

MA G.B. - APR. 8th

AGENDA

SAGINAW VALLEY STATE COLLEGE

BOARD OF CONTROL REGULAR MONTHLY MEETING

MARCH 9, 1987

9:30 a.m.

PIONEER BOARD ROOM - PIONEER HALL

I. CALL TO ORDER

II. PROCEDURAL ITEMS

- ✓ A. Approval of minutes of:
 - 1. December 8, 1986 Regular Meeting
 - 2. February 23, 1987 Special Meeting
- ✓ B. Recognition of the official representative of the Faculty Association
- ✓ C. Communications and requests to appear before the Board

III. ACTION ITEMS

- ✓ 1) Suspension of Board Operating Policy, No. 3.0-20, to allow a quorum of four Board members until such time all Board members are appointed by the Governor
- ✓ 2) Resolution Commending Former Board of Control Member Dr. Gumecindo Salas
- ✓ 3) Appointment of College's Collective Bargaining Negotiating Team
- ✓ 4) Participation in Michigan Higher Education Risk Sharing Facility
- ✓ 5) Revision of Auxiliary Services Bonded Facilities Operating Budget, 1986-87
- ✓ 6) Resolution recommending support by the Governor and Legislature for the redesignation of Saginaw Valley State College to Saginaw Valley State University
- ✓ 7) Appointment of Nominating Committee for 1987-88 Board of Control Officers

V. INFORMATION AND DISCUSSION ITEMS

- ✓ 8) Personnel Report
- ✓ 9) Winter Registration Report
- ✓ 10) NCA Accreditation Report
- ✓ 11) School of Nursing and Allied Health Sciences Review
- ✓ 12) Dedication ~~Facilities~~ for Maurice E. Brown Hall, Melvin J. Zahnow Library, and Science Building
- ✓ 13) Review draft of 1987-88 Regular and Committee meeting schedule

V. OTHER ITEMS FOR CONSIDERATION

VI. ADJOURNMENT

House Hearing
MAR 24th - Lansing

SENATE Hearing

Apr 13

HRF - Grandbanking
MAY 1TH

SAGINAW VALLEY STATE COLLEGE

BOARD OF CONTROL

**MARCH 9, 1987
Regular Monthly Meeting**

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MINUTES
BOARD OF CONTROL
SAGINAW VALLEY STATE COLLEGE

Regular Monthly Meeting
9:30 a.m.
Pioneer Hall Board Room - Pioneer Hall
March 9, 1987

Present: Braun
Curtiss
Gilmore
Ryder
Saltzman

Absent: Klykylo
Lofton
Woods

Others

Present: A. Dickey
K. Ewend
M. Frahm
D. Holmes
D. Irish
K. Lake
C. Lange
A. Merchak
D. Mossman
J. Shea
J. Stanley
R. Thompson
J. Woodcock
R. Yien
Press

I. CALL TO ORDER

Chairman Gilmore called the meeting to order at 9:45 a.m.

II. PROCEDURAL ITEMS

1. Approval of minutes of December 8, 1986 Regular Monthly Meeting.

It was moved and supported that the minutes of the December 8, 1986 regular monthly meeting be approved.

The minutes were **APPROVED** unanimously.

2. Approval of minutes of February 23, 1987 Special Meeting

It was moved and supported that the minutes of the February 23, 1987 special meeting be approved.

The minutes were **APPROVED** unanimously.

3. Recognition of the official representative of the Faculty Association

Dr. John R. Willertz, President of the Saginaw Valley State College Faculty Association, was not present.

4. Communications and requests to appear before the Board

There were none.

5. Additions and Deletions to the agenda

Chairman Gilmore noted that the procedural item, "Additions and deletions to the agenda," had inadvertently been left off the agenda.

He stated that James Kendall, College Counsel, had been consulted as to whether a quorum of four would be adequate to conduct business while the Board of Control consists of seven members. Mr. Kendall had stated that a quorum of four would be adequate. Chairman Gilmore asked whether the Board members were prepared to accept Mr. Kendall's research. It was unanimously agreed to proceed on that basis.

President Ryder stated that the first action item, "Suspension of Board Operating Policy, No. 3.0-20, to allow a quorum of four members until such time all Board members are appointed by the Governor," had been based on the assumption that the rules would have to be suspended because the Board Operating Policy calls for a five-member quorum. However, in view of the fact that the Board is functioning with seven members, the suspension of the rules is not necessary. The Board consented to delete action item number one.

President Ryder noted that the item, "Remarks by the President," had also been omitted from the agenda. He had no remarks to make at this meeting, but added that the item should be included in future agendas.

III. ACTION ITEMS

1. Resolution Commending Former Board of Control Member Dr. Gumecindo Salas

RES-733 It was moved and supported that the following resolution be adopted.

WHEREAS, Dr. Gumecindo Salas, having been elected to the State Board of Education, has resigned from the Saginaw Valley State College Board of Control in a letter to Governor James J. Blanchard dated January 19, 1987, and

WHEREAS, Dr. Salas served on the Board of Control from January, 1986 to January, 1987, and

WHEREAS, it is important that Dr. Salas' contributions to the Board of Control and thereby to the students, faculty and staff of SVSC and the people of the State of Michigan, be recognized,

NOW THEREFORE BE IT RESOLVED, that the Saginaw Valley State College Board of Control expresses its appreciation to Dr. Gumecindo Salas for his service as a member of the Board and for his commitment to higher education in the Saginaw Valley and the great State of Michigan. And further, it wishes him the best in his endeavors on behalf of the people of Michigan in his service on the State Board of Education.

Chairman Gilmore read the resolution.

The resolution was **APPROVED** unanimously.

2. Appointment of College's Collective Bargaining Team

RES-734 It was moved and supported that the following resolution be adopted.

WHEREAS, The contract between Saginaw Valley State College and the Saginaw Valley State College Faculty Association expires on June 30, 1987, and

WHEREAS, The Board of Control of Saginaw Valley State

College appoints members of the Administrative Team for faculty contract negotiations,

NOW, THEREFORE, BE IT RESOLVED, THAT Mr. David J. Masud, Attorney in Saginaw, be appointed as Chief Spokesperson of the Team, and

BE IT FURTHER RESOLVED THAT members of the Team include Mr. Lawrence K. Fitzpatrick, Director of Personnel and Contract Administrator; Dr. William K. Barnett, Dean of the School of Arts and Behavioral Sciences; Dr. Thomas E. Kullgren, Dean of the School of Science, Engineering and Technology; Mr. James G. Muladore, Controller; and Ms. Elizabeth A. Kornacki, Administrative Assistant to the Vice President for Academic Affairs.

President Ryder noted that this matter had been discussed in the Executive Session at the last special meeting. Chairman Gilmore asked for discussion. There was none.

The resolution was **APPROVED** unanimously.

3. Participation in Michigan Higher Education Risk-Sharing Facility

President Ryder stated that the information with respect to this development is being received on a continuing basis. The matter has been discussed in the Business and Facilities Committee. He asked Mr. Jerry A. Woodcock, Vice President for Administration and Business Affairs, to present the information.

Mr. Woodcock stated that there had been concern about the anticipated increase in costs for property and liability insurance for the College. Various degrees of decreasing levels of coverage had also been experienced. This problem is common throughout the country in business and industry. SVSC has been

more successful than some of our sister institutions in not having our premiums increased to the extent they have, but we have experienced decreases in coverage. Two years ago the business officers of the Presidents Council developed a task force study committee to look into this matter. The result was the study to develop the Michigan Higher Education Risk-Sharing Facility.

A nine-page document was distributed. (See Appendix 1: Estimated Premiums for Fiscal Year 1987-88.) To help in the presentation, Mr. Woodcock introduced Mr. Dale Irish, Saginaw Valley State College's Director of Auxiliary and Business Services; Mr. Kurt Ewend from Saginaw Underwriters; Mr. Donald Holmes, Vice President with Johnson and Higgins, a nation-wide insurance firm which was employed through the Presidents Council to provide consulting services in putting together the risk managing facility; and Mr. John Shea of Miller, Canfield, Paddock and Stone. Mr. Woodcock turned the discussion over to Mr. Holmes.

Mr. Holmes explained that the Michigan Higher Education Risk-Sharing Facility effectively is a self-insurance pool by which the 13 public colleges and universities in Michigan would contribute capital and collectively share a limited liability to insure each one of the member institutions with general liability insurance, as well as trustees and officers liability insurance. He discussed the costs of commercial insurance as compared to

those offered by the Risk-Sharing Facility, as shown on page one of appendix one. He stated that the differential between general liability with the facility and through the commercial marketplace is not significant. Over time, the economics of the Risk-Sharing Facility would be very beneficial to SVSC. However, as far as trustees and officers insurance is concerned, the commercial insurance picture is much more favorable for SVSC than for most of the other potential member institutions.

Mr. Curtiss asked why, exclusive of the retention, there was such a difference in trustee and officers insurance costs, i.e., \$7,350 as opposed to \$41,310. Mr. Holmes replied that the projections that were made for the 13 member schools are based on a wide study which encompasses experiences of trustees and officers liability nation-wide. The information used in terms of individual loss experience per school was weighted against national averages, which show that the cost of claims--defense costs as well as settlements--under trustees and officers is substantially above what SVSC has individually experienced. These actuarial projections have been based primarily on the national averages, rather than the individual merit of exposure. SVSC is one of the few schools within the Facility that would come out in an economic hardship relative to the contribution.

Mr. Braun asked why, when most of the other potential member institutions would save money through the risk-sharing facility, Saginaw Valley State College's costs would be 2 1/2 times

greater. Mr. Holmes replied that the only basis for allocation for which unanimous support could be gotten was on expected losses, which are based primarily on the individual experience of each school weighted against the experiences of all 13 schools. Expected loss factors are established for each individual school and total premium costs are developed to determine each school's contribution.

Mrs. Saltzman asked whether SVSC could join the facility in a couple of years. Mr. Holmes replied that he did not know of a reason why we could not. Mr. Shea added that the task force is considering the question and has not come to a conclusion yet. Mrs. Saltzman asked whether the facility had a negotiation whereby SVSC could benefit from having kept liabilities low. Mr. Holmes replied that there was potential for substantial annual premium reductions some period after the first three years for individual member institutions who had maintained favorable loss experience.

Mr. Braun asked whether volunteer trustees in service on behalf of the College while serving on other related organizations, such as the SVSC Foundation, would be covered.

Mr. Woodcock stated that the recommendation from the underwriting committee and the legal committee is that fundraising boards be included, but no others. Thus, the SVSC Foundation Board would be covered but the SVRDC would not.

President Ryder asked whether the Board of Fellows or other

people performing volunteer services for the College were covered. Mr. Holmes replied that a distinction should be drawn between trustees and officers liability vs general liability exposures. The outside directorship liability issue, which is asking a member of the Board of Control to sit on the board of another outside institution, is one issue. The decision as to whether they would be covered in that case is largely in the hands of the facility. In terms of volunteer work, fundraising or otherwise related to the College, if the reason for liability litigations is bodily injury or property damage, the general liability policy will respond to cover the institution and the individual.

Mr. Holmes read through page two of the appendix. Mr. Curtiss stated that some of the Board members had expressed concern about the relatively low limit of liability for trustees. Mr. Holmes replied that the commercial insurance market is still being approached for either reinsurance support or excess insurance for trustees and officers liability.

Mr. Holmes discussed page three, stressing that there was a real concern that there was a chance of additional assessment if losses exceed the assets of the facility. He added that the additional costs to SVSC are substantial relative to some of the other potential member institutions. There was discussion on the indemnification of trustees and officers.

Moving on to page five, Mr. Holmes stated that SVSC is

probably enjoying insurance coverage which is as good as is available in the commercial sector--SVSC has pretty good coverage at an extremely good price.

Mr. Holmes stated that pages six through eight covered questions and answers related to the Michigan Higher Education Risk-Sharing Facility.

Mr. Woodcock stated that page nine is an attempt to create a broader picture of what the \$166,020 additional cost would mean to the College's General Fund Budget. Basically, it would be an increase of 0.9 percent. If the entire \$166,020 were to come from state appropriations, it would require an increase in our state appropriation of 1.4 percent. Currently the Governor's recommendation for SVSC, excluding start-up costs for the new facilities, is 3.4 percent. If we were to go with the Risk-Sharing Facility, it would leave approximately a 2.0 increase for other purposes. This could be balanced out by a tuition increase of \$1.43 per credit hour or a 2.7 percent increase. Mr. Woodcock asked Kurt Ewend to comment.

Mr. Ewend stated that he thought that Mr. Holmes had been very fair in his description of the Risk-Sharing Facility's program. He added that the College needs to ask itself "What is best for SVSC?" the Risk-Sharing Facility may benefit some members more than others. The aggregate limits question is a very real one. The College currently, in the general liability area, has \$10 million. That limit could be increased if

necessary. Regarding the problem in the trustees and officers area--SVSC currently has a \$1 million per claim, \$1 million aggregate. Claims made means that the aggregate is present for the first year...as you go into the second year the same aggregate limit is available, but for coming in from two years. As you go further, that aggregate keeps covering more and more time. This represents a very real problem, in that the College would like to see the aggregate be higher as the years move along. As you get broader coverages through the facility, it makes you less attractive in the insurance market when you get to the reinsurance.

Mr. Ewend added that there might be some increase in premiums this year--perhaps a 10-15-20 percent maximum type of increase in general liability. In directors and officers, there is some possibility that larger limits will be made available.

There was general discussion on the area of retention.

Mr. Woodcock stated that since the potential additional cost of joining the Michigan Higher Education Risk-Sharing Facility is so significant as compared to the commercial option, and understanding that we may have the possibility of joining in two or three years, he would recommend that we stay where we are. He added that he understood that the objectives of the facility are long-term in nature. Unfortunately, when you deal in the commercial market, you are dealing short-range; situations can change from year to year. However, knowing the pressures on

SVSC's budget, it would be hard to justify paying the additional monies. There may be the possibility of negotiating the Risk-Sharing Facility rate in the future.

Mr. Woodcock stated that it is important that we attempt to cooperate with our sister institutions. He added that if we could get significant reductions in the potential cost of the Risk-Sharing Facility plan, and if we could get the excess coverage, we could consider participating.

Mr. Curtiss asked what would happen to the Risk-Sharing Facility if SVSC did not purchase their plan. Mr. Holmes responded that if two or three of the smaller schools did not participate it would not jeopardize the potential viability of the facility.

Mr. Braun stated that the concept is excellent, it has been thoroughly researched and nicely presented. However, because of the large disparity in cost, and the aggregate limits approach, which is not favorable to SVSC's situation, he would not favor moving into it at this time. He recommended that discussion and negotiation of the plan be continued.

Mr. Woodcock reported that a commitment is needed by April 1st if we are going to proceed. Mr. Braun stated that the Board would not be carrying out its responsibility to the students if it brought about a 2.7 percent increase in tuition for a program that is excellent in concept but doesn't fit the needs of SVSC. Dr. Ryder asked whether the Board would be prepared to authorize

the administration to proceed ahead under that date assuming changes can be gotten which would demonstrate benefits to the institution and under consultation with Board members who are knowledgeable in this area.

Mr. Braun replied that he would be willing to attend a special meeting on the matter. He added that SVSC must have a better experience than the 12 other colleges, and that it doesn't seem appropriate to suddenly insure the costs of the other colleges & universities around the state. Dr. Ryder noted that if that makes sense to the rest of the Board, discussions with the Risk-Sharing Facility could continue, and a special meeting of the Board could be called if necessary.

4. Revision of Auxiliary Services-Bonded Facilities Operating Budget, 1986-87

RES-735 It was moved and supported that the following resolution be adopted.

WHEREAS, Saginaw Valley State College has made application to the United States Department of Education to prepay at a discount the Series A bonds currently outstanding, and

WHEREAS, as a part of the Series A prepayment the college is also studying the feasibility of refinancing existing Series B and Series C Bonds outstanding, and

WHEREAS, if the college proceeds with the refinancing of Series B and Series C Bonds a revised Auxiliary Services-Bonded Facilities Operating Budget is integral to the refinancing process and required as a matter of record;

NOW, THEREFORE, BE IT RESOLVED, that the attached Revised Operating Budget be adopted for the 1986-87 fiscal year.

(See Appendix 2: Auxiliary Services-Bonded)

Mr. Woodcock reported that we normally would not have a mid-

year revision of the auxiliary services budget, but because of the work that is being done in refunding the Series A bonds, our legal counsel has advised that it would be necessary. Chairman Gilmore asked for comments.

Mr. Merchak, President of Student Government, asked whether the Bookstore revenue reflected expenditures above the cost of purchasing books and other supplies which are necessities for the students. Mr. Woodcock replied that the amount shown in the report represents the total gross revenues less the cost of books and direct charges to the facility. Mr. Merchak stated that it has been a growing concern of the students that some of the money build-up in the Bookstore is coming from excess charges for books, and that the students don't consider this appropriate.

Mr. Curtiss replied that the Bookstore revenues have been pledged for the Housing System Bonds, and there can be no reversal of that. We are legally obligated to contribute the revenue to the pool of funds that goes to pay for the Auxiliary Services bonded indebtedness.

Mr. Woodcock added that the prices we are charging depend on the costs received from the manufacturers. We do not charge more than other colleges and universities charge for the corresponding books. He has met recently with the Bookstore Committee to talk about steps which could be taken next year, particularly in the area of necessary supplies, to significantly reduce costs--this does not include books, as those costs are pretty much set.

The resolution was **APPROVED** unanimously.

5. Resolution recommending support of the Governor and Legislature for the redesignation of Saginaw Valley State College to Saginaw Valley State University

RES-736 It was moved and supported that the following resolution be adopted.

WHEREAS, Saginaw Valley State College over the past 24 years has grown and developed into a comprehensive institution of higher education serving the people of the State of Michigan, and particularly residents of the northeast region of the State; and

WHEREAS, there has been rapid and consistent growth to the current total of 5,377 students enrolled in credit programs, plus several thousand participants in non-credit workshops, seminars, conferences and short courses; and

WHEREAS, the College has been organized into the five academic schools of Arts & Behavioral Sciences, Business & Management, Education, Nursing & Allied Health Sciences, and Science, Engineering & Technology with over 50 programs of study leading to Bachelor's and Master's degrees, taught by an outstanding and highly qualified faculty whose excellence in teaching, research and service has gained recognition throughout the state and nation; and

WHEREAS, the College has assembled a dedicated and able staff that has provided excellent support of the instructional process despite limited fiscal resources; and

WHEREAS, the College has initiated a Business and Industrial Development Institute, a Center for Business and Economic Research, and an Applied Technology Research Institute, all directed to enhancing the economic development of northeast Michigan; and

WHEREAS, SVSC is engaged in a building program that provides modern and impressive physical facilities designed to facilitate the teaching, research and service functions of the institution, and those facilities are accessible to all citizens; and

WHEREAS, the College has an exemplary record of support by community residents who contribute time, effort and money; and

WHEREAS, the development of the College parallels that of

other U.S. institutions now designated as universities, and SVSC now ranks in the top 25 percent in enrollment among 3,300 colleges and universities in the nation, but is one of only 23 institutions with enrollments over 5,000 that has not yet been designated as a university; and

WHEREAS, designation of the College as a university would add a dimension of prestige to the image of the institution, thus enhancing faculty and staff recruitment capabilities and assisting alumni in job placement and in graduate school admission; and

WHEREAS, redesignation will more clearly distinguish between SVSC and community colleges, and will clarify the image of SVSC on the international scene, facilitating international exchange of faculty and students and the transfer of technology, publications and information; and

WHEREAS, such redesignation would advance the region's economic development capabilities by making the Saginaw Valley more attractive to business and industry; and

WHEREAS, expansion of academic programming requires approval through the Academic and Program Review process of the Presidents Council of State Colleges and Universities, so the redesignation to university will not lead to unnecessary program duplication in the State; and

WHEREAS, the level of State appropriations is unrelated to university designation; thus the change would not necessitate any increase in State support beyond that normally required for effective functioning of the institution, and the only additional costs of redesignation would be those associated with a change in signage and letterheads;

NOW THEREFORE BE IT RESOLVED, that the Board of Control of Saginaw Valley State College hereby respectfully recommends to Governor James J. Blanchard and the Legislature of the State of Michigan that Saginaw Valley State College be redesignated as Saginaw Valley State University.

AND BE IT FURTHER RESOLVED, that similar consideration be given for the same redesignation from college to university for Ferris State College, Grand Valley State College, and Lake Superior State College, based upon an appropriate request by their respective Boards of Control.

President Ryder stated that the bill has been introduced in

the Senate by Senator Jerry Hart and will possibly be introduced this week by Representative Gagliardi for Lake Superior. There have been a number of bills introduced that take care of the different institutions. The bill that Representative Gagliardi will introduce will incorporate them all in one.

President Ryder noted that when Central Michigan became a university in 1959, it had a 4,860 student headcount; when Eastern Michigan became a university the same year, they had 4,777 students. We now have 5,377 students. He added that the presidents of Michigan's universities have taken the position that they would not be opposed to our becoming a university. Many would speak positively for it--some wouldn't.

One concern that might be held would be that SVSC wants to expand into Doctorate level programs. There is no interest on the part of the administration for a Ph.D. program in the foreseeable future. However, that option should be available 30-40 years from now, if the people of this region and the State of Michigan develop such a need. Although SVSC needs additional funding, no increase in state appropriations would be sought as the result of our having been named a university.

The resolution was **APPROVED** unanimously.

6. Appointment of Nominating Committee for 1987-88 Board of Control Officers

BM-710 It was moved and supported that the Board approve the appointment of Mr. Charles Curtiss, Mr. Ted Braun, and Mr.

Ernest Lofton to the Nominating Committee, with Mr. Curtiss - serving as Chairman.

The motion was **APPROVED** unanimously.

The election will be held in May.

IV. INFORMATION AND DISCUSSION ITEMS

7. Personnel Report

Mrs. Saltzman asked whether the position of Bookstore Director was a new one. Mr. Woodcock replied that SVSC has not had a Bookstore Director in the past; we have had a manager. Because of the growth in size and complexity of the Bookstore operation, it has been necessary to add to the staff. After examination of the organizational structure, it was decided that a director was needed as head of the operation.

Mrs. Saltzman added that she had not been able to attend the December meeting of the Board of Control and that she noticed that the minutes stated that Dr. Willertz had announced the appointment of Mr. Clarence Hooker as Visiting Martin Luther King Distinguished Professor. President Ryder stated that the announcement had been premature. Mrs. Saltzman questioned whether Dr. Willertz usually announced appointments. Dr. Ryder replied that this was the first time in the history of the institution that he could recall that this had happened. He added that he would give Dr. Willertz the credit for being very

enthusiastic about Mr. Hooker and his credentials and that he looked like a very good person for the job, and that fortunately everything worked out and he was employed by SVSC. However, when you are going to be negotiating with an individual, it is not the best position to take that he has the job before he has been interviewed and offered the position. Mrs. Saltzman asked whether, when the College has appointments to announce, they don't usually come through the Personnel Report to the Board of Control. President Ryder replied that the position of the Board of Control is that it is the responsibility of the President to appoint people. The Personnel Report is an after the fact review by the Board of those people who were appointed. Normally, once the appointment has taken effect, the announcement is made. The Board receives a summary of those people who have been appointed between Board meetings. Mrs. Saltzman added she found it very unusual that this appointment was announced in this way. (See Appendix 3: Personnel Report)

8. Winter Registration Report

The Winter Registration Report was distributed by Mr. Richard P. Thompson, Dean of Student Affairs. (See Appendix 4: Winter Registration Report) There was a 7.5 percent increase in headcount for Winter 1987. This reflects our largest growth in winter enrollment for the last five years. Mr. Curtiss stated that the increase in the "other Michigan" category reinforces the

fact that gradually SVSC is continuing to serve a larger, broader cross-section of Michigan residents--our emphasis is, and will continue to be in this part of the state, but it is excellent that we continue to be attractive to students from outside the immediate geographic area.

Mr. Curtiss asked whether sometime in the not-too-distant future the Board could have some discussion on the committee that has been studying admissions. Dr. Ryder replied that the Board has received copies of the report, and that substantial time should be set aside in the April meeting for discussion of this subject.

BM-711 It was moved and supported that the Board recess and complete the balance of the meeting after lunch.

The motion was **APPROVED** unanimously.

The Board moved to recess at 12:05 p.m. and reconvened at 1:52 p.m.

9. School of Nursing and Allied Health Sciences Review

Dr. Crystal M. Lange, Dean of the School of Nursing and Allied Health Sciences, reported that all of the classes in her school are filled--usually 24 students are admitted in the Fall and 24 in the Winter. There is a definite shortage of qualified candidates applying to nursing programs across the United States. This is a function of two factors:

1. Fewer people are completing high school;
2. Women are considering options other than nursing.

There is a shortage of nurses because of the increased level of illness of people in hospitals (acuity) and because of increased technology.

Since our program at SVSC began, we have had at least 300 students complete the program leading to their licensure as registered nurses. In addition, approximately 50 Registered Nurses have completed their Baccalaureate degree. Of our graduates, 70 percent remain in the area and are actively employed. One hundred percent of our students from the last two graduating classes passed the licensure exam. The scores of the last class were such that SVSC was number one among all of the Baccalaureate programs in the State.

We have been in the planning phase of the Master of Science and Nursing for some time. We would anticipate bringing a proposal to the Board for action within the next two or three months.

Mr. Braun commended Dr. Lange for a fine job.

10. NCA Accreditation Report

Dr. Ryder stated that SVSC has been visited by an NCA team. The commission on colleges has reported. The basic approval was that the institution would have a seven year span between visitations. The provision which required the College to have approval from the Commission prior to the establishment of any new Master's Degree programs has been lifted. Therefore, it is

in the hands of the faculty, administration, and Board of Control to establish new Master's Degrees. That demonstrates the confidence that the visiting team has in SVSC's capabilities. They also cited many very positive things about the institution. One of the key matters of their concern was that of the relationship between the faculty and the administration--particularly the Faculty Association. They recommended that there be a focus visit in three years, exclusively on that one issue. A number of other concerns were expressed. For example, that we need to address such things as general studies, and enrollment management. Dr. Ryder added that the purpose of the visit is to identify weaknesses, so that improvements can be made.

Meetings have been held with the leadership of the Faculty Association. They have been very cooperative. The Federal mediator in the area, Don Powers, has been called upon. He has indicated that he is prepared to work with us closely and attempt to develop an approach to ameliorating these problems. Almost 30 people (fifteen from either side) attended a meeting on this subject. Very shortly a format, which would be most fruitful in achieving the objectives, will be chosen. Within a short period of time, some conclusions will be drawn on the subject.

Dr. Ryder reported that he will be holding two different sessions to discuss the NCA Report with the total faculty and staff. These sessions will be held on March 26 and April 10 at

12:30-2:00 p.m. Thoughts about recommendations will be discussed and input from the campus community will be sought. This report has been sent to members of the faculty, deans and directors. A copy is also available in the library.

Chairman Gilmore asked Dr. Ryder to remind Dr. Willertz that the Board does expect that when the two parties decide to come to grips that they would so advise the Board--it really should take place in the presence of a Board member. If there is a willingness to go forward, it should be part of the conversation--perhaps set the terms or provide the mechanism to allow that to take place. If there is disagreement it should not come to the Board third hand. This is for the protection of all parties involved.

Dr. Ryder replied that he would be happy to take Chairman Gilmore's advise. (See Appendix 5: NCA Report)

11. Dedication Festivities for Maurice E. Brown Hall, Melvin J. Zahnow Library, and Science Buildings

President Ryder stated that the dedication will be held on Sunday, April 12. The Board will be invited to a lunch starting at 12:45, and a formal dedication at 2:45 p.m. There will be an open house from 1:00 - 5:30 p.m. that day for the total community. This is an exciting opportunity to recognize Melvin J. Zahnow, who has been so important to this institution. Although Maurice E. Brown is deceased, his family will be with

us.

12. Review draft of 1987-88 Regular and Committee meeting schedule

President Ryder stated that no decisions needed to be made at this time. Any suggestions regarding the schedule can be raised at the committee meetings in April. The schedule should be acted on and finalized in May. Mrs. Saltzman noted that the date in March should be the 14th, not the 15th. Dr. Ryder stated that there is a possibility that he would not be available on March 14, 1988: that perhaps the meeting should be held on March 7, 1988.

IV. OTHER ITEMS FOR CONSIDERATION

President Ryder reported that the House Subcommittee Hearing on Higher Education Appropriations will be held on March 24 at 10:30 a.m. in Lansing. Board members are invited to attend. The Senate hearing schedule has been released. President Ryder will be available to attend on Monday, April 13 or the morning of April 27 at Eastern Michigan University. Board members are invited to this meeting also.

The groundbreaking for the Health and Physical Education Complex is tentatively set for Sunday, May 17.

The MAGB awards dinner will be held on April 8.

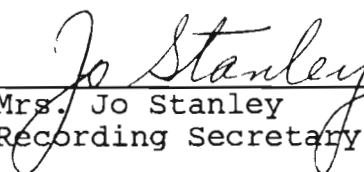
V. ADJOURNMENT

Chairman Gilmore adjourned the meeting at 2:45 p.m.

Respectfully submitted:

Dr. Richard H. Gilmore
Chairman

Mrs. Joyce K. Woods
Secretary


Mrs. Jo Stanley
Recording Secretary

Review Jim Kendall's Review

Quorum for Board meetings, 3.0-20

By-Law

Current: A majority of the members of the Board shall form a quorum for the transaction of business (Article II, Section 6.)

Proposed: A majority of the sitting members of the Board shall form a quorum for the transaction of business.

Policy

Current: Five members of the Board of Control shall constitute a quorum which may take action, except that five affirmative votes are required when legislation, a Board of Control by-law or a Board of Control policy states that action requires the support of a majority of its membership.

Proposed: A majority of the sitting members of the Board of Control shall constitute a quorum which may take action, except that a majority of the sitting members of the Board must cast affirmative votes when legislation, a Board of Control by-law or a Board of Control policy states that action requires the support of a majority of its membership.

A sitting member of the Board of Control shall be defined as one who is duly appointed by the Governor of the State of Michigan. And who has not been rejected by the Michigan Senate and;

- a) one who has not resigned the appointment in writing by means of communication to the Governor, or
- b) one who has not been deceased, or
- c) one who has not missed five consecutive regular meetings, or
- d) one who has not filed to run for state or national political office, or
- e) one who has not been declared unfit for service by virtue of protracted illness as certified by the attending physician.

Estimated Premiums
for Fiscal Year 1987-88

APPENDIX 1
ESTIMATED PREMIUMS
FOR FY 1987-88

| | <u>Commercial</u> | <u>Facility*</u> |
|--|-------------------|---------------------------------|
| Comprehensive General Liability | \$57,650 | \$23,489 21,048 ^A |
| Police Professional | Inc. in CGL | Incl. 5,819 ^A |
| Trustees & Officers | 7,350 | 41,310 64,500 ^A |
| Sub-total | 65,000 | 156,166 |
| Increase for IF-2 (Est.) | -0- | 3,000 |
| Administrative Costs | -0- | 28,367 |
| Excess Insurance 25 Mil. (Est.) | <u>N/A</u> | <u>33,250</u> |
| Total Cost | <u>65,000</u> | 220,783 |
| Less Total Commercial Premium | | <u>65,000</u> |
| Anticipated Increased Annual Operating Cost | | \$155,783 |
| First Years' Allocation Capital Costs | | <u>10,237^B</u> |
| First Year Increased Cost to SVSC | | <u>\$166,020</u> |

Premiums and retention amounts are based on a 90% confidence level for Comprehensive General Liability and a 95% confidence level for Trustees and Officers.

^A Total Amount of Retention is \$91,367. If there are not any losses, it is not expended but retained by SVSC. Future retention amounts will be based on actuarial studies.

^B Total Amount of One Time Capital Contribution is \$51,187. The total amount will be amortized over five years.

* Michigan Higher Education Risk-Sharing Facility

Revised 3/5/87
cc

Limits of Coverage

| | <u>Commercial</u> | <u>Facility</u> |
|--|--|---|
| Comprehensive General Liability And Umbrella | 500,000/ 500,000 10,000,000/10,000,000 | 1,000,000/ 5,000,000 25,000,000/25,000,000 |
| Police Professional And Umbrella | 500,000/1,000,000 (2,500 deductible) 10,000,000/10,000,000 | 1,000,000/ 5,000,000 25,000,000/25,000,000 |
| Trustees & Officers | 1,000,000/1,000,000* | 1,000,000/3,000,000 |

* Our Trustees and Officers policy currently excludes employee hiring, advancement, remuneration and termination.

We have a \$1,000 deductible on each insured and \$5,000 on each occurrence.

Revised 3/5/87
cc

Benefits of Michigan Higher Education Risk-Sharing Facility

1. Potential for stabilizing the availability of protection against claims for SVSC.
2. Provide more extensive protection than is now available, i.e., Trustees & Officers, athletic participation, etc.
3. Might provide a lower cost for coverage over a period of time.
4. Higher limits of liability (see numbers 8 and 9 below).

Concerns

5. Chance of additional assessment if losses exceed assets of facility.
6. Additional costs to SVSC.
7. Our commercial insurance currently covers the SVSC Foundation (premium paid by them). It has not been determined if the Foundation will be covered by the facility.
8. Comprehensive General Liability aggregate limits of \$10,000,000 currently for SVSC vs. \$25,000,000 total for facility.
9. Trustees & Officers aggregate limits of \$1,000,000 currently for SVSC vs. \$3,000,000 total for facility.
10. Will place additional work-load on SVSC personnel and may require one additional FTE position.

Comments

11. The College will continue to purchase a separate policy for School of Nursing Faculty.
12. Some areas requiring additional clarification:
 - A. Excess limits
 - B. Excess premiums
 - C. Entities covered
 - D. Ability to join in the second or third year
 - E. Etc.

Revised 3/6/87
cc

APPENDIX 1
ESTIMATED PREMIUMS
FOR FY 1987-88

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 | 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 | 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 | 141 | 142 | 143 | 144 | 145 | 146 | 147 | 148 | 149 | 150 | 151 | 152 | 153 | 154 | 155 | 156 | 157 | 158 | 159 | 160 | 161 | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 | 171 | 172 | 173 | 174 | 175 | 176 | 177 | 178 | 179 | 180 | 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 | 191 | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 | 201 | 202 | 203 | 204 | 205 | 206 | 207 | 208 | 209 | 210 | 211 | 212 | 213 | 214 | 215 | 216 | 217 | 218 | 219 | 220 | 221 | 222 | 223 | 224 | 225 | 226 | 227 | 228 | 229 | 230 | 231 | 232 | 233 | 234 | 235 | 236 | 237 | 238 | 239 | 240 | 241 | 242 | 243 | 244 | 245 | 246 | 247 | 248 | 249 | 250 | 251 | 252 | 253 | 254 | 255 | 256 | 257 | 258 | 259 | 260 | 261 | 262 | 263 | 264 | 265 | 266 | 267 | 268 | 269 | 270 | 271 | 272 | 273 | 274 | 275 | 276 | 277 | 278 | 279 | 280 | 281 | 282 | 283 | 284 | 285 | 286 | 287 | 288 | 289 | 290 | 291 | 292 | 293 | 294 | 295 | 296 | 297 | 298 | 299 | 300 | 301 | 302 | 303 | 304 | 305 | 306 | 307 | 308 | 309 | 310 | 311 | 312 | 313 | 314 | 315 | 316 | 317 | 318 | 319 | 320 | 321 | 322 | 323 | 324 | 325 | 326 | 327 | 328 | 329 | 330 | 331 | 332 | 333 | 334 | 335 | 336 | 337 | 338 | 339 | 340 | 341 | 342 | 343 | 344 | 345 | 346 | 347 | 348 | 349 | 350 | 351 | 352 | 353 | 354 | 355 | 356 | 357 | 358 | 359 | 360 | 361 | 362 | 363 | 364 | 365 | 366 | 367 | 368 | 369 | 370 | 371 | 372 | 373 | 374 | 375 | 376 | 377 | 378 | 379 | 380 | 381 | 382 | 383 | 384 | 385 | 386 | 387 | 388 | 389 | 390 | 391 | 392 | 393 | 394 | 395 | 396 | 397 | 398 | 399 | 400 | 401 | 402 | 403 | 404 | 405 | 406 | 407 | 408 | 409 | 410 | 411 | 412 | 413 | 414 | 415 | 416 | 417 | 418 | 419 | 420 | 421 | 422 | 423 | 424 | 425 | 426 | 427 | 428 | 429 | 430 | 431 | 432 | 433 | 434 | 435 | 436 | 437 | 438 | 439 | 440 | 441 | 442 | 443 | 444 | 445 | 446 | 447 | 448 | 449 | 450 | 451 | 452 | 453 | 454 | 455 | 456 | 457 | 458 | 459 | 460 | 461 | 462 | 463 | 464 | 465 | 466 | 467 | 468 | 469 | 470 | 471 | 472 | 473 | 474 | 475 | 476 | 477 | 478 | 479 | 480 | 481 | 482 | 483 | 484 | 485 | 486 | 487 | 488 | 489 | 490 | 491 | 492 | 493 | 494 | 495 | 496 | 497 | 498 | 499 | 500 | 501 | 502 | 503 | 504 | 505 | 506 | 507 | 508 | 509 | 510 | 511 | 512 | 513 | 514 | 515 | 516 | 517 | 518 | 519 | 520 | 521 | 522 | 523 | 524 | 525 | 526 | 527 | 528 | 529 | 530 | 531 | 532 | 533 | 534 | 535 | 536 | 537 | 538 | 539 | 540 | 541 | 542 | 543 | 544 | 545 | 546 | 547 | 548 | 549 | 550 | 551 | 552 | 553 | 554 | 555 | 556 | 557 | 558 | 559 | 560 | 561 | 562 | 563 | 564 | 565 | 566 | 567 | 568 | 569 | 570 | 571 | 572 | 573 | 574 | 575 | 576 | 577 | 578 | 579 | 580 | 581 | 582 | 583 | 584 | 585 | 586 | 587 | 588 | 589 | 590 | 591 | 592 | 593 | 594 | 595 | 596 | 597 | 598 | 599 | 600 | 601 | 602 | 603 | 604 | 605 | 606 | 607 | 608 | 609 | 610 | 611 | 612 | 613 | 614 | 615 | 616 | 617 | 618 | 619 | 620 | 621 | 622 | 623 | 624 | 625 | 626 | 627 | 628 | 629 | 630 | 631 | 632 | 633 | 634 | 635 | 636 | 637 | 638 | 639 | 640 | 641 | 642 | 643 | 644 | 645 | 646 | 647 | 648 | 649 | 650 | 651 | 652 | 653 | 654 | 655 | 656 | 657 | 658 | 659 | 660 | 661 | 662 | 663 | 664 | 665 | 666 | 667 | 668 | 669 | 670 | 671 | 672 | 673 | 674 | 675 | 676 | 677 | 678 | 679 | 680 | 681 | 682 | 683 | 684 | 685 | 686 | 687 | 688 | 689 | 690 | 691 | 692 | 693 | 694 | 695 | 696 | 697 | 698 | 699 | 700 | 701 | 702 | 703 | 704 | 705 | 706 | 707 | 708 | 709 | 710 | 711 | 712 | 713 | 714 | 715 | 716 | 717 | 718 | 719 | 720 | 721 | 722 | 723 | 724 | 725 | 726 | 727 | 728 | 729 | 730 | 731 | 732 | 733 | 734 | 735 | 736 | 737 | 738 | 739 | 740 | 741 | 742 | 743 | 744 | 745 | 746 | 747 | 748 | 749 | 750 | 751 | 752 | 753 | 754 | 755 | 756 | 757 | 758 | 759 | 760 | 761 | 762 | 763 | 764 | 765 | 766 | 767 | 768 | 769 | 770 | 771 | 772 | 773 | 774 | 775 | 776 | 777 | 778 | 779 | 780 | 781 | 782 | 783 | 784 | 785 | 786 | 787 | 788 | 789 | 790 | 791 | 792 | 793 | 794 | 795 | 796 | 797 | 798 | 799 | 800 | 801 | 802 | 803 | 804 | 805 | 806 | 807 | 808 | 809 | 810 | 811 | 812 | 813 | 814 | 815 | 816 | 817 | 818 | 819 | 820 | 821 | 822 | 823 | 824 | 825 | 826 | 827 | 828 | 829 | 830 | 831 | 832 | 833 | 834 | 835 | 836 | 837 | 838 | 839 | 840 | 841 | 842 | 843 | 844 | 845 | 846 | 847 | 848 | 849 | 850 | 851 | 852 | 853 | 854 | 855 | 856 | 857 | 858 | 859 | 860 | 861 | 862 | 863 | 864 | 865 | 866 | 867 | 868 | 869 | 870 | 871 | 872 | 873 | 874 | 875 | 876 | 877 | 878 | 879 | 880 | 881 | 882 | 883 | 884 | 885 | 886 | 887 | 888 | 889 | 890 | 891 | 892 | 893 | 894 | 895 | 896 | 897 | 898 | 899 | 900 | 901 | 902 | 903 | 904 | 905 | 906 | 907 | 908 | 909 | 910 | 911 | 912 | 913 | 914 | 915 | 916 | 917 | 918 | 919 | 920 | 921 | 922 | 923 | 924 | 925 | 926 | 927 | 928 | 929 | 930 | 931 | 932 | 933 | 934 | 935 | 936 | 937 | 938 | 939 | 940 | 941 | 942 | 943 | 944 | 945 | 946 | 947 | 948 | 949 | 950 | 951 | 952 | 953 | 954 | 955 | 956 | 957 | 958 | 959 | 960 | 961 | 962 | 963 | 964 | 965 | 966 | 967 | 968 | 969 | 970 | 971 | 972 | 973 | 974 | 975 | 976 | 977 | 978 | 979 | 980 | 981 | 982 | 983 | 984 | 985 | 986 | 987 | 988 | 989 | 990 | 991 | 992 | 993 | 994 | 995 | 996 | 997 | 998 | 999 | 1000 | 1001 | 1002 | 1003 | 1004 | 1005 | 1006 | 1007 | 1008 | 1009 | 1010 | 1011 | 1012 | 1013 | 1014 | 1015 | 1016 | 1017 | 1018 | 1019 | 1020 | 1021 | 1022 | 1023 | 1024 | 1025 | 1026 | 1027 | 1028 | 1029 | 1030 | 1031 | 1032 | 1033 | 1034 | 1035 | 1036 | 1037 | 1038 | 1039 | 1040 | 1041 | 1042 | 1043 | 1044 | 1045 | 1046 | 1047 | 1048 | 1049 | 1050 | 1051 | 1052 | 1053 | 1054 | 1055 | 1056 | 1057 | 1058 | 1059 | 1060 | 1061 | 1062 | 1063 | 1064 | 1065 | 1066 | 1067 | 1068 | 1069 | 1070 | 1071 | 1072 | 1073 | 1074 | 1075 | 1076 | 1077 | 1078 | 1079 | 1080 | 1081 | 1082 | 1083 | 1084 | 1085 | 1086 | 1087 | 1088 | 1089 | 1090 | 1091 | 1092 | 1093 | 1094 | 1095 | 1096 | 1097 | 1098 | 1099 | 1100 | 1101 | 1102 | 1103 | 1104 | 1105 | 1106 | 1107 | 1108 | 1109 | 1110 | 1111 | 1112 | 1113 | 1114 | 1115 | 1116 | 1117 | 1118 | 1119 | 1120 | 1121 | 1122 | 1123 | 1124 | 1125 | 1126 | 1127 | 1128 | 1129 | 1130 | 1131 | 1132 | 1133 | 1134 | 1135 | 1136 | 1137 | 1138 | 1139 | 1140 | 1141 | 1142 | 1143 | 1144 | 1145 | 1146 | 1147 | 1148 | 1149 | 1150 | 1151 | 1152 | 1153 | 1154 | 1155 | 1156 | 1157 | 1158 | 1159 | 1160 | 1161 | 1162 | 1163 | 1164 | 1165 | 1166 | 1167 | 1168 | 1169 | 1170 | 1171 | 1172 | 1173 | 1174 | 1175 | 1176 | 1177 | 1178 | 1179 | 1180 | 1181 | 1182 | 1183 | 1184 | 1185 | 1186 | 1187 | 1188 | 1189 | 1190 | 1191 | 1192 | 1193 | 1194 | 1195 | 1196 | 1197 | 1198 | 1199 | 1200 | 1201 | 1202 | 1203 | 1204 | 1205 | 1206 | 1207 | 1208 | 1209 | 1210 | 1211 | 1212 | 1213 | 1214 | 1215 | 1216 | 1217 | 1218 | 1219 | 1220 | 1221 | 1222 | 1223 | 1224 | 1225 | 1226 | 1227 | 1228 | 1229 | 1230 | 1231 | 1232 | 1233 | 1234 | 1235 | 1236 | 1237 | 1238 | 1239 | 1240 | 1241 | 1242 | 1243 | 1244 | 1245 | 1246 | 1247 | 1248 | 1249 | 1250 | 1251 | 1252 | 1253 | 1254 | 1255 | 1256 | 1257 | 1258 | 1259 | 1260 | 1261 | 1262 | 1263 | 1264 | 1265 | 1266 | 1267 | 1268 | 1269 | 1270 | 1271 | 1272 | 1273 | 1274 | 1275 | 1276 | 1277 | 1278 | 1279 | 1280 | 1281 | 1282 | 1283 | 1284 | 1285 | 1286 | 1287 | 1288 | 1289 | 1290 | 1291 | 1292 | 1293 | 1294 | 1295 | 1296 | 1297 | 1298 | 1299 | 1300 | 1301 | 1302 | 1303 | 1304 | 1305 | 1306 | 1307 | 1308 | 1309 | 1310 | 1311 | 1312 | 1313 | 1314 | 1315 | 1316 | 1317 | 1318 | 1319 | 1320 | 1321 | 1322 | 1323 | 1324 | 1325 | 1326 | 1327 | 1328 | 1329 | 1330 | 1331 | 1332 | 1333 | 1334 | 1335 | 1336 | 1337 | 1338 | 1339 | 1340 | 1341 | 1342 | 1343 | 1344 | 1345 | 1346 | 1347 | 1348 | 1349 | 1350 | 1351 | 1352 | 1353 | 1354 | 1355 | 1356 | 1357 | 1358 | 1359 | 1360 | 1361 | 1362 | 1363 | 1364 | 1365 | 1366 | 1367 | 1368 | 1369 | 1370 | 1371 | 1372 | 1373 | 1374 | 1375 | 1376 | 1377 | 1378 | 1379 | 1380 | 1381 | 1382 | 1383 | 1384 | 1385 | 1386 | 1387 | 1388 | 1389 | 1390 | 1391 | 1392 | 1393 | 1394 | 1395 | 1396 | 1397 | 1398 | 1399 | 1400 | 1401 | 1402 | 1403 | 1404 | 1405 | 1406 | 1407 | 1408 | 1409 | 1410 | 1411 | 1412 | 1413 | 1414 | 1415 | 1416 | 1417 | 1418 | 1419 | 1420 | 1421 | 1422 | 1423 | 1424 | 1425 | 1426 | 1427 | 1428 | 1429 | 1430 | 1431 | 1432 | 1433 | 1434 | 1435 | 1436 | 1437 | 1438 | 1439 | 1440 | 1441 | 1442 | 1443 | 1444 | 1445 | 1446 | 1447 | 1448 | 1449 | 1450 | 1451 | 1452 | 1453 | 1454 | 1455 | 1456 | 1457 | 1458 | 1459 | 1460 | 1461 | 1462 | 1463 | 1464 | 1465 | 1466 | 1467 | 1468 | 1469 | 1470 | 1471 | 1472 | 1473 | 1474 | 1475 | 1476 | 1477 | 1478 | 1479 | 1480 | 1481 | 1482 | 1483 | 1484 | 1485 | 1486 | 1487 | 1488 | 14 |
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Lack of due process *

Denial of tenure * (coverage may be limited)

Discrimination - Denial of Civil Rights *

Misstatement of financial condition *

Anti-Trust violation *

General conflict of interest *

Exceeding authority granted in the bylaws *

Failure to obtain competitive bids *

Breach of contract (excludes payment of contract amounts) *

Wrongful termination (excludes payment of back wages)

Failure to honor employment contract

Suspension of students *

Improper grading of exams *

Refusal of admission *

Denial of promotion

Failure to disclose *

Lack of good judgment, diligence *

* In discussion with Saginaw Bay Underwriters regarding current coverage, we have coverage where indicated.

CC
2/23/87

MICHIGAN ASSOCIATION OF GOVERNING BOARDS CONFERENCE
FEBRUARY 15, 1987

MICHIGAN HIGHER EDUCATION RISK-SHARING FACILITY
QUESTIONS AND ANSWERS

1. WHAT IS THE MICHIGAN HIGHER EDUCATION RISK-SHARING FACILITY?

Answer: The Michigan Higher Education Risk-Sharing Facility is a proposed arrangement among Michigan's constitutionally created institutions of higher education to form a group self-insurance and risk-management pool. The purpose of this pooling arrangement is to provide protection against certain losses presently covered through the purchase of commercial insurance. The pool would also provide protection for certain coverages which are presently not insured.

2. HOW WILL THE FACILITY WORK?

Answer: Participating institutions will contribute funds into the Facility. If, during the policy period, a participating institution experiences a loss, that institution will be financially responsible up to a predetermined level. If the loss is sufficiently large, the Facility would pay the portion that exceeds the amount solely attributable to the institution.

In the event that a loss is higher than the predetermined amount and the Facility pool amount, the excess would be transferred to the commercial insurer selected to provide excess insurance.

3. WHAT COVERAGES WILL BE OFFERED BY THE FACILITY?

Answer: Trustees and Officers Liability, covering claims brought against trustees, officers and employees, individually or collectively for actual or alleged errors, acts, omissions, neglect or breach of duties; and General Liability, covering legal liability and related defense costs resulting from bodily injury or property damage.

4. WHY PARTICIPATE IN THE RISK-SHARING FACILITY INSTEAD OF CONTINUING THE PRESENT PRACTICE OF PURCHASING INSURANCE?

Answer: There are four main reasons to participate in the Facility. The Risk-Sharing Facility would:

- (a) Stabilize the availability of protection against claims for Michigan's institutions of higher education.

- (b) Provide more extensive protection than is now available.
- (c) Likely provide a lower cost for coverage over a period of time.
- (d) Provide a greater ability to engage in effective risk management, loss control and other expense control activities.

5. WHAT IS THE LEGAL STRUCTURE OF THE FACILITY?

Answer: There are two options under consideration for the legal structure of the Facility:

- (a) Constitutional pool. A pool based on the constitutional authority of each participating institution's governing board.
- (b) 1982 PA 138 pool. 1982 PA 138, which allows various governmental entities to pool risk, would be amended to specifically include state colleges and universities.

6. HOW MANY OF THE THIRTEEN INSTITUTIONS OF HIGHER EDUCATION MUST JOIN THE PROGRAM IN ORDER FOR IT TO BECOME VIABLE?

Answer: A minimum of twelve institutions would have to participate in the Facility. While it may be possible to reduce the group's size to less than twelve institutions, the proper balance of large and small institutions would have to be maintained. If the two largest universities were excluded, the Facility most likely would not be practicable.

7. HOW WILL THE FACILITY BE GOVERNED? WHAT VOICE WILL EACH SCHOOL HAVE IN POLICY DECISIONS?

Answer: The Facility would be governed by a Board consisting of one representative from each institution. The Board would supervise all aspects of the Facility. Each school's vote on the Governing Board will be determined by agreement of the participating institutions.

8. WHAT WILL THE TERMS OF EACH INSTITUTION'S OBLIGATION BE? WILL AN INSTITUTION HAVE THE OPPORTUNITY TO DROP OUT? IF SO, AT WHAT FINANCIAL PENALTY?

Answer: Each participating institution must participate in the Facility for five years, and contribute capital and an annual

premium. In addition, each participating institution will agree to undertake certain risk management/loss control precautions.

Should a institution withdraw from the risk-sharing Facility, it is likely that all or a part of that institution's capital contribution will be forfeited to the Facility.

9. HOW WILL PREMIUMS, CAPITAL CONTRIBUTIONS AND OPERATING COST CONTRIBUTIONS BE CALCULATED?

Answer: Individual premiums, capital contributions and operating costs will be calculated on the basis of each institution's expected losses based on historical loss data. These costs will be evaluated as data is gathered about the actual costs and adjusted accordingly.

10. WILL THE FACILITY INCUR LIABILITIES (FOR EXAMPLE, FROM A CATASTROPHIC LOSS AT ONE INSTITUTION) WHICH COULD BE TRANSFERRED TO ALL OTHER INSTITUTIONS?

Answer: Each individual institution will be responsible for its expected losses, the pool will only be responsible for an institution's losses which exceed that institution's expected losses. Any further loss would become the responsibility of the excess insurance carrier.

11. IS THERE A LIKELIHOOD OF FUTURE ASSESSMENTS OVER AND ABOVE THE ESTIMATED COSTS?

Answer: It is possible that an assessment for losses which are greater than the total coverage available under the Facility could occur. This is not likely, however, based on an analysis of available data.

12. WHEN WILL THE FACILITY BECOME OPERATIONAL?

Answer: It is recommended that the Facility become operational by July 1, 1987, the termination date for existing insurance coverage of a number of institutions.

13. IS THERE ANY POSSIBILITY THAT THE PROGRAM MIGHT ACTUALLY GENERATE SAVINGS WHICH WOULD THEN BE RETURNED IN THE FORM OF DIVIDENDS OR PREMIUM REDUCTIONS?

Answer: Yes. There will be a savings if the losses actually experienced by the Facility are less than the amount of premiums and costs.

SAGINAW VALLEY STATE COLLEGE
Michigan Higher Education Risk-Sharing Facility
First Year Cost Relative to
General Fund Budget

| | |
|--|---|
| First Year Cost | \$166,020 |
| As a Percentage of 1986-87 Budget | 0.9% |
| <u>1987-88</u> Required Increase in State Appropriation to Cover First Year Cost | 1.4% |
| Required Increase in Tuition Rate to Cover First Year Cost | \$1.43 per Credit Hour (2.7% tuition rate adjustment) |

JGM/jg
3-6-87

Saginaw Valley State College

I INTRODUCTION

A. Organization of the Report

The Evaluation Team report for Saginaw Valley State College, Saginaw Michigan, is divided into four parts. The first part, the introduction, includes the organization of the report, a review of the accreditation history of Saginaw Valley State College, and the scope and structure of the team visit.

The second section of the report addresses the Criteria for Accreditation, which includes the thirteen General Institutional Requirements and the four appropriate Evaluative Criteria and the strengths and concerns identified by the Team related to the the Criteria for Accreditation.

The third section includes the advice and suggestions offered by the Team. This section is advisory and is not a requirement for accreditation.

The fourth section contains the Team's recommendation for Commission action and as such includes: the teams recommendation; the team's rationale; and a Worksheet for the Statement of Affiliation Status.

B. Accreditation History of Saginaw Valley State College

Saginaw Valley State College

Saginaw Valley State College (SVSC) was founded in 1963 as a private institution, Saginaw Valley College. The institution became a public college in 1965. The name was changed to Saginaw Valley State College in 1975. NCA accreditation was first granted at the baccalaureate level in 1970.

Following a comprehensive NCA visit in 1974 SVSC was granted accreditation at the masters level (with special reference to the MAT) with the next comprehensive visit scheduled for 1979. The ensuing comprehensive visit took place in October, 1979, and subsequent to the visit the Commission voted that accreditation be continued at the Master's degree-granting level with the requirement that all new master's degree programs be granted approval by the Commission prior to initiation. The Commission also recommended that SVSC file a report with the Commission by May, 1, 1981, addressing four concerns: 1) the structure and focus of the College's process for planning; 2) the procedures for, and measures of, the control and monitoring of academic program quality, particularly in relation to graduate programs; 3) the steps that had been taken to reduce dependence on part-time faculty and overload teaching by full-time faculty; and, 4) the improvements in the equipment and physical facilities for instruction and research that had been effected at the College since October 31, 1979. The Commission also recommended that a Focused Visit be scheduled for the Fall of 1981, to assess progress made on the areas covered in the required reports. The Commission also

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recommended that the next comprehensive evaluation visit be scheduled for the Fall of 1984.

Following the Focused Visit conducted in March of 1982, the Commission took action in October, 1982, and scheduled the next comprehensive evaluation visit for the Fall of 1985 and added a stipulation that required all new Master's degree programs to receive Commission approval prior to their initiation. In March of 1984 SVSC requested approval to offer the Master of Arts in Criminal Justice/Political Science beginning in the winter semester of 1985. The commission voted in June, 1984, to approve the addition of the new master's program requested.

SVSC requested a delay in the comprehensive evaluation until the fall of 1986 due to protracted collective bargaining negotiations and the request was granted. The comprehensive evaluation visit at SVSC was held on November 3-5, 1986.

C. The Scope and Structure of the Teams Visit

The NCA team conducted a comprehensive evaluation of SVSC for continued accreditation on November 3-5 1986. The team reviewed the institutional Self-Study and met with the Institutional Self-Study Steering Committee. The team also reviewed other pertinent documents provided to and requested by the team. Interviews were also held with three members of the Board of Control, representatives of the Board of

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Fellows, the President and his central administrative staff, all academic deans, most of the department chairs, the Graduate Council, the Academic Policies Committee, the Enrollment Management Committee, the College Curriculum Committee, directors of the computer center, library, and the Chrysallis Center, the Planning Resource Council, the executive Board of the Faculty Association, the Professional Practices Committee and the Registrar. In addition the team held an open walk-in meeting for interested faculty and had a luncheon meeting with student senate leadership. Members of the team also took the opportunity where possible to visit faculty, staff and students during the course of their visits around the campus.

II CRITERIA FOR ACCREDITATION

A. The Thirteen General Institutional Requirements

Each post-secondary educational institution affiliated with the Commission must demonstrate that it satisfies each of the thirteen institutional requirements. The NCA team reviewed the requirements as they pertained to SVSC and concluded that all the requirements have been met.

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1. The institution has formally adopted a statement of mission appropriate to a postsecondary educational institution.

SVSC Board of Control formally adopted the College's mission statement on October 14, 1985. The statement is appropriate and serves as a guide for current decisions and plans for the future. An edited version of the Mission Statement appears in the 1985-87 catalog on page 19.

2. The institution offers one or more educational programs consistent with that mission, including general education at the postsecondary level as an essential element of, or a prerequisite to, its principal programs.

Saginaw Valley State College offers seven baccalaureate degrees--B.A., B.S.M.E, B.S.E.E., B.S., B.B.A., B.S.N. and B.S.W. -- with a required minimum 24 hour general education curriculum. In addition, SVSC offers curricular programs leading to the M.A.T., M.A. and M.B.A. degrees. Therefore, all principal programs of the institution meet the accreditation requirements of a required "general" core of courses not directly related to a student's formal technical or professional preparation.

The visiting team did note concerns about the nature of the general education curriculum, and such concerns are cited elsewhere in this report.

3. The institution has adopted a statement specifying the potential students it wishes to serve, and admits students to

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its programs under admissions policies compatible with this statement and appropriate to its programs.

SVSC was given the mandate by state statute, P.A. 1965, No. 278, to serve the citizens of Michigan. Its primary mission is to meet a regional need for higher education. It stipulates appropriate admission standards for the categories of students it serves and these standards are published in the SVSC 1985-87 catalog on page 25 and are appropriate to programs offered at the College.

4. The institution enrolls students in at least one postsecondary educational program normally requiring at least one academic year (or the equivalent) for completion, and has students actively pursuing such a program at the time of the Commission's evaluation.

SVSC has enrolled students in all its programs.

5. The institution awards to each person successfully completing an educational program a certificate, diploma, or degree appropriately describing the demonstrated attainment of the graduate.

SVSC requirements for the degrees offered are described in detail in the catalogs published. The institution awards to each person successfully completing an educational program the appropriate certificate, diploma or degree.

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6. The institution has a charter and/or other formal authority from an appropriate governmental agency authorizing it to award any certificate, diploma, or degree it awards.

SVSC is authorized to operate by the State of Michigan under P.A. 1965, No. 278.

7. The institution has all the necessary operating authorities in each jurisdiction in which it conducts activities.

SVSC has been authorized to confer degrees and offers its educational programs in Michigan only. Off campus courses are given at College facilities in Macomb, Oscoda, and Tuscola Counties, Michigan.

8. The institution has formally designated a chief executive officer, or has formally organized and staffed a chief executive office.

The Board of Control of SVSC has officially designated a Chief Executive Officer.

9. The institution has a governing board that includes representation reflecting the public interest.

A Board of Control is the governing board of SVSC and all voting members of the Board are public members appointed by the Governor with the advice and consent of the Senate.

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The SVSC Board of Control publishes an operations manual which contains enabling legislation, Board of Control By-Laws, operating guidelines, and the College Mission, Goals and Objectives.

10. The institution documents a funding base, financial resources, and plans for financial development adequate to carry out its stated purposes.

SVSC has a documented financial base and sufficient financial resources to carry out the stated mission of the College.

11. The institution has its financial statements externally audited on a regular schedule by a certified public accountant or state audit agency. The institution makes available to the public and the Commission on request the most recently audited financial statements (or a fair summary thereof), including the auditor's opinion.

SVSC experiences a regularly scheduled external audit on a yearly basis by a CPA firm. The most recent audit report, including the auditors opinion, was dated June 30, 1986 and was performed by the CPA firm of Yeo and Yeo and was made available to the team for review. The regular audit for June, 1985, was also made available.

12. The institution makes freely available to all interested persons (and especially to its present and

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prospective students) accurate, fair, and substantially complete descriptions of its programs, activities, and procedures.

A number of publications provide information about the programs, activities, and procedures of the College. These include the catalog, Faculty Contract, Library Handbook, Program Catalog, and various publications about specific offerings. These publications appear to provide the necessary and appropriate information in attractive and readable formats.

13. The institution will have graduated at least one class in its principal programs before the Commission's evaluation for accredited status.

SVSC has graduated several classes in its principal programs.

B. The Four Evaluative Criteria for Accreditation

1. The institution has clearly and publicly stated purposes, consistent with its mission and appropriate to a postsecondary educational institution.

SVSC has utilized the NCA self-study process to review the stated mission of the College. A statement on the mission was adopted by the SVSC Board of Control in September 1979. An updated formal statement of Mission was developed by

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the NCA Subcommittee on Mission and Purposes and approved by the College's Board of Control in October, 1985. The formal statement is supported by specific objectives and commitments which are consistent with its mission and appropriate to a postsecondary educational institution. By utilizing the self-study process SVSC has clarified the institution's mission and the process has facilitated institutional planning.

Since the last NCA visit SVSC has instituted an institutional program review whereby each program or major area of responsibility is reviewed once every ten years. The quality of these reviews varies, depending on the seriousness of attention given by the area under review. Although the team believed the general purposes and mission of SVSC are clearly stated, the establishment of priorities for program development and improvement would be enhanced if SVSC strengthened the integration of program reviews within the planning process so that a more focused statement of goals and priorities could be developed and thus better communicated to the college community, the Board of Control, and the state.

2. The institution has effectively organized adequate human, financial and physical resources into educational and other programs to accomplish its purposes.

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This part of the report will be organized into team comments on academic units and administrative units that support the human, financial and physical resources of the college.

ACADEMIC UNITS

The School of Arts and Behavioral Sciences

The School of Arts and Sciences, originally founded in 1963, was split into two separate schools in 1979: a School of Science, Engineering and Technology and a School of Arts and Behavioral Sciences. Since that time, the School of Arts and Behavioral Sciences (ABS) has made significant advances in establishing itself as an independent academic unit on the campus. ABS is the largest of the Schools in the College and provides a substantial portion of all student's courses through general education.

There are four major areas in which the School of ABS has made noteworthy changes since the last NCA visit. First, virtually all faculty hired in the last six years have earned a terminal degree appropriate to their discipline. Of the fifty full-time faculty, forty-five possess the appropriate terminal degree. Generally, these faculty have possessed the terminal degree at the time of hiring; and therefore, they are ready to commence--or have already begun--to acquire a record of scholarly and creative activities.

Second, the acquisition of new and high quality facilities will strengthen program offerings in ABS. With

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the completion of 1F-2, the quality of classroom space for ABS classes will increase, and the completion of the new Fine Arts building will have a tremendously positive impact on the programming and faculty morale of the Departments of Art and Music.

Third, the communication between the Dean of ABS and the departments/faculty appears to be quite good from the perspectives of the dean, the chairs, and the faculty. In addition to regular faculty meetings each semester and Chairpersons' meetings, the Dean tries to enhance an understanding of academic issues in the School by publishing a news bulletin approximately 30 weeks out of the year. As a consequence of these and other activities, faculty, and chairs believe that they share in the governance of the institution--a marked contrast with the faculty view of its relationship to central administration of the College.

Finally, the dean and faculty have worked to achieve a more positive emphasis on the role of scholarship, creativity, and grantsmanship in the school of ABS. Special travel assistance funds, lectures of outstanding faculty, manuscript typing assistance for faculty, and professional assistance in grant writing have been the major contributing factors. School efforts to enhance scholarship and creativity have received endorsement of central administration. Through the Office of the Director of Sponsored Programs, faculty have been able to make contact with federal agencies and foundations in Washington, D.C., by

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making personal visits through funds provided by the Office of the Vice President for Academic Affairs.

Despite the enrollment increases which the School has enjoyed and the willingness of the regular faculty to teach full schedules, faculty morale in ABS is low. This problem seems to stem from several sources. In the first place, there appears to be skepticism regarding the place/role of academic leadership in setting university priorities for allocating financial resources and for guiding campus attention to academic issues, such as general education.

In the second place, several faculty in the School do not accept market demand as a legitimate reason for salary differentials among disciplines across the campus, and therefore they feel that their "lower" salaries reflect a lack of disciplinary program support. While the rationale for such differentials may be appropriate, such reasons need to be carefully communicated.

In the third place, perhaps the most compelling factor contributing to low morale is the heavy reliance upon part-time faculty to deliver curricular offerings. The part-time issue manifests itself in at least two distinct areas: (1) the general education curriculum and (2) department majors which are broadly based in curriculum offerings but staffed with a very small (3 or less) full-time faculty contingent. This issue will be further explicated in a later section of this report.

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Overall, the strengths of ABS are significant, but they could be improved through concerted attention to improving morale.

The School of Business and Management

The School of Business and Management has a Department of Accounting, Economics, Finance and Law, and Management and Marketing. Students can major in any of these disciplines and on completion of the program be awarded a Bachelor of Business Administration Degree. Students majoring in Economics may elect a Bachelor of Science degree if they so choose. The School offers ten degree programs and one certificate program in International Business.

The School of Business and Management has developed a program to assure that graduates of the program have a high level of writing skills. A writing test is required of students except those who attain a grade of A or B in each of the two semesters of Freshman composition. In addition the School is working on a program to designate certain of their courses as significant writing experience courses.

Undergraduate enrollment in the School has remained fairly constant over the last five years while the number of full time faculty has increased from 16 to 25 which in the opinion of the Dean has given added strength and quality to the programs in business. The School accounts for about 22% of SVSC total student credit hours.

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certification, the enrollment in this program is also very high.

The most vexing problem for the School of Education is the staffing problem which will be even more critical as these larger numbers of students enter the experiential phase of their study and will need labor intensive field supervision. The School of Education has just undergone an external evaluation whose report is not yet available. NCATE accreditation will be sought because of the increased emphasis on accreditation and because it will help define the need for increased staff. The Acting Dean of the School of Education believes that it is imperative that "a clear statement from the President" be given to them to guide this decision on enrollment and use of resources.

The School of Nursing and Allied Health Sciences

The School of Nursing and Allied Health Sciences is an academic unit at SVSC which has clear cut goals and a plan for their implementation. Student enrollment has been capped at 24 admits each semester providing a student body of 125 generic students. Approximately one out of every two applicants are selected and the program is characterized by an able student body. For the last two licensing examinations, SVSC students have placed first in the state. The retention rate is 93%.

The faculty consists of 14 faculty of whom 2 have doctorates, four others are currently pursuing their

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The School of Education

The School of Education is undergoing unprecedented growth with undergraduate enrollments increasing from 260 in 1984 to 604 in 1986. Graduate enrollments in 1986 stand at 332. This 100% increase in enrollments has put pressure on the full-time teaching faculty which has increased from 9.5 in 1984 to 11.0 positions in 1986. This has meant that 45 percent of all teaching assignments are either taught as an overload or filled by adjunct instructors.

The faculty have seriously worked on capping enrollments in a systematic way. The School faculty is seeking instruments for evaluating students during admission as well as during their progress in the program. The faculty morale is judged as being good; faculty has become more assertive in interacting with other departments in the best interests of the students. For example, dialog has been established with the English and Science areas so that offerings are presented in ways that help students teach that subject in a classroom.

The acting dean feels that receiving institutions judge graduates from SVSC as demonstrating high poise and experience. This characteristic is a direct result, according to the Dean, of the higher amount of field experience which SVSC graduates receive relative to other schools.

The school also extends its program out into the community at several sites. With increased emphasis on

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The major concerns of the faculty, as articulated by the dean, are the maintenance of clinical agencies with the growth of nurse preparation programs (Delta College) and the maintenance of support for faculty development. There is also some concern as to whether the one Allied Health program, Medical Technology (8 to 10 graduates a year) is needed given the strong Allied Health programs offered by Delta College.

The School of Science, Engineering and Technology

The School of Science Engineering and Technology includes programs in Biology, Chemistry, Computer Science, Physics, Engineering (Mechanical and Electrical), and Engineering Technology (Mechanical and Electrical). The School has fine facilities and new state of the art equipment. For example, each chemistry faculty office has an attached research laboratory for that faculty member. These facilities should strengthen the faculty-student research program and help enhance the quality of the programs in the School. In meetings with the department chairs the availability of resources for equipment in Engineering was discussed. While the equipment furnished with the new building is state of the art the sustaining of that level of equipment and expansion to meet the needs of the growing engineering programs was a matter of concern.

Continuing Education

doctorates, and the remaining eight holding masters degrees are taking additional course work.

Two large grants have assisted this School of Nursing in its work. A \$402,000 grant has provided support for three years in order to develop an outreach program for RN's desiring to work for their BSN. A progressive program suited to adult learners which utilized CLEP, course validation, individual contracting and "flex" scheduling attracted 125 students into the program. Thirty have graduated; some students continue in an integrated program with campus students. The down side of this program has been the need to use mostly adjunct faculty, thus raising temporarily the percentage of adjunct faculty members in use. This problem is now resolved.

The second grant is supporting the development of a Masters of Science in Nursing. A new full-time faculty member has been hired to head up this program. The nearest graduate program in Nursing is at MSU which is 70 miles distant. The Dean of the School of Nursing and Allied Health Sciences feels that the administration has been supportive in the development of this program.

Another exemplary activity of the faculty has been its proactive planning for mandatory continuing professional education (18 contact hours) which will be required for relicensure every two years. By obtaining approval as a "provider," the college is in an excellent position to follow up on the "RN" project which is now completed.

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Continuing Education is combined with international programming under a director. The four paragraph report on the Continuing Education program in the Institutional Self Study perhaps gives evidence of the relative importance of this activity to the total campus. This relatively small program may reflect the fact that campus enrollment is high and faculty resources limited. The largest extension centers offering courses are at the Wurtsmith Air Force Base and Cass City (40 miles from campus). Six to ten persons a year graduate from these sites.

Within credit offerings, there is an innovative delivery system called "teleteaching" being utilized in three or four courses. These programs originate from a campus class and are connected to three sites where an instructional aide works with the student. About 200 students are involved in this program.

A "non-credit" division has just been developed with two full-time staff. Personal interest and professional seminars desired by the community and built on faculty interests will be the direction of this program.

The international program consists of student and faculty exchange program. Last year 5 students studied in Japan and 16 Japanese students studied at SVSC. Faculty from SVSC have visited China Korea and Poland. The institution has also received three Fulbright Study Grants.

OTHER ADMINISTRATIVE AND SUPPORT AREAS

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Library

The SVSC library by the end of the current 1986-87 academic year will have experienced significant changes. A new director of library was appointed in 1985, the College commitment to the library has been strengthened significantly and the library will be moving into new and expanded facilities in early 1986 which will provide three times the space currently available.

The team was impressed with the institution's increased support of the library and particularly noted the following:

- . plans for the budget for collection development call for a 29% increase from \$323,900 in 1985/86 to a projected \$419,000 for 1987-88.

- . an increase in the total circulation figures by 22% over last year.

- . the addition on a regular basis of from 8,000 to 11,000 new volumes each year and significant clearing of its back log of uncatalogued materials.

- . increased staffing to support the move to the new facility. Four new positions have been added bringing the current staff to a total of 21 (11 professional and 10 clerical and paraprofessional).

- . the upgrading of existing acquisition procedures and monitoring of vendor and faculty purchasing.

- . the assigning of specific collection development responsibilities to the staff of the library by academic

subject areas in an effort to improve collection and liaison with faculty.

- . the creation of an advisory Committee of Faculty to provide advise and assistance in collection development.

- . initiation of a program to strengthen interlibrary loan and data base search programs.

- . the addition of funding to establish an archives/special collections program.

Progress in the library since the last NCA visits have been significant. While the budget and the collection are still somewhat below desirable levels of support, the institution is making appropriate strides in strengthening the library. Institutional commitment is obvious and future goals for the library are clear and consistent with the mission of the College. Specific goals for the future include:

- . securing consultant assistance for collection development that will enable the library to continue to serve the mission of the College.

- . development of a grant request for initiating a fully integrated, online library system that will have a membership base of the area libraries and a database of over one million bibliographic records.

- . in-depth collection analysis of the reference materials, periodical collection and on the strengths and weaknesses of the general collection.

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Affirmative Action

Affirmative Action is an office which currently is staffed by a part-time assignment. SVSC is searching for a half-time Director.

There appears to be a general agreement on campus that there needs to be a more aggressive implementation of the Affirmative Action program goals. Search committees are not always constituted with minority and female representation. The percent of women faculty has risen only 4% in the last five years from 23% in 1979 to 27% in 1984-85. There are four Blacks, two Hispanics, and fifteen Asian faculty members. Turnover in faculty is reported at 7 to 8 percent per year. The percentages of women and American born minorities is low given the number of women in the college (57%) and the percentage of minorities in the primary recruitment area of SVSC.

In the 16 county service area, the population percentage is 4.6% for blacks and 2.5% for Hispanics. However, in the immediate Tri-county area, the percentages are near 15% and the demographic forecasts predict minorities as a group will grow faster and be younger than the population at large.

In 1985, the college enrolled 6.8% Blacks and 2.7% Hispanics out of a total of 4,736 students whose race/ethnicity was known. The reporting numbers of women and minorities can only tell part of the story. There seems to be minimal attention in the institution report on what

measures are being taken to promote a positive environment for the growth of minorities and women intellectually and in leadership potential. For example, there were no figures separated out for the tenure and rank of women/minorities contrasted with their counterparts.

One bright spot in the picture is the Chrysallis Center initiated by volunteers in 1965 and made a part of the college in 1973. The center seeks to serve aspiring or enrolled mature students by providing initial counseling and supportive services. Personed by 25 volunteers, a full-time receptionist and a 50% release time faculty, this center served 666 drop-ins, counseled 150, tested 75 and fielded 2,000 telephone contacts. Its relaxed atmosphere and interest in serving returning women students and development of women's studies give evidence of some nascent structures on campus which could be developed to enhance the campus environment for women. Another positive indication of academic programming is the Bilingual-Bicultural program in education.

Strengths of Affirmative Action on campus were listed as 1) support among administration personnel, 2) the cooperation of the Affirmative Action Director of the city of Saginaw, and 3) the promotion of women faculty.

Data Processing

The 1979 NCA Evaluation team expressed concerns about the institution's data processing capabilities. The report

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stated, "Present computer hardware is antiquated with support staff too limited to effectively serve requirements for academic and administrative computer services". Since the last evaluation visit there have been significant improvements in this area. Separate mini computers are serving the administrative and the academic needs with responsibility for both resting with the Data Processing Center. The center seems to be adequately staffed with energetic and very active professionals. In addition to the two microcomputers there are 35 interactive terminals and more than 75 microcomputers to serve the academic and administrative needs of the campus.

The team has confidence that the growing computing needs of the campus will continue to be met. This conclusion is drawn from confidence in the leadership in this area and the attention given to computing needs by the president in his May, 1986, memo committing \$300,000 for non-computer science microcomputer laboratories and \$450,000 for computer science. These additions should enable the computing facilities to provide a high level of service to the students, faculty and administration.

Budgeting and Finance

The Report of the Examination of the financial records of Saginaw Valley State College were reviewed by members of the team. The CPA firm charged with the audit indicated the financial position as given in the records was found to be

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fairly presented and no exceptions were noted. The budget for the next fiscal year indicates expectations for growth in general funds. The team was concerned over the ability of the added revenue to support inflation, compensation increases and allow for added full time faculty needed for enrollment growth. Expenditures and enrollment will need to be closely monitored to be certain that increased enrollments do not reflect themselves as less dollar support per student so as to endanger the quality of the academic programs.

The budgeting process seems to be a real source of concern among many faculty including department chairs. In fact perhaps more than any other single issue the budgeting process and faculty input into the process seems to reflect the overall lack of collegiality in the institution. While early budgeting for salary increase dollars raises serious questions in any institution that has a collective bargaining system it should not prevent serious faculty input into the process. One of the real needs is to make as much of the budget process as possible open and participatory. For this to happen both the faculty and the administration must establish a sharing of information and needs which can make a new feeling of trust and cooperation. This may be among the most needed changes at the institution.

Student Services

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Under the direction of the Dean for Student Affairs, SVSC provides an effective array of student services. A recent resignation provided an opportunity for SVSC to rethink its organization related to student affairs. Accordingly the area of Student Affairs was reorganized and seven directors now report to the Dean of Student Affairs. The directors include: registrar; admissions; intercollegiate athletics; scholarship and financial aid; housing and resident life; campus activities and orientation of new students; placement, counseling services and cooperative education.

The new organization is strongly supported by the Dean. SVSC has made the area of placement and counseling a high priority, providing new resources and one additional staff member to better coordinate career counseling on campus. Such a move is strongly supported by students.

Facility changes that will take place in the near future will provide additional support and better enable the personnel in student affairs to achieve their mission. The addition of a new campus field house and the scheduled remodeling of Wickes Hall should provide more attractive space and should further enhance opportunities in student affairs.

The major area of concern, now that space will be adequately addressed in the future, is in the on-going struggle for resources. The campus community has expressed some concern over the level of funding for intercollegiate

athletics, academic scholarships, and with priorities within student services in general. The team believes it imperative that SVSC utilize the self-study process, its commitment to institutional planning and program reviews to clearly identify and articulate campus priorities so that the campus community more readily understands commitments and directions in the future.

Physical Facilities

SVSC is a relatively new institution and has been forced by reality to utilize its space available for instruction and support services in an extremely creative manner. Previous NCA teams commented on what was seen as "dire" need for library, science and classroom buildings.

SVSC has made considerable progress in constructing a modern and attractive campus supportive of its mission. The College is nearing completion of a project known as Instructional Facility # 2(IF-2) which includes funds to remodel Wickes Hall, to construct a library, and a science and office-classroom building. The science and office-classroom portion of the project opened with the beginning of the Fall Semester in 1986; the library portion will open during 1987 and Wickes remodeling will begin in 1987. In addition SVSC is completing construction of a new Fine Arts building that will contain faculty offices, classrooms and other special facilities in support of the Art and Music departments. In addition it will house the

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Marshall Fredericks Gallery which will permanently display some of the works of the world famous sculptor, Marshall Fredericks.

SVSC has also constructed a bond-financed apartment complex which was fully occupied when opened in the Fall of 1986. The college has also received funding support for the construction of new indoor and outdoor health and physical education facilities.

The development of the campus physical plant has been both dramatic and trying. The College is commended for its ability to attract private financial support in behalf of its campus building needs and for attracting funds from the state of Michigan to meet its current needs in spite of the reality of tough economic times in Michigan.

Campus development has been a bright spot in the history of SVSC. It is important that future campus development plans be clearly articulated to the campus community and the state to insure continued support for the growth and development of the campus.

In summary the team believes that the SVSC has organized its human, financial and physical resources adequately in order to accomplish its purposes.

3. The institution is accomplishing its purposes

The team believes that evidence was available which indicates that SVSC is accomplishing its purposes. Graduates

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of SVSC are surveyed on an annual basis beginning with the class of 1978/79. The most recent survey data available was that of the graduates of 1984/85. The survey is mailed in October after the May graduation. Survey results indicated that graduates are most supportive of the contributions of SVSC, especially in individual intellectual and educational growth while in attendance at SVSC. Most reported holding jobs related to their major area of study. Survey results indicated that most of graduates were employed and/or seeking further education at the graduate level. The Survey report is sent to all faculty and administrative/professional personnel.

Further evidence indicates that graduates of SVSC perform quite well on national tests, that employers were quite satisfied with graduates of SVSC, and that SVSC graduates have been readily accepted in graduate and professional programs around the nation and had performed competitively.

In conclusion to this section, the team believes that evidence is available that indicates that SVSC is accomplishing its purposes.

4. The institution can continue to accomplish its purposes.

SVSC has made considerable progress since the last comprehensive visit and focus visit. The team has concluded that SVSC can continue to accomplish its purposes. It did

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however, have major concerns with continuing problems that have not as yet been fully addressed and are severe in nature and could detract from the ability of SVSC to fully achieve its potential. The major areas of concern that have been mentioned in previous NCA visits that need attention and improvement are: Governance; Planning; General Education; issue of extensive use of part-time faculty; and enrollment management.

Governance

THE GOVERNANCE STRUCTURE AND PROCEDURE

SVSC is one of fifteen state-supported institutions of higher education within Michigan. Ultimate policy-making authority resides in the Board of Control, composed of eight voting members who are appointed by the Governor to serve eight-year staggered terms. The President is an ex officio and nonvoting member.

Administrative authority resides in the President, Vice President for Academic Affairs, Vice President for Administration and Business Affairs, Dean of Student Affairs, Executive Director of Development and SVSC Foundation, plus various personnel who are responsible for a variety of support functions. The administrative organization and level

of support appears to be effective and appropriate for an institution of SVSC's size.

The administration of the college is facilitated by a number of administrative committees. The Executive Committee of the College is composed of the President, the two Vice Presidents, Dean of Student Affairs, Director of Institutional Research and Planning and Assistant to the President. The committee meets weekly and advises the President on a variety of matters. The Administrative Council consists of the Executive Committee plus the Deans of the five schools. This committee meets monthly and deals with academic matters plus planning and budgeting for the college. The Planning Resource Council (PRC) is composed of administrative and faculty personnel and is responsible for facilitating planning within the College.

The faculty role in campus governance is specified in great detail in the Faculty Contract. The contract specifies four standing committees: Professional Practices; Faculty Research and Development; Curriculum; and Academic Policy and Review. Additionally, the Graduate Council is established by the Contract to deal with graduate matters.

The Professional Practices Committee (PPC) consists of six elected faculty members, two academic deans, one additional administrator, and the Vice President for Academic Affairs who is the nonvoting chairperson. The faculty members are each elected for one year with no provision for staggered membership. The PPC reviews and recommends on

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matters of tenure, promotion, serious discipline, termination, and evaluation of the faculty. The team is very impressed both with the evaluation procedures for nontenured faculty and with the interaction, trust and cooperation on the committee among the various faculty and administrative representatives. Indeed, the cooperation and serious consideration given to tenure and promotion is a model.

The Faculty Research and Development Committee is responsible for reviewing and recommending on matters of sabbaticals, released time, and assignment of certain monies for faculty research. The committee consists of six elected faculty members, two appointed academic administrators and the Vice President for Academic Affairs or his/her designee.

The Curriculum Committee reviews proposals and recommendations regarding the existing curriculum, new courses, new academic programs and other matters affecting the curriculum. The committee consists of six elected faculty, one student elected by the student government, and the Vice President for Academic Affairs or his/her designee who is the voting chairperson. This committee has, among other things, been attempting to develop a new general education requirement. There is a great deal of frustration within the College over the apparent inability of the faculty to agree on a modified general education curriculum. There are questions both of philosophy and of "turf." The matter of the general education curriculum is dealt with elsewhere in this report.

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The Academic Policies Review Committee recommends on such matters as admissions, probation and dismissal standards, financial aid, and other academic regulations. Membership consists of six elected faculty, two students appointed by student government, and two appointed administrative members.

The Graduate Council deals with academic policies and procedures relating to graduate programs. The committee consists of a combination of elected faculty, appointed deans with graduate programs, one graduate student, and the Vice President for Academic Affairs and his/her designee as the nonvoting chairperson.

OBSERVATION ON GOVERNANCE AT SVSC

Relationships between the administration and the faculty in a collective bargaining environment are, by their very nature, adversarial. However, the adversarial nature of the relationship at SVSC seems particularly heightened. There is a high level of mistrust of the administration among the members of the Executive Board of the Faculty Association. On the other hand, the administration finds it difficult and even inconsistent to deal with a unionized faculty in a collegial manner. As a consequence, each side moves in a very calculated fashion to protect (or even extend) its existing prerogatives.

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For example, the Board of Control recently suggested that it would like to hold a retreat with a group of faculty and administrators to discuss certain matters of interest to the college. The Executive Board of the Faculty Association, taking the position that they alone represented the faculty, initially refused to sanction or participate in the retreat. Such a position may well be in the interest of consolidating Association influence, but is not conducive to creating a collegial environment or improving communications. On the other hand, the administration has not been successful in its overtures to the faculty or to the Association which might reduce tensions and suspicions.

What is clear enough is that the current situation is debilitating to the entire College and may well prevent it from reaching its potential. The difficulty of the current situation is clearly recognized by individual faculty and administrators, the leadership of the Association and members of the Board of Control. The Self-Study, too, was very candid about the situation.

It is recognized that there may well be no easy answers. And, it is also recognized that there are disagreements over substantive matters as well as problems of communication. However, the current situation has already continued too long and it is incumbent upon both the Faculty Association and the Administration to take the necessary steps to improve relationships.

Planning

The Planning Resource Council (PRC) has primary responsibility for the formal planning process at the College. The members of the committee include four faculty, two deans, two other administrators, two students, and the Director of Institutional Planning who is ex officio chairperson. Potential members first volunteer to serve on the committee and then members are selected from among the volunteers to serve staggered two-year terms.

The PRC considers itself a facilitating rather than a policy making body. Each year the PRC is responsible for drafting a schedule of planning activities, the planning guidelines or assumptions, and providing the forms on which units, deans, and executive officers will submit their plans. Subsequently, the committee solicits plans for a four-year period, beginning on July 1 of the same year in which the planning is completed. These plans are initially developed at the unit and departmental level and the expectation is that faculty and other staff members will be involved in their development. In fact, the College emphasizes that the planning process is designed to work through the established decision-making structure. The PRC is not expected to replace the existing procedures; rather it is to supplement them.

The planning process at SVSC does provide units and departments, as well as individuals within them,

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opportunities to develop their plans and to request resources to support them. The process, through the forms on which these requests are made, also provides for the logical linkages of plans and resources. However, there was a widespread perception that expenditures for the college were made with little reference to the plans developed through the PRC. Or, if such linkages were made, they were not communicated to the college as a whole or to units making the requests. The team believes the problem is exacerbated by the absence of good communication. The administration spending priorities, and its rationale for them are not clear to the campus community. Consequently, there is limited confidence in the planning process.

General Education Curriculum

Saginaw Valley State College offers a program of general education designed to encourage a broad academic experience. This program consists of the components of proficiency--testing or courses--of basic skills requirements (reading, writing, and mathematics) and liberal studies (eight hours each in humanities, social studies and natural science). Essentially, the general education program is 24 hours.

The visiting team gained valuable insights about this program through discussion with faculty, students, and administrators. The following characterizes our findings:

- (1) a portion of the faculty wants to reexamine what is

- required in general education with the aim of strengthening the program, and possibly increasing hours required;
- (2) a portion of the faculty is concerned that requiring more general education would detract from emphasis on the major curriculum;
 - (3) a portion of the faculty is concerned that departmental colleagues will become over-burdened offering service courses;
 - (4) the majority of faculty are interested in having the Academic Vice President take a campus leadership role in assessing the general education curriculum.

It was the consensus of the NCA team that the curriculum should be academically strengthened, but to do so appears to require additional resources. For this reason, the team is citing this issue as a matter of concern.

Part-Time Faculty

The part-time faculty issue is germane in two areas: (1) heavy use in delivering general education courses and (2) heavy use in delivering broadly-based curriculum emphases in undergraduate majors with a small regular staff.

Delivery of general education offerings in required courses is a particular problem for the Department of English, for example. This fall semester, the Department reportedly has 12 full-time faculty and 23 part-time faculty, with 40% of all department offerings delivered by the

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part-time faculty. While many of these individuals possess a least a masters degree, part-time faculty are generally less accessible to students for help outside of class, and often teach evening schedules, which mitigates against close interaction with regular faculty and other part-time faculty in the discipline, especially in regard to efforts to develop common course objectives, etc. in multisectional composition classes. The dean and the department need to find ways to address this concern.

In some other departments, such as Art or Communication and Theatre, the number of regular full-time faculty is small (2), but the catalog offerings for the undergraduate majors are extensive. This situation necessitates either that departments rely heavily upon adjuncts and part-timers to deliver large segments of the curriculum or that regular faculty teach heavy loads in areas in which they are not expert. Neither situation is entirely desirable.

Enrollment Management

SVSC has experienced a trend in enrollment that in general is running counter to that experienced at many other campuses. Enrollment at SVSC continues to increase. On and off campus enrollment for Fall, 1985, grew to 4970 and increased again in Fall, 1986, to 5377. On campus enrollment during the same period increased from 4607 to 4965. In general enrollment patterns for the fall of 1986 indicate that about 11% of

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students are dorm residents; 55% are day commuters and 35% are evening commuters; full time approximates 49% and part-time 51%; those under age of 22 comprise 32% of enrollment and those 25 or over total 51% of the enrollment. Forecasts indicate potential for additional enrollment increases throughout the 1980's.

Previous NCA visits have pointed with concern to the attendant problems related to enrollment growth. Of particular concern was the fact that SVSC has not been able to keep up with the enrollment demands by a steady increase in full time faculty and support staff. As a result SVSC has increasingly had to rely on faculty overloads and wide spread use of part-time and adjunct instructors to meet student demand. While some progress has been made recently in limiting faculty overloads and in adding full time positions, the team was concerned that increased enrollment demand continues to provide considerable pressure on the college.

In October, 1985, the President appointed an Enrollment Control Study Committee to evaluate enrollment patterns at the college. The Committee was charged to look at specific issues and to explore considerations related to maintaining and enhancing the quality of the college within fiscal resources available.

The president indicated that serious consideration would be given to the recommendations of the Committee. The Committee

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was asked to hold hearings, gather necessary data, and to submit a final report in early 1987.

General campus wide concern exists over the fact that SVSC has been unable to fund sufficient full-time faculty and staff, and adequate supplies, services and equipment in order to provide quality educational opportunities for a steadily growing student body. At the time of the campus visit the Enrollment Study Committee had held hearings and a series of meetings and was considering recommendations for inclusion in their final report.

The Team believes it to be imperative that SVSC come to grips with enrollment pressures and take action appropriate to its mission and related to future plans and available resources. Solutions to the problem vary in number and support. The team believes the matter of sufficient concern to the future well being of the college. Solutions should be carefully worked out, should be supported by the campus community and should be clearly articulated both internally and externally.

C. Strengths and Concerns

1. Strengths:

. The institution approached the self study process seriously and the involvement of the faculty and the staff in the process was commendable.

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. The institution enjoys an expanding and loyal student clientele derived from a community which is strongly committed to SVSC.

. The institution has a strong and visible commitment to dealing with the problems of academically underprepared students through special courses in reading, writing, and mathematics.

. Institutional commitment to providing professional development opportunities for the enrichment of faculty scholarship and creativity is extensive and includes a sabbatical leave program, professional travel assistance and internal research grant opportunities.

. The institution has developed a tenure and promotion review procedure which involves an effective faculty evaluation process and is a model of faculty and administrative cooperation.

. The institution has a strong commitment to expanding academic computing opportunities, and is committed to the development of a complete online system in the library and has implemented a successful online registration system.

. In times of austerity, capital funds have been successfully raised from the state of Michigan and from a number of private sources within the region to develop a number of attractive, barrier-free buildings in keeping with the institutions plan for the development of the campus.

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. The fund raising efforts of the President, supported in this endeavor by the Board of Control and the Board of Fellows has been very successful and is commendable.

2. Concerns:

. The adversarial relationship which exists between the administration and the Faculty Association has hampered both confidence in administrative policies and effective communication between faculty and administration. This situation may well threaten the institution's ability to reach its full potential in serving its constituents.

. Planning at SVSC does not effectively integrate budget allocations with the planning process. The administration also needs to respond more specifically to requests for academic program development, for other institutional requests for priority consideration, and to the specific planning documents submitted by all academic and administrative units.

. The Academic Vice President and the faculty should jointly address the issue of enrollment management, resource availability and the issue of the number of overloads and part-time faculty being utilized to meet student enrollment demands.

. The Academic Vice President and the faculty should work cooperatively to address campus-wide concerns about the current General Education requirements.

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III. ADVICE AND SUGGESTIONS

The advice and suggestions contained in this part of the report are not to be considered as requirements for continued accreditation. They are offered by experienced colleagues in the spirit of cooperation and for the consideration of the institution.

The Team respectfully suggests that SVSC consider:

- . employing the services of a carefully and mutually selected consultant to work jointly with the leadership of the Faculty Association and the President, along with selected administrators, to discuss perceptions, common concerns and ways to work together for the benefit of the College.

- . taking advantage of the wide spread involvement of the faculty and administration in the self study process by having the central administration prepare a detailed and thoughtful response to the recommendations and suggestions outlined in the self study report.

- . in the interest of improving campus communications establishing a series of presidential presentations to the general faculty which might focus on: a) plans for campus development of the physical facilities; b) on the special charges made to the Enrollment Management Committee and the Academic Policies Committee; c) on the results of the recently completed intercollegiate athletic program review

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report and the response of the President to that report; and
d) on other matters and topics selected by the President.

- . having the Academic Vice President take a more active role in establishing an agenda and a priority for academic program development. We further encourage the Academic Vice President to meet regularly, both formally and informally with appropriate faculty leadership groups to discuss academic program needs and future plans.

- . reviewing, tracking, and evaluating the academic progress and career placement of students in the Special Admissions Program, which has been in operation since 1974, for the purpose of making recommendations for programs improvement and assessment.

- . undertaking a survey of enrolled evening students relative to the services that they might desire.

- . establishing an institutional requirement that would require minority/female representation on all search/screening committees. We further recommend that retention rates of minority students, and progress in the hiring and promotion of women and minorities at SVSC be documented and more carefully monitored by the Affirmative Action Office.

- . not counting for graduation the academic college credit earned from any remedial course offering.

IV. THE TEAM'S RECOMMENDATION FOR COMMISSION ACTION

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The team's recommendation for action by the Commission, including its recommendation to continue accreditation of SVSC, are shown on the attached statement of Affiliation Status form. The team's reasons for the recommendations are:

Control: No Change, as description is correct.

Status: The team recommends no change. SVSC continues to meet the Commission's criteria for accreditation.

Educational Programs: No changes are recommended.

Locations: No changes are recommended.

Stipulations: The team's recommended wording is "none."

The team recommends deleting the stipulation that required Commission approval prior to the initiation of all new master's degree programs. The team believes institutional planning has been instituted and is evolving in a satisfactory manner; that the institution has made sufficient progress in acquiring additional resources, physical facilities, and equipment; and that sufficient overall institutional progress has taken place since the last NCA focused visit conducted in 1982.

Reports Required: No reports are required.

Focused Evaluation: The team is recommending that a focused visit take place in 1989/90. The

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specific recommended wording is: An evaluation is scheduled for 1989-90 focused on the relationship which exists between the administration and the faculty.

The team believes that the problem of governance at SVSC is a serious one that threatens the ability of the College to realize its full potential in serving its students. The focused visit should take place in three years which should provide sufficient time for the College to come to grips with the adversarial relations which are deep seated and serious in nature.

Comprehensive Evaluations: The team's recommended wording is:

SVSC's most recent comprehensive evaluation occurred in 1986/87. Its next comprehensive evaluation is scheduled for 1993/94.

The team believes that the seven year period will provide the institution sufficient time to adequately address the concerns expressed in the report, particularly those concerns identified

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with planning, enrollment management, adequate resources to support enrollment growth and the issue of sufficient faculty to support student program enrollment. The team is in agreement that SVSC meets all requirements for continued accreditation and believes that it has the capability to continue to meet the requirements of the Commission.

INSTITUTION: SAGINAW VALLEY STATE COLLEGE
2250 Pierce Road
University Center, MI 48710

TYPE OF REVIEW: A comprehensive evaluation for continued accreditation
at the Master' (arts and sciences and professional
curricula) degree-granting level

DATE OF THIS REVIEW: November 3-5, 1986

DATE OF SAS: February 12, 1985

COMMISSION ACTION:

CONTROL: Saginaw Valley State College is a public institution.

Institution Recommended Wording: NO CHANGE

Team Recommended Wording: NO CHANGE

STATUS: Saginaw Valley State College is accredited by the
Commission on Institutions of Higher Education of the North
Central Association of Colleges and Schools. Accredited:
1970-.

Institution Recommended Wording: NO CHANGE

Team Recommended Wording: NO CHANGE

EDUCATIONAL
PROGRAMS:

The College offers programs leading to the Bachelor's (arts
and sciences and professional curricula) degree and the
Master's (arts and sciences and professional curricula)
degree.

Institution Recommended Wording: NO CHANGE

Team Recommended Wording: NO CHANGE

LOCATIONS: Saginaw Valley State College offers courses and programs at its campus in University Center; some courses and some programs are also offered at the Wurtsmith Air Force Base in Oscoda, Michigan, and at various locations within Michigan.

Institution Recommended Wording: NO CHANGE

Team Recommended Wording: NO CHANGE

STIPULATIONS: The College must obtain Commission approval prior to the initiation of all new master's degree programs.

Institution Recommended Wording: None.

Team Recommended Wording: Same as Institution's recommended wording

REPORTS
REQUIRED: None.

Team Recommended Wording: NO CHANGE

FOCUSED
EVALUATIONS: None.

Team Recommended Wording: The College is scheduled for an evaluation in 1989-90 focused on the relationship that exists between the administration and the faculty association.

COMPREHENSIVE
EVALUATIONS: Saginaw Valley State College's most recent comprehensive evaluation occurred in 1979-80. Its next comprehensive evaluation is scheduled for 1986-87.

Team Recommended Wording: Saginaw Valley State College's most recent comprehensive evaluation occurred in 1986-87. Its next comprehensive evaluation is scheduled for 1993-94.
