

SVSU®

BOARD OF CONTROL

MINUTES

JUNE 7, 1999



SAGINAW VALLEY STATE UNIVERSITY
BOARD OF CONTROL
June 7, 1999

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MINUTES
BOARD OF CONTROL
Regular Meeting
1:30 p.m.
Board of Control Room – Wickes Hall

Present: Braun
Gilbertson
Kelly
Law
Rush
Sims
Vitito
Walpole

Absent: Escobedo

Others

Present: T. Blosser
M. DeVault
S. Edgerton
L. Edwards
L. Engel
C. Graham
C. Jerome
C. Lange
H. Matula
R. Maurovich
S. Nishio
J. Muladore
M. Panhorst
L. Pelton
R. Payne
P. Saft
J. Stanley
R. Thompson
K. Wahl
J. Willertz
R. Yien
Press (2)

I. CALL TO ORDER

Chairman Walpole called the meeting to order at 1:30 p.m.

II. PROCEDURAL ITEMS

A. **Approval of Agenda and Additions to and Deletions from Agenda**

President Gilbertson asked that the discussion on the Macomb Program be moved up on the agenda so as to not unduly delay the presenters.

The agenda was approved as revised.

B. **Approval of Minutes of May 7, 1999 Regular Meeting of the Board of Control**

The minutes were unanimously APPROVED as written.

C. **Recognition of the Official Representative of the Faculty Association**

Dr. Ervin Sparapani, President of the Faculty Association, was unable to attend the meeting, as he was interviewing a candidate for a faculty position.

D. **Communications and Requests to Appear Before the Board**

Woody Pelton, Special Assistant to the President for International Programs, introduced Dr. Sachio Nishio, guest faculty member from Shikoku University, SVSU's sister school in Tokushima, Japan.

E. **Discussion of Macomb Program and Site**

President Gilbertson told the Board that SVSU has sponsored the Macomb program for 25 years, and that the University is considering developing a more permanent physical presence in that part of the state in conjunction with the Macomb Intermediate School District (ISD).

Dr. Kenneth R. Wahl, Interim Dean of the College of Education, told the Board that Saginaw Valley State University has had a partnership with the Macomb ISD since 1974. The program has grown tremendously since then. The Macomb ISD is an active and powerful education force in Macomb County, and they put a great deal of emphasis on the training and education of their teachers. In 1987 the University hired someone to do research in terms of the Macomb Program, which evidenced some problems: course availability was a concern; there was no summer school; registration lines were too long; there was no Special Education program. SVSU now has a spring/summer program in Macomb. The registration process has been streamlined – registration can be mailed or called in. A Special Education Master’s program is being offered, and the classes are already filled. The research also showed many advantages to the program, including good professors and good classes, convenience, and relatively low cost. In 1988-89, SVSU offered approximately 39 classes at the Macomb ISD during the year. This year the University will have offered 106 classes there.

Dr. Michael DeVault, Superintendent of the Macomb Intermediate School District, stated: “The Macomb ISD is the largest in the State in terms of employees – we have 1,100. We are a center based educational institution, and we handle all the special needs students of the entire county. We have approximately 140,000 students in our county. We serve primarily the metropolitan region, which includes the Oakland, Macomb, and St. Clair regions. The Detroit School System currently needs 1,200 teachers. They have ambitiously embarked upon training and hiring teachers to fill that

important need. Many of the teachers you service live in Macomb and Oakland and take their class work through Saginaw Valley State University, even though they teach in Detroit or within a 50-mile radius of our institution. We're very proud of the relationship with SVSU, which has been very successful. I'm here today . . . to talk about how that partnership could be expanded for both institutions . . . in terms of space and program expansion that would serve the metropolitan area.

“The unemployment rate is 1% in Oakland County, 2.3% in Macomb. Those are powerful numbers. In Macomb County alone we have 6,000 housing starts a year, and we don't think that's going to stop. And with the development and the expansion of the bridge to Canada, there's going to be continued growth in that area, both from a housing perspective and from a commercial industrial perspective. We have the four fastest growing townships in metropolitan Detroit. Of job growth counties in America, the fastest growing county is in Illinois. Number two is Oakland, and number three is Macomb.”

Dr. DeVault explained the Macomb ISD's plans for expanding their facilities. (See Appendix One: Macomb)

President Gilbertson noted: “This discussion is preparatory to a more detailed look at the issue. . . . The Macomb program is a significant part of our educational graduate program, and as Dr. DeVault and his ISD think about expanding, we want to discuss with this Board the possibility of a more permanent and more readily identifiable physical presence there for SVSU.”

Chairman Walpole asked Dr. DeVault to comment on why the Macomb ISD is such an active

and powerful force in the region and how that would interact with SVSU's extension and further activities there.

Dr. DeVault responded: "I think it's because of the unique nature of our institution and the fact that we have 21 local districts. We have a very strong county organization, and education is a very, very high priority in Macomb county. . . . We are very active politically, and we have a close working relationship with the business community and the education community. Part of the reason for all of this growth is because of the strong business environment in Macomb, the strong public education environment, and very effective local leadership. We try to partner with Oakland and St. Clair, and we're very engaged in both state and national issues. I think the fact that we are such a large institution gives us some leverage, and we try to enhance upon our reputation. For instance, we were just recognized by a couple of national associations as being the best county in America for Special Education. We were recognized by both the House and Senate in Lansing the other day. We also try to take on many ambitious projects such as the fiber optic system and other kinds of programs which position us well. The fact that Saginaw Valley State University has been there for 25 years serving graduate students adds to our reputation – teachers know where there's a good quality program. If you come to our facility at night, all of the rooms are full. We may have the Chamber of Commerce there, or the Lawyers' Association – we're always competing for space. So we have decided to expand, and we are thinking that there might be something we can do jointly, cooperatively, with SVSU that will meet both our needs, both from an economic standpoint and

from a professional growth standpoint.”

III. ACTION ITEMS

1) Resolution to Approve Acquisition of a Replacement Computer Platform for the Management Information System

RES-1365 **It was moved and supported that the following resolution be adopted:**

WHEREAS, The current computer platform for the Management Information System (MIS) is now three years old; and,

WHEREAS, It has been determined that the expected life of such a platform for that purpose is approximately three years; and,

WHEREAS, The University is undertaking a major upgrade of the MIS which requires greater processing power, otherwise degradation of system performance will occur; and,

WHEREAS, Funds for this platform replacement have been budgeted in the Computer Services base budget;

NOW, THEREFORE, BE IT RESOLVED, That the University administration is authorized to acquire a new computer platform to support the Management Information System in an amount not to exceed \$200,000.

President Gilbertson noted this resolution was coming before the Board because it is a capital project in excess of \$100,000. The University’s computer hardware must be upgraded periodically to accommodate what will be a complete turnover in the computer software system for all of the management systems. The current system is inadequate, partly because of growth and partly because of the sophistication of the new computer software systems. Funds for this purpose have been budgeted in the Computer Services base budget.

The motion was APPROVED unanimously.

2) Resolution to Approve Re-Siding of Pine Grove Apartments

RES-1366 **It was moved and supported that the following resolution be adopted:**

WHEREAS, The original 40-unit Pine Grove apartment complex constructed in 1986 is in need of new siding; and,

WHEREAS, Due to problems with the existing siding, it has been determined that staining does not provide long-term viability;

NOW, THEREFORE, BE IT RESOLVED, That the President and/or the Vice President for Administration and Business Affairs are authorized to sign documents to re-side the 1986 apartments in an amount not to exceed \$200,000.

President Gilbertson told the Board this is a capital project which falls under the general rubric of deferred maintenance. This project could possibly be deferred for another year or so, but it makes more sense economically to re-side the apartments now.

The motion was APPROVED unanimously.

3) Resolution to Adopt Proposed Amendment to the Charter of Saginaw Valley State University Student Association

RES-1367 It was moved and supported that the following resolution be adopted:

WHEREAS, It has been determined that an additional officer is needed in the Student Association Organization to preside over meetings and give guidance to all clubs and organizations at the University; and

WHEREAS, The proposed amendment changes to Article I-Student Association: Section 2, Subsection 1 and Section 6: Subsection 4 of Article I was approved by the majority of those students voting; and

WHEREAS, The President supports the amendment and is presenting it to the Board of Control;

NOW, THEREFORE, BE IT RESOLVED, That the SVSU Student Association Charter, as amended, is hereby adopted by the SVSU Board of Control.

Heather Matula, President of the Student Association, stated: "The Student Association was having a few problems trying to keep track of all of the organizations on campus. As more students come in, more organizations are formed. We are currently up to about 70 student clubs and

organizations. We are revamping our Wanting Information Needing Guidance Committee (WING). This charter change is going to be very minimal. We're still going to have a WING Committee and a WING Chair in the Student Association. This amendment would change the Chair to an officer position, which means that the representatives would elect the WING Chair from among themselves. Right now the Speaker of the House simply appoints someone. We would like to change that, because this is a very important position, and rather than having just one person within the organization decide, we'd like all 13 of them to decide who will serve as WING Chair."

The motion was APPROVED unanimously.

4) Resolution to Approve Confirmation of Board Members for Previously Authorized Charter Schools

RES-1368 **It was moved and supported that the attached resolution be adopted:** (See Appendix Two: Confirmation)

Dr. Larry Engel, Director of School and University Partnerships, told the Board he was very pleased with the quality of the people being nominated to serve as Board members for these previously authorized Charter Schools.

The motion was APPROVED unanimously.

5) Resolution to Approve Reappointments of Mr. John W. Martin, Jr., Mr. Carl M. Fredericks, Ms. Barbara Heller, and Dr. Robert S.P. Yien and Appointments of Sue Vitioe and Michaele (Mino) Duffy Kramer to the Marshall M. Fredericks Sculpture Museum Board

RES-1369 **It was moved and supported that the following resolution be adopted:**

WHEREAS, The Marshall M. Fredericks Sculpture Museum Board is comprised of qualified individuals who have the responsibility of advising the President and the University

Board of Control regarding major decisions of the Museum; and

WHEREAS, Mr. John W. Martin, Jr., Mr. Carl M. Fredericks, Ms. Barbara Heller, and Dr. Robert S.P. Yien have successfully completed three-year terms; and

WHEREAS, Members of the Museum Board recommend that Mr. John W. Martin, Jr., Mr. Carl M. Fredericks, Ms. Barbara Heller, and Dr. Robert S.P. Yien be reappointed for three-year terms which expire June 2002; and

WHEREAS, Members of the Museum Board recommend that Sue Vititoe and Michaele (Mino) Duffy Kramer be appointed for three-year terms;

NOW, THEREFORE, BE IT RESOLVED, That the reappointed members and the new members serve on the Marshall M. Fredericks Sculpture Museum Board as stipulated in the organization's bylaws.

President Gilbertson told the Board this is a very important group of people who come from very prominent positions to help and advise in both the operation and now the planned expansion of the Marshall Fredericks Sculpture Museum. Carl Fredericks is Marshall Fredericks' eldest son. Jack Martin, formerly Vice President and General Council of the Ford Motor Company, has been Chairman of the Gallery Board for four years.

Dr. Michael Panhorst, Director and Curator of the Marshall Fredericks Sculpture Museum, noted that Barbara Heller is the Head Conservator for the Detroit Institute of Arts, and has been on this Board since its beginning about 11 years ago. Mino Duffy Kramer, a friend of the Marshall Fredericks family, is a sculptor in Port Huron. She attended Cranbrook School and the University of Michigan, studied overseas, and is on the Art Students' League in New York City.

Sue Vititoe is currently on the Board of the Seattle Art Museum. She has been living out West while her husband is engaged in business there, but will be returning to Michigan this summer. She has served on the Boards of the Detroit Institute of Art, the Detroit Historical Society, the

Michigan Council of Arts and Cultural Affairs, the Michigan Opera Theatre, and several others. She has agreed to assume the Chair of the Commemorative Sculpture Capital Campaign Committee which was initiated this summer to raise funds for the expansion of the Marshall Fredericks Museum. Based on a very generous offer the Fredericks family extended late last year, the University is now in the position to offer major donors who contribute between \$2,000 and \$60,000 a commemorative sculpture by Marshall Fredericks. This Committee includes Governor and Mrs. John Engler and Detroit Mayor Dennis Archer in an honorary capacity. Over the next several weeks there will be a very active solicitation to raise the roughly \$1.5 million balance that remains to expand the Museum.

The motion was APPROVED unanimously.

6) Resolution to Approve Revision of Board of Control Retained Powers (Policy 3.101)

RES-1370 **It was moved and supported that the following resolution be adopted:**

WHEREAS, Board of Control Policy 3.101, Item #22 states that the Saginaw Valley State University Board of Control reserves authorization to adopt and modify the Board of Control Bylaws and Policies Manual; and

WHEREAS, The Board has made revisions to the existing Board Retained Powers Policy;

NOW, THEREFORE, BE IT RESOLVED, That the Board of Control of Saginaw Valley State University give formal approval to the revised policy. (See Appendix Three: Policy)

President Gilbertson stated this matter had been discussed at some length at the Board Retreat in May, and that he hoped the proposed revisions captured the sense of the Board during those discussions.

Item 20 of the Board Retained Powers would allow the administration to approve capital projects estimated to cost less than \$250,000. This number had previously been set at \$100,000, and had been constant for a number of years. There had been discussion at the Retreat as to whether that should now be increased to reflect at least inflationary pressures.

Trustee Law noted: "I believe that Item #1 was actually drafted after the discussion and was also an attempt to try to capture what we have discussed."

President Gilbertson replied that he hoped the revision captured the words that were being used that evening.

Trustee Rush asked whether Item #19 relating to the sale of real property was also a change.

James Muladore, Controller/Assistant Vice President for Administration and Business Affairs, stated that amount had also been changed from \$100,000 to "in excess of \$250,000."

Trustee Kelly asked whether the Board would still be informed of actions taken relating to property or projects which were not in excess of \$250,000.

President Gilbertson responded that the Board would be kept well informed of any significant actions.

Trustee Vitito asked if the Finance Committee would be the appropriate process.

President Gilbertson answered that it probably would be.

Trustee Braun stated she felt discussing these matters in committee would be appropriate.

The motion was APPROVED unanimously.

7) Resolution to Adopt General Fund Operating Budget for 1999-2000

RES-1371 **It was moved and supported that the following resolution be adopted:**

WHEREAS, The Administration and Board of Control of the University have analyzed the level of General Fund expenditure allocations required for personnel, services, supplies and equipment to maintain the quality of instructional and support services provided to students;

NOW, THEREFORE, BE IT RESOLVED, That the attached General Fund Budget Summary, including the Tuition and Fees Schedule to be effective beginning with the Fall Semester 1999, be adopted as the General Fund Operating Budget for Saginaw Valley State University's 1999-2000 fiscal year. (See Appendix Four: Budget)

President Gilbertson stated: "By way of reminder, our fiscal year concludes on June 30th, so the new fiscal year begins the 1st of July. . . . I'd like to highlight what we are proposing in terms of the most important policy implications in the budget.

"On the expenditure side, there are a number of needs which have been formulated into certain priorities. Under this budget we have proposed adding 16 new full-time faculty positions. On a base of a little over 200, this is close to an 8% increase in full-time faculty positions. We have proposed a significant initiative – roughly \$250,000 – plus three additional positions, including a leadership position for Academic Computing Instruction and Technology. We believe we are a little bit behind here – and I'm not certain that's entirely bad, because we have saved ourselves from making a number of mistakes by proceeding rather slowly with our technology – but we believe we are at a point now where we need a major initiative in terms of base budget support for ongoing Instructional Technology improvements. We also believe we need some leadership at the senior management level for all Information Technology matters. That would be accomplished by this

budget.

“We also have begun to build a base budget for deferred maintenance. . . . A campus that is over 30 years old begins to develop wear and tear, and we think it’s important . . . to begin to provide for deferred maintenance needs on a more regular, systematic basis.

“We have some significant needs as well in Financial Aid. This budget would propose an increase in overall financial aid of 2.5% plus an additional \$171,000 augmentation to that budget, for our most needy students and for those who are most meritorious, who have earned the scholarship support.

“This budget does not and cannot accomplish all the things we want to accomplish, but we think it moves us forward, both in terms of academic staffing and in terms of our technology initiative and some base support for deferred maintenance. Many needs are unmet. We certainly could use . . . additional faculty lines. . . . We also have continuing needs for technology. A virtually unlimited budget could be allocated here, and it is a matter of judgment as to what we can do and what is needed most, but we will still leave unmet the need for a continuing base budget for the annual upgrade and turnover in our student computing labs. These were largely built with either construction funds or one-time funds. At some point we will have to put those on a regular three to four year turnover schedule.

“Of course we’re not dealing with a standstill institution, so this budget not only has to meet some of these priority needs, but it also has to accommodate . . . inflationary issues . . . and a

growing and dynamic need based sheerly upon the volume of numbers of students that we're trying to serve. Under this budget, then, the overall expenditures would increase by 6.87%.

“On the revenue side, we do not yet . . . know what our State appropriation will be, but we are encouraged by what we see at this point. Having strong State tax revenues gives us some reason for encouragement, and there has been some very good leadership shown by a number of Legislators – including our own area Legislators – on this issue. . . . The House appropriations process yielded an overall increase for SVSU of about 4.27%. . . . The Senate version came in at 8.1%. . . . After the Conference Committee report, and after negotiations with the Governor have taken place, we are hopeful it may be on the high side. But given that we have to enact the budget today in order to begin the next fiscal year, we have given you our best estimate at this point, and it seemed most prudent to project a number that is somewhere between the House and the Senate versions. Therefore, the budget model we're recommending to you has a 6% State appropriation increase built in.

“The other major sources of revenue – tuition and fees – will be driven by both our volume – the number of students and credit hours – and by rate, so we need to make a reasonable prediction on what our enrollment will be in the fall.”

Dr. Robert Maurovich, Vice President for Student Services and Enrollment Management, stated that the earliest indicators projected a 3.75% increase in credit hour generation for the coming year.

President Gilbertson added: "There are certain signs of great enrollment strength that are encouraging. Freshman applications are still running about 26% over a year ago, and last year was a record year by about 10%. . . . We can expect the yield rate to drop somewhat, but I think this shows wonderful growth in our strength in attracting students and also students of a very high ability. The 3.75% increase in credit hours on which this budget model is based appears to be a very achievable, mildly conservative estimate."

President Gilbertson noted that SVSU's tuition rate is 14th out of 15 in Michigan's state supported institutions, even though our per-student state support has also been low. This tuition increase is a modest one (2.9%), which should be consistent with or perhaps even below the rates that our sister institutions will be enacting.

In response to a question from Trustee Vitito, President Gilbertson told the Board it now appears that the tax credit is likely to be eliminated by the Legislature.

Chairman Walpole asked when the Legislature would advise the University of its appropriation increase.

President Gilbertson responded it was possible that the University could have the final budget from the State by next week.

Trustee Sims asked what would happen if the University didn't receive the projected 6% increase in appropriations.

President Gilbertson answered: "I think 6% is conservative. . . . If the appropriation comes

in lower, I will come back to you with those new numbers and budget modifications, and we will cut the things that are most easily cut. Probably the first thing to go would be deferred maintenance. If we come in on the higher side, then likewise we will come back to you with a budget modification. We would probably wait until fall when we know the actual enrollment numbers, and I would probably come back to you with an expenditure plan that would include more faculty lines. I'm also very eager to get going with some base support for upgrading the computer labs on a regular basis. There is high use of equipment on the campus, and I think we need to get on a clear schedule of replacements and upgrades."

The motion was APPROVED unanimously.

IV. INFORMATION AND DISCUSSION ITEMS

8) **Staff Member of the Month**

Toby Blosser, Staff Member of the Month for June, was presented to the Board. (See Appendix Five: Blosser)

9) **Human Resources Report**

President Gilbertson reviewed the attached Human Resources Report. (See Appendix Six: Personnel)

10) **Report of Ad Hoc Committee on Public School Academies**

President Gilbertson asked Dr. Engel to give a brief overview of the Report (See Appendix Seven: Academies), after which Trustees Braun, Law, and Sims, who served on the Committee,

would give their perspectives on what the Report means to the University.

Dr. Engel told the Board the Committee had spent a great deal of time talking about the history of Public School Academies (PSA's) in the State and their relationships with Saginaw Valley State University. They also discussed the concept of controlled expansion – being strategically assertive in moving forward in the future. They also discussed the concept of involving the College of Education and local K-12 schools in the process of enhancing our current Public School Academies and in future development. The Committee felt that PSA's chartered by SVSU should (1) provide exemplary practices for replication by other public schools; (2) provide a laboratory for preparation of student teachers; (3) be responsible to Legislative and Executive initiative; (4) strengthen the University by educating our children and changing our system of education; and (5) continue the positive relationships the University has with area K-12 school districts.

The Report identifies the role the University will be playing in seeking out new Public School Academies, and offered various recommendations it felt are very important and very worthwhile.

The Report also includes the following recommendations and strategies:

1. Saginaw Valley State University should prudently expand its array of PSA's based upon available resources including financial, personnel, and expertise.
2. The University should achieve a higher "public profile" with respect to its chartering and oversight of PSA's.

3. The University should establish certain benchmark goals and a “report card” by which it will evaluate PSA progress.
4. The University should seek out potential PSA’s or assist in their creation, with the goal of identifying and working with schools that might have a certain “synergy” with various academic programs of the University.
5. The University will consider establishing a Public School Academy located on the campus of Saginaw Valley State University.
6. An emphasis will be placed within the University’s regional service area to develop collaborative efforts with K-12 public and private educational institutions to foster and promote PSA’s which promote a certain “synergy” with various academic programs of the University.
7. The University through the School/University Partnership Office will provide to all K-12 education the following opportunities:
 - Provide exemplary practices learned from PSA’s to K-12 public and private schools
 - Continue a positive working relationship with K-12 public and private schools
 - Involve the College of Education in this endeavor

Trustee Braun stated: “I think our cautious and careful proceeding with the charter schools

right from the very beginning has served us well. I think we had a good discussion about it at the Retreat, and we certainly have covered all of the material. I'm very satisfied, and I think our Committee is very satisfied with the progress we're making and the approach we're taking. Dr. Engel certainly has done a fine job in steering us in the right direction, and I feel very comfortable that our schools are going to be successful."

Trustee Sims noted that the Committee felt the University should look at expanding its rank of Public School Academies cautiously, and at enhancing its public profile, especially regionally. SVSU should also capitalize on its PSA outreach, not only to diversify the student body but helping in the whole teacher certification process as teacher certification becomes a goal.

Trustee Law stated: "From a Board level, I think we want to be most concerned about general policy. The Report goes into a bit more depth and detail with specific recommendations, but I think primarily for the sake of elaborating on the general direction – and it's very useful in that regard. There is reason to stay involved in this: there is an opportunity here for public schools and for SVSU. We should go forward wisely, but aggressively and in a very focused way."

President Gilbertson stated that he appreciated the work of the Board members on this Committee and that he sensed a single policy direction coming from the discussions. The Board has done very well with its oversight responsibility and now needs to concern itself with the matter of excellence.

Chairman Walpole added: "One of the things I walked away from our Retreat with, in

addition to what has already been said, was that there is a strong, firm commitment to make this next phase one of even higher quality in terms of what we're trying to accomplish – that there is a real commitment from this University to make this a positive approach for both the public and private education system in this State.”

BM-920 It was moved and supported that the Board accept the Report of the Ad Hoc Committee on Public School Academies.

The motion was APPROVED unanimously.

V. REMARKS BY THE PRESIDENT

President Gilbertson told the Board the Dedication of the Lillian R. Zahnow Amphitheatre would take place on June 8th. Work will begin next week on improvements to the Intramural Athletic Fields. Spring enrollments are up by 5.33%.

President Gilbertson concluded: “This Board’s and the University’s fiscal year ends June 30th. It is at that moment that we will have a changeover in the Board’s officers. I’d like to express my personal appreciation to Bob Walpole for his very steady, thoughtful, insightful, interesting and enjoyable leadership of the Board, and for his good counsel to me on a whole range of matters during the time he has been Chair.”

VI. OTHER ITEMS FOR CONSIDERATION OR ACTION

There were no other items for consideration or action.

VII. ADJOURNMENT

11) Motion to Adjourn

BM-920 **It was moved and supported that the meeting be adjourned.**

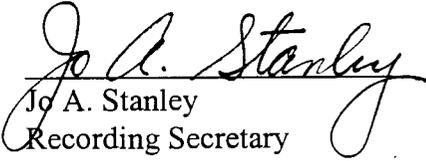
The motion was APPROVED unanimously.

The meeting was adjourned at 2:43 p.m.

Respectfully submitted:

Robert H. Walpole
Chairman

D. Brian Law
Secretary



Jo A. Stanley
Recording Secretary

**Macomb Intermediate School District
and
Saginaw Valley State University**

**PROFESSIONAL DEVELOPMENT PROPOSAL
March 24, 1999**

Macomb Intermediate School District has a long history of providing professional development opportunities for the teachers and other school personnel in the Detroit Metropolitan Area. Within a fifty-mile radius there are approximately 800,000 students and half of the state's teachers. While there are several other universities which offer teaching training, Macomb Intermediate School District is uniquely positioned to meet the professional development needs of our region in partnership with Saginaw Valley State University.

The mission of Macomb Intermediate School District is broad based and includes direct service to our students, computer services, student diagnostics and assessment, instructional media, transportation, financial advisement, as well as a site for both public and private training facilities.

We are experiencing dramatic growth as the fastest growing region in Michigan, as well as the third fastest growing county in America for job growth. With a 2.3% unemployment rate and an expanding housing market, we are facing extraordinary needs from our education community for professional development opportunities. As an example, in Macomb County alone, 3,000 teachers have been hired in the last five years, all of which are clamoring for post bachelors professional development. The Metropolitan area services students in affluent as well as high poverty areas. Detroit Public Schools alone has 1200 teacher vacancies and a school district in our own county is growing at a rate of 800 students a year.

Saginaw Valley State University has had a partnership with Macomb Intermediate School District for approximately 25 years, and as per the attached documents, has experienced a 100% increase in their graduate program in the College of Education offered at our institution.

Macomb ISD has and is expanding our fiber optic system, networking all of the schools within the Oakland, Macomb and St. Clair region. Our organization maintains a professional development library comparable to any small college in the Midwest. Our location is centered in Macomb County between the campus of Macomb Community College and a major hospital. We are ideally located between I-75, I-696, I-94 and the new M-59 corridor. The MISD is positioned to expand our partnership with Saginaw Valley State University from a teaching, technological, and service operation to meet the changing needs of our citizens in the next millennium. Partnering county school systems and universities is an idea which is long overdue. The availability of staff, support, resources and capital requirements, along with the demands of the new economy and the information revolution, require that we, as leaders, examine new ways of doing business. Our proposal is to seek support for a joint facility to provide quality graduate education and professional development for our administrators, teachers and other school related personnel. The ISD is currently expanding our facility to serve special needs students, as well as provide office space for our nurses, speech therapists, physical therapists, and other auxiliary staff. The MISD would like to expand our facility to meet the joint needs of our organization and Saginaw Valley State University. Our plan is to share a professional library, distance learning lab, meeting room space, and provide graduate opportunities for students both in the evening and on weekends. With both federal and state government, as well as our nation's leaders, expecting more quality in education and cost efficiency, we are requesting Saginaw

Valley State University's support in funding a joint venture to serve as a model for professional development both in the metropolitan areas as well as throughout the United States.

With our nation's ambitious goal of lowering class size and raising standards for our students, it is imperative that local districts and universities in a collaborative endeavor, pool our talents and resources. Macomb ISD and Saginaw Valley State University are seeking your support and guidance in the development of this common-sense approach to meeting our educators' professional development requirements. The opportunity to share research and experimentation in this joint venture, as well as provide a laboratory for innovation, is needed by the educational community.

REVISED
Saginaw Valley State University
RESOLUTION

*To Approve Confirmation of Board Members
for Previously Authorized Charter Schools*

June 7, 1999

WHEREAS, the Saginaw Valley State University Board of Control, the school's authorizing agent, requires that University Chartered Schools Board of Directors have a minimum of five members and a maximum of nine members; and

WHEREAS, individual Charter Schools have a desire to replace Board members who have submitted their resignation; and

WHEREAS, certain Charter Schools have a desire to have parents of students represented on their Board of Directors;

WHEREAS, certain Charter Schools desire to reappoint a board member whose term of office has expired;

NOW, THEREFORE, BE IT RESOLVED, that the individuals listed below be appointed by the Saginaw Valley State University Board of Control as new members of the Board of Directors of the following Charter Schools.

Cesar Chavez Academy, Detroit

Patrick Irwin	Reappointment	Term: 7/1/99 - 6/30/02 (3 years)
Antonio Ramirez	Reappointment	Term: 7/1/99 - 6/30/02 (3 years)

Chandler Park Academy, Detroit

Marie Inniss	Reappointment	Term: 7/1/99 - 6/30/02 (3 years)
Mary Jane Wicklund	Reappointment	Term: 7/1/99 - 6/30/02 (3 years)
Betty Ann Owens	Appointment	Term: 7/1/99 - 6/30/02 (3 years)

Ms. Owens will serve on the Chandler Park Academy board as a parent representative. She brings experience in sales, banking, secretarial duties, and lunch aide duties to the academy board.

Chatfield School, Lapeer

Tom Butterfield Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Creative Learning Academy, Beaverton

Laurie Shooltz Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Dorothy Stevens Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Heidi Krenzke Appointment Term: 7/1/99 - 6/30/02 (3 years)

Ms. Krenzke is currently a Daycare provider for Peanut Patch Childcare in Coleman. She was a past member of the Coleman PTA and her children attend Creative Learning Academy. Ms. Krenzke is considering continuing her education in teaching.

Linda Locher Appointment Term: 7/1/99 - 6/30/01 (2 years)

Ms. Locher is a parent of a student attending Creative Learning Academy. She presently is employed by Gladwin Cleaners as a clerk. Ms. Locher feels that the education of children is a serious task and all aspects of how that is accomplished is important.

Lisa Moseler Appointment Term: 7/1/99 - 6/30/01 (2 years)

Ms. Moseler received her B.A. from Central Michigan University with a double major in English and Journalism. She is currently employed at Mackinac Center for Public Policy as Executive Assistant. Ms. Moseler brings skills in communication, organization, accounting, grant writing, and Total Quality Management concepts to the board.

Don Marshall Appointment Term: 7/1/99 - 6/30/00 (1 year)

Mr. Marshall spent 20 years enlisted in the U.S. Army where his assignments took him to Europe, Asia, and the United States. He is currently a licensed real estate salesman with Your First Choice Realty, Inc. Mr. Marshall brings public relations and marketing skills to the board.

Detroit Community High School, Detroit

James Sundberg Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Rebecca Sundberg Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Linda Williams Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Grattan Academy, Belding

Ernest Blanchard Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Elizabeth Witt-Kreiner Appointment Term: 7/1/99 - 6/30/02 (3 years)

Ms. Kreiner received her B.S. in Education (Major: Child Development) from Central Michigan University. She is currently employed in the Grand Rapids Public Schools as a teacher. Ms. Kreiner brings experience in both public and private school settings.

HEART Academy, Detroit

James Flanegin Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Jack Robinson Appointment Term: 7/1/99 - 6/30/02 (3 years)

Mr. Robinson earned his B.S.B.A. from Michigan Technological University. He also attended the Executive Graduate Program, Health Care Management at the University of South Carolina. Mr. Robinson is currently employed at St. John Hospital and Medical Center as Vice President of Finance. Mr. Robinson brings extensive financial background in the non-profit field to the HEART Academy board.

Coreen Vlodarchyk Appointment Term: 7/1/99 - 6/30/02 (3 years)

Ms. Vlodarchyk earned her B.S.N. from Wayne State University and her M.S.A. from Central Michigan University. She is currently employed as Director of Nursing Services at Harper Hospital, Detroit Medical Center. Ms. Vlodarchyk has a strong interest in community and development of young people.

Carol Beeman Appointment Term: 7/1/99 - 6/30/01 (2 years)

Ms. Beeman is currently employed as Director of Compensation Planning at the Detroit Medical Center. Ms. Beeman runs the employment center and salary and wage section for the Detroit Medical Center and has a lot of experience in the market for which HEART Academy students are being prepared.

Kathleen O'Reilly Appointment Term: 7/1/99 - 6/30/01 (2 years)

Ms. O'Reilly received her B.A. from Siena Heights University, her M.A. from the University of Detroit, and her M.Ed. From St. Mary College. She is currently employed as Manager at the St. John Institute - St. John Health System in Detroit. Ms. O'Reilly brings special skills in small group interaction, communication, and encouraging opportunities for growth development in others.

Barb Poindexter Appointment Term: 7/1/99 - 6/30/00 (1 year)

Ms. Poindexter is a licensed practical nurse with an associates degree in Nursing from Schoolcraft Community College. She is currently employed as Nurse Manager at the Detroit Receiving Hospital and University Health Center. Ms. Poindexter brings extensive management skills to the HEART Academy board.

Michigan Health Academy, Southgate

Mark Jenkins Appointment Term: 7/1/99 - 6/30/02 (3 years)

Mr. Jenkins earned his B.S. from Michigan State University. He is currently employed as Corporate Director of Human Resources at Oakwood Healthcare, Inc. in Dearborn. Mr. Jenkins brings extensive experience in human resources to the Michigan Health Academy board.

Sarah Zabowski Appointment Term: 7/1/99 - 6/30/02 (3 years)

Ms. Zabowski is a graduate of Henry Ford High School. She is currently employed at Sunglo Carpet Cleaning where she is Office Manager. She has one child attending Michigan Health Academy and another starting next year.

Cynthia Zane Appointment Term: 7/1/99 - 6/30/02 (3 years)

Ms. Zane received her B.S. in Nursing from Saint Xavier College in Chicago, Illinois, her M.S. from Rush University, Chicago, Illinois, and her EdD, Adult and Continuing Education, from Northern Illinois University. She is currently the Dean of the College of Health Professions at the University of Detroit Mercy. Ms. Zane brings 20 years of experience in health professions education to the Michigan Health Academy board.

Mary Jane Magalotti Appointment Term: 7/1/99 - 6/30/00 (1 year)

Ms. Magalotti earned her B.S. in Nursing from the University of Detroit Mercy and is currently working on her Masters Degree in Nursing from Madonna University. She is presently the Director of Patient Care Services at Seaway Hospital with Oakwood Healthcare System. Ms. Magalotti brings over 20 years of clinical knowledge to the Michigan Health Academy Board of Directors.

New Directions Institute, Pontiac

Ron Borngesser Reappointment Term: 7/1.99 - 6/30/02 (3 years)

Douglas Jones Appointment Term: 7/1.99 - 6/30/02 (3 years)

Rev. Jones received his B.TH. from Cincinnati Bible College and his B.A. from the University of Cincinnati in Sociology/Psychology. Rev. Jones currently pastors Welcome Missionary Baptist Church in Pontiac. Rev. Jones brings a knowledge of youth issues of today to the Academy board.

K. Kendall Matthews Appointment Term: 7/1/99 - 6/30/02 (3 years)

Dr. Matthews received his B.S.W. from Greenville College, his M.T. and Ph.D. from Andersonville Baptist College in Christian Counseling in Psychology and a Ph.D. from American International University in Social Development. He is a licensed social worker through the State of Michigan-LSW. Dr. Matthews currently is Administrator-Social Work Executive-CEO for the Salvation Army, Pontiac Citadel Corps Center. Dr. Matthews brings experience in contemporary issues, financial development, planning, staff development, and training.

Richard Schram Appointment Term: 7/1/99 - 6/30/00 (1 year)

Mr. Schram attended the University of Detroit majoring in Business Administration. He currently is employed as an Associate Broker, V.P. Land Acquisition-Senior Management for Crosswinds Communities in Novi. Mr. Schram brings special skills in real estate and development, building, marketing, and advertisement to the NDI board.

NewLand Academy, Manistee

Katherine Kenny Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Judith Skiera Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Steven Loomis Appointment Term: 7/1/99 - 6/30/02 (3 years)

Mr. Loomis received his B.A. and his M.A. in Business Administration from Michigan State University. He is currently employed as Sales Executive/Assistant Vice President for the Huntington National Bank in Manistee. Mr. Loomis bring financial management expertise and supervisory skills to the NewLand board.

Northwest Academy, Charlevoix

Mark Muniak Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Susan Barnard Appointment Term: 7/1/99 - 6/30/00 (1 year)

Ms. Barnard received her RN degree from providence Hospital School of Nursing. She currently owns and operates her own restaurant in Charlevoix. Ms. Barnard brings previous board experience and business and management skills to the Northwest Academy board.

Betsy Collier Appointment Term: 7/1/99 - 6/30/00 (1 year)

Ms. Collier earned her B.A. from Central Michigan University and has 3 hours of graduate work completed at Michigan State University. She is presently employed as an Eligibility Specialist at the Family Independent Agency through the State of Michigan in Charlevoix. Ms. Collier brings experience working with people and serving on governing groups to the Northwest Academy board.

Pontiac Academy, Pontiac

Irene L. Lukes Appointment Term: (To be decided at initial Board meeting.)

Ms. Lukes and her husband own and operate Bill's Floorcovering in Waterford, Michigan, where she is responsible for selling, ordering, scheduling jobs, and maintaining finances. Ms. Lukes has been a member of the Pontiac/Waterford community her entire life. She brings business management and parenting skills to the Pontiac Board.

SABIS International School of Springfield, Springfield

T. J. Walters Appointment Term: (To be decided at initial Board meeting.)

Mr. Walters is retired after 43 years of service with the Veterans Administration Nursing Service of Battle Creek, Michigan. He also served in the United States Army. Mr. Walters is an active member of his community.

Robert Olsen-Butler Appointment Term: (To be decided at initial Board meeting.)

Mr. Olson-Butler earned his B.A. from Spring Arbor College and his Master of Social Work from Western Michigan University. He is currently employed by Starr Commonwealth of Battle Creek, Michigan, where he is a "Families First" therapist. Mr. Olson-Butler brings special skills in social work with a concentration in the area of Interpersonal Practice.

Sunrise Education Center, Tawas City

Laura Warner Appointment Term: 7/1/99 - 6/30/02 (3 years)

Ms. Warner earned a Certificate of Meritorious Achievement in Surgical Technology from Delta College. She is currently employed as a Press Operator for Oxford Automotive in Oscoda. Ms. Warner brings knowledge regarding family dynamics to the Sunrise Board of Directors.

John Bowman Appointment Term: 7/1/99 - 6/30/02 (3 years)

Mr. Bowman earned his B.A. from the University of Michigan and his M.S.W. from Wayne State University. He is currently employed as an Older Adult Specialist at the Au Sable Valley Community Mental Health Center. Mr. Bowman brings professionalism, analytical skills, objectivity, and teamwork skills to the Sunrise Board of Directors.

Traverse Bay Community School, Traverse City

Barbara Budros Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Charles Pittenger Reappointment Term: 7/1/99 - 6/30/02 (3 years)

John Yeager Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Mary Woodzein Appointment Term: 7/1/99 - 6/30/01 (2 years)

Ms. Woodzein has completed her third year in Secondary Education at Ferris State University with a major in Science and a minor in Business Education. She is founder and president of Grand Traverse Canvas Works in Traverse City. Ms. Woodzein brings leadership and organizational skills to the Traverse Bay Board of Directors.

Winans Academy of Performing Arts, Detroit

Clarence Dickens Reappointment Term: 7/1/99 -6/30/02 (3 years)

Isaac Wordlaw Reappointment Term: 7/1/99 - 6/30/02 (3 years)

Delores McFarland Appointment Term: 7/1/99 - 6/30/02 (3 years)

Ms. McFarland received her B.A. from Southern University in Baton Rouge, Louisiana, and her M.A. from Central Michigan University. She is currently employed as Health Care Manager for General Motors Corporation in Detroit. Ms. McFarland brings 25 years of varied human resources experience in benefits, employment, labor relations, and college recruiting to the Winans Academy Board of Directors.



BOARD OF CONTROL

3.101 Article III

SEPARATION AND DELEGATION/RESERVATION OF FUNCTIONS

Adopted 6/7/99 BC

Replaces Bylaw 5/1/92

Page 1 of 3

The Board of Control delegates the authority to conduct all University business to the President except that the Board reserves authority for the following:

1. Annually establish and/or affirm the University's mission and strategic goals and objectives, approve plans for attainment and measure and evaluate performance.
2. Establish or discontinue academic schools or colleges.
3. Adopt or discontinue degree programs and academic majors.
4. Establish academic standards of admission and graduation requirements.
5. Adopt or discontinue intercollegiate athletic programs.
6. Approve the promotion of faculty members.
7. Approve the tenuring of faculty members.
8. Approve application for regional or program specific accreditation.
9. Establish the compensation for the President and the Vice Presidents.
10. Adopt operating, capital outlay and Auxiliary Services - Bonded Facilities budgets.
11. Define resident and non-resident classifications to be used in assessing tuition.
12. Establish tuition, fees and room and board rates.

BOARD OF CONTROL

3.101 Article III

SEPARATION AND DELEGATION/RESERVATION OF FUNCTIONS

Adopted 6/7/99 BC

Replaces Bylaw 5/1/92 BC

Page 2 of 3

13. Accept private, state and federal grants and gifts which would affect University priorities or require substantial matching funds or commitment of future University funds.
14. Approve all contracts including employment contracts and collective bargaining agreements, except for those contracts that are within such contract authority of University personnel as may have been established by Board resolution.
15. Appoint the University auditing firm and the University general legal counsel.
16. Accept the annual audit of University accounts.
17. Establish investment policies.
18. Authorize University property and facilities leases for a term exceeding one year.
19. Authorize the sale of real property if such property is contiguous to the main campus of SVSU or in any instance in which the sale price is in excess of \$250,000.
20. Approve capital projects estimated to cost more than \$250,000.
21. Periodically evaluate the performance and functioning of the Office of the President and the Board of Control.
22. Establish and modify the Board of Control Bylaws and Policies Manual.
23. Adopt the SVSU Student Judicial Code.
24. Adopt the Student Association Constitution and the amendments thereto.

BOARD OF CONTROL

3.101 Article III

SEPARATION AND DELEGATION/RESERVATION OF FUNCTIONS

Adopted 6/7/99 BC

Replaces Bylaw 5/1/92

Page 3 of 3

25. Name facilities and memorials.
26. Approve capital project "program statements" as defined by the State of Michigan.
27. Approve the awarding of degrees.
28. Approve the awarding of honorary degrees.
29. Grant and revoke contracts to public school academies in accordance with Act 416 of Public Acts of 1993.

SAGINAW VALLEY STATE UNIVERSITY
 GENERAL FUND BUDGET SUMMARY
 FY00

	FY99	FY00	NET CHANGE
			\$ %
RESOURCES			
State Appropriation	\$23,076,264	\$24,460,000	\$1,383,736 6.00
Tuition and Fees	20,700,000	22,215,000	1,515,000 7.32
Miscellaneous	1,340,000	1,539,000	199,000 14.85
Total Resources	45,116,264	48,214,000	3,097,736 6.87
EXPENDITURE ALLOCATIONS			
Compensation	33,376,121	35,394,121	2,018,000 6.05
Supplies, Materials & Services	10,207,543	10,777,279	569,736 5.58
Capital Expenditures	1,532,600	2,042,600	510,000 33.28
Total Expenditures	45,116,264	48,214,000	3,097,736 6.87
Resources Over/(Under) Expenditures	\$0	\$0	\$0

Office of the Controller & Budget

JGM

FY99ALT WK4/Revised/5.24.99

Staff Members

OF THE MONTH

Toby Blosser

Head Athletic Trainer

June 1999

When Toby Blosser was in sixth grade, he yearned to play football with the other boys in his Ohio hometown.

However, his mother — fearful of injuries — refused to allow Blosser to strap on a football helmet. Undaunted, he turned to a neighbor who worked as the team's athletic trainer.

"He asked me to be the team's water boy," Blosser said. "But eventually I learned how to tape ankles. I liked doing that, and decided to stay with it."

As SVSU's head athletic trainer, Blosser goes far beyond putting tape on athletes and sending them out onto the field. From mid-July through the end of May, Blosser and his staff of 15 student trainers oversee 18 sports and some 500 athletes.

"About 80 percent of what we do is targeted toward preventing injuries, which involves strength training, conditioning, flexibility and nutrition," Blosser said. Recently Blosser has switched from taping ankles to using braces, which cost less, last longer and provide more consistent support.

"If we used tape instead of ankle braces, we would go through more than 16 cases per day,"

Blosser said, noting that one case of athletic tape costs \$40.

Another aspect of his job is recognition and evaluation of sports injuries, both on the field and in the training room.

"Treatment can range from a simple bandage to actual life-and-death situations," Blosser said. When faced with treating series injuries, Blosser said he makes an effort to remain calm under extremely stressful conditions.

"Athletes tend to think of themselves as invincible — that they'll never get injured. But injuries will happen, and we not only rehabilitate the injury, we also offer counseling, guidance and education to the athletes."

Blosser, who joined SVSU in 1996, earned a B.S. in exercise physiology from the University of Toledo, and a master's degree from Michigan State University. He served as an intern for two years with the Cleveland Browns in the NFL, and was the trainer for the U.S. baseball team at the 1993 World University Games in Buffalo, N.Y.

While at MSU, Blosser won an annual competition that earned him the distinction as "Fastest Ankle Taper in the State of Michigan."

"That's a running joke around here," Blosser smiled. "Athletes who are late for practice will come in and ask for 'one of them speed tape jobs.'"

In addition to helping SVSU athletes, Blosser works as a liaison between the Detroit Lions and the local medical community during the Lions' summer training camp.

Blosser also is pursuing accreditation for his program through the National Athletic Trainers Association (NATA). As part of this effort, SVSU is adding an assistant trainer to Blosser's staff and a full-time faculty position in the Physical and Health Education department.

During the summer months, Blosser enjoys belting out tunes on his saxophone, riding bikes with his wife, Christyn, and visiting his mother, Jan, in Toledo.



Current Positions Filled**January 1999 – May 1999****ADMINISTRATIVE/PROFESSIONAL**

Randy R. Awrey – Hired as Head Football Coach (replacement). Mr. Awrey earned two Bachelor of Science Degrees from Northern Michigan University, obtaining a criminal justice degree in 1978 and teaching certification in physical education in 1981. Mr. Awrey has also earned a Master's Degree in Educational Administration from Northern Michigan University in 1986. Prior to joining SVSU, Mr. Awrey worked at Lakeland College in Wisconsin.

John V. Bunyan – Hired as Assistant Football Coach (replacement). Mr. Bunyan earned a Bachelor of Science Degree from Northern Michigan University in 1997.

Ahsanur R. Chowdhury – Hired as Electronic Communications Specialist (replacement). Mr. Chowdhury attended Dhaka College in Dhaka, Bangladesh and is currently attending Saginaw Valley State University. Prior to obtaining this position, Mr. Chowdhury worked in the Saginaw Valley State University Computer Science Computer Lab as a Programming Consultant.

Amea Beth Deskins – Hired as Assistant Women's Basketball Coach (replacement). Ms. Deskins earned a Bachelor of Science Degree in Education from USC – Coastal Carolina College. Ms. Deskins also earned a Master's Degree in Business Administration from West Virginia Wesleyan College in 1998. Prior to joining SVSU, Ms. Deskins worked as a Graduate Assistant Coach for Women's Basketball at West Virginia Wesleyan College.

Pamela L. Eddy – Hired as Coordinator of Continuing Education (new). Ms. Eddy earned a Bachelor of Science Degree from Allegheny College in 1982. Ms. Eddy also earned a Master's of Science Degree from Cornell University in 1985. Prior to joining SVSU, Ms. Eddy worked at Alfred State College as a Continuing Education Coordinator.

Patricia S. Ferguson – Hired as part-time Technical Assistant (new). Ms. Ferguson earned an Associates of Applied Science Degree from Delta College in 1997. Prior to joining SVSU, Ms. Ferguson worked as a Stage Technician for Michigan State University.

Deanna R. Hegenauer – Hired as Human Resource Representative (replacement). Ms. Hegenauer earned a Bachelor of Science in Business Administration Degree from Central Michigan University in 1995. Prior to joining SVSU, Ms. Hegenauer worked as a Marketing Representative at Quality Temporary Services.

Dr. James E. Hewitt – Hired as Director of Clinical Experiences (replacement). Dr. Hewitt earned his B.A. from Michigan State University in 1966 and his M. Ed. from Wayne State University in 1972. Dr. Hewitt also earned his Ph.D in Education Leadership from the University of Michigan in 1979. Prior to joining SVSU, Dr. Hewitt worked at a consulting practice as well as adjunct university faculty for various area universities including, Saginaw Valley State University.

Linda M. Holoman – Hired as part-time Academic Advisor (replacement). Ms. Holoman earned a Master of Arts Degree from Central Michigan University in 1991. Prior to joining SVSU, Ms. Holoman worked as a substitute teacher for the School District of Saginaw.

Gene F. Karrow – Hired as part-time School Improvement Specialist (new). Mr. Karrow earned a Master's Degree from Michigan State University.

James J. Kiernan – Hired as Assistant Football Coach/Offensive Coordinator (replacement). Mr. Kiernan earned a Bachelor of Arts Degree from St. Lawrence University in 1990.

Kristen K. Landskroener – Hired as Conference Coordinator (replacement). Ms. Landskroener earned her high school diploma and is currently attending Saginaw Valley State University.

Gloria J. Lawler – Hired as Reference and Instruction Librarian (replacement). Ms. Lawler earned a Master of Library Science Degree from the University of Pittsburgh in 1993. Prior to joining SVSU, Ms. Lawler worked as a Youth Services Librarian at the Carnegie Library of Pittsburgh.

Jill K. Learman – Hired as part-time Disability Services Specialist (new). Ms. Learman earned a Bachelor of Science Degree in 1992 and a Master of Arts Degree in 1997 from Central Michigan University.

Terry Paris – Hired as Staff Accountant (replacement). Ms. Paris earned a B.B.A. Degree from Saginaw Valley State University in 1996. Prior to joining SVSU, Ms. Paris served as a Staff Accountant at Andrews, Hooper & Pavlik P.L.C.

Camille Rutherford – Hired as Senior Woman Administrator and Compliance Coordinator (new). Ms. Rutherford earned a Bachelor of Arts, Honours from Trent University in 1990. Ms. Rutherford also earned a Masters of Education Degree from Florida Atlantic University in 1994. Prior to joining SVSU, Ms. Rutherford was a teacher for Elia Middle School.

Reginald D. Rye – Hired as part-time School Improvement Specialist (new). Mr. Rye earned a Bachelor of Science Degree from Northern Michigan University in 1962. Mr. Rye also earned a Master of Arts Degree in 1968 and in 1979 received Specialist in Education from Central Michigan University. Prior to joining SVSU, Mr. Rye worked in various positions for the Hemlock Public School system.

Barbara C. Sageman – Hired as Assistant Director of Admissions (replacement). Ms. Sageman earned her Bachelor of Business Administration Degree from Saginaw Valley State University in 1998. Prior to joining SVSU, Ms. Sageman served as a Service and Sales Representative for Great Lakes National Bank.

Stephanie M. Szarapski – Hired as Financial Aid Counselor (new). Ms. Szarapaki earned a Bachelor of Business Administration Degree from Saginaw Valley State University in 1997. Prior to joining SVSU, Ms. Szarapski served as a Service Corridor Clerk for J.C. Penney.

William A. Taub – Hired as Microcomputer Analyst (new). Mr. Taub earned a Bachelor's of Science Degree from Saginaw Valley State University in 1994. Prior to joining SVSU, Mr. Taub worked as a PC Technician at B&K.

Karen H. Turpin – Hired as Administrative Assistant (replacement). Ms. Turpin earned an Associates Degree from Delta College in 1988. Prior to joining SVSU, Ms. Turpin worked at CIESIN as the Executive Assistant to the President and CEO.

Dr. Paul J. Uselding – Hired as Dean of the College of Business and Management (replacement). Dr. Uselding earned a Bachelor of Science Degree in Industrial Engineering from Northwestern University in 1961. In 1963, he earned his Master of Business Administration Degree from Cornell University. Dr. Uselding also earned his Ph.D in Economics from Northwestern University in 1970. Prior to joining SVSU, Dr. Uselding worked as a Professor of Economics at The University of Illinois at Chicago.

Randall P. Zimmerman – Hired as Assistant Football Coach/Defensive Coordinator (replacement). Mr. Zimmerman earned a Master of Science Degree from Michigan State University in 1994. Mr. Zimmerman also earned a Bachelor of Science Degree from Northern Michigan University in 1981. Prior to joining SVSU, Mr. Zimmerman worked as the Assistant Football Coach/Instructor at Michigan Tech University.

**Ad Hoc
Public School Academy
Committee Report**

May 20, 1999

Ad Hoc Public School Academy Committee

HISTORY

For the last several months the Ad Hoc Public School Academy Committee has met to examine the current and future participation of the University in chartering public school academies. The Committee comprised of Board of Control members Ruth Braun, Brian Law, and Linda Sims were also joined in the discussion by President Eric Gibertson and Executive Assistant to the President Richard Payne. Director of School/University Partnerships, Larry Engel and School Improvement Specialists Reg Rye and Gene Karrow also participated.

The Committee reviewed as part of its examination the August 1, 1994, Interim Report which is included as Appendix I. Additionally, as part of the Committee process, the School/University Partnership staff was directed to meet with the College of Education faculty to review the SVSU Board of Control Interim Report and to receive recommendations from the College of Education for chartering of public school academies. Their recommendation is attached as Appendix II.

ISSUES

Various issues were identified and discussed by the committee. These issues centered around the role the University should have in chartering Public School Academies. In the beginning, the committee held an open-ended discussion where each member had an opportunity to express their ideas and interests and ask questions of the Director of School/University Partnerships. The many points covered were then condensed into three main issues.

These issues are:

- Should the University be in the business of chartering public academies?
- When chartering public school academies, what objectives should the University seek to accomplish?
- What specific policy approaches derive from those objectives?

Should the University Be in the Business of Chartering Public School Academies?

Significant discussion centered around whether or not the University should be in the business of chartering Public School Academies. In this discussion the committee referred to the August 1, 1994, Interim Report for insight and direction. Through the course of discussion and examination of the Report, the Ad Hoc Committee acknowledged as still valid the following observations contained in the Report.

It seems apparent to the Committee that the question of whether there should or will be charter schools in the State of Michigan has been settled We believe that, if done well and for good purposes, such PSAs can help to improve public education generally.

It was the general agreement of the Ad Hoc Committee that the University should maintain its commitment to those Public School Academies currently chartered. Further, a controlled expansion should be considered. Stated otherwise, the University's involvement in PSAs should be strategically

assertive. The maintenance of existing relationships and cultivation of new charters, resulting in the committee focusing its attention on the following questions:

- *What can be accomplished through maintaining current practices?*
The University will be able to provide choices for parents and students and develop opportunities for collaboration with the College of Education faculty and others for research, student teacher placement, and field study.
- *How can the University benefit by maintaining current practices?*
Public school academies are here to stay and by maintaining its presence in this process the University will be seen as a major contributor to the charter school movement. The benefits to the University are opportunities for College of Education faculty and students to be an innovative force in delivering new educational opportunities based upon best practices.
- *Will the current practices of chartering public school academies improve public education generally?*
The current practices of chartering PSA's may improve public education by becoming models for best practices, research institutions, organizations to disseminate model systems and curriculum to all K-12 schools, and provide examples for efficiency.

When Chartering Public School Academies, What Objectives Should the University Seek to Accomplish?

The committee feels strongly that to charter just for the sake of chartering is not a responsible position for the University. Instead, the committee agreed that each charter should advance clearly articulated objectives. Public school academies chartered by SVSU:

- *Will provide exemplary practices for replication by other public schools.*
SVSU Public School Academies through the School/University Partnership Office will provide a network to disseminate exemplary practices ready for replication to all K-12 schools. Also, through research and experience the University will be able to educate the public of the achievements of SVSU Public School Academies.
- *Will provide a laboratory for preparation of student teachers.*
The School/University Partnership Office will provide opportunities for a laboratory for preparation of student teachers through partnerships with the College of Education and local K-12 schools and PSA's.
- *Will be responsive to the Legislative/Executive initiative.*
SVSU is currently responding to the Legislative/Executive initiative through the development of the School/University Partnership Office and the responsible chartering of PSA's. It is the intent of this committee to continue to recommend this direction. An active liaison will be maintained by the University with the Governor's Office, Michigan Department of Education, other university authorizers, and various state agencies.
- *Will strengthen the University by educating our children and changing our system of education.*

- *Will continue the positive relationships the University has with area K-12 school districts.*
The School/University Partnership Office will continue and expand the positive relationships with area K-12 school districts through its systematic plan of local K-12 outreach. Among other things this local K-12 outreach will begin the dialogue to further involve the K-12 institutions in sharing the ideas, resources and practices the University has developed through chartering public school academies.

What Specific Policy Approaches Should Be Considered In Implementing Objectives?

The Committee also turned its attention to the identification of policy approaches to be used in meeting the objectives for chartering public school academies. The committee believes University policy should address the following questions.

- *What role the University will play in seeking out new public school academies?*
A two-prong method will be used to seek out and encourage applications from potential public school academies. The first method will be to issue Requests For Proposals for applicants. The RFPs will outline the specific kinds of academies the University is desiring to consider for chartering. These RFPs will be widely disseminated thorough the media and targeted mailings to agencies, foundations, and educational institutions. Special attention and assistance will be given to encouraging proposals from the University’s traditional service area.

The second method will be to entertain unsolicited proposal that are unique, enhance the desired outcomes as identified by the University, and have the potential to model positive public school alternatives for parents, students, other K-12 institutions, and the community.

- By using this two-prong approach the University can take a strong position on the type of public school academies desired (RFPs) and still meet the State requirement (consideration of unsolicited proposals) that the application process be open to all.

- *What should be the geographic boundaries when chartering public school academies?*
The Ad Hoc Committee desires to seek and promote applications for public school academies within the traditional service area of the University. Through outreach and partnerships with local K-12 districts, interested agencies, foundations, and groups it is expected that the University will actively develop viable applications for public school academies that can be chartered within the region. It was also recognized that the University needs to ensure that it receives high quality proposals. Therefore, serious consideration will be given to proposals that are submitted from groups outside the traditional service area.

- *How to expand the involvement of the College of Education in the process?*
The School/University Partnership Office will initiate College of Education involvement in the many opportunities associated with the oversight, professional development, evaluation, and research of public school academies chartered by the University. Provisions should be made to include College of Education faculty in the potential development of a lab school.

- *Will expand College of Education participation.*
It is important that the College of Education endorses and integrates PSAs into their program. In addition, we should seek involvement of other colleges within the University with specific PSAs where appropriate (i.e., sponsorship of technology oriented PSAs by our College of Science and

Technology). We should encourage PSAs to send students to SVSU for course enhancement such as Language, upper level Math, Computer training, etc. We should hold joint conferences with traditional public school board members and PSA board members to assist in integrating the two systems.

Various discussions and presentations focused on these issues and questions. Observations and ideas were shared on each of the above by the Committee members and the others in attendance. The Committee also requested that the School/University Partnership Office develop a Vision Statement and a Mission Statement. This is included as Appendix III.

RECOMMENDATIONS AND STRATEGIES

On April 16, 1999, the Ad Hoc Public School Academy met to finalize their recommendations and strategies as follows:

1. **Saginaw Valley State University should prudently expand its array of PSA's based upon available resources including financial, personnel, and expertise.**

This recommendation will allow SVSU to select additional PSA's in a deliberate, controlled environment with the appropriate level of resources to ensure success. Expansion will be proactive especially within the University's geographical region. This will be accomplished through defining opportunities and finding the right people to develop them.

2. **The University should achieve a higher 'public profile' with respect to its chartering and oversight of PSA's.**

Programs for civic and community organizations should be developed and presented to the SVSU community. In addition, written materials will be developed and disseminated throughout the SVSU community. SVSU, the College of Education, and local public school districts will all become advocates for PSAs

3. **The University should establish certain benchmark goals and a "report card" by which it will evaluate PSA progress.**

Benchmarks will be used based upon the School Improvement and Accreditation processes prescribed by the Michigan Department of Education and the Legislature. The Baldrige Quality Process will be used as the vehicle for driving the School Improvement and Accreditation processes through systematic assessment of locally established goals.

The report card will include improvement of MEAP scores, student retention/completion rate (percent of students who enter the school and stay to complete the program), and attendance rate, which will be the quantitative measures that can be used as a basis for comparison.

4. **The University should seek out potential PSA's or assist in their creation, with the goal of identifying and working with schools that might have a certain "synergy" with various academic programs of the University.**

The School/University Partnership Office will use a two-fold process for identifying potential PSA's to charter including initiatives to plant seeds for potential new academies and to seek partners in forming new PSA's. The process will be designed to ensure open access and include a request for proposals identifying a specific type of PSA that SVSU is interested in chartering and seeking proposals from interested individuals and groups. The second part of the process will be to accept proposals from interested individuals and groups which may have a unique idea for developing a PSA. In all cases, the School/University Partnership Office will use the following criteria as part of the evaluation process for new PSA's:

- Does the PSA meet the guidelines outlined in the RFP or does the proposal provide a completely unique idea?
- Does the PSA provide the potential for a certain 'synergy' with various academic programs of the University?
- How may the proposed PSA improve public education generally?

The criteria listed above is not intended to eliminate applications but rather to strengthen opportunities for SVSU's involvement in the PSA movement. Additionally, current successfully chartered PSA's will be encouraged to replicate their programs through additional charters.

5. **The University will consider establishing a Public School Academy located on the campus of Saginaw Valley State University.**

In cooperation with local K-12 institutions, the College of Education, and various other community agencies the University will charter a Public School Academy for grades K-12. This academy will be located on the SVSU campus. This goal will be a high priority for the University.

6. **An emphasis will be placed within the University's regional service area to develop collaborative efforts with K-12 public and private educational institutions to foster and promote PSA's which promote a certain "synergy" with various academic programs of the University.**

This will ultimately be beneficial to the local K-12 institutions and SVSU. Discussions will be held with K-12 institutions within the regional service area to identify unmet needs and unique program opportunities that would lend themselves to the development of mutually beneficial PSA's.

7. **The University through the School/University Partnership Office will provide to all K-12 education the following opportunities:**

- Provide exemplary practices learned from PSA's to K-12 public and private schools
- Continue a positive working relationship with K-12 public and private schools
- Involve the College of Education in this endeavor (Examples: laboratory conditions, professional development, research, teacher training, etc)

CONCLUSION

In summary, the Vision of the School/University Partnership Office might best explain the direction the University should take in the maintenance and expansion of its role in chartering public school academies. This world-class vision will recognize Saginaw Valley State University as the chartering university of choice for public school academies, especially within this region of Michigan. This vision will be accomplished by implementing the Committee's recommendations for systematic public communication, carefully planned expansion, controlled resources, and clear benchmarks for PSAs performance.

Appendix I

August 1, 1994, INTERIM REPORT

TO: The Board of Control
FROM: Special Committee on Charter Schools
DATE: August 1, 1994
RE: INTERIM REPORT

This Special Committee -- comprised of Ruth Braun, Charley Curtiss, Tom Rush and George Ward -- has met seven times since its appointment following the May meeting of the full Board. This is to report on our progress to date.

1. PROGRESS TO DATE:

We have attempted to elicit and consider the perspectives and interests of several persons and groups as we consider the University Board of Control's role and responsibilities under 1993 P.A. 362, which authorized the Board of Control to enter into "contracts" with what will be called "Public School Academies." (PSA)

We met first with representatives of the Governor's Office on Charter Schools, Dan Schooley and Joel Galloway. We discussed some of the ambiguities in the new statute in an effort to understand what was expected of the University Board of Control by the Governor and Legislature. There was a general sense that Boards of Control were given an "authorizing" role -- along with school boards, community colleges and intermediate school districts -- because their access to the resources of a university put them in a position to do a particularly good job of selection and oversight.

Following this meeting, we proposed to the full Board that the Board's policy on retained powers be amended to include the issuance and revocation of any contracts to a PSA. The Board took this action at its June meeting.

We next met with representatives of the Faculty Association -- past president Basil Clark, current president George Corser and incoming president David Schneider. They shared with the Committee their sense that the University's reputation would be closely tied to any PSA its Board of Control charters. They urged that the Board conduct a careful deliberative and consultative process in the development of any policies in this regard, drawing upon the expertise of faculty, in particular.

We also met with several faculty members from the College of Education. They explained the close working relationship they have developed with the K-12 schools of the region and the delicacy and importance of those relationships to their teacher education programs. They urged that the University Board of Control seek to work collaboratively with the public schools in the development of its policies and issuing of charters.

The College of Education faculty offered a number of criteria which they believed would be important in considering any charter issuance. These criteria included a requirement that all teachers and administrators of any PSA be certified, that any school be required to maintain both state and NCA accreditation, that the admissions policies at the schools promote diversity, that it was appropriate for such schools to group students by interest but not by intellectual ability, and that the University Board of Control should carefully exercise its oversight responsibility through periodic reviews of any PSA to which a charter is issued. They further offered to be of continuing assistance in this regard.

Finally, we met with a group of superintendents from the public schools of the region -- Dr. Joe Gonzales of the Bay City Schools, Dr. Paul Novak of the Carrollton Schools, and Dr. Larry Engel of the Saginaw Intermediate School District. They candidly expressed a number of their concerns about PSAs, including worries about loss of funds to their districts and worries that PSAs would serve only those students easiest to teach leaving the public schools with all the problem learners but fewer resources. They also stressed, however, that what was "best for kids" was most important and that if a particular PSA met clear needs it would be supported by the leadership of the public system.

* * *

To date, the SVSU Board of Control has received applications from eight organizations seeking charters. They are the following:

- Cambridge Academy of Ann Arbor
- Clio's B.E.S.T. Alternative High School of Clio
- El-Hajj Malik El-Shabazz Academy of Lansing
- Northlane Day School of Freeland
- Saginaw Chippewa Academy of Mount Pleasant
- The Detroit Red Ribbon Coalition
- The New School for Creative Learning of Grand Rapids
- Woodville Public Academy of Big Rapids.

We have also received an inquiry from the Alex and Marie Manoogian School of Southfield, and an indication that they will be submitting an application at an early date.

2. THE LAW IN QUESTION:

1993 Public Act 362 vests a significant measure of discretion in the Board of Control about what to require of applicants seeking to establish PSAs. Much remains to be done in thinking through how best to use this authority. Two points, however, seem clear.

A. The decision whether to issue a charter to any particular school is a discretionary act on the part of the University Board of Control, requiring the exercise of judgment in a number of pertinent matters.

The statute provides first that "an authorizing body is not required to issue a contract to any person or entity." We interpret this language as making the decision on any application of the Board of Control final and non-appealable. This discretionary power must, however, be exercised in good faith and not in a way to frustrate the public policy of the State as established by the Legislature.

Moreover, any such contract "shall be issued on a competitive basis taking into consideration the resources available for the proposed public school academy, the population to be served by the proposed public school academy, and the educational goals to be achieved by the proposed public school academy." (Sec. 503 {1}).

B. The University Board of Control would have substantial continuing responsibility with respect to any public school academy it charters.

In the first instance, any authorizing body (e.g. a board of control) must determine "the method of selection, length of term, and number of members of the board of directors of each public school academy subject to its jurisdiction." (Sec. 503 {3}).

The board of directors of the PSA has primary responsibility for the performance of the PSA. MCL 450.2501 states "the business and affairs of a (non-profit) corporation shall be managed by its board...." The Board of Control of SVSU would have a kind of secondary responsibility for the PSA. MCL 380.507 states that: "an authorizing body has the responsibility to oversee a public school academy's compliance with the contract and all applicable law." To discharge this oversight responsibility the Board of Control is given the ultimate power of revoking the contract.

The contract documents must address how best to structure the relationship between the PSA board's primary responsibility and SVSU's Board's secondary responsibility.

Moreover, the "contract" granted to the academy must contain "at least" certain specific provisions. One such provision involves the "educational goals" of the academy and "the methods by which it will be held accountable" for these -- accountable, presumably, to the authorizing body. The "pupil outcomes" shall also be "assessed" using MEAP scores or other standardized testing instruments (Sec. 503 {4} {a}).

Any such contract must also include "a description of the method to be used to monitor the public school academy's compliance with applicable law and its performance in meeting its targeted educational outcomes," (Subsection b), various specific operating requirements (Subsection d), and "grounds for revoking the contract" (Subsection f).

There are a variety of laws with which a PSA must comply -- and the "authorizing body" is responsible to "oversee the public school academy's compliance with the contract and all applicable law." (Sec. 507). Among these laws are the open meetings act (Sec. 503 {5} {a}), the freedom of information act (Subsection b), a requirement that the school "shall not discriminate in its pupil admissions policies or practices on the basis of intellectual or athletic ability" or other matters (Sec. 504 {2}), as well as (presumably) all civil rights and public health legislation.

Finally, the statute provides that "the authorizing body for a public school academy is the fiscal agent for the public school academy." It is important to understand who is the principal in this fiscal agency relationship: The State of Michigan or the PSA. Obviously, the scope of the Board of Control's fiscal agent's responsibilities would be different if its "boss" was the PSA. It would appear that the State has determined that the principal in this relationship is the State of Michigan. The Model contract drafted by Richard McLellan of Dykema Gossett (who also drafted 1993 PA 362) stated:

"Pursuant to Section 507 of the Code, the
University Board is the fiscal agent of the State
of Michigan for (the PSA)."

Model Contract Section 2.4

Among other enforcement powers, the Board of Control is authorized to revoke the contract in the event the public school academy fails "to abide by and meet the educational goals set forth in the contract." (Sec. 507 {a}). Thus, there is a clear obligation owed by the authorizing body to the State of Michigan to "oversee" (emphasis added) the public school academy's compliance with the contract, as well as its meeting "the educational goals set forth in the contract."

3. TENTATIVE CONCLUSIONS:

It seems apparent to the Committee that the question of whether there should or will be charter schools in the State of Michigan has been settled. The legislative process has produced a new law, and public school academies will be created -- some already have been created. We believe that, if done well and for good purposes, such PSAs can help to improve public education generally. They are not likely the sole answer for what needs to be done in this regard, but they can help.

It has also been argued persuasively to us there is also a risk that -- if done poorly or for the wrong purposes -- the development of these academies can do damage to public education in Michigan and to the children served.

There is also general agreement on the Committee relative to two important matters -- the need for a process to evaluate applications and for conditions to be required in any "contract" to be issued.

Relative to the evaluation and applications, the subcommittee is in general -- but perhaps not specific -- agreement that the University Board of Control should obtain expert advice from an independent consultant in evaluating applicants for charters. Our policy should require that the applications present extensive information about the proposed PSA -- its human, physical and financial resources and, in particular, its educational goals. It should require that pupils be pre-tested using nationally-normed exams and that at stated intervals outside consultants be retained at the PSA's expense to evaluate the attainments of the PSA pupils, using the same tests, against their pre-test scores, the performances of similar pupil groups and the PSA's own goals. There will be costs associated with this application process, and the applicant should be charged accordingly.

With respect to the contract issued, the Committee is in general agreement that the Board of Control must provide some level of continuing oversight -- both financial and educational -- and that the PSA should be charged accordingly. We are also in agreement that the PSA must maintain any appropriate certification or accreditation from public or private accrediting bodies, that the PSA should undertake and sustain good faith efforts to attract and serve a diverse student body, that the public school academy must hold the University and all of its agents and employees harmless with respect to any claims arising from their performance or failure to perform, and that the University Board of Control should be permitted to revoke the contract based upon its own findings and determination and without an extensive or cumbersome process.

The Committee has not yet reached any conclusion as to how the boards of directors of the proposed public school academies should be comprised -- remembering that a public school academy becomes, in effect and in law, a "public" school.

We have also not yet reached any conclusion as to what types of schools SVSU should charter -- elementary, secondary, alternative, vocational, regional, whatever -- or particular unmet needs to be addressed by these schools.

* * *

4. NEXT STEPS:

There are important decisions yet to be made and a consultative process of policy development to be pursued. Legislation has given university boards of control new authority, and we now have only to decide how to exercise this authority wisely.

There will be an important evaluation process to be undertaken with respect to any PSA application, and the University Board of Control has not yet selected any consultants in this regard nor have we established a process or criteria by which applicants can be evaluated. It is clear that our responsibility under the law is to make our judgments on a "competitive" basis, which requires that there be full and fair opportunity to compete. We cannot expect candidates for charters to compete unless and until we have policies which address both the process and the criteria for that competition.

In terms of process for the development of its policies, we believe that the appropriate next steps involve the development of a draft policy addressing many of these issues concerning the criteria and evaluation process, then a period of consultation with important constituent groups (faculty, public school personnel, would-be applicants, government and community leaders) relative to this proposed policy. Only after an opportunity for open comment and widespread discussion on any proposed policy should the Board of Control take final action.

The Committee was cautioned by many people that the public will have very high expectations for any PSA chartered by SVSU. We were also given sober advice about our important responsibility to a new class of students -- school children, a group this University has not heretofore served directly.

This Committee recommends, therefore, that the process of policy development outlined above be continued, with this Committee charged with completing this work. It is expected that a draft policy can be prepared and circulated for comment and discussion by October, 1994. We would hope then to bring a final policy recommendation to the full Board of Control by November, 1994, for action.

Appendix II

Board of Control
Ad Hoc Committee on PSAs

Board of Control Ad Hoc Committee on PSA's

School/University Partnership staff met with representatives of the College of Education to discuss the August 1, 1994, INTERIM REPORT of the Special Committee on Charter Schools presented to the SVSU Board of Control.

Specifically, the meeting had two purposes: 1) to review the SVSU Board of Control INTERIM REPORT as related to the input provided by the College of Education, 2) receive recommendations from the College of Education for future issuance of PSA charters.

The committee (Paul Novak, Karen Selby, Ken Wahl) have the following recommendations:

- Continue the direction reflected in the August 1, 1994, INTERIM REPORT, especially meeting unmet needs.
 - Urge the Board of Control to work collaboratively with local public schools.
 - Ensure PSA's abide by certification standards.
 - All schools maintain accreditation status.
 - All schools promote diversity.
 - Group students by interest not intellectual ability.
 - Board of Control carefully exercise its oversight responsibility.
 - College of Education offered continuing assistance.
- Any expansion of PSA's should reflect controlled, measured, and sustained growth. Quality oversight of current schools should be a major factor when considering additional charters.
- Evaluation of PSA's should include "Quality Processes."
- Further develop a collaborative relationship between the School/University Partnership Office and the College of Education for all schools (PSA's, traditional public schools, private schools).

Appendix III

Vision/Mission Statement for
School/University Partnerships Office

School/University Partnerships Office

Vision

The Vision of the Saginaw Valley State University School/University Partnership Office is to be recognized as the chartering university of choice for Public School Academies.

Mission

Consistent with the Mission of Saginaw Valley State University, the School/University Partnership Office will be a resource for K-12 educational institutions to foster the development, acquisition, and dissemination of knowledge. Specifically, the School/University Partnership Office will:

- actively participate in the chartering, support, and oversight of Public School Academies.
- develop research projects involving Saginaw Valley State University Public School Academies.
- identify, disseminate, and help apply “best practices” learned from Public School Academies to strengthen the entire K-12 community.
- provide opportunities for the development of collaborative programs with the mid-Michigan K-12 community.
- provide informational presentations regarding the role of the School/University Partnership Office.

Appendix IV

Saginaw Valley State University
Authorized Public School Academies Summary

Saginaw Valley State University Authorized Public School Academies Summary

Cesar Chavez Academy (K-5)

Building Principal: Abelardo Batista
 Location: Southwest Detroit
 Opening Date: September 1996
 Management Firm: The Leona Group
 Enrollment: 447

Cesar Chavez Middle School (6-8)

Building Principal: Terrye Blevins
 Location: Detroit - @ 3 miles from elem
 Opening Date: September 1997
 Management Firm: The Leona Group
 Enrollment: 284

Mission and School Status :

Located in the middle of a strong Latino community, Cesar Chavez is committed to small classes, bilingual instruction (English and Spanish), and has a strong cadre of parent volunteers. This school has a long waiting list. The primary focus of the school is a series of multi-age/multi-grade clusters with a strong emphasis on Language Arts. All reading instruction in the primary grades is in English, but Spanish is a regular part of the curriculum. This school enjoys a strong art program and a high quality science program, as well as a reputation for mutual respect among the students, staff, and parents.

The Cesar Chavez Middle School was approved and designed to serve the fifth graders exiting from the elementary building. However, it is currently open to other students in southwest Detroit who care to attend. Classroom management, school uniforms, and pride in the school all help make this a successful educational experience for a traditionally difficult age group. This school boasts a strong, young, and dedicated teaching staff with curricular emphasis on Language Arts, Social Studies, and Mathematics. The middle school also shares an outstanding teacher of fine arts with the elementary building.

Chandler Park Academy (Grade 7)

Building Principal: Herman Carroll
 Walter Lawson
 Location: Near east side Detroit
 Opening Date: September 1997
 Management Firm: JCR & Associates
 Enrollment: 191

Chandler Park Academy South (Grade 6)

Building Principal: Cherise Strode
 Location:
 Opening Date: September 1998
 Management Firm: JCR & Associates
 Enrollment: 178

Mission and School Status:

Chandler Park Academy was created by a cadre of Detroit professionals who wanted to provide a strong "no-nonsense" academic program for 6-8 graders. The original charter calls for two subsequent schools to be opened in the vicinity with each building housing one age group and one grade. The sixth graders will remain in their present school with the current teaching staff through 98-99 as seventh graders and 99-00 as eighth graders. The sixth graders this next fall will be housed in an alternative site with new faculty and a new administrator.. This building also has a very capable computer science instructor with a beautiful multi-purpose computer lab.

Chatfield School (K-6)

Building Principal: Jack McCauley
 Location: Northwest corner of Lapeer
 Opening Date: September 1997
 Management Firm: The Chatfield Nonprofit Foundation
 Enrollment: 260

Mission and School Status:

Chatfield School is located on the former Michigan residential hospital site. The building was donated to the Foundation for use as an elementary school. After a \$1 million renovation project, the school opened with rave reviews in September 1997. The building has a 250 capacity enrollment and it has been filled since opening day. The school however, still maintains a waiting list. The distinctive features of the Chatfield School include a strong phonics-based reading program, instruction in Spanish, and a multitude of computer programs for remediation and continuing instruction. This well run building is a sense of great pride to the faculty, students, and parents of Lapeer.

Creative Learning Academy (K-8)

Building Principal: Regina Cashen
 Location: Beaverton
 Opening Date: September 1996
 Management Firm: Educare
 Enrollment: 58

Mission and School Status:

The Creative Learning Academy is located in a rural pocket of mid-Michigan and for parents in that area it represents the only alternative elementary school. This academy was designed to foster activity-centered learning under the direction of creative teachers with smaller than normal class sizes. The current class size is less than fifteen per room. The parents rate the school very positively. The school has developed an intricate transportation plan with the local subsidized dial-a-ride bus. Without this plan their enrollment would probably be significantly smaller. The primary grades offer an option of either full-day or half-day kindergarten (most parents opt for the full day). With only three teachers, multi-grade classrooms are the rule rather than the exception.

Detroit Community High School (K, 9-11)

Building Principal: Bart Eddy and Candyce Sweda
 Location: West side of Detroit
 Opening Date: September 1997
 Management Firm: None
 Enrollment: 204

Mission and School Status:

This exciting new school is modeled after the Waldorf/Rudolf Steiner schools operating both in Europe and North America. These schools are designed to present each child with a rich academic education coupled with the introduction to vocational opportunities and a strong art emphasis. In the Detroit Community School all students will take foreign language, drama, dance, music, as well as physics, chemistry, biology, literature, and history. Four vocational opportunities available at the school include early child development and care, woodworking, metal working, and gardening. While the school has dual leadership personnel, all decisions are made during faculty meetings with

extensive input from each teacher on all subjects of substance. Faculty meetings typically last two or three hours per week and include exciting pedagogical discussions. This school will be adding a twelfth grade in the Fall of 99.

Grattan Academy (K-6)

Building Principal: Tom Sprowls, Acting Principal, Sid Faucette (Administrator)
 Location: Southeast of Grand Rapids near Belding
 Opening Date: September 1996
 Management Firm: Choice Schools Associates LLC
 Current Student Enrollment: 61

Mission and School Status:

Grattan was originally built to serve a rural area. In spite of the fact that all children must rely on parent transportation, the enrollment is still in the lower 60's. The school's mission is to provide a traditional basic educational approach to the elementary subjects with a strong emphasis on phonics, literature, history, and science. Major problems center around the inability to enroll enough students to be able to adequately fund faculty capable of providing for a rich program in the arts. It is the hope of everyone connected to Grattan that they are able to recruit more students so that adequate funding will be available for badly needed enrichment programs.

HEART Academy (11-12)

Building Principal: Cheryl Herba
 Location: Northeast Detroit
 Opening Date: September 1997
 Management Firm: Synergy Training Solutions
 Current Student Enrollment: 90

Mission and School Status:

This small two-year high school is dedicated to providing students integrated basic skills directly related to health care occupational preparation. The school is co-sponsored by St. John's and the Detroit Medical Center. Students completing the two-year program will be eligible for direct job entry occupations, community college LPN or RN programs, or university pre-med and pre-nursing programs. The students receive two or three clinical experiences in addition to job shadowing, all in a major metropolitan hospital. Student and parent satisfaction with the program is evidenced by the low dropout rate. The management firm has designed two educational opportunities for Detroit area students and they are both perceived as unique, comprehensive, and successful.

Michigan Health Academy (11-12)

Building Principal: Reid Perry
 Location: Southwest Suburb of Detroit
 Opening Date: September 1996
 Management Firm: Synergy Training Solutions
 Current Student Enrollment: 64

Mission and School Status:

The Michigan Health Academy was the first of two schools designed, managed, and supervised by Synergy Training Solutions. This building is the prototype for the spinoff HEART Academy and its mission, goals, and vision are identical. The school is co-sponsored by Henry Ford and Oakwood Hospitals located on the west side of Detroit. The school enjoys a positive reputation, dedicated

teachers, and enthusiastic students. Like the HEART Academy, these students have their basic subjects directly integrated into their future career activities. The students also benefit from laboratory experiences in the cooperating hospitals.

Mosaica Academy of Saginaw (K-5)

Building Principal: Dee Howe
 Location: East Saginaw
 Opening Date: September 1997
 Management Firm: Mosaica Education, Inc.
 Current Student Enrollment: 405

Mission and School Status:

The unique program provided by Mosaica allows for instruction in the fundamentals of math and reading exclusively in the a.m. The enrichment offerings of Spanish, music, physical education, etc. are taught in the afternoon. The specialized teachers serve as classroom assistants to reduce the ratio during the morning instructional period. The school has a large computer lab in addition to five or six computer terminals in each classroom. All students are pre and post-tested with a nationally normed instrument. The unique feature of the Mosaica school is their approach to history, social studies, and science. The paragon curriculum was uniquely designed by the president of the corporation. All teachers are given extensive training and experience in how to teach the paragon curriculum.

New Directions (9-12)

Building Principal: Larry Hines
 Location: Downtown Pontiac
 Opening Date: January 1997
 Management Firm: The Leona Group
 Current Student Enrollment: 161

Mission and School Status:

The New Directions Institute was formed by the Oakland Livingston Human Service Agency. The primary purpose of this school is to provide a structured academic program together with vocational opportunity for potential dropouts and seriously at-risk youth. Upon arrival at school each day the students are greeted by Mr. Evans standing at the curb, opening a car door, and greeting the parents. The vocational programs include a residential construction program co-sponsored by ABC Builders, and an automotive repair program funded by General Motors and Midas of America. This school has seen tremendous progress and acceptance from the student's parents and entire community.

NewLand Academy (K-6)

Building Principal: Mary Sue Wilkinson
 Location: North of Manistee
 Opening Date: September 1996
 Management Firm: Educare
 Current Student Enrollment: 129

Mission and School Status:

NewLand Academy offers a creative arts and science centered curriculum to students from the area north of Manistee. After one year in a residential camp environment, a committee of parents purchased some land and contracted to have a new building built. As a result of a legal conflict with

the Lake Bluff Autobahn Society, the school was forced to change its former name, Lake Bluff Academy, to NewLand Academy. The curriculum seems appropriately suited to the needs of the students and as you might suspect, has strong community/parental support.

Northwest Academy (6-12)

Building Principal: Steve Bennett
 Location: Charlevoix
 Opening Date: September 1996
 Management Firm: Northern Education and Computer Services
 Current Student Enrollment: 91

Mission and School Status:

Established as a Math/Science school to serve 6-12 grades, Northwest Academy is in its third year of operation. The emphasis of the school has shifted slightly to include a strong music program and an outdoor survival program. The school is located in a renovated furniture store and is still in the process of remodeling. Students at Northwest include gifted, goal achieving individuals as well as a significant number of at-risk students who need close supervision and direction. Students are offered advance computer programming, foreign language, advanced math, and the traditional sciences. There is a small cadre of student creative writers that publish an outstanding literary newsletter.

Sunrise Education Center (K-6)

Building Principal: Julie Bather
 Location: Five miles west of Tawas City
 Opening Date: September 1996
 Management Firm: Educare
 Current Student Enrollment: 40

Mission and School Status:

Sunrise was chartered to provide an elementary school with strong emphasis on the basics and a commitment to maintain small class size. The school currently has two full-time teachers, one full-time teachers aide, and an office manager. The students also benefit from an introduction to the Spanish language taught on a regular basis. Enrollment has been limited largely because of the rural nature of the building. The school does however, offer some bus transportation purchased through the Tawas Area School system. The building enjoys a very positive child-centered reputation.

Traverse Bay Community School (K-7)

Building Principal: Mark Child
 Location: 12 Miles Southwest of Traverse City
 Opening Date: September 1996
 Management Firm: Educare
 Current Student Enrollment: 171

Mission and School Status:

Traverse Bay Community School was the first charter granted by the SVSU Board of Control. Housed in a former residential hospital on a rolling 480 acre parcel of land, the school houses K-7 students in the least restrictive environment of any SVSU charter academy. The students in this environment help determine the scope and depth of their instruction in the areas of science, social studies, and the arts. Math and language arts are still taught in a moderately traditional mode with skill grouping the norm. Primary students in this school do enjoy a more structured environment and reading and language arts are the main focus.

Marvin Winans Academy of Performing Arts (K-5)

Building Principal: Jennifer Williams
 Location: East side of Detroit
 Opening Date: September 19970
 Management Firm: JCR & Associates
 Current Student Enrollment: 336

Mission and School Status:

This K-5 academy offers a traditional academic program coupled with myriad of exciting opportunities in the performing arts. Small class sizes are also the norm in this building. Faculty represents a good balance between mature and novice and all seem committed to the traditional artistic model that the school represents. Each student in the school has the benefit of a dance program, vocal music, instrumental (beginning with violin), and a physical education program as well. The Winans Academy is housed in a building designed and constructed as a comprehensive K-12 school. This school also has a full complement of auxiliary personnel including a chef, an assistant cook, teacher aides, and secretarial support. The school was the recipient of a \$139,000 Walton Family Foundation grant.

Authorized Public School Academies Chartered by the University Board for 1999-00 Opening**Landmark Academy (K-12)**

Port Huron, Michigan

Mission:

Landmark Academy, recognizing the unique giftedness of the individual student, will work in cooperation with parents and the community to provide a nurturing and challenging environment that encourages academic excellence, character development, and a love for life-long learning.

Brief Description of Program:

Landmark Academy will maintain standards of excellence in education and offer students an opportunity to develop an appreciation for the humanities and modern technology. Parental and community involvement will be an integral part of the curriculum at all grade levels. The academic program will engage the student as an active participant in learning, providing opportunities for repeated cognitive activities while stressing and encouraging effective written and oral communication and development of the total child.

Oakland International Academy (K-12)

Franklin Village, Michigan

Mission:

To provide a comprehensive K-12 education structured on excellence of education, with an emphasis on cultural and international studies and a focus on technology, so that graduates of the school will be prepared to fully participate in the global community.

Brief Description of Program:

The primary focus of the Oakland International Academy will be to provide a comprehensive K-12 education structured on excellence of education with an emphasis on cultural and international studies and a focus on technology, so that graduates of the school will be prepared to fully participate in the global community.

The Oakland International Academy is founded on the conviction that education is a community's most important source of equal opportunity, and each student, regardless of their ethnic, religious, or cultural background deserves an education designed to promote greater talent, ability, and responsibility. The school furthermore believes in the value of diversity and the concept that learning from and building upon our differences and uniqueness can be the strength of our continued growth as a community and as a nation.

Pontiac Academy (K-12)

Pontiac, Michigan

Mission:

Pontiac Academy will meet or exceed the State Board-approved standards for the areas of school operations in the areas of student achievement, curriculum, school and community relations, and student outcomes. This will be accomplished through the pursuit and achievement of the following goals:

- To instill in students enthusiasm for learning, eagerness for academic challenge, passion for excellence, and determination to be good citizens at school and in the community.
- To provide an academic village of school houses, comprised of all grade levels . . . in which children can develop intellectually, socially, and psychologically.
- To create a strong sense of community between parents and their children with principal, teachers, and support staff.
- To build trust and confidence in the local community that children who attend Pontiac Academy do, in fact, meet and exceed high academic standards, as evidenced by performance at school, at home, in the community, and on the job.

Brief Description of Program:

The Pontiac Academy program includes the following:

- K-5, adding one grade per year;
- Extended school year of 200 student days;
- Extended school day of 7 hours 30 minutes;
- Open enrollment for all students;
- Strong skills based on 5 Rs—Reading, wRiting, aRithmetic, aRts, and Reasoning;
- Disruption free morning basic skills program—3 Rs and Science;
- Interdisciplinary program based on History of World Culture, and Paragon Curriculum;
- Foreign Language—Spanish—for all students beginning in kindergarten;
- Resource teachers in Spanish, physical education, and music;
- Full-day kindergarten;
- Monthly school-wide performance assessments;
- No social promotion;
- Curriculum alignment with Michigan Curriculum Standards and Standardized Testing Measures;
- Pre- and post-testing of students annually;
- Extensive technology—1:3 computers to student ratio;
- After-school and Summer New Century Tutorial Program in Reading and Math;
- Explicit phonics instruction in conjunction with content-rich classic and multi-cultural literature in the morning session of core subjects;
- Traditional discipline/contract with parents via Code of Student Conduct;
- Extensive parent and community volunteer program.

SABIS International School of Springfield (K-12)

Springfield, Michigan

Mission:

The SABIS International School of Springfield will prepare students intellectually, morally, and socially to succeed in college. The primary educational goal is continually improving student performance as measured by the Iowa Test of Basic Skills.

Brief Description of Program:

The SABIS International School of Springfield will feature a proven international academic program with a high level of discipline and safety in the multi-cultural environment of a public school, combining the best elements of the international and public school worlds.

White Pine Academy (K-12)

Leslie, Michigan

Mission:

White Pine Academy will prepare students for the global 21st century by promoting excellence in academics and healthy character growth and development.

Brief Description of Program:

In White Pine Academy's community, the qualities of safety, smaller class size, discipline, and quality will be distinctive and innovative as these qualities are not currently available in any existing educational program in Leslie. The White Pine Academy will contact each family personally, be a full service institution with a focus on families and building strong personal relationships.

Outstanding school attendance will be maintained through strong school-home coordination and communication. Academic and social growth will be nurtured through after-school tutorial programs and school clubs and activities. White Pine Academy will serve a culturally diverse population with an anti-bias curriculum.

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Appendix V

Michigan Public School Academy Listing

MICHIGAN PUBLIC SCHOOL ACADEMIES - SCHOOL CODE ASSIGNMENTS - December 16, 1998

DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
03901	Discovery Elementary School (Grades K-3) (formerly Fennville Charter School)	Ms. Judy Kratzer Discovery Elementary School P.O. Box 990 2611 56th Street Fennville, MI 49408	616/561-2191 616/561-2302-FAX	78.00	Grand Valley State University (7/96) September 3, 1996	Allegan ISD Fennville P.S.	8121
05901	Concord Academy Antrim (Grades K-8)	Mr. Michael Waters Concord Academy Antrim 5055 Corey Road Manclona, MI 49659	616/587-5186 616/587-0502-FAX	175.00	Lake Superior State University (7/98) September 15, 1998	Traverse Bay ISD Alba P.S.D.	8626
09901	Bay-Arenac Community High School (Grades 9-12)	<i>Ms. Margorie Arnett, Director</i> Bay-Arenac Community High School 1608 Hudson Street Essexville, MI 48732	517/893-8811 517/893-7749 -FAX	112.182	Bay-Arenac ISD (8/95) August 28, 1995	Bay-Arenac ISD Essexville-Hampton P.S.	5453
11901	Countryside Charter School (Grades K-8)	Ms. Cassandra Joseph Countryside Charter School 4712 Meadowbrook Road Benton Harbor, MI 49022	616/944-3319 616/944-3724 -FAX	251.00	Central Michigan University (11/95) August 26, 1996	Berrien ISD Benton Harbor S.D.	8450
11902	Pathfinder Charter Academy (Grades K-5) <i>NOT OPERATING 1998-99</i>	<i>Mr. Mark Dellaan</i> Pathfinder Charter Academy 300 East Napier Benton Harbor, MI 49022	616/222-1700 616/222-1701-FAX	136.00	Grand Valley State University (7/98) August 31, 1998	Berrien ISD Benton Harbor S.D.	8625
12901	Pansophia Academy (Grades K-12)	Mr. Mike Wittucki Pansophia Academy 355 Morse Street Coldwater, MI 49036	517/279-4686 517/279-0089 -FAX	172.00	Central Michigan University (8/95) September 5, 1995	Branch ISD Coldwater C.S.	8250
13901	Arbor Academy (Grades K-6)	<i>Dr. Ronald Hutchinson</i> Arbor Academy 55 Arbor Street Battle Creek, MI 49015	616/963-5851 616/731-5246 - FAX	25.00	Grand Valley State University (6/98) August 31, 1998	Calhoun ISD Lakeview P.S.	8615
13902	Endeavor Charter Academy (Grades K-5)	Mr. Tom Stout Endeavor Charter Academy 988 Upton Avenue Springfield, MI 49015	616/962-9300 616/962-9393-FAX	260.00	Grand Valley State University (8/98) August 31, 1998	Calhoun ISD Battle Creek P.S.	8613
15901	Concord Academy-Boync (Grades K-10)	Mr. Larry Kubovchick, Administrator Concord Academy-Boync 00401 Dietz Road Boync City, MI 49712	616/582-0194 616/582-4214 -FAX	210.00	Central Michigan University (10/95) October 2, 1995	Charlevoix-Linnet ISD Boync Falls P.S.	8290

MICHIGAN PUBLIC SCHOOL ACADEMIES - SCHOOL CODE ASSIGNMENTS - December 16, 1998

DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BUDG#
15902	Northwest Academy (Grades 6-12)	Mr. Steve Bennett, Principal Northwest Academy 115 West Hurbit Charlevoix, MI 49720	616/547-9000 616/547-9464 -FAX	84.85	Saginaw Valley State University (7/96) September 3, 1996	Charlevoix-Eminet ISD Charlevoix P.S.	8340
17901	Bahwing Anishnabe Public School Academy (Grades K-7)	Ms. Nancy Hatch, Administrator Bahwing Anishnabe Public School Academy 1301 Marquette Street Sault Ste. Marie, MI 49783	906/635-5055 906/635-3805 -FAX	180.98	Northern Michigan University (9/95) September 28, 1995	Eastern U.P. ISD Sault Ste. Marie Area Schs.	8063
23901	Island City Academy (Grades K-8)	Mr. Timothy Culver Island City Academy 103 Albers Eaton Rapids, MI 48827	517/663-0111 517/663-0167 -FAX	193.00	Central Michigan University (8/96) September 3, 1996	Eaton ISD Eaton Rapids P.S.	8322
24901	Concord Academy-Petoskey (Grades K-12)	Mr. Paul Braggenzer Concord Academy-Petoskey 2230 East Mitchell Petoskey, MI 49770	616/347-1600 616/347-1676 -FAX	278.00	Central Michigan University (4/95) April 3, 1995	Charlevoix-Eminet ISD Petoskey P.S.	8210
25901	Questar Academy (Grades K-6)	Ms. Mary Hall Questar Academy 5106 Calkins Road Flint, MI 48532	810/230-8444 810/230-8494 -FAX	57.00	Central Michigan University (12/95) January 3, 1996	Genesee ISD Carman-Ainsworth	2869
25902	Warwick Pointe Academy (Grades K-5)	Ms. Mary Delaney Warwick Pointe Academy 9217 South Saginaw Street Grand Blanc, MI 48439	810/695-4710 810/695-1658 -FAX	387.00	Central Michigan University (12/95) January 6, 1996	Genesee ISD Grand Blanc P.S.	4074
26901	Creative Learning Academy of Science, Mathematics & Humanities (Grades K-8)	Ms. Regina Cashen Creative Learning Academy of Science, Mathematics & Humanities 540 Lang Street Beaverton, MI 48612	517/435-8252 517/435-4187-FAX	56.96	Saginaw Valley State University (7/96) August 19, 1996	Clare-Gladwin ISD Beaverton Rural S.D.	8341
28901	Traverse Bay Community School (Grades K-7)	Mr. Mark Child, Director Traverse Bay Community School 7224 Supply Road Traverse City, MI 49686	616/947-7474 616/947-7667 -FAX	171.00	Saginaw Valley State University (7/96) September 3, 1996	Traverse Bay ISD Elk Rapids S.D.	8312

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30901	Sauk Trail Academy (Grades K-8)	Dr. Diane Marshall-Reed Sauk Trail Academy 160-170 West Mechanic Street Hillsdale, MI 49242	517/437-7990 517/437-3830 -FAX	129.14	Hillsdale Intermediate School District (8/97) August 25, 1997	Hillsdale ISD Hillsdale P.S.	8482
30902	Will Carleton Charter School Academy (Grades K-6)	Ms. Colleen Gadwood Will Carleton Charter School Acad 2001 W. Hallett Road, P.O. Box 712 Hillsdale, MI 49242	517/547-7310 517/437-2919-FAX	115.00	Hillsdale Intermediate School District (4/98) August 31, 1998	Hillsdale ISD Hillsdale P.S.	8601
33901	Michigan Early Elementary Center (Grades K-4)	Ms. Kathryn J. Cole, Director Michigan Early Elementary Center 727 North Jenison Lansing, MI 48915	517/372-0038 517/351-5579 -FAX	96.00	Central Michigan University (4/95) August 28, 1995	Ingham ISD Lansing P.S.	8211
33902	El-Hajj Malik El-Shabazz Academy (Grades K-5)	Dr. Ruby Helton El-Hajj Malik El-Shabazz Academy 2130 West Holmes Lansing, MI 48910	517/394-6446 517/394-3275 -FAX	176.10	Central Michigan University (8/95) September 5, 1995	Ingham ISD Lansing P.S.	8249
33903	Sankofa Shule Academy (Grades K-7)	Dr. Freya Rivers, Administrator Sankofa Shule P.O. Box 20066 701 West Jolly Lansing, MI 48901-0666	517/394-4023 517/394-4544 -FAX	144.00	Central Michigan University (8/95) September 5, 1995	Ingham ISD Lansing P.S.	8252
33904	Mid-Michigan Public School Academy (Grades K-5)	Ms. Sandra Robinson, Interim Mid-Michigan Public School Academy 715 West Willow Lansing, MI 48906	517/485-5379 517/485-5892 -FAX	1055.00	Central Michigan University (7/96) September 3, 1996	Ingham ISD Lansing P.S.	8323
33905	Walter French Academy of Business and Technology (Grades 6-12)	Ms. Miriam Snyder, Administrator Walter French Academy 1900 South Cedar Street Lansing, MI 48910	517/487-8983 517/487-5388 -FAX	508.00	Central Michigan University (8/96) September 3, 1996	Ingham ISD Lansing P.S.	8324
35901	Sunrise Education Center (Grades K-6)	Ms. Julie Bather, Director Sunrise Education Center 21 South Chambers Road Tawas City, MI 48764-	517/362-2945 517/362-1840-FAX	40.00	Saginaw Valley State University (7/96) September 3, 1996	Iosco ISD Tawas Area S.D.	8143

MICHIGAN PUBLIC SCHOOL ACADEMIES - SCHOOL CODE ASSIGNMENTS - December 16, 1998

DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
37901	Renaissance Public School Academy (Grades 5-8)	Ms. Christina Rivett Renaissance Public School Academy 2797 South Isabella Road Mt. Pleasant, MI 48858	517/773-9889 517/772-4503 -FAX	94.20	Central Michigan University (12/95) August 12, 1996	Gratiot-Isabella ISD Mt. Pleasant S.D.	8314
37902	Morey Charter School (Grades K-6)	Ms. Carolyn Holdship Morey Charter School 418 West Blanchard Road Shepherd, MI 48883	517/866-6739 517/866-6738 -FAX	211.00	Central Michigan University (7/97) August 25, 1997	Gratiot-Isabella ISD Mt. Pleasant S.D.	8507
38901	da Vinci Institute (Grades 9-12)	Mr. Donald Tassic da Vinci Institute 2111 Emmons Road, Box 4123 Jackson, MI 49204	517/796-0031 517/796-0320 -FAX	174.00	Central Michigan University (7/95) August 28, 1995	Jackson ISD Jackson P.S.	8244
38902	Paragon Charter Academy (Grades K-5)	Ms. Candi Thayer Paragon Charter Academy 3750 McCain Road Jackson, MI 49201	616/750-9500 616/750-9501 -FAX	290.00	Grand Valley State University (8/98) August 31, 1998	Jackson ISD Jackson P.S.	8644
39901	Northside Preparatory School (Grades K-4)	Ms. Wyndi Harper-Williams Northside Preparatory School 203 West North Kalamazoo, MI 49007	616/384-6064 616/384-6067 -FAX	55.00	Grand Valley State University (7/96) September 3, 1996	Kalamazoo Valley ISD Kalamazoo S.D.	8325
39902	Family Institute Early Childhood Development Academy (Grades K-3) THIS SCHOOL WILL OPEN 9/99	Marilyn Carol Family Institute Early Childhood Development Academy 225 Parsons Kalamazoo, MI 49007	616/383-3355 616/383-3851 -FAX	54.00	Grand Valley State University (5/97) August 24, 1998	Kalamazoo ISD Kalamazoo P.S.	8592
39903	Oakland Academy (Grades K-6)	Dr. Ronald Hutchinson Oakland Academy 6325 Oakland Drive Portage, MI 49002	616/324-8951 616/731-5246 - FAX	27.00	Grand Valley State University (5/98) August 21, 1998	Kalamazoo Valley ISD Portage P.S.	8616
39904	Kalamazoo Advantage Academy (Grades K-5)	Ms. Soraya Coccimiglio Kalamazoo Advantage Academy 300 South Kalamazoo Kalamazoo, MI 49007	616/345-7850 616/345-7851 -FAX	500.00	Grand Valley State University (8/98) August 31, 1998	Kalamazoo Valley ISD Kalamazoo P.S.	8638

MICHIGAN PUBLIC SCHOOL ACADEMIES - SCHOOL CODE ASSIGNMENTS - December 16, 1998

DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
39905	Paramount Charter Academy (Grades K-5)	Ms. Sharon Lockett Paramount Charter Academy 3624 South Westnedge Kalamazoo, MI 49008	616/553-6400 616/553-6401-FAX	270.00	Grand Valley State University (8/98) August 31, 1998	Kalamazoo Valley ISD Kalamazoo P.S.	8642
41901	New Branches School (Non-graded K-6)	Mr. Dave Frederick, Administrator New Branches School 256 Alger Road, S.E. Grand Rapids, MI 49507	616/458-8864 616/458-8864-FAX	126.00	Central Michigan University (5/95) August 29, 1995	Kent ISD Grand Rapids P.S.	8019
41902	Horizons Community High School (Grades 9-12)	Lee Pierce/Dan Diedrich Horizons Community High School 2550 Rogers Lane, SW Wyoming, MI 49509	616/530-7535 616/249-7661-FAX	216.00	Wyoming Public Schools (6/95) August 28, 1995	Kent ISD Wyoming P.S.	7315
41904	West Michigan Academy of Environmental Science (Grades K-10)	Mr. William Southworth West Michigan Academy of Environmental Science 4463 Leonard, NW Walker, MI 49544	616/791-7320 616/791-1446-FAX	499.46	Central Michigan University (8/95) August 28, 1995	Kent ISD Kenowa Hills P.S.	8052
41905	Excel Charter Academy (Grades K-8)	Dr. William P. Knoester Excel Charter Academy 4201 Breton Road Grand Rapids, MI 49512	616/281-9339 616/281-6707-FAX	622.80	Grand Valley State University (8/95) September 6, 1995	Kent ISD Kentwood S.D.	8246
41906	West Michigan Academy for Hospitality Sciences (Grades 10-12)	Ms. Jane DeGroot West Michigan Academy for Hospitality Sciences c/o Grand Rapids Tech High School 1625 Leonard, NE Grand Rapids, MI 49505	616/771-3150 616/771-3157-FAX	38.52	Grand Valley State University (8/95) September 5, 1995	Kent ISD Grand Rapids P.S.	8247
41907	New School for Creative Learning (Grades K-6) <i>NOT OPERATING 1998-99</i>	Ms. Betsy Ilam New School for Creative Learning 3950 Burton, SE Grand Rapids, MI 49546	616/956-7137 616/957-1027-FAX	51.00	Central Michigan University (9/95) September 5, 1995	Kent ISD Grand Rapids P.S.	8253
41908	Learning Center Academy (Grades K-9)	Mr. Tom Kruzel Learning Center Academy 9930 Burlingame, S.W. Byron Center, MI 49315	616/878-4852 616/878-7196-FAX	105.00	Grand Valley State University (6/96) August 26, 1996	Kent ISD Byron Center S.D.	8126

MICHIGAN PUBLIC SCHOOL ACADEMIES - SCHOOL CODE ASSIGNMENTS - December 16, 1998

DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
41909	Vista Charter Academy (Grades K-7)	Ms. Jan VanDeusen, Principal Vista Charter Academy 711 32nd Street, SE Grand Rapids, MI 49548	616/222-3020 616/222-8010 -FAX	382.97	Grand Valley State University (8/96) September 3, 1996	Kent ISD Godwin Heights S.D.	8370
41910	Vanguard Charter Academy (Grades K-7)	Mr. Al Couch Vanguard Charter Academy 1620 52nd Street, SW Wyoming, MI 49509	616/224-2020 616/224-6020 -FAX	481.90	Grand Valley State University (8/96) September 3, 1996	Kent ISD Wyoming P.S.	8371
41911	Grattan Academy (Grades K-6)	Mr. Tom Sprowls Grattan Academy 12047 Old Belding Road Belding, MI 48809	616/691-8999 616/691-9837 -FAX	61.00	Saginaw Valley State University (8/96) September 16, 1996	Ionia ISD Belding P.S.	8377
41912	Academy of Health and Science (Grades 7-9)	Mr. John Longore Academy of Health and Science 1750 Woodworth, N.E. Grand Rapids, MI 49504	616/364-9464 616/364-6404-FAX	64.00	Grand Valley State University (5/97) August 18, 1997	Kent ISD Northview S.D.	8452
41913	Gateway Middle High School (Grades 7-10)	Ms. Dayna VandeVelde Gateway Middle High School One Monroe Center Grand Rapids, MI 49503	616/458-9646 616/458-9647-FAX	180.50	Grand Valley State University (9/97) September 2, 1997	Kent ISD Grand Rapids P.S.	8453
41914	Knapp Charter Academy (Grades K-5)	Mr. Bill Kirkwood Knapp Charter Academy 1759 Leffingwell, N.E. Grand Rapids, MI 49525	616/364-1100 616/364-9780 -FAX	499.72	Grand Valley State University (9/97) September 2, 1997	Kent ISD Forest Hills P.S.	8484
41915	Walker Charter Academy (Grades K-5)	Mr. C. Gary Carlson Walker Charter Academy 1801 Three Mile Road, N.W. Walker, MI 49544	616/785-2700 616/785-0894-FAX	366.36	Grand Valley State University (9/97) September 2, 1997	Kent ISD Kenowa Hills P.S.	8485
41916	Cross Creek Charter Academy (Grades K-5)	Mr. Bruce Bradford Cross Creek Charter Academy 7701 Kalamazoo, S.E. Byron Center, MI 49315	616/559-4100 616/559-4101 -FAX	286.68	Central Michigan University (9/97) September 2, 1997	Kent ISD Caledonia PS	8515

MICHIGAN PUBLIC SCHOOL ACADEMIES - SCHOOL CODE ASSIGNMENTS - December 16, 1998

DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
41917	William C. Abney Academy (Grades K-6)	Mr. Gary Lewis William C. Abney Academy 230 Hollister Avenue Grand Rapids, MI 49506	616/454-5541 6116/454-2789-FAX	202.00	Grand Valley State University (6/98) September 8, 1998	Kent ISD Grand Rapids P.S.	8600
41918	Creative Technologies Academy (Grades 7-12)	Douglas Verduin Creative Technologies Academy 350 Pine Street Cedar Springs, MI 49319	616/696-4905	120.00	Ferris State University (8/98) August 25, 1998	Kent ISD Cedar Springs P.S.	8633
41919	Ridge Park Charter Academy (Grades K-4)	Dr. Peter Banta Ridge Park Charter Academy 2428 Burton Street, S.E. Grand Rapids, MI 49546	616/222-0093 616/222-0138-FAX	107.00	Lake Superior State University (8/98) August 31, 1998	Kent ISD Grand Rapids P.S.	8652
44901	Chatfield School (Grades K-6)	Mr. John McCauley Chatfield School 231 Lake Drive Lapeer, MI 48446	810/667-8970 810/667-8983-FAX	259.30	Saginaw Valley State University (5/97) August 18, 1997	Lapeer ISD Lapeer P.S.	8451
47901	Livingston Technical Academy (Grade 11)	Linwood Hibbard, President Livingston Technical Academy 3750 Cleary Drive Howell, MI 48843	517/545-0828 517/548-2170 -FAX	34.00	Central Michigan University (8/95) September 5, 1995	Livingston ESA Howell P.S.	8248
47902	Livingston Developmental Academy (Grades K-7 - Ungraded)	Mr. Chuck Stockwell Livingston Developmental Academy 9758 Highland Road Howell, MI 48843	810/632-2200 810/632-2201 -FAX	412.00	Central Michigan University (8/96) August 19, 1996	Livingston ESA Hartland P.S.	8327
50901	Macomb Academy (Grade 11)	Ms. Gaile Rice, Administrator Macomb Academy 39092 Garfield Road Clinton Township, MI 48038	810/228-2201 810/228-2210 -FAX	57.00	Central Michigan University (9/95) September 18, 1995	Macomb ISD Chippewa Valley Schools	8051
51902	Newland Academy of Arts & Sciences (Grades K-6)	Ms. Mary Sue Wilkinson, Director Newland Academy of Arts & Sciences 3031 Domres Road Manistee, MI 49660	616/723-9158 616/723-9169 -FAX	128.26	Saginaw Valley State University (7/96) August 29, 1996	Manistee ISD Onekama Consolidated S.D.	8344

MICHIGAN PUBLIC SCHOOL ACADEMIES - SCHOOL CODE ASSIGNMENTS - December 16, 1998

DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BUDG#
51903	Casman Alternative Academy (Grades 7-12)	Ms. Melinda Buell Casman Alternative Academy 225 Ninth Street Manistee, MI 49660	616/723-4981 616/723-1555-FAX	61.00	Manistee Area Public Schools (9/97) September 2, 1997	Manistee ISD Manistee SD	8477
52901	Northstar Academy (formerly Tri High School) (Grades 7-12)	Ms. Mary St. Clair Northstar Academy 338 South Pine, P.O. Box 577 Ishpeming, MI 49849	906/486-8311 906/486-1114-FAX	58.96	Northern Michigan University (9/97) September 2, 1997	Marquette-Alger ISD NICE SD	8476
54901	Crossroads Charter Academy (Grades K-10)	Mr. Ormand Hook Crossroads Charter Academy 215 North State Street Big Rapids, MI 49307	616/796-9041 616/796-9790-FAX	329.00	Grand Valley State University (6/98) August 25, 1998	Mecosta ISD Big Rapids P.S.	8599
55901	Nah Tah Wahsh Public School Academy (Grades K-12)	Mr. Tom Miller, Administrator Nah Tah Wahsh Public School Academy N14911 Hannahville B-I Road Wilson, MI 49896	906/466-2952 906/466-2556-FAX	134.53	Northern Michigan University (5/95) April 28, 1995	Delta-Schoolcraft ISD Bark River-Harris Schools	8221
56901	Windover High School (Grades 9-12)	Mr. Jeff Rowley Windover High School 32 South Homer Rd. Midland, MI 48640	517/832-0852 517/839-7699-FAX	99.51	Midland County ESA (7/95) August 30, 1995	Midland County ESA	4561
56902	Midland Academy of Advanced and Creative Studies (Grades K-6)	Ms. Kathryn Shick, Director Midland Academy of Advanced & Creative Studies 4653 Baily Bridge Midland, MI 48640	517/496-2404 517/496-2466-FAX	176.00	Central Michigan University (12/95) January 22, 1997	Midland County ISD Midland P.S.	8431
58901	New Bedford Academy (Grades K-8)	Ms. Angie Luck New Bedford Academy P.O. Box 286 Lambertville, MI 48144	734/854-5437	200.00	Ferris State University (8/98) August 24, 1998	Monroe County ISD Temperance S.D.	8632
59901	Threshold Academy (Grades K-3)	Ms. Tammy Miller Threshold Academy 904 Oak Drive Greenville, MI 48838	616/225-8217 616/754-9310-FAX	142.00	Central Michigan University (8/97) August 27, 1997	Montcalm ISD Greenville PSD	8478

MICHIGAN PUBLIC SCHOOL ACADEMIES - SCHOOL CODE ASSIGNMENTS - December 16, 1998

DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
61901	TriValley Academy (Grades K-9)	Mr. Bill Cheaney TriValley Academy 2140 Valley Muskegon, MI 49444	616/722-7118 616/727-0042 -FAX	293.94	Grand Valley State University (8/95) August 28, 1995	Muskegon Area ISD Muskegon P.S.	8245
61902	Cardinal Charter Academy (Grades K-3)	To be announced Cardinal Charter Academy 1128 Roberts Street Muskegon, MI 49442	616/222-1700	65.00	Grand Valley State University (9/97) September 2, 1998	Muskegon Areas ISD Muskegon P.S.	8490
63901	A.G.B.U. Alex and Marie Mannogian School (Grades K-9)	Ms. Nadya Sarafian Mannogian School 22001 Northwestern Highway Southfield, MI 48075	248/569-2988 248/569-1346 -FAX	246.00	Central Michigan University (8/95) August 28, 1995	Oakland ISD Southfield P.S.	8265
63902	Academy of Detroit-Oak Park (Grades K-12) (Grades 6-12)	Mr. Bill Allen Academy of Detroit-Oak Park 21700 Marlow Street Oak Park, MI 48237 Ms. Brenda Jones 21300 Mendota Ferndale, MI 48022	248/547-2323 248/547-2515 -FAX 248/586-1333 238/586-9362-FAX	1162.00	Central Michigan University (9/95) September 25, 1995	Oakland ISD Oak Park P.S.	8291 8681
63903	Academy of Detroit-Southfield (Grades K-7)	Mr. Bill Allen/Ms.Laurie Clark Academy of Detroit-Southfield 18330 George Washington Street Southfield, MI 48075	248/557-6121 248/557-2915 -FAX	391.00	Central Michigan University (9/95) September 25, 1995	Oakland ISD Southfield P.S.	8292
63904	Academy of Detroit-East (Grades K-5) MOVED TO WAYNE COUNTY	Mr. Bill Allen Academy of Detroit-East 28500 Avondale Inkster, MI 48141	248/547-2323 248/547-2515 -FAX	591.00	Central Michigan University (9/95) September 25, 1995	Wayne RESA Westland S.D.	8293
63905	Oasis Academy (Grades K-5)	Ms. Ruth Kotler Oasis Academy 21705 Evergreen Road Southfield, MI 48075	248/799-9930 248/799-2942 -FAX	325.00	Central Michigan University (8/96) September 4, 1996	Oakland ISD Southfield P.S.	8329

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DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
63906	New Directions Institute (Grades 9-12)	Mr. Todd Evans New Directions Institute 196 Oakland Avenue Pontiac, MI 48343	248/209-2780 248/209-2645 -FAX	166.08	Saginaw Valley State University (1/97) January 21, 1997	Oakland ISD Pontiac S.D.	8433
63907	Great Lakes Academy (Grades K-3)	Ms. Billette Walter Great Lakes Academy 120 East Wide Track Pontiac, MI 48342	248/334-6434 248/334-6457-FAX	287.00	Eastern Michigan University (6/97) August 25, 1997	Oakland ISD Pontiac P.S.	8464
63908	Academy of Michigan (Grade 9-10)	Bill Allen Academy of Michigan 21300 Mendota Farmdale, MI 48220	248/545-9158 248/545-1463 -FAX	159.00	Oakland University (10/97) September 10, 1997	Oakland ISD Oak Park S.D.	8524
64901	Lakeshore Public Academy (Grades K-10)	Ms. Michele Baskin Lakeshore Public Academy 6023 North 72nd Avenue Ileri, MI 49420	616/873-8199 616/873-8196 -FAX	131.00	Grand Valley State University (7/96) August 8, 1996	Mason-Lake ISD Pentwater P.S.	8330
70901	Walden Green Day School (Grades K-8)	Ms. Jean Hicks, Director Walden Green Day School 17771 West Spring Lake Road Spring Lake, MI 49456	616/842-4523 616/842-4522 -FAX	100.00	Central Michigan University (4/95) April 3, 1995	Ottawa ISD Spring Lake P.S.	8212
70902	West Michigan Academy for Arts and Academics (Grades K-8)	Mr. David Lewis West Michigan Academy for Arts & Academics 14211 120th Avenue Grand Haven, MI 49417	616/844-9961 616/844-9941-FAX	112.92	Grand Valley State University (6/96) August 19, 1996	Ottawa ISD Grand Haven S.D.	8332
70904	Black River Public School (Grades 6-11)	Dr. Jake Jacobusse, Administrator Black River Public School 455 East 8th Street Holland, MI 49423	616/355-0055 616/355-0057 -FAX	282.00	Grand Valley State University (7/96) August 26, 1996	Ottawa ISD Holland P. S.	8331
70905	Vanderbilt Charter Academy (Grades K-7)	Ms. Kim Blaszak Vanderbilt Charter Academy 302 West 16th Street Holland, MI 49423	616/820-5050 616/820-5051 -FAX	350.00	Grand Valley State University (8/96) September 3, 1996	Ottawa ISD Holland S.D.	8372

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DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
70906	Eagle's Crest Charter Academy (Grades K-5)	Mr. Daniel Harris Eagle's Crest Charter Academy 11950 Riley Street Holland, MI 49424	616/786-2400 616/786-4692 -FAX	287.00	Central Michigan University (9/97) September 2, 1997	Ottawa ISD West Ottawa PS	8516
73903	Academy for Technology and Enterprise (Grades 9-12)	Julie Walker Academy for Technology and Enterprise 2102 Weiss Saginaw, MI 48602	517/797-4836 517/797-4843 -FAX	418.50	Saginaw ISD (7/95) August 28, 1995	Saginaw ISD Saginaw City S.D.	8049
73904	Benito Juarez Academy (Grades 9-12)	Ms. Lois Ann Sheaffer, Principal Benito Juarez Academy 3830 Lamson Street Saginaw, MI 48601	517/752-4242 517/752-0553 -FAX	57.00	Central Michigan University (9/95) September 5, 1995	Saginaw ISD Saginaw City S.D.	8234
73905	Saginaw County Transition Academy (Grades 9-12)	Mr. Tom Holmes Saginaw County Transition Academy 919 Veterans Memorial Parkway Saginaw, MI 48601	517/752-6176 517/752-3111 -FAX	16.00	Saginaw ISD (9/95) October 5, 1995	Saginaw ISD Saginaw City S.D.	8284
73906	Curtis House Academy (Grades 7-12)	Ms. Doris Spaulding Curtis House Academy 12355 Curtis Road, P.O. Box 309 Frankenmuth, MI 48734	517/652-3212 517/652-3214 -FAX	7.00	Saginaw Intermediate School District (8/97) August 25, 1997	Saginaw ISD Frankenmuth S.D.	8473
73908	Mosaica Academy of Saginaw (Grades K-5)	Dr. Dee Howe Mosaica Academy of Saginaw 5173 Lodge Saginaw, MI 48601	517/752-9600 517/752-9618-FAX	396.48	Saginaw Valley State University (9/97) September 15, 1997	Saginaw ISD Buena Vista PSD	8519
73909	Francis Reh Public School Academy (Grades K-8)	Ms. Diane Hofman Francis Reh Public School Academy 2201 Owen Saginaw, MI 48601	517/753-2349	225.00	Ferris State University (8/98) September 8, 1998	Saginaw ISD Saginaw PSD	8653
74901	St. Clair County Learning Academy (Grades 6-12)	Mr. Carl Arko, Director St. Clair County Learning Academy 2706 10th Avenue Port Huron, MI 48060	810/364-8990 810/364-7474 -FAX	20.00	St. Clair ISD (10/95) November 13, 1995	St. Clair ISD Port Huron S.D.	8307

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DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
74902	Academy for Plastics Manufacturing Technology (Grades 11-12)	Mr. Frederic Stanley, Director Academy for Plastics Manufacturing Technology 499 Range Road, P.O. Box 5001 Port Huron, MI 48061	810/364-8990 x-317 810/364-7474 -FAX	6.00	St. Clair ISD (6/96) September 3, 1996	St. Clair ISD Port Huron S.D.	8418
80901	George Washington Academy (Grades K-6) <i>NOT OPERATING 1998-99</i>	To Be Announced George Washington Academy 560 Indiana Avenue South Haven, MI 49090	616/637-7868	88.00	Grand Valley State University (6/98) September 8, 1998	VanBuren ISD South Haven P.S.	8602
81901	Honey Creek Community School (<i>Non-graded 5-12 yr. olds</i>)	Ms. Leslie Fry Honey Creek Community School 1735 South Wagner Road Ann Arbor, MI 48106	313/994-2636 313/994-2203 -FAX	89.00	Washtenaw ISD (7/95) September 5, 1995	Washtenaw ISD Ann Arbor P.S.	8241
81902	Central Academy (<i>Grades K-11</i>)	Mr. L.uy Shalabi, Principal Central Academy 2459 Industrial Road Ann Arbor, MI 48104	313/332-9220 313/332-9270 -FAX	184.00	Central Michigan University (6/96) August 26, 1996	Washtenaw ISD Ann Arbor S.D.	8333
81903	Washtenaw Technical Middle College (Grades 10-11)	Dr. Patricia Dignan Washtenaw Technical Middle College 4800 East Huron River Drive P.O. Box D-1, SCB 227 F Ann Arbor, MI 48106	313/973-3599 313/677-5413-FAX	228.00	Washtenaw Community College (9/97) September 2, 1997	Washtenaw ISD Ann Arbor S.D.	8483
81904	Ann Arbor Learning Community (Grades K-6)	Mr. John Dillon Ann Arbor Learning Community 4220 Packard Ann Arbor, MI 48108	734/477-0340 734/477-0341-FAX	110.00	Eastern Michigan University (8/98) September 8, 1998	Washtenaw ISD Ann Arbor S.D.	8655
82902	SER Casa Environmental and Technological Academy (Grades 7-12)	<i>Dr. Mary Ellen Walenta, Principal</i> SER Casa Environmental & Technological Academy 3815 West Fort Detroit, MI 48216	313/843-5562 313/846-2247 -FAX	91.00	Wayne RE:SA (8/95) August 30, 1995	Wayne RE:SA Detroit P. S.	8046

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DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
82903	Aisha Shule/W.E.B. Dubois Preparatory School (Grades K-12)	Ms. Imani Humphrey Aisha Shule/W.E.B. Dubois Preparatory School 10711 Puritan Detroit, MI 48238	313/345-6050 313/345-1059 -FAX	195.00	Detroit Public Schools (8/95) September 6, 1995	Wayne RESA Detroit P.S.	8047
82904	Plymouth Educational Center (Grades K-4)	Ms. Vivian Ross Plymouth Educational Center 600 East Warren Detroit, MI 48201	313/831-3280 313/831-8350 -FAX	153.00	Central Michigan University (8/95) September 5, 1995	Wayne RESA Detroit P.S.	8255
82905	Nataki Talibah Schoolhouse of Detroit (Grades K-5)	Ms. Carmen N'Namdi Nataki Talibah Schoolhouse of Detroit 19176 Northrop Detroit, MI 48219	313/531-3720 313/531-3779 -FAX	174.00	Central Michigan University (8/95) September 5, 1995	Wayne RESA Detroit P.S.	8256
82906	Sierra Leone Educational Outreach Academy (Grades K-5) <i>NOT OPERATING 1998-99</i>	Ms. Karla Gray-Boynon Sierra Leone Educational Outreach Academy 13477 Eureka Detroit, MI 48212	313/369-2925 313/369-1062 -FAX	227.00	Central Michigan University (8/95) September 20, 1995	Wayne RESA Detroit P.S.	8260
82907	Michigan Automotive Academy (Grade 10-12)	Mr. Roger Sister Michigan Automotive Academy 22930 Chippewa Detroit, MI 48219	313/387-6183 313/387-6180-FAX	92.00	Central Michigan University (9/95) September 11, 1995	Wayne RESA Detroit P.S.	8261
82908	Thomas-Gist Academy (Grades K-8)	Mr. David Hearn Thomas-Gist Academy 4825 Dancy Boulevard Westland, MI 48185	313/721-5515 313/721-9129 -FAX	370.40	Central Michigan University (8/95) September 5, 1995	Wayne RESA Inkster P.S.	8264

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DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
82909	Academy of Detroit-West (Grades K-7)	Mr. Bill Allen Academy of Detroit-West 16418 West McNichols Detroit, MI 48235	313/272-3473 313/272-4823 -FAX	658.00	Central Michigan University (9/95) September 25, 1995	Wayne RESA Detroit P.S.	8294
	(Grades 1-2)	Ms. Dalsy Bryant 14213 Whitcomb Avenue Detroit, MI 48227	313/272-8333 313/272-7554-FAX				8682
	(Grades 3-7)	Ms. Laurie Clark 21700 Marlow Drive Oak Park, MI 48237	248/547-2323 248/547-2515-FAX				8683
82910	Martin Luther King, Jr. Education Center (Grades K-6)	Dr. Constance Price Martin Luther King, Jr. Education Center 16827 Appoline Detroit, MI 48235	313/341-4944 313/341-7014 -FAX	165.00	Detroit Public Schools (10/95) October 24, 1995	Wayne RESA Detroit P.S.	7425
82911	Gaudior Academy (Grades K-8)	Ms. Rosemarie Gonzales, Director Gaudior Academy 27100 Avondale Avenue Inkster, MI 48141	313/792-9444 313/792-9445-FAX	192.00	Eastern Michigan University (7/96) September 4, 1996	Wayne RESA Wayne-Westland S.D.	7597
82912	Academy of Detroit - Westland (Grades K-7)	Mr. Barry Levine Academy of Detroit - Westland 300 Henry Ruff Road Westland, MI 48185	313/722-1465 313/722-8025 -FAX	701.00	Central Michigan University (9/96) August 26, 1996	Wayne RESA Wayne-Westland P.S.	8114
	(Grades 6-10)	Ms. Linda Parkham 28500 Avondale Inkster, MI 48141	734/722-2811 734/641-9439-FAX				8684
82913	Woodward Academy (Grades 3-7)	Mr. Paul Merritt Woodward Academy 951 East Lafayette Detroit, MI 48207-2901	313/961-2108 313/961-1324 -FAX	536.00	Central Michigan University (8/96) September 3, 1996	Wayne RESA Detroit P.S.	8115

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DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
82914	Colin Powell Academy (Grades K-6)	Ms. Donna James, Principal Colin Powell Academy 4800 Coplin Detroit, MI 48215	313/823-5791 313/823-3410 -FAX	217.00	Central Michigan University (5/96) August 27, 1996	Wayne RESA Detroit P.S.	8336
82915	Detroit School of Industrial Arts (Grade 9)	Fred Eichberger, Principal Detroit School of Industrial Arts 11406 Morang Detroit, MI 48224	313/839-1883 313/839-4194 -FAX	290.00	Central Michigan University (8/96) September 5, 1996	Wayne RESA Detroit P.S.	8337
82916	Summit Academy (Grades K-8)	Ms. Alison Cancellari Summit Academy P.O. Box 277 30100 Olmstead Road Flat Rock, MI 48134	313/379-6810 313/379-6745 -FAX	697.00	Central Michigan University (7/96) August 28, 1996	Wayne RESA Flat Rock S.D.	8338
82917	Michigan Health Academy (Grades 11-12)	Mr. Reid Perry, Principal Michigan Health Academy 15100 Northline Road Southgate, MI 48195	734/284-4569 734/284-4896-FAX	61.00	Saginaw Valley State University (7/96) September 3, 1996	Wayne RESA Southgate S.D.	8346
82918	Cesar Chavez Academy (Grades K-5) (Grades 6-8)	Mr. Abelardo Baptista Cesar Chavez Academy 8126 West Vernor Detroit, MI 48209-1524 Ms. Terrye Blevins Cesar Chavez Middle School 1548 Porter Detroit, MI 48216	313/843-9440 313/297-6948 -FAX 313/961-5880 313/961-6106 -FAX	728.00	Saginaw Valley State University (7/96) September 3, 1996	Wayne RESA Detroit P.S.	8347 8569
82919	Commonwealth Community Development Academy (Grades 6-8)	Mr. Cullian Hill Commonwealth Community Development Academy 8735 Schoolcraft Detroit, MI 48238	313/933-1535 313/933-2043-FAX	490.00	Eastern Michigan University (9/96) September 4, 1996	Wayne RESA Detroit P.S.	8369
82920	Elbert T. Clark Academy (Grades K-5)	Mr. Alfred Knight, Director Elbert T. Clark Academy 16151 James Couzens Detroit, MI 48221	313/341-4827 313/341-2023 -FAX	319.00	Oakland University (10/96) October 14, 1996	Wayne RESA Detroit P.S.	8399

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DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
82921	Academy for Business and Technology (Grades 6-11)	Mr. George Deaudette Academy for Business & Technology 26104 Elton Dearborn Heights, MI 48125	313/299-1550 313/299-1100-FAX	214.00	Eastern Michigan University (1/97) August 18, 1997	Wayne RESA Inksler-Westwood	8435
82922	Nsoroma Institute (Grades K-8) MOVED TO OAKLAND COUNTY	Mr. Malik Yakini, Director Nsoroma Institute 22180 Parklawn Oak Park, MI 48237	248/541-2548 248/541-2594-FAX	93.00	Oakland University (2/97) February 10, 1997	Oakland ISD Oak Park S.D.	7606
82923	Chandler Park Academy (Grades 7) (Grades 6)	Mr. James Lee Chandler Park Academy 15932 East Warren Street Detroit, MI 48224 Ms. Cheryl Strod Chandler Park Academy-South 897 Phillip Avenue Detroit, MI 48215	313/884-8830 313/884-9130-FAX 313/821-2552	374.00	Saginaw Valley State University (5/97) August 25, 1997	Wayne RESA Detroit P.S.	8454 8685
82924	Marvin L. Winans Academy of Performing Arts (Grades K-5)	Ms. Jennifer Williams Marvin L. Winans Academy of Performing Arts 7616 East Nevada Detroit, MI 48234	313/365-5578 313/365-5684-FAX	336.00	Saginaw Valley State University (5/97) August 26, 1997	Wayne RESA Detroit P.S.	8455
82925	Detroit Community High School (Grades K, 9-11)	Mr. Bart Eddy Detroit Community High School 9331 Grandville Detroit, MI 48228	313/835-3500 313/835-5177-FAX	204.00	Saginaw Valley State University (5/97) September 2, 1997	Wayne RESA Detroit P.S.	8456
82926	Henry Ford Academy of Manufacturing, Arts and Sciences (Grades 9-12)	Ms. Cora Christmas, Principal Henry Ford Academy of Manufacturing, Arts & Sciences P.O. Box 1148 Dearborn, MI 48121-1148	313/982-6200 313/982-6195-FAX	199.80	Wayne County RESA (8/97) August 26, 1997	Wayne RESA Dearborn P.S.	8471
82927	HEART Academy (Grades 11-12)	Ms. Mary Skrocki HEART Academy 15325 Gratiot Detroit, MI 48205	313/371-5878 313/371-5886-FAX	91.00	Saginaw Valley State University (9/97) September 2, 1997	Wayne RESA Detroit P.S.	8472

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DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#		
82928	Dearborn Academy (Grades K-6)	Mr. Paul Bailey Dearborn Academy 19310 Ford Dearborn, MI 48128	313/982-1300 313/982-9087-FAX	375.00	Central Michigan University (9/97) September 3, 1997	Wayne RESA	8479		
82929	Detroit Academy of Arts & Sciences (Grades K-5)	Ms. Schylbea J. Hopkins Detroit Academy of Arts & Sciences 2751 East Jefferson Detroit, MI 48207	313/877-9100 313/877-9114 -FAX	831.00	Central Michigan University (9/97) September 2, 1997	Wayne RESA Detroit P.S.	8489		
82930	Dove Academy of Detroit (Grades K-5)	Ms. Francine Knierim Dove Academy of Detroit 11055 Glenfield, P.O. Box 13920 Detroit, MI 48213	313/371-0908 313/371-1402-FAX	269.00	Oakland University (7/97) August 25, 1997	Wayne RESA Detroit P.S.	8501		
82931	Turtle Island Learning Circle (Grades 6-10) <i>THIS SCHOOL IS CLOSED</i>	Geo Fuhs Turtle Island Learning Circle Downriver Conference Center 15100 Northline, Office #135 Southgate, MI 48195	734/283-8384 313/535-7822 -FAX	51.00	Oakland University (10/97) September 22, 1997	Wayne RESA Rudford Union P.S.	8523		
82932	King Academy (Grades K-6)	Elmira Mosley King Academy 1615 Henry Ruff Road Inkster, MI 48141	734/728-0128 734/728-2964-FAX	221.00	Inkster Public Schools (10/97) September 2, 1997	Wayne RESA Inkster P.S.	8532		
82933	Timbuktu Academy of Science and Technology (Grades K-12)	Ms. Malkia Brantuo Timbuktu Academy of Science and Technology 9980 Gratiot Detroit, MI 48213	313/579-3250 313/579-3183-FAX	211.00	Detroit Public Schools (12/97) September 2, 1997	Wayne RESA Detroit P.S.	8572		
82934	Benjamin Carson Academy (Grades 5-12) <i>WILL OPEN JANUARY 1999</i>	Mr. Ron Schigur Benjamin Carson Academy 1333 East Forest Detroit, MI 48207	313/833-3115 313/833-3135-FAX	175.00	Wayne County RESA (8/97) August 24, 1998	Wayne RESA Detroit P.S.	8604		
82935	Sankore Marine Immersion High School Academy (Grades 9-12)	Mr. Ronald Spears Sankore Marine Immersion High School Academy 3100 East Jefferson Detroit, MI 48207	313/393-3062	160.00	Wayne County RESA (4/98) September 8, 1998	Wayne RESA Detroit P.S.	8603		

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DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BLDG#
82936	Charlotte Forten Academy (Grades 5-12)	Ms. Barbara Barrett Charlotte Forten Academy 5690 Cecil Detroit, MI 48210	313/895-2200 313/895-4010-FAX	100.00	Wayne County RESA (12/97) August 31, 1998	Wayne RESA Detroit P.S.	8605
82937	George Crockett Academy (Grades K-8)	Ms. Mary Lou VanAntwerp George Crockett Academy 4851 14th Street Detroit, MI 48208	313/896-6078	360.00	Ferris State University (7/98) August 20, 1998	Wayne RESA Detroit P.S.	8635
82938	Summit Academy North (Grades K-5)	Ms. Alison Cancilliani Summit Academy North 28697 Sibley Road Romulus, MI 48174	734/379-9766 734/379-9786-FAX	270.00	Oakland University (2/98) September 8, 1998	Wayne RESA Huron P.S.D.	8634
82939	Pierre Toussaint Academy (Grades K-8)	Ms. Mignonne Radja Pierre Toussaint Academy 2450 South Bearice Detroit, MI 48217	313/383-1485	360.00	Ferris State University (8/98) August 24, 1998	Wayne RESA Detroit P.S.	8630
82940	Voyageur Academy (Grades K-5)	Ms. Monica Faerber Voyageur Academy 4321 North Military Detroit, MI 48210	313/361-4180	200.00	Ferris State University (8/98) August 24, 1998	Wayne RESA Detroit P.S.	8631
82941	High Scope Public School Academy (Grades K-6)	Ms. Nawal Hamadeh High Scope Public School Academy 4612 Lonyo Detroit, MI 48210	313/581-5006 313/581-5514-FAX	425.00	Oakland University (7/98) September 10, 1998	Wayne RESA Detroit P.S.	8636
82942	Hope Academy (Grades K-3)	Ms. Yeneda Sanders Hope Academy 10100 Grand River Detroit, MI 48204	313/934-0054 313/934-0074-FAX	288.00	Eastern Michigan University (8/98) August 25, 1998	Wayne RESA Detroit P.S.	8637
82943	Weston Technical Academy (Grades 7-9)	Ms. Susan Diehl Weston Technical Academy 20131 Berg Road Detroit, MI 48219	313/387-6038 313/387-6180-FAX	185.00	Oakland University (8/98) August 31, 1998	Wayne RESA Detroit P.S.	8641

MICHIGAN PUBLIC SCHOOL ACADEMIES - SCHOOL CODE ASSIGNMENTS - December 16, 1998

DIST CODE	SCHOOL/ GRADE LEVEL	ADDRESS	TELEPHONE	F.T.E. 9/98	AUTHORIZER DATE SCHOOL OPENED	ISD/SCHOOL DISTRICT	BUDG#
82944	Michigan Institute for Construction Trades (Grades 9-12)	Mr. Michael Wimbley Michigan Institute for Construction Trades 115 State Street Detroit, MI 48226	313/923-7280 313/923-8211-FAX	250.00	Detroit Public Schools (8/98) August 31, 1998	Wayne RESA Detroit P.S.	8650
82945	Edison Public School Academy (Grades K-8)	Ms. Kimberly Motley Edison Public School Academy 920 Selden Detroit, MI 48201	313/877-9170 313/877-9115-FAX	1084.00	Oakland University (3/98) September 9, 1998	Wayne RESA Detroit P.S.	8651
82946	New Horizon Academy (Grades 9-12)	Mr. Aaron McCloud New Horizon Academy 115 State Street Detroit, MI 48226	248/867-3500 248/594-1550-FAX	400.00	Detroit Public Schools (8/98) August 31, 1998	Wayne RESA Detroit P.S.	8654
82947	David Ellis Academy (Grades 1-8)	Ms. Theresa Ellis-Sheffield David Ellis Academy 18977 Schaefer Detroit, MI 48235	313/927-5395 313/927-5376-FAX	200.00	Detroit Public Schools (9/98) August 31, 1998	Wayne RESA Detroit P.S.	8670
82948	Ross Hill Academy (Grades K-6)	Ms. Nellie Williams Ross Hill Academy 3100 Elmwood Detroit, MI 48207	313/579-0875 313/579-2582-FAX	190.00	Detroit Public Schools (8/98) August 31, 1998	Wayne RESA Detroit P.S.	8669
82949	Center for Learning and Creativity (Grades K-8)	Ms. Carolyn Mosley Center for Learning and Creativity 18401 West McNichols Road Detroit, MI 48219	313/537-9400 313/537-9410-FAX	175.00	Detroit Public Schools (9/98) August 31, 1998	Wayne RESA Detroit P.S.	8668
82950	Universal Academy (Grades K-8)	Mr. Donald Brown Universal Academy 4612 Lonyo Detroit, MI 48210	313/581-5006 313/581-5514-FAX	150.00	Detroit Public Schools (9/98) August 31, 1998	Wayne RESA Detroit P.S.	8671