before setting the rate. A special meeting of the Board could be held in July. The entire Board will be polled as to which days they would be available to attend such a meeting.

Dr. Gilmore asked Lisa Tucker, President of the SVSU Student Government, what the students have in mind relating to tuition and the legislature. (Board Member Woods joined the

meeting at this time.) Ms. Tucker replied that the students were concerned about the tuition increase, and about not knowing what the rate will be. A postcard has been sent to the students, to be signed and returned, so that "...we could go to the legislature, to the state, to show that the students are very concerned about the amount of money that we need to come up with out of the state--what sort of appropriations we will receive." She added that Dr. John Fallon, Assistant to the President and Secretary to the Board of Control, had mentioned the possibility of a student going down to the Conference Committee along with the administrators to help lobby for more money. She stated that she would be happy to do something like that. She stressed that she certainly did not feel that the students were "...enemies of the Board of Control, the state, or the administrators. We just want to make sure that the students are noticed. Any sort of tuition increase is going to hurt--the double digit hurts even more. I respect the way that the Board responded to us last year, and know that it's a very difficult decision for you to make, so we're trying to work something out with the administration that will enable us to go to the state and try to help increase appropriations." Dr. Gilmore asked whether the administration gave Student Government support regarding admission to the Legislature. Ms. Tucker replied affirmatively. She noted that she respected our administration because she had never seen students from any other schools

included in the hearings.

Since a quorum was now present, Chairperson Saltzman asked for a motion to approve the minutes of the May 6 meeting.

It was moved and supported that the minutes of the May 6, 1988 regular monthly meeting be approved. Mr. Curtiss asked that the minutes be three-hole punched before being sent to the Board. The motion was APPROVED unanimously. The minutes were ordered filed in the President's Office and in Zahnow Library.

Chairperson Saltzman asked for additions and deletions to the agenda. Dr. Ryder requested that the resolution to approve tuition and fee rates for 1988-89 be deleted, as sufficient information to make a decision was not available.

Dr. Gilmore stated that he would like to add a resolution, to be considered item 1a. Mr. Curtiss asked to add an item comparing SVSU to other educational institutions as presented in an article in Change magazine. This was added as item number 20. Mrs. Woods asked that her report on the AGB Academic Affairs Workshop be deleted, as she was ill and was not sure that she would be able to stay for the entire meeting.

IV. ACTION ITEMS

1) Approval of Wade McCree Incentive Program Proposal

BM-744 It was moved and supported that the proposal for the Saginaw Valley State University Wade H. McCree, Jr. Minority Incentive Scholarship Program be approved. (See Appendix 1: McCree)

President Ryder stated that SVSU will budget in such a way as to be able to fund this proposal, which is a very important initiative. Mr. Braun asked what criteria were used in selecting the schools. Dr. Ryder stated that the schools with the highest numbers of minorities were chosen. He added that, given the fact that this is a state-wide project, it should be a great positive step forward. He noted that the parents of the students will also be involved in this program, and that the mentorship relationship is a very important one.

Dr. Gilmore stated that he had a problem with the fact that SVSU's Wade McCree Scholarship Program was being offered only to students attending Buena Vista or Saginaw Public middle schools; that there were minority students throughout the county. Mr. James Dwyer, Director of Admissions, stated that Saginaw and Buena Vista are among the top ten schools designated in the State of Michigan for minority students. The first intent of the scholarship is to work with the highest level of minority populated school systems. Central Michigan, Eastern Michigan, and the University of Michigan/Ann Arbor and Dearborn are all working with the Detroit Public School system. They have not worked with any minority schools in their own proximate areas yet, because they want to see whether the program will be successful first.

Dr. Gilmore asked whether any other programs were available for students from area schools outside of the Buena Vista and

Saginaw Public Schools systems. President Ryder stated that there was a minority scholarship which was targeted toward high school seniors. Mrs. Woods noted that if this kind of program were watered down by taking students from several different districts, the whole purpose of the program would be lost. She added, "If you have a significant pool of students who are identified in a given system, there is a spin-off effect whereby the other students in the system will begin to see that there is potential for them...It doesn't have to be the kid who plays basketball who gets to go to college. There is way too much of the mind-set that unless a kid excels in athletics, he won't have a chance to go to college. We want the kids who are academically talented to begin to recognize their possibilities."

The motion was APPROVED unanimously.

1a) Resolution of Commendation for Lila J. Ryder

RES-787 It was moved and supported that the following resolution be adopted.

WHEREAS, Lila J. Ryder has served Saginaw Valley State University quietly, faithfully, and unselfishly for almost fourteen years; and

WHEREAS, her various duties and functions as the first lady of the University have consistently increased in both quantity and quality during this period; and

WHEREAS, her duties have been expanded since 1986 to include service as Special Assistant to the Executive Director of Development and the SVSU Foundation in the Foundation Office on a volunteer basis; and

WHEREAS, the principal responsibility of this position involved substantial planning, coordinative, and development work associated with the establishment of the Marshall M. Fredericks Sculpture Gallery; and

WHEREAS, this position required considerable skill in the areas of interpersonal relations, art display and exhibition, design and layout, furnishing and interior decoration procurement, planning and logistics, finance, and human resource supervision; and

WHEREAS, this responsibility began at the concept stage, progressed to formal dedication of the gallery on May 15, 1988 as part of the Arbury Fine Arts Center, and is expected to continue for many months into the future; and

WHEREAS, her effort has contributed most significantly to the existence of a facility which is a world-class instructional and observational resource for the students, faculty, and staff of the University; a truly unique prototypic public/private partnership; an emerging tourism and economic development resource for the people of the Saginaw Valley and State of Michigan; and a permanent artistic display which knows no equal in the United States and perhaps, the world; and

WHEREAS, her work has been informally acknowledged by many, both within the University community and throughout the state;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Control of Saginaw Valley State University hereby formally declares its heartfelt appreciation to Lila J. Ryder for her commitment, dedication, and contributions toward the establishment of the Marshall M. Fredericks Sculpture Gallery;

BE IT FURTHER RESOLVED, that this resolution represents the highest level of individual commendation within the legal mandate of this corporate body.

Dr. Gilmore noted that the framed formal resolution would be presented to Mrs. Ryder at the luncheon for the Board of Control and the incoming and outgoing members of the Executive Board of the Faculty Association at noon today. Dr. Ryder added that he had not known anything about the resolution, but that he would vote for it, if he could.

The resolution was APPROVED unanimously.

2) Establishment of the Marshall M. Fredericks Sculpture Gallery Board

RES-788 It was moved and supported that the following resolution be adopted.

WHEREAS, in accordance with the agreement made on the 9th day of June, 1986 by and between Marshall M. Fredericks and Saginaw Valley State University, a Marshall Fredericks Sculpture Gallery Board shall be established by the President and Board of Control, and

WHEREAS, the Marshall M. Fredericks Sculpture Gallery Board shall be composed of qualified individuals who will have the responsibility in regards to all major decisions regarding the Gallery (subject always to the final approval of the President of the University and the University Board of Control), and

WHEREAS, the Gallery Board, acting with the approval of the President will be responsible for hiring a qualified professional person with museum experience as curator of the Gallery to supervise the day-to-day operations of the Gallery and to advise the said Gallery Board in regards to all aspects of the Gallery, and

WHEREAS, the initial Gallery Board shall consist of at least five members, including Marshall Fredericks and Rosalind Fredericks, who will have life tenure on this Gallery Board. When either Marshall Fredericks or Rosalind Fredericks or both of them leave the Gallery Board because of death, illness, or their own personal decision to resign, they each will be replaced on the Gallery Board by a member of the Marshall Fredericks family (which includes children and grandchildren of Marshall Fredericks and Rosalind Fredericks). All subsequent Gallery Boards will have two members of the Marshall Fredericks family as long as there is family issue interested and able to serve, and

WHEREAS, this Gallery Board will report to the President of the University and the University Board of Control on all important matters and decisions pertaining to the Gallery,

NOW, THEREFORE, BE IT RESOLVED, that the first Marshall Fredericks Sculpture Gallery Board shall be composed of the following seven members effective immediately:

Marshall and Rosalind Fredericks, lifetime members

Ned and Dorothy (Honey) Arbury, three-year appointments
Barbara Heller, two-year appointment
Robert S.P. Yien, two-year appointment
Hillary Bassett, one-year appointment

AND, FURTHER, BE IT RESOLVED, that as the terms of the members expire, other than life members, future appointments will be for three years.

AND, FURTHER, BE IT RESOLVED, that in ensuing years appointments will be made by the Board of Control in its last regularly scheduled meeting of the fiscal year.

President Ryder stated that the resolution was in accord with the agreement which the Board had previously adopted with respect to the Gallery Board. Basically, the only new aspect was in identification of the additional members and the appointment schedule. Dr. Ryder then reviewed the resolution and the vitas of Barbara Heller and Hillary Bassett. He noted that the Gallery Board was to have a miminum of five members. The resolution proposed seven members: this number could change later. The feeling was to keep it as small as possible at this time. The number will be re-evaluated in the future.

Chairperson Saltzman noted that the decisions of the Gallery Board will come to President Ryder, who will then make recommendations to the Board of Control. Dr. Ryder replied that the Board of Control was the ultimate decision maker in the process.

The resolution was APPROVED unanimously.

3) Approval of Faculty Promotions, July 1, 1988 (Errata)

RES-789 It was moved and supported that the following

contacted them and explained that it was his oversight.

The resolution was **APPROVED** unanimously.

4) Adoption of 1988-89 Board of Control meeting schedule

BM-745 It was moved and supported that the 1988-89 Board of Control meeting schedule be adopted. (See Appendix 2: Board Schedule)

There was discussion on whether the Board Operating Policy would need to be amended if this meeting schedule were adopted, since the proposed schedule lists regular meetings in both February and March, instead of February or March. Mr. Curtiss stated that the proposed schedule does not conflict with Board Policy. Dr. Ryder stated that he understood the Board's intent, if the motion were adopted, to be that the Board would hold a regular meeting in both February and March, unless it is decided to strike one because it is not needed.

The motion was **APPROVED** unanimously.

5) Ratification of Leave of Absence for Dr. Eugene Hamilton to serve as Executive Director of Saginaw Futures

BM-746 It was moved and supported that Dr. Eugene Hamilton be granted leave of absence to serve as Executive Director of Saginaw Futures.

President Ryder stated that Dr. Hamilton, who is SVSU's Dean of Continuing Education and International Programs, would be on leave. The full amount of his salary and benefits would be paid by Saginaw Futures to the University; Dr. Hamilton would continue to receive his pay through the University. This would

be for up to a two-year period. Dr. Hamilton's position will be committed to him so that he can return to it. Additional responsibilities will be assigned to current staff, and new staff will be added. This will actually cost the university less than it will receive from Saginaw Futures for Dr. Hamilton's compensation.

Mrs. Woods asked that the minutes reflect that this action is just a ratification of a leave of absence for up to a two-year period of time; it is not open-ended. It should also be recognized that Dr. Hamilton's compensation will be reimbursed by Saginaw Futures.

The motion was APPROVED unanimously.

6) Approval of leave without pay for Dr. Jesse Deutsch

RES-790 It was moved and supported that the following resolution be adopted.

WHEREAS, Dr. Jesse Deutsch, Assistant Professor of Mathematics, requests a leave of absence without pay for personal and health reasons, and

WHEREAS, Dr. Deutsch has served the Department of Mathematical Sciences well and can continue to make his contributions to the development of the department upon his return,

NOW, THEREFORE, BE IT RESOLVED THAT, Dr. Jesse Deutsch be granted a leave without pay for the Period of July 1, 1988 through June 30, 1989.

There was no discussion.

The resolution was APPROVED unanimously.

7) Appointment of Committees by Chairperson Saltzman

Mrs. Saltzman stated that SVSU is entitled to two delegates and one alternate to the Association of Governing Boards. She and Mr. Curtiss have served in these roles in the past, and continue to serve. There have been no volunteers in response to her two previous announcements, and she is still looking for volunteers. Mrs. Woods stated that she would be willing to serve as an alternate. Chairperson Saltzman asked Mr. Curtiss if he would be willing to consider serving in the interim. He replied that he would continue to attend the meetings when it is possible.

Chairperson Saltzman stated that unless someone is dissatisfied, she would recommend that the committees remain the same as they presently are. There were no objections from the Board.

8) Approval of the Patent Policy

RES-791 It was moved and supported that the following resolution be adopted.

WHEREAS, university research has been traditionally an important source of new scientific, technological and social ideas and concepts which underlie major advances in industry and the quality of life, and

WHEREAS, Saginaw Valley State University established Patents in 1981 to support and stimulate research and development work on invention and has continued to update the policy, and

WHEREAS, members of the Research and Sponsored Programs Committee of the Board of Fellows took an active interest in the policy and participated in its revision, and

WHEREAS, patent policies of the University of Michigan,

Michigan State University, and Wayne State University were consulted for the revision and members of the University community were invited for their input,

NOW, THEREFORE, BE IT RESOLVED, that the attached Saginaw Valley State University Patent Policy be adopted to replace the 1981 Patents. (See Appendix 3: Patent Policy)

President Ryder reported that the Patent Policy had been in preparation for a number of years. It is the result of the efforts of a committee of the Board of Fellows, with Dr. Leonard Herk, who was at the time Director of SVSU's Business and Industrial Development Institute, providing staff support. Mr. Richard Wolohan chaired the reconstituted committee, which was composed of people from various organizations such as the Dow Chemical Company, who were very knowledgeable in the business of patents. Dr. Ryder added, "We have compared it with other institutional policies throughout the state and believe that it is a policy which will encourage entrepreneurship and invention on the part of faculty. This is a more generous policy for faculty than the previous policy."

Dr. Yien noted that Mr. Curtiss had been heavily involved in the beginning stages of the policy. The Research and Sponsored Programs Committee of the Board of Fellows conducted a very extensive survey of existing policies throughout the State of Michigan. The major difference in the policy is the distribution of royalty income from inventions, which is probably the best in the State of Michigan. Dr. Yien asked Dr. Kullgren, Dean of the College of Science, Engineering and Technology, to comment.

Dr. Kullgren stated that the Patent Policy was at the heart of the intellectual property program at SVSU, which includes copyrights, confidential and non-confidential disclosures, personnel policies with respect to ownership of intellectual copyrights, etc. He added, "The Patent Policy requires that the President and the Board of Control fulfill certain requirements; there are aspects of timeliness. It is not the kind of thing that can sit on the shelf; it has to be an active, aggressive policy. There are also implications with respect to funding. There are responsibilities to aggressively license patents, if the University decides to accept ownership of them, and so forth." Dr. Kullgren concluded that he felt that this was an exceptionally good policy as compared to others around the state.

There was discussion on whether there might be a potential conflict with the private sector. Dr. Kullgren noted that most of our work is done in conjunction with regional businesses. In fact, we are assisting them. Therefore, he didn't foresee any problems with infringement or unfair competition.

Mrs. Woods stated that it was important that we remain sensitive to that question in the event that there appears to be a problem, so that it can be brought to the attention of the Board.

There was discussion on whether the University's portion of the revenue is subject to unrelated business income tax.

The resolution was APPROVED unanimously.

9) Resolution Approving Saginaw Valley State University's request to become the Depository for the State Textbook Collection

RES-792 It was moved and supported that the following resolution be adopted.

WHEREAS, the College of Education is developing a Teacher Resource Center for media production, curricular center, production area, and children's literature collection, and

WHEREAS, the College of Education is seeking accreditation from the National Council for the Accreditation of Teacher Education, and

WHEREAS, the administration has determined that service to K-12 education is an integral part of the University's mission,

NOW, THEREFORE, BE IT RESOLVED, that the attached proposal for Saginaw Valley State University to become the depository for the state textbook collection that is required in the State School Code be approved for 1988-89. (See Appendix 4: Textbook Proposal)

Dr. Fallon reported that the State of Michigan maintains a collection of textbooks approved for use in Michigan's Public Schools. Space for housing this collection is a concern, so they have expressed an interest to state higher education institutions that might be willing to serve as a host site. SVSU, along with five or six others, has expressed such an interest, at which time the state formalized a competition and issued guidelines.

Dr. Fallon added that housing this collection at SVSU would be very complementary to our accreditation efforts for the College of Education, as well as providing an interesting

dimension to the future Teacher Resource Center which is also emerging in the College of Education.

Chairperson Saltzman asked whether any money came with the collection. Dr. Yien replied negatively, and added that any replacement costs in the future would be supported by the Michigan Department of Education; our budget would not be involved. The collection would be housed in one of our mobile units. President Ryder noted that at some point in the future the collection will be housed in permanent facilities on campus.

Dr. Yien noted that there would be some slight cost involved in having student employees supervise the area on an average of 20 hours per week. Dr. Ryder noted that the costs of maintaining the collection, such as heat and light, would also be involved.

The resolution was APPROVED unanimously.

10) Resolution authorizing the Signing of Agreements for the Purchase of Natural Gas

RES-793 It was moved and supported that the following resolution be adopted.

WHEREAS, Dale Irish, Director, Business and Auxiliary Services; Thomas Summers, Director, Physical Plant; and Robert Hanes, Director, Engineering Services have investigated the possibility of having the University make arrangements to purchase natural gas for its needs directly from third-party vendors, and to arrange for the transportation of such natural gas to the University, as a means of reducing the University's expenditures for natural gas; and

WHEREAS, discussions have taken place with Unicorp Energy, Inc., of Traverse City, Michigan, concerning the purchase of natural gas, and a draft of an agreement entitled "Gas Sale Contract" has been proposed by Unicorp Energy, Inc. for execution

by the University; and

WHEREAS, discussions have taken place with Consumers Power Company, concerning the University's implementation of such a gas purchase program, whereby Consumers Power Company would act as the agent of the University in arranging for the University's use of the Michigan Gas Storage Company's facilities under the terms of an agreement entitled "Agency Agreement" and whereby Consumers Power Company would agree to accept delivery of natural gas delivered by vendors selected by the University, and to exchange such gas for natural gas owned by Consumers Power Company and delivered to the University, under the terms of an agreement entitled "Gas Exchange Agreement"; and

WHEREAS, legal counsel for the University has reviewed the form of such agreements; and

WHEREAS, it is deemed to be in the best interests of the University to proceed with such program for the direct purchase of natural gas;

NOW, THEREFORE, IT IS RESOLVED, that the President and the Vice President for Administration and Business Affairs, or either of them, are hereby authorized on behalf of the Board of Control of Saginaw Valley State University to take such actions as they deem necessary or expedient, including without limitation, the execution of agreements in substantially the form as those herein referenced, in order to implement a program whereby the University purchases natural gas directly from third-party vendors. (See Appendix 5: Purchase Summary)

Mr. Jerry Woodcock, Vice President for Business Affairs, stated that for some time it has been possible to purchase gas at the wellhead from an alternative source. In the past, SVSU was not able to consider this option, because we did not have a back-up facility to provide heating in case of an interruption in service. However, the regulations have been changed and we now could receive the benefits of purchasing gas from an alternative source and still have uninterrupted service, primarily because we would still be paying Consumers for certain services mainly having to do with transportation of the gas. Consumers Power

Company is in favor of these types of arrangements, and actually is promoting them. The reason SVSU is considering the arrangement is because we plan to save money because of it, hopefully approximately \$30,000 to \$40,000 per year.

Mrs. Woods asked why Consumers Power Company would be promoting these types of arrangements. Mr. Curtiss suggested that perhaps Consumers Power is influenced by the fact that a significant excess capacity of natural gas has existed in the system for approximately three years. "Many wells throughout the country are shut in, awaiting higher prices. Gas prices currently are relatively low. If I were a member of Consumer Power's administration, I would rather see somebody else sell his gas before I sold mine."

Mr. Robert Hanes, SVSU Director of Engineering Services, stated that this was correct, and that Consumers still would receive their profit, through transportation charges.

The motion was APPROVED unanimously.

11) Approval of the Continuation of the General Fund Operating Budget for 1988-89

RES-794 It was moved and supported that the following resolution be adopted.

WHEREAS, The operating budget will expire on June 30, 1988, and

WHEREAS, the 1988-89 General Fund operating budget for the University is currently in the process of being developed;

NOW, THEREFORE, BE IT RESOLVED, that the administration of the University is hereby authorized to continue General Fund

expenditures for salaries and for such other services, supplies and equipment as may reasonably be required to permit continued operation of the University at a level consistent with the anticipated operating budget for the 1988-89 fiscal year.

President Ryder stated that this is basically the same resolution the Board of Control adopts each year, which allows the University to continue on until the August meeting, when the budget is adopted.

There was no further discussion.

The resolution was APPROVED unanimously.

12) Move to Executive Session for the purpose of discussing secretarial/clerical negotiations

BM-747 Mr. Curtiss moved that the Board move to Executive Session for the purpose of discussing secretarial/clerical negotiations, at the completion of Item VI of the agenda. Dr. Gilmore supported the motion.

The motion was APPROVED unanimously.

V. INFORMATION AND DISCUSSION ITEMS

13) Preliminary Admissions Report for Fall 1988

The Board accepted the Preliminary Admissions Report for Fall 1988 (See Appendix 6: Admissions)

Mr. James Dwyer reported that applications for admissions for Fall, 1988 are up 17% at SVSU. It is not possible to ascertain how many of these students might also have applied at other colleges.

Housing applications are up approximately 12.6 percent from a year ago. He added that Central Michigan, Ferris, and Michigan State have been our three main feeder systems of students

transferring back to SVSU. Mr. Dwyer will compile the statistics on this for the Board.

14) Preliminary Registration Report for Summer 1988

The Board accepted the Preliminary Registration Report for Summer 88. (See Appendix 7: Registration) Enrollment for the first three sessions of Summer 88 is up 6.7 percent over last year. Most of this growth has taken place in the new student category. Off-campus enrollment is up 27.8 percent.

15) Board Chairperson's Report on the AGB National Meeting

Chairperson Saltzman reported on the Association of Governing Boards' National Meeting, which was held in March. She stated that this was an exceptionally good conference, with a great deal of good information being made available. Ernest Boyer was the prominent speaker on the panel covering national investment in higher education. It was stressed that it is important for students to learn leadership skills in the universities. This can be done through the Liberal Arts curriculum. Language purity was emphasized. Leadership skills can be developed through cooperative problem solving and participating in student government activities, competing with other students, and in the classroom. It was suggested that college students become mentors to junior high students.

It was recommended that we stop granting money to academically anemic students, who may fail during the first two years of college. Ethical, social, and historical questions

should be incorporated as part of technical courses.

The second session Chairperson Saltzman attended was "Building a Viable Enrollment Future," which discussed the Board's role in identifying danger signals and options. Strategies for raising enrollment were discussed. The third session covered "Institutional Performance: What Should a Board Know?" Both speakers were excellent. Dr. Richard Chait, Executive Director of the National Center for Post Secondary Governance and Finance, spoke on academic areas. Chairperson Saltzman has a copy of his speech and will have one sent to Board members.

Joel Meyerson, Partner and Director of the Higher Education Group for Coopers and Lybrand, examined financial aspects.

The fourth session consisted of a conversation among state higher education leaders. A national survey showed that two thirds of the faculty polled said that their presidents were fair to poor. Only 15 percent thought that their Boards were excellent; good was 50 percent; fair was 25 percent, poor was 7 percent.

Chairperson Saltzman concluded that the meeting was very productive and worthwhile. She urged Board members to attend the one being held next year.

16) Board Chairperson's report on Progress of Faculty/Administration Futures Seminar

Mrs. Woods commented that Chairperson Saltzman was held in

very high regard by the participants of the seminar. Everyone felt that she did an excellent job.

Chairperson Saltzman replied that everyone had been very supportive, and that the seminar was very successful. Twenty people from the faculty and twenty from the administration had been invited. Two topics per team were mutually agreed upon. Board of Control members observed each day. The participants were there for 7 1/2 hours on both Friday and Saturday. It was suggested in the proposal and subsequently verified at the conclusion of the meeting that during 1988-1989 at least one seminar should be held each semester to review the progress or explore new topics.

President Ryder stated that the two people who made the original presentations at each of the four small sessions of 20 will be collectively responsible for a report to be disseminated before 30 days. Marilyn Frahm, Director of Information Services, will write the report on the overall session. The reports will be given to President Ryder, who will consider them, and present them to the campus community.

The topics covered at the Seminar were:

- 1) Faculty input into budget planning and establishment of priorities
- 2) The relationship between academic departments and the administration
- 3) Enrollment management in relation to fiscal resources
- 4) Preparation for the focus visit by the North Central Association

No items related to collective bargaining were covered. The

purpose of the seminar was to focus on issues important to the future of the University. The NCA team had reported one critical problem in its evaluation of SVSU: the adversarial relationship of the Faculty Association and the administration. Another team will return in February of 1990 seeking evidence of improvements in the relationship.

Chairperson Saltzman concluded that over the two days "...the faculty and administration had a frank discussion about several important issues. It was an honest, candid exchange of ideas, sometimes strongly expressed." She added that she thought it was a useful effort to find areas of agreement. Procedures were explained, and a great deal of information was offered. The two days were worthwhile and are the strong basis for another session next semester. She expressed the Board's appreciation for the time and effort given by both groups.

President Ryder added that the sessions were very productive and that many insights in terms of perceptions were explored by both sides. He added that it was approached in a positive manner by everyone. Although there were occasional forays into the negotiating aspect, they were quickly ended by either one side or the other.

17) Personnel Report

The Board accepted the Personnel Report. (See Appendix 8: Personnel)

18) Charles Curtiss' Review of November/December 1987

Issue of Change magazine article

Mr. Curtiss reviewed the information presented in Appendix 9: Expenditures. He stated that he was astounded by these statistics. The study from Change magazine selected six universities which represent a diversity of geography, academics, size, and type with regard to independent vs public. He added that he felt "...that education is education, whether it's funded independently or by the state, and I have a little difficulty saying that comparison to private institutions is of no value." He added that the study featured some institutions with basically the same enrollment base as SVSU's. Our figures were also deflated for the change in the Consumer Price Index over the ten-year period. Mr. Curtiss then reviewed what has happened to educational and general expenditures at the listed institutions between 1976 and 1986. He noted that SVSU would probably fall in the "other four-year" category. "We started out at \$3,338 in 1976, only slightly behind the all-institution average of \$3,572, and slightly behind the other four-year average of \$3,579: we were about \$200 per student short on general and educational expenditures. In fiscal 1986, in '86 dollars, our expenditures per student had zoomed up to \$5,657, an increase of 69 percent." This increase was a great deal smaller than that of other colleges and universities. "Adjusted for inflation, our expenditures per student in 1986, in '76 dollars, were \$400 less per student than they were in 1976. We have dropped 12 percent

below the inflation rate in our expenditures per student. So when Jack Ryder tells you the budget is tight, I think this begins to show that there is some basis for that claim other than a presidential desire for resources."

Mr. Curtiss then reviewed the second page of Appendix 9, which listed tuition and fees per full-time equated students at the six institutions studied by Change plus SVSU. He noted that as state institutions go, tuition at Michigan's schools appears to be above the norm. State appropriations during the period between 1976 and 1986 have declined in per student appropriations by \$112, or 6 percent less than the rate of inflation.

Mr. Curtiss then discussed the percentage of tuition students paid in the various colleges listed. He noted that during this same decade SVSU consistently had among the largest, if not the largest, appropriations increase of all of the state institutions. "Dr. Ryder and his staff have done an excellent job of getting appropriations, if we measure ourselves against other Michigan institutions. The bottom line here is the legislature has not been keeping its appropriations even up to date with inflation, and Michigan's higher education has to be suffering. Somehow, we are going to have to start calling that to the attention of the legislature...Our legislative appropriation has dropped per inflation-adjusted student over the decade, and when we add 1988-89 on, it isn't going to look any better."

VI. OTHER ITEMS FOR CONSIDERATION

There were none.

The Board recessed to Executive Session for the purpose of discussing secretarial/clerical negotiations.

The Board reconvened at 12:24 p.m.

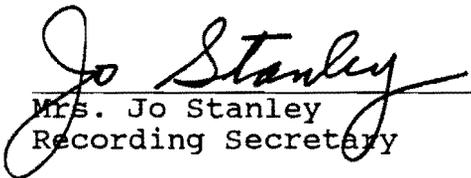
II. ADJOURNMENT

Chairperson Saltzman adjourned the meeting at 12:26 p.m.

Respectfully submitted:

Mrs. Florence F. Saltzman
Chairperson

Mr. Hugo E. Braun, Jr.
Secretary


Mrs. Jo Stanley
Recording Secretary

**PROPOSAL FOR THE SAGINAW VALLEY STATE UNIVERSITY
WADE H. MCCREE, JR. MINORITY INCENTIVE SCHOLARSHIP PROGRAM**

Introduction

In the early 1970s, Michigan's public universities made a concerted effort to increase minority enrollments and met with a measure of success; minority students comprised approximately 10.5 percent of total enrollment in 1976. During most of the next decade, however -- as occurred in the nation as a whole -- the number of minority college students decreased despite the fact that significant enrollment **increases** were occurring at the secondary school level. During the last year or two, the downward trend appears to have slowed or stopped. Nevertheless, minorities continue to be significantly underrepresented.

The Wade H. McCree, Jr. Minority Incentive Scholarship Program is an initiative of the state universities of Michigan designed to encourage minority students who are about to start high school to plan and prepare for college attendance. The "incentive" aspect of the program is a promise that substantial financial assistance will be available to participants who satisfy the requirements of the program.

At Saginaw Valley State University, the McCree scholarship program will complement other efforts to recruit, enroll, and retain minority students. These efforts include the Minority Mentoring Program, the Martin Luther King, Jr./Cesar Chavez/Rosa Parks College Day Program, and the employment of a Coordinator for Minority Services.

Purpose

The Wade H. McCree, Jr. Minority Incentive Scholarship Program is designed to challenge and motivate young men and women entering the ninth grade to achieve their full potential as students and productive citizens. Early counseling, regular contacts with mentors, and assurance of financial support for college, will be directed toward encouraging participating students to complete a rigorous high school course with high grades, to enter Saginaw Valley State University, and to complete a baccalaureate degree.

Criteria

Students attending Buena Vista or Saginaw Public middle schools are eligible to apply. Those selected to participate in the program must demonstrate high academic performance and potential and must have recommendations from the principal, a counselor, or a teacher at the school attended. Financial need is not a factor.

Students and parents must sign an agreement that the student will make a good faith effort to meet the performance standards of the scholarship throughout the high school years. These standards include:

1. Enrollment in a college preparatory curriculum,
2. Maintaining a cumulative grade point average of at least 3.0, and

- Achieving a score of at least 19 on the American College Test (ACT), which must be taken in the junior year.

Limits

The number of students selected for the program each year is limited to 12. Two will be selected annually from each of six Buena Vista or Saginaw Public middle schools: Ricker, Eddy, Webber, Central, North and South. The maximum number of scholarships available in the fourth year of the program and subsequent years will be 48.

Mentors

Participating students will have faculty or staff mentors from the University who will work with them during their four years in high school. In cooperation with high school teachers and counselors, mentors will challenge and stimulate students intellectually and encourage them to have a successful high school experience.

Evaluation

The SVSU Office of Admissions will have the primary responsibility for the success of the program and for monitoring and keeping records on the academic progress of participating students. Admissions staff members will serve a liaison function, coordinating the efforts of University mentors, high school personnel, and the students themselves to achieve the purpose of the program.

Financial Provisions

The University will guarantee that participants who fulfill the requirements of the program when they are in high school and subsequently enroll as full-time students at SVSU will receive a McCree Scholarship of up to \$3,000 per year to help pay the cost of tuition, fees, and books.

McCree Scholarship students may also be eligible for Pell Grants and other forms of need-based financial aid. When this is the case, the amount of the McCree Scholarship, per se, will be the smaller of: 1) the maximum award, or 2) the difference between the cost of tuition, fees, books, and living expenses, as defined by the University, and the other grants and scholarships the student receives.

The practical meaning of the program for the neediest participants is that they can prepare to attend SVSU virtually assured of a way to pay for all essential costs -- unless, of course, there is a substantial decline in federal student aid.

Renewal of Scholarship

The Saginaw Valley State University McCree Incentive Scholarship is renewable for three additional years. To remain eligible, students must attend full-time and maintain a grade point average of at least 2.5.

1988-89

REGULAR AND COMMITTEE MEETING SCHEDULE

SAGINAW VALLEY STATE UNIVERSITY - BOARD OF CONTROL
University Center, Michigan 48710
Phone: (517) 790-4000 or from Midland (517) 695-5325

Place of meeting unless otherwise noted: Wickes Hall Board Room.
Committee meeting locations will be announced.

DAY	DATE	TYPE OF MEETING	TIME
Monday	August 8, 1988	Regular	9:30 a.m.
Monday	September 12, 1988	Committees	9:30 a.m.
Monday	*October 10, 1988	Regular	9:30 a.m.
Monday	November 14, 1988	Joint Meeting with Delta Trustees (at SVSU)	12:00 noon
Monday	December 12, 1988	Regular	9:30 a.m.
Monday	February 13, 1989	Regular	9:30 a.m.
Monday	March 13, 1989	Regular	9:30 a.m.
Monday	April 10, 1989	Committees	9:30 a.m.
Friday	May 5, 1989	Regular	9:30 a.m.
Friday & Saturday	May 5 & 6, 1989	COMMENCEMENT	8:00 p.m. FRIDAY 1:30 p.m. SATURDAY
Monday	June 12, 1989	Regular	9:30 a.m.

* Note: The Regular Board Meeting will be at an off-campus location on Monday at 9:30 a.m., with Committee meetings at 1:30 p.m.

SAGINAW VALLEY STATE UNIVERSITY PATENT POLICY

June 13, 1988

1.0 PREAMBLE

The basic mission of Saginaw Valley State University (SVSU) research is the pursuit and utilization of knowledge, including the discovery of new ideas and information, and the application of knowledge to fundamental areas of social concern. In particular, University research has served as a critical source of new scientific, technological and social ideas and concepts which underlie major advances in industry and the quality of life. The constant flow of University-generated research ideas to new uses in industry and society is an essential requirement for economic growth and social well being.

Saginaw Valley State University has established a Patent Policy to support and stimulate the rapid transfer of useful knowledge to new social and economic applications. The specific objectives of this Policy are:

1. To serve the best interest of society in general;
2. To serve the best interest of society within the State of Michigan;
3. To support and stimulate further research and invention;
4. To provide recognition and incentives for individual inventors;
5. To protect and balance the equitable rights of inventors, research sponsors, the University and the public;
6. To expedite technology transfer and the dissemination of useful knowledge.

Saginaw Valley State University Patent Policy is applicable to all full-time and part-time University employees, and to students and others who work on research projects, especially sponsored research, which might generate patent-

able inventions. All such personnel are hereby required to execute an "Agreement to Assign" to SVSU all rights of ownership of possible inventions as a condition of his or her participation in such research. Except for instances in which the University has specifically waived its patent rights, the Patent Agreement requires reporting of all inventions made following the issuance of this Patent Policy, as provided for in procedures issued by the President. Patents shall be subject to the ownership provisions set forth in Section 2 provided that applications for such patents were submitted following the issuance of this policy.

This Patent Policy applies only to patentable inventions. No inference in any form is to be made toward applying this Patent Policy to traditionally copyrightable materials or Copyright Policy currently in force.

2.0 OWNERSHIP RIGHTS

Saginaw Valley State University recognizes that research and invention frequently involve complex relationships among several parties, including individual inventors, external research sponsors, and various units and departments of the University. This Section of University Patent Policy is designed to clarify the rights to ownership of patents among these several parties and to provide guidelines for determination of ownership under various types of research arrangements.

2.1 Inventions Made Without University Support

Patentable inventions will be owned by individual inventors if the patentable invention was made or developed: (1) without University support (in-

2.2 Inventions Made With University Support

Saginaw Valley State University will have right of first refusal to hold title to all patents which emerge from research that: (1) involves University support (as defined in Section 2.1) and (2) is not conducted under the terms of a sponsored research agreement or contract which specifically requires patent ownership by an external sponsor (see Section 2.3). Saginaw Valley State University will also have right of first refusal to hold title to all patentable inventions made by non-salaried personnel or other individuals affiliated with the University, if such inventions are made with support of University funds, facilities, or equipment. Title to patentable inventions made or developed under conditions described in this subsection will be assigned to the University by the individual inventor(s). The University may elect to waive its patent rights, following patent evaluation procedures established by the President. If the University elects to acquire title to an invention by assignment, the University will cover reasonable costs of the patent application, patent development, and related activities such as travel and attorney fees. Such costs will be a prior charge to any royalty income. Any decision by the University to either acquire or waive patent rights under this subsection must be rendered within six calendar months following receipt of the report of an invention. Acquisition, assignment, or waiver of patent rights under this subsection will be promptly reported to the Board of Control.

2.3 Inventions Made Under the Terms of Sponsored Research Agreements and/or Contracts

In Public Law 96-517, "The Patent and Trademark Amendments of 1980," the

equitable share of royalty income generated from patents which are assigned to the sponsor; and/or (4) requirement that the sponsor grant to the University royalty-free license for use of the patent.

The specific arrangements itemized above represent attractive options that both protect University equity and return a benefit directly to the University research enterprise. In addition to these arrangements, other mechanisms whereby external research sponsors provide support for the University's educational mission in exchange for waiver of patent rights may also be acceptable (e.g., establishment of student fellowship programs, contributions to the University endowment fund, support of endowed chairs, etc.).

Any such arrangements which protect the University's interest in patents emerging from privately sponsored research will be made with the full knowledge of the principal University faculty researchers that are involved in the project. Such arrangements will also be explicitly stated in agreements and/or contracts established between the University and the external sponsor. All such contracts will be promptly reported to the Board of Control.

2.4 Inventions Made Under the Terms of University Off-Campus Developing Agreements

Saginaw Valley State University, or separate academic units within the University, may elect to establish Off-Campus Developing Plans whereby the

If the University has not succeeded in licensing an invention within 24 months after patent has issued, the inventor may apply for reassignment of the patent. The University may wish to retain the patent at this time. However, none should be held by the University without good reason.

3.1 Exclusive Licenses

The University President may grant an exclusive license for use of University-owned patents to an external organization or to a University employee. Exclusive licenses typically will be granted for periods of ten years: they may include provisions for an option to renew the exclusive license for the remaining term of the patent. In all cases where an exclusive license is granted for a limited period, the University will retain an option to revoke the license in the event that the licensee does not demonstrate due diligence in the exercise of the license.

3.2 Royalty-Free University License

In keeping with the University's mission to broadly disseminate new knowledge, and to protect the public interest, the University President will have the authority to retain royalty-free license rights for use of University-owned patents by the University.

4.0 ROYALTY DISTRIBUTION

All Saginaw Valley State University patents which are licensed to external users or to University employees will return to the inventor and to the Univer-

At least a substantial portion of the University's share of net royalty income will be used to support and stimulate further research, invention, patent development, and technology transfer. Originating University Units will also utilize at least a substantial portion of their share of royalty proceeds to support research programs.

In the event that an inventor (or co-inventor) terminates his/her employment at Saginaw Valley State University for any reason, the inventor's share of royalty income will continue to be paid to that inventor (or co-inventor). If an inventor (or co-inventor) dies, the inventor's share of royalty income will be paid to the heirs and beneficiaries of the deceased. Upon employment termination, or in the event that an inventor (or co-inventor) dies, the University's share of royalty income will continue to be paid to Originating University Unit and University accounts at Saginaw Valley State University. The Originating University Unit and University shares of royalty income may not be transferred to any other institution, organization or individual in the event of an inventor's (or co-inventor's) employment termination or death.

Furthermore, any equipment or other resources purchased from the Originating University Unit or University shares of royalty income will remain the property of Saginaw Valley State University, and will not be transferred to another institution, unless written approval of such transfer is obtained from the University President.

6.0 OTHER PROVISIONS

6.1 Private Consulting

Consulting activities by employees of Saginaw Valley State University are subject to regulation under existing statutes, contractual agreements and such executive orders and administrative regulations as may be issued to implement existing statutes.

6.2 Waiver of University Patent Rights in Consulting or Temporary Employment Arrangements

The increasing necessity for complex relationships among universities, private industry and the public sector has heightened national sensitivity to the potential for conflicts of interest which may arise when university personnel are engaged in fee-for-service or equivalent activities with external organizations. Saginaw Valley State University wishes to encourage and promote university-industry linkages and the emergence of new technology-based industries, while simultaneously avoiding real or perceived conflicts of interest which might ultimately impair the University's basic mission and detract from its role in society. As a constitutionally autonomous public institution, Saginaw Valley State University has an obligation to ensure that its officers, faculty, staff and others acting on its behalf avoid ethical, legal, financial, or other actual or perceived conflicts of interest, and to ensure that the activities and interests of such individuals do not conflict with their obligations to the University or its well-being. The guidelines set forth in this Section (6.2) are in-

University President that such conflicts do not exist or can be avoided through special arrangements.

All requests for waiver of University patent rights under this subsection shall be approved or disapproved within ten (10) working days following receipt of the request. Disapproval by the University President of a request for waiver of patent rights shall be accompanied by a written explanation. Denial of University patent right waiver under this subsection (6.2) shall be referred to the Patent Committee at the request of the employee, for determination as provided for in Section 5.0.

6.3 Waiver of Patent Rights During Consulting While Participating in a Federally Sponsored Research Program

Public Law 96-517. "The Patent and Trademark Amendments of 1980," grants to universities the right of first refusal to hold title to inventions emerging from federally sponsored research projects (see Section 2.3). Employees who receive federal support for research are obligated to protect the public interest in federally sponsored research by honoring the first refusal rights of Saginaw Valley State University. Working with an external organization in the same general research area as work being supported by federal funds and administered through the University does not necessarily constitute a conflict of interest. However, in situations where an employee is engaged in federally sponsored research in a specific research problem area and expects to enter into a private consulting arrangement in

The University President will have the authority to approve sponsored research agreements and/or contracts which require a reasonable delay in the public dissemination of research results, including a reasonable delay in publication, the delivery of lectures or seminars, and the release of other materials or devices which broadly disseminate information. For purposes of this policy, a reasonable delay is defined as a delay of no more than one year following submission of publishable material to the research sponsor, or six months following termination of the research contract, whichever time period is of shorter duration.

6.5 Administration and Procedures

Administrative systems and procedures to implement this policy shall be issued by the President of the University.

7.0 DEFINITIONS

Application (patent) - Complete papers submitted to the Patent and Trademark Offices of the United States and other foreign countries for the purpose of seeking a patent, including specifications, claims, drawings and the filing fee.

Assignment - Written contract that transfers title to and interest in an invention, patent, or patent application. An assignor conveys title, an assignee receives title.

Non-Salaried Personnel (or other individuals affiliated with the University)-

Includes but is not limited to, hourly personnel, part-time, volunteer, adjunct, co-operating and visiting faculty, as well as undergraduate, graduate and postdoctoral students.

Off-Campus Developing Plan - An arrangement between an employer and professional personnel which specifies terms and conditions under which those personnel may receive compensation for external consulting activities. Frequently, practice plan arrangements provide some organizational services to support remunerated external activities, in exchange for which professional personnel return some specified portion of their remuneration to the employer.

Part-Time Employees - Personnel employed for less than full-time at Saginaw Valley State University or under contract employment with SVSU are considered to hold part-time service positions.

Private External organization - Private corporations, co-partnerships, unincorporated associations, or trusts.

Public Disclosure - Any disclosure in a form which is readily accessible or distributed to the public including presentations at technical conferences, publications in professional journals, news releases, news interviews, etc.

PROPOSAL TO THE
MICHIGAN
DEPARTMENT OF EDUCATION
FOR
HOUSING AND MAINTAINING
THE TEXTBOOK COLLECTION

DAVID NELSON, DEAN
COLLEGE OF EDUCATION

AND

DR. ROBERT S. P. YIEN
VICE PRESIDENT FOR ACADEMIC AFFAIRS
SAGINAW VALLEY STATE UNIVERSITY
UNIVERSITY CENTER, MI 48710

1. Why is your institution interested in having and maintaining the collection? What will be the benefits?

The College of Education at Saginaw Valley State University is developing a Teacher Resource Center. This multi-purpose area will provide facilities for media production, curricular materials, and teaching resources for undergraduate and graduate students in the College of Education as well as an instructional resource center for elementary, middle, and secondary teachers in the tri-cities region. The concept of a university-based Teacher Resource Center (TRC) for educators is supported by area school districts and local intermediate school districts and is part of the mission of Saginaw Valley State University to provide assistance to K-12 education. The professional resource of a comprehensive and permanent textbook collection would serve as an invaluable foundation for the center. The TRC at Saginaw Valley State University has the potential of enabling the College of Education to provide instructional leadership for approximately 1000 basic and advance students at Saginaw Valley State University and more than 3000 classroom teachers in the Saginaw Valley area.

With the full support of the Office of the Vice President of Academic Affairs, the College of Education has planned a Teaching Resource Center and has identified work and storage space to house not only the textbook collection, but a curricular center, production area, and media depository, and children's literature collection. The college envisions the center serving both the needs of its own students as well as elementary and secondary school teachers throughout the Saginaw Valley region. The center's goal is to provide a resource area for staff development and inservice training. The School of Education as well as the University views the center to be a high priority and will dedicate generous space, essential supplies and equipment, and adequate staffing for its permanent support.

A comprehensive long-range plan for future development has been developed by the College of Education. A committee comprised of faculty members, library personnel, administrators, and area school districts has developed a plan which includes components related to: unit accreditation, professional and staff personnel, and resource allocation. One element of this plan is the development of the TRC at Saginaw Valley State University. The Center will provide materials and facilities for specific academic requirements and will provide unique opportunities for staff development and other mandated needs of the area educators. In addition, State Department of Education support for the

TRC will provide an efficient and viable means to serve a wide variety of educational constituencies.

2. Does your institution presently have a textbook collection? Who are the major users of the collection?

At this time, Saginaw Valley State University does not hold a K-12 textbook collection, but considers it an essential ingredient of its teacher preparation programs. As such, a textbook collection at Saginaw Valley State University would provide a valuable resource for undergraduate and graduate students as well as area educators.

3. What kinds of staff and how many do you anticipate working with the collection?

The TRC will be administered by the College of Education at Saginaw Valley State University with additional support from the University Library. The College of Education's faculty liaison to the library will have primary responsibility for developing and maintaining the TRC. This person will coordinate the components of the center with appropriate faculty members, administration, and library personnel. The library staff will offer advisory and consultation support and will provide training to work study

students as requested by the College of Education. A part-time staff person will organize the permanent collection and will provide assistance in the media and production facility. Work study assistance will also be provided to ensure that the center will be open at least forty hours-per-week and other times as needed.

4. How would you anticipate organizing the collection?

The textbook collection will be organized by grade level and subject area. It will be shelved in three separate areas which offer more than 1000 linear feet of shelf space. The K-12 science and math areas will be housed in a section that includes teaching apparatus and other instructional support. The science and math section has approximately 350 linear feet of shelving and will provide easy access for pre-service and inservice educators who seek to advance themselves in this curriculum discipline. The textbook collection for language arts and social sciences will be housed in the TRC which contains approximately 400 linear feet of shelf space. This area also includes work stations, study carrels and conference tables and other instructional aids. This area will contain not only the textbook collection in the subjects listed above, it will also house other instructional support materials such as simulations, activities, audio-visual, and curriculum guides. The remaining portion of the

textbook collection will be housed in a facility which supports a wide range of disciplines including, but not limited to, health and physical education, home economics, and vocational education. This area has 250 linear feet of shelf space and includes work stations and conference tables for patron use.

Once the collection is catalogued and in place, it will be accessed through an on-line computer system located at the TRC.

5. Will it be possible to have the collection placed "On Reserve"?

The administration of the TRC anticipates that the entire collection will be placed "on reserve." The College of Education defines on reserve as accessibility to faculty requests and workshop or special project requests. As such, the collection will be located in a secure area with easy access by faculty, students, and professional educators.

6. What hours (and months) is the facility open in which the collection would be housed?

The TRC which includes the textbook collection for language arts and social sciences will be housed in a facility open from 8:00 a.m. to 4:30 p.m., Monday through Friday during the regular Fall, Winter, and Spring/Summer

terms. In addition, the TRC will be open at other times, by appointment to accommodate the needs of evening students and professional groups.

7. In order to keep the collection up-to-date, periodic "weeding" needs to occur. The Department presently keeps books five years or until replaced with a new edition from the publisher. Discarded books are then donated to the Department of Corrections. Will your institution be willing to maintain this system of retention and disposal?

The College of Education would administer the "weeding" policies and procedures for the TRC. The policies and procedures for weeding will be jointly developed and periodically maintained, by the TRC staff personnel and the professional library staff. At this point, the committee believes that as new textbooks become available, out-of-date texts will be replaced and distributed in accordance with the State School Code of the State of Michigan. The library will review texts as they are being "weeded" for possible inclusion in the library's permanent collection. The expenses of such maintenance will be assumed by Saginaw Valley State University.

8. What kinds of facilities are available for both shelf storage and use?

As mentioned previously, the TRC is a multifaceted facility with access to audio-visual support, supplementary instructional materials, and testing protocol. The center will include, as funding becomes available, a media area, a production section, an instructional support collection, a test and measurement file as well as a textbook collection. The TRC will include approximately 1000 linear feet of shelf space in three readily accessible areas. The first area, science/math includes 350 linear feet of shelving as well as modern laboratory work space. The second area, reading, language arts and social science contains 400 feet of shelf space as well as work space. The third area will include various production components which will house approximately 250 feet of shelf space for textbook collection in health and physical education, home economics, vocational education, and other curricula areas.

Each section of the TRC will have storage facilities and will contain tables, chairs, study carrels, laboratory tables, work stations and other instructional support.

9. Is your Board of Trustees willing to make a long-term (5-year minimum) commitment to housing and maintaining the collection?

Yes. The Board of Control at Saginaw Valley State

University is committed to the concept of the TRC. As such, the College of Education has the authority to assume full responsibility for providing adequate facilities, supporting appropriate staff and maintaining an ongoing resource flow.

10. Does your institution have the ability to transport the present collection to its facilities? (The collection at present is approximately 775 linear feet.)

Yes. Saginaw Valley State University will assume responsibility and cost for safely transporting the textbook collection of 775 linear feet from Lansing to Saginaw.

11. Is your institution willing to submit a yearly report on the textbook collection?

Yes. Saginaw Valley State University will be willing to submit a yearly report on the collection. The report will offer a narrative description and supporting statistics detailing the collection's use, growth, and disposition. Such information will be considered essential and will be monitored by the staff of the College of Education and the University Library.

Summary of Contracts/Agreements involving
Purchase of Gas at the Wellhead

Gas Exchange Agreement with Consumers Power

The agreement formalizes the arrangement between Consumers Power and Saginaw Valley State University on how we will do the exchange, what prices will be charged and billing procedures.

(10 da. vs. 21 da.).

Discusses how gas is measured, purity of gas and our requirements we must comply with.

Agency Agreement with Consumers Power

This agreement states that Consumers Power acts as an agent on Saginaw Valley State University's behalf to get gas through the Michigan gas storage company facilities (pipeline system that connects with Panhandle Eastern, Trunkline and American Natural Resources).

Gas Sale Contract

This contract defines the guidelines between Unicorp Energy Inc. and Saginaw Valley State University and addresses the arrangements regarding price, delivery, expected usage estimates, etc. This is a "one-month" spot market contract but could be modified in the future to be extended to six months, for example.

Agency Letter

This letter gives Unicorp Energy Inc. the authority to order gas for Saginaw Valley State University.

DTI/cc

6-2-88

**SAGINAW VALLEY STATE UNIVERSITY
ADMISSIONS REPORT**

MAY, 1988
Month/Year

FALL, 1988
Semester

<u>F.T.I.C.</u> <u>First Time in</u> <u>College</u>	<u>Applications</u> <u>Rec'd This</u> <u>Month For:</u>	<u>Cumulative</u> <u>Number</u> <u>For:</u>	<u>Cumulative</u> <u>Number This</u> <u>Date Last</u> <u>Year:</u>	<u>Percent</u> <u>Increase/</u> <u>Decrease</u>	<u>Final</u> <u>Numbers</u> <u>For:</u>
	FALL, 1988	FALL, 1988 AS OF 5/31	FALL, 1987		FALL, 1987
<u>TOTAL</u>					
<u>TRI-COUNTIES</u>					
Applications	22	612	561	+ 9.09%	678
Admitted	58	508	460		569
Denied	40	70	54		61
<u>BAY COUNTY</u>					
Applications	9	174	183	- 4.92%	208
Admitted	22	154	150		177
Denied	7	12	16		16
<u>MIDLAND COUNTY</u>					
Applications	1	49	41	+19.51%	49
Admitted	0	34	25		34
Denied	3	8	8		8
<u>SAGINAW COUNTY</u>					
Applications	12	389	337	+15.43%	421
Admitted	36	320	285		358
Denied	30	50	30		37
<u>OTHER MICHIGAN</u>					
Applications	33	1,383	1,140	+21.32%	1,253
Admitted	133	1,020	768		866
Denied	126	241	188		262
<u>OTHER STATES</u>					
Applications	5	30	24	+25.00%	32
Admitted	5	21	17		26
Denied	4	6	2		4
<u>TOTAL F.T.I.C.</u>					
Applications	60	2,025	1,725	+17.39%	1,963
Admitted	196	1,549	1,245		1,461
Denied	170	317	244		327
Pending	29	159	236		175

FALL, 1988	Applications Rec'd This Month For: FALL, 1988	Cumulative Number For FALL, 1988 AS OF 5/31	Cumulative Number This Date Last Year: FALL, 1987	Percent Increase/ Decrease	Final Numbers For: FALL, 1987
TRANSFERS					
Applications	111	531	491	+ 8.15%	1,036
Admitted	141	395	377		930
Denied	1	3	4		26
NON-DEGREE GUESTS					
Applications	6	20	13	+53.85%	164
Admitted	7	20	13		164
Denied	0	0	0		0
OTHER NON-DEGREE					
Applications	13	16	10	+60.00%	121
Admitted	13	15	10		121
Denied	0	0	0		0
GRADUATE M.A.T.					
Applications	7	25	47	-46.80%	240
Admitted	14	25	47		240
Denied	0	0	0		0
GRADUATE M.B.A.					
Applications	0	1	5	----	57
Admitted	0	1	5		57
Denied	0	0	0		0
GRADUATE C.J./P.S.					
Applications	4	4	1	----	11
Admitted	4	4	1		11
Denied	0	0	0		0
GRADUATE NURSING					
Applications	9	21	NA	----	NA
Admitted	1	2	NA		NA
Denied	0	0	NA		NA
TOTAL APPLICATIONS					
Applications	210	2,643	2,292	+15.31%	3,592
Admitted	376	2,011	1,698		2,984
Denied	171	320	248		353
Pending	42	312	346		255

SAGINAW VALLEY STATE UNIVERSITY
OFFICE OF THE REGISTRAR

08-Jun-88
Official
Sess 1,2,3

RP596 ENROLLMENT COMPARISONS
HEADCOUNT AND CREDIT HOURS

		Summer 1987 Sess 1,2,3	Summer 1988 Sess 1,2,3	diff	% change
TOTAL	H:	2,330	2,487	157	6.7%
	C:	10,310	11,092	782	7.6%
F.T.I.C.	H:	23	29	6	26.1%
	C:	108	136	28	25.9%
New	H:	300	442	142	47.3%
	C:	1,255	1,837	582	46.4%
Readmitted	H:	76	97	21	27.6%
	C:	317	422	105	33.1%
Returning	H:	1,954	1,948	(6)	-0.3%
	C:	8,738	8,833	95	1.1%
ON Campus	H:	2,117	2,219	102	4.8%
	C:	9,520	10,144	624	6.6%
OFF Campus	H:	223	285	62	27.8%
	C:	785	948	163	20.8%

NOTES:

1. ON plus OFF headcounts equal more than TOTAL due to dual enrollment.
2. First Time In College (F.T.I.C.) is included in New counts.

Current Positions Filled

June, 1988

Administrative/Professional

Mr. Kevin Benham - Hired as Coordinator of Photography/Visual Services (replacement). Mr. Benham received a B.A. from Kalamazoo College in 1987. Previously Mr. Benham was Photographer with the Tecumseh Herald in Tecumseh, Michigan.

Ms. Janet Heinlein - Promoted to Staff Accountant, Office of the Controller (reorganization). Ms. Heinlein is completing a B.B.A. with SVSU, and was previously Sr. Accounting Clerk.

Mr. Matthew Henderson - Hired as Studio Art Technician (new position). Mr. Henderson received a B.A. from the University of Texas at El Paso in 1981, and received an M.F.A. from North Texas State University in 1987. Previously Mr. Henderson was Artist in Residence at Mark of the Potter in Clarksville, Illinois.

Ms. Jane Smock - Hired as Personnel Assistant (replacement). Ms. Smock is completing a B.B.A. with SVSU, and formerly was a work study student with the Personnel Office, and completed an internship with the General Motors Flint Engine Plant.

FY1976 AND FY1986 EDUCATIONAL & GENERAL EXPENDITURES PER FTE STUDENT
AND PERCENT CHANGE SINCE 1975-76:
Institutions Reported by Change Magazine (Nov/Dec 1987) plus SVSU

	FY 1976 -----	FY86 in Current \$		FY86 in 1976 \$	
		\$	% Chg	\$	% Chg
		-----	-----	-----	-----
Lynchburg College	\$2,749	\$7,195	162	\$3,728	36
Seattle University	3,331	7,542	126	3,908	17
University of Chicago	14,622	30,346	108	15,723	8
U. of South Carolina	3,065	8,920	191	4,622	51
Western State, Colorado	1,820	4,433	144	2,297	26
Williams College	6,174	18,023	192	9,338	51
All Institutions	3,572	8,504	138	4,406	23
Universities	5,477	13,938	154	7,222	32
Other 4-Year	3,579	8,693	143	4,504	26
Saginaw Valley State	3,338	5,657	69	2,931	-12

OIR&P:6-10-88

**TUITION AND FEES PER FTE STUDENT
AT SIX INSTITUTIONS STUDIED BY CHANGE MAGAZINE PLUS SVUS:
FY 1976 AND FY1986 (Constant 1976 \$)**

	<u>1976</u>	<u>1986</u>	<u>Change</u>	
			<u>\$</u>	<u>%</u>
SVSU	\$ 721	\$ 958	\$ 237	33
Lynchburg	2,250	3,258	990	44
Seattle Univ.	2,175	3,171	995	46
U. of Chicago	3,225	5,133	1,905	59
U. of S. Carolina	580	746	170	29
W. State, Colo.	490	558	70	14
Williams College	3,360	5,248	1,890	56

STATE APPROPRIATION PER FTE STUDENT

SVSU	\$1,902	\$1,790	\$ -112	- 6
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SAGINAW VALLEY STATE UNIVERSITY CURRENT FUND REVENUES BY SOURCE: 1975-76 AND 1985-86

Source	Current Fund Revenues			CF Revenues per FTES			Percent of CF Revenues per FTES		
	1975-76	1985-86	FY86 in 1976 \$	1975-76	1985-86	FY86 in 1976 \$	FY76	FY86	Change
Tuition and Fees	\$1,486,222	\$5,530,687	\$2,865,641	\$721	\$1,850	\$958	17.8	25.6	7.8
State Appropriations	3,921,045	10,326,881	5,350,716	1,902	3,454	1,790	47.0	47.7	0.7
Fed Grants/Contracts	968,071	2,050,108	1,062,232	470	686	355	11.6	9.5	-2.1
State Grants/Contracts	19,472	160,025	82,915	9	54	28	0.2	0.7	0.5
Local Grants/Contracts	0	0	0	0	0	0	0.0	0.0	0.0
Private Grants/Contracts	925,090	762,360	395,005	449	255	132	11.1	3.5	-7.6
Endowment Income	21,456	55,341	28,674	10	19	10	0.3	0.3	-0.0
Sales, Educational Activ	55,465	355,373	184,131	27	119	62	0.7	1.6	1.0
Sales, Auxiliary Ent	870,745	2,394,947	1,240,905	422	801	415	10.4	11.1	0.6
Other Sources	73,137	(8,025)	(4,158)	35	(3)	(1)	0.9	-0.0	-0.9
All Current Revenues	8,340,703	21,627,697	11,206,061	4,047	7,233	3,748	100.0	100.0	0.0

OIR&P:akd 6-13-88