

**SVSU®**

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**BOARD OF CONTROL**  
**MINUTES**

**AUGUST 14, 2000**



SAGINAW VALLEY STATE UNIVERSITY

BOARD OF CONTROL  
AUGUST 14, 2000  
REGULAR FORMAL SESSION  
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MINUTES  
BOARD OF CONTROL  
Regular Formal Session  
August 14, 2000  
1:30 p.m.  
Board of Control Room - Wickes Hall

Present: Braun  
Escobedo  
Gilbertson  
Kelly  
Law  
Rush  
Vitito  
Walpole

Absent: Sims

Others

Present: J. Anderson  
M. Barnett  
L. Engel  
G. Hamilton  
C. Jerome  
R. Maurovich  
B. Mudd  
J. Muladore  
M. Panhorst  
R. Payne  
K. Schindler  
E. Sparapani  
J. Stanley  
S. Stroebel  
R. Thompson  
J. Woodcock  
R. Yien  
Press (0)

I. CALL TO ORDER

Chairman Kelly called the regular formal session to order at 1:32 p.m.

II. PROCEDURAL ITEMS

A. **Approval of Agenda and Additions to and Deletions from Agenda**

There were no additions to or deletions from the agenda. Hearing no objections, Chairman Kelly declared the agenda approved as distributed.

B. **Approval of Minutes of June 12, 2000 Regular Formal Session of the Board of Control**

**It was moved and supported that the minutes of the June 12, 2000 regular formal session be approved.**

The minutes were unanimously APPROVED as written.

C. **Recognition of the Official Representative of the Faculty Association**

Professor Ervin Sparapani told the Board this would be his last meeting with them as President of the Faculty Association. He noted he had had four goals when he assumed the presidency: to improve the ratio of full-time to part-time faculty; to increase the number of faculty at the University; to address salary discrepancies; to change the size and experience of the Executive Board of the Faculty Association. Significant progress has been made toward the accomplishment of all these goals.

Professor Sparapani thanked the Board for their cooperation and assistance during his term as President of the Faculty Association. Chairman Kelly replied that it had been a pleasure having him at the Board meetings. President Gilbertson thanked Professor Sparapani for his excellent leadership of the Faculty Association over the past three years.

**D. Communications and Requests to Appear Before the Board**

Dr. Robert S.P. Yien, Vice President for Academic Affairs, displayed the sculpture which had been presented to the University by the Taiwan MBA Program Alumni Association in celebration of their 10<sup>th</sup> anniversary. The dedication will be held on August 17<sup>th</sup>, following the Taiwan MBA Commencement ceremony. The sculpture will be placed on a pedestal near the Bell Tower.

Dr. Yien introduced Dr. George Puia, SVSU's first Dow Chemical Company Centennial Chair in Global Business, who will begin teaching Fall Semester, 2000.

**III. ACTION ITEMS**

1) Resolution to Authorize Issuance and Delivery of General Revenue Bonds, Series 2000 and Providing for Other Matters Relating Thereto

**RES-1420 It was moved and supported that the attached resolution be adopted:** (See Appendix One: Bonds)

President Gilbertson told the Board Resolution 1420 would authorize the University to begin construction of Phase II of the University Village Apartment Complex. The Board-approved Five-Year Plan recommended an on-campus student residency complement of upward of 1,500 students. Approximately 1,200 students are expected to live on campus this fall. Phase I of the University Village is expected to be filled as soon as it is opened.

Dr. Robert Maurovich, Vice President of Student Services and Enrollment Management, told the Board two things have happened in recent years which necessitate the expansion of housing on campus. It is anticipated that over the next three to five years the number of new students coming

in, including freshmen, transfers, international students and graduate students, will grow by 150 students a year. Secondly, housing has become integral to the outreach and recruitment of new freshmen and transfer students. The University has become a residential campus as well as a regional institution that serves the needs of students who commute.

Richard P. Thompson, Dean of Students, stated: “We were so successful with the retention of students who live on campus that within three weeks we filled up the new 208-bed Phase I of the University Village Complex. We are at capacity and have a waiting list of 55 students who at this point in time will not have housing available for them on campus. In addition to that, Dr. Maurovich and his staff were so successful with the freshmen student category that we’ve had to move some of our freshmen students into the Living Center, which is usually only for upper division students. . . . If we don’t consider the 2001 housing project, it appears that next year we would have more than 200 students who would not be able to live on campus, and that’s a problem . . . for those students who would like to have the experience of on-campus living at the University.”

President Gilbertson noted that the various documents pertaining to this project had been reviewed carefully by the Board’s Finance and Audit Committee.

The motion was APPROVED unanimously.

2) Resolution to Approve a Construction and Completion Assurance Agreement, a Conveyance of Property, a Lease and an Easement Agreement, if Necessary, for the Saginaw Valley State University Classroom Facility

RES-1421 **It was moved and supported that the attached resolution be adopted.**  
(See Appendix Two: Classroom Facility)

James Muladore, Controller/Assistant Vice President for Administration & Business Affairs, explained to the Board that Resolution 1421 is part of the long capital outlay process which began when the construction of the Instructional Facility #3 (IF#3) classroom facility was authorized by the State Legislature. The State Building Authority is now in the initial financing phase of that project and requires SVSU Board approval of the construction and completion assurance agreement and other legal documents such as the building lease. Upon execution of these documents the University can be reimbursed for project expenses that it is currently paying on behalf of the State.

The motion was APPROVED unanimously.

3) Resolution to Accept U.S. Department of Education Title III Grant

RES-1422 **It was moved and supported that the following resolution be adopted:**

**WHEREAS, The University has been known for its quality academic programs and its graduates are well received in the region and beyond; and**

**WHEREAS, The University submitted a proposal to the U.S. Department of Education in response to its request for proposals to strengthen academic programs.**

**NOW, THEREFORE, BE IT RESOLVED, That the Board of Control of Saginaw Valley State University accept the \$350,000 (five-year renewable = \$1.7 million total grant) U.S. Department of Education Title III Grant for strengthening academic programs.**

Dr. Marianne Barnett, Director of Sponsored Programs & Faculty Development, reminded the Board it had previously authorized the acceptance of two other Federal grants which had been written in conjunction with the Title III Grant.

The main focus of the \$9 million Title II Grant is to revamp Teacher Preparation through content and education courses with best practices, technology and national state standards. It offers professional development and in-services, new teacher workshops, and leadership institutes for 147

school districts. This fall the University will begin piloting an alternative certification process which has been met with incredible enthusiasm throughout the State.

The Planning Tomorrow's Teachers to Use Technology Implementation Grant (PT3 Grant) accepted at the June Board meeting takes the Title II grant a step further by bringing best practice in technology into more General Education courses and content courses across the curriculum through the entire University and provides the opportunity to reach out to students, faculty and staff by infusing technology. Professional development for faculty and staff will also be provided through the PT3 grant.

The Title III Grant will provide the infrastructure support – both internal and external – to effect the technology infusion. This is one of the few grants which enable the University to buy technology.

Ken Schindler, Executive Director of Information Technology, provided a brief overview of the purpose of the Title III Grant, which is to increase institutional effectiveness, enhance student access to technology, and improve student proficiency with that technology. The grant is for \$1.7 million over the next five years, specifically targeted for the purchase of technology infrastructure.

This year, the campus will be upgraded for Internet II to electronics so that when high definition digital broadcasts are available over the Internet, the University will be ready. As a sidelight, SVSU will be joining the Internet II Consortium. During the next two years the campus network will be interconnected to neighboring regional educational networks.

Finally, during the second through fifth years of the grant, technology rich instructor

platforms will be installed in 18 classrooms at SVSU. Thirteen will be upgrades to existing classrooms, and five will be classrooms targeted for the new College of Education Building. A technology rich instructor platform is a multimedia workstation with DVD or better video equipment, high definition digital video and sound equipment throughout the room, including cameras, microphones, plasma display panels and Internet II electronics throughout.

Trustee Escobedo asked which disciplines would be using the classrooms with the technology rich platforms.

President Gilbertson replied that, except for the five in the new College of Education Building, the platforms will be spread throughout the campus in general purpose classrooms. Because a significant share of this technology is being dedicated to the College of Education, up to \$1.1 million will apply toward the University's match for the Instructional Facility #4 (IF4) project.

The motion was APPROVED unanimously.

4) Resolution to Adopt Revised SVSU Student Code of Conduct

Res-1423 **It was moved and supported that the following resolution be adopted:**

**WHEREAS, It has been the practice to review and revise the SVSU Student Code of Conduct periodically; and**

**WHEREAS, There are certain regulations and procedural changes in the SVSU Student Code of Conduct that have been recommended by the Dean of Students and reviewed by legal counsel;**

**NOW, THEREFORE, BE IT RESOLVED, That the SVSU Student Code of Conduct as revised, is hereby adopted by the SVSU Board of Control.**

Dean Thompson told the Board the current Student Code of Conduct addresses verbal assault and physical assault on campus as one section. The proposed modification would separate them,

thereby making each more specific.

A new section was added on failure to discourage. This is an attempt to emphasize the importance of good citizenship. When students observe violations of University policies, they have an obligation to report them.

A new section was added on Internet electronic communications, relating to the misuse of equipment on campus.

The last modification pertains to the resident student disciplinary process as it relates to housing of students.

Trustee Escobedo asked whether the policy lays out specifically what is considered misuse of the electronic and computing resources.

Mr. Schindler replied that because of the rapid proliferation of types of software, the policy simply states that anything that uses too much resources could be considered a violation of student conduct.

The motion was APPROVED unanimously.

5) Resolution to Approve Appointments/Reappointments of Marshall M. Fredericks Sculpture Museum Board Members

RES-1424 It was moved and supported that the following resolution be adopted:

**WHEREAS, The Marshall M. Fredericks Sculpture Museum Board is comprised of qualified individuals who have the responsibility of advising the President and the University Board of Control regarding major decisions of the Museum; and**

**WHEREAS, Ms. Carole Cassio, Ms. Alma Gilmore Doud, Ms. Rosalind Rymal and Ms. Lyla Williams have successfully completed three-year terms; and**

**WHEREAS, Members of the Museum Board recommend that Ms. Carole Cassio, Ms.**

**Alma Gilmore Doud, Ms. Rosalind Rymal and Ms. Lyla Williams be reappointed for three-year terms which expire June 2003; and**

**WHEREAS, Members of the Museum Board recommend that Ms. Barbara Mahar Lincoln be appointed for a three-year term.**

**NOW, THEREFORE, BE IT RESOLVED, That the reappointed members and the new member serve on the Marshall M. Fredericks Sculpture Museum Board as stipulated in the organization's bylaws.**

Dr. Michael Panhorst, Director & Curator of the Marshall M. Fredericks Sculpture Museum, stated: "We strongly recommend your support of this resolution. We are seeking to reappoint Ms. Carol Casio, who is the daughter of Honey Arbury; Mrs. Alma Gilmore Doud, who has been involved with this University for many years; Ms. Rosalind Rymal, who is the daughter of Marshall Fredericks; and Mrs. Lyla Williams, who has been a great friend of this University for many years. Those are all people who have served on the Board for a number of years and are willing to continue their service.

"We also ask you to approve the appointment of Ms. Barbara Mahar Lincoln, who is a businesswoman from the Saginaw area, who has expressed great enthusiasm for the Museum."

The motion was APPROVED unanimously.

#### IV. INFORMATION AND DISCUSSION ITEMS

##### 6) **Report on New Faculty**

Dr. Yien reviewed the attached list of new faculty for Fall, 2000. (See Appendix Three: Faculty) He noted that since last October, 33 faculty positions have become available. Fifteen of these are new positions, 18 are replacement positions. At this point in time, 30 of the 33 positions have been filled. With these additions, 42% of the University's faculty were not teaching at SVSU

before 1995. Only 8% have been here since 1969. Ten years ago the percentage of SVSU faculty who were tenured was approximately 88%. This year because of the hiring of new people, 60% are tenured.

President Gilbertson stressed that the rebuilding and expansion of the University's intellectual capital was tremendously significant.

Chairman Kelly asked what the ideal percentage of tenured faculty would be.

Dr. Yien replied that the ideal percentage of tenure would probably be between 66-75 percent.

Trustee Law asked Dr. Yien to make some general comments about the hiring market.

Dr. Yien replied that in general the market is getting tighter and tighter, especially in Computer Science, Engineering and Business. Computer Science is the tightest market by far. Many of these positions across the country are not being filled, and more and more of them are being filled with people from overseas.

#### 7) **Report on Summer and Fall Enrollment**

Dr. Robert Maurovich reviewed the attached report on summer daily enrollment counts. (See Appendix Four: Enrollments) He noted that headcounts were up by 4.15% over last year, which was up 27% over the year before that. Much of the increase came from the College of Education. Headcounts for graduate students were up 17.15%, Teacher Certification was up 12.63%, and the Macomb area was up 13.24%. These increases came about because the latter part of the summer is becoming a more popular time to go to school, and because the College of Education provided a

greater number of professional development courses for teachers. Credit hour generation over that same period was up 4.64%, or 520 hours above last year.

The first phase of the final three phases of Fall, 2000 enrollment has just been completed. Two primary enrollment periods – open enrollment and late registration – remain. At this point in time, enrollments are up 35 students (almost .5%) from a year ago. First Time in College (FTIC) enrollments are up 1%; transfers are up by 25 students or 5.7%; undergraduate returning students are up by 73 students or 1.8% over last year. The undergraduate enrollments as a whole, which includes returning students and new students, are up 103 students or 1.97%. Graduate enrollments in Macomb County are down 11.8%, largely because of a later registration cycle there this year compared to a year ago. That influences the graduate total, which is down 2.7%.

Dr. Maurovich gave a brief preliminary academic profile on the entering FTIC class of Fall Semester, 2000. He noted that 28% (312) of the incoming freshman students have achieved a high school grade point average of 3.50 or better. This compares to 27% (289) a year ago at this time. Thirty-one percent (345) of the incoming freshman students have achieved a high school grade point average of between 3.00 and 3.49. This compares to 28% (295) for the Fall Semester of 1999. At this point in time, 54 Presidential Scholars (Valedictorians and Salutatorians of their high schools) have been enrolled. This is identical to last fall. Twenty-eight Award for Excellence Scholarships have been awarded. These are given to students who have achieved a minimum high school grade point average of 3.70 and a minimum ACT Composite score of 28. This compares to 24 such awards last fall.

Dr. Maurovich noted that the Presidential and Award for Excellence Scholarship recipients represent a diversified group of students with high ability and leadership skills who are very involved in their communities and schools.

8) **Presentation on Charter Schools**

Dr. Larry Engel, Director of School and University Partnerships, stated: “There were two major factors impacting our work last year. One was the freeze on charter schools, which had a major impact on all the charter schools in the State. The second was the performance on Michigan Education Assessment Program (MEAP) tests. We’ve had a lot of concerns, and we want to make sure that our schools do well on the MEAP tests, so we’re trying to find ways to make that occur. Although we were disappointed in our schools’ performances on the MEAP tests, we’re certainly aware of some of the factors affecting them. Our schools all teach through the Michigan Frameworks, a copy of which they received from the State. But what we found in the last year is that they did not have their curriculum aligned to the MEAP tests, and if you don’t have your curriculum aligned to the MEAP tests, you’re not going to do well on them. So we went through a process in the last year of trying to help the schools align their curriculum, starting with the writing process. Those are a couple of the issues that are certainly not excuses, but reasons why we do have some issues with the MEAP tests.”

Dr. Engel reviewed his office’s progress on the goals set forth in the Ad Hoc Public School Academy Report of May 20, 1999. (See Appendix Five: Charter Schools)

Trustee Law asked how SVSU’s charter schools are doing in comparison to other Michigan

charter schools as far as the MEAP tests are concerned.

Dr. Engel replied that they probably were right in the thick of things – some are doing well and some are not doing as well as was hoped.

Trustee Rush asked why the publications sent out by the organization for charter schools make it sound like they are doing so well.

Dr. Engel replied: “To be very honest with you, our office has had many conversations with the folks at the Michigan Association of Public School Academies (MAPSA) because, in my opinion, what they have done is pick one area, highlight it and make it sound as though everyone is doing very well. Perhaps doing something like that sounds like good public relations, but when you see the exact figures and statistics, it doesn’t come out that way. And I think that’s a big mistake for that organization to make, because people will eventually pick up on that and they’re going to say wait a minute – these are not the facts, and then they will have to deal with it from the opposite end, which isn’t very easy.”

Trustee Braun noted: “In one way I don’t think our scores are too surprising, because . . . some of these charter schools were formed for students who weren’t being educated in the regular public schools. It’s going to take a year or two or three to bring up their scores – some of their students are underachievers – that’s probably why they chose to attend a charter school.”

Dr. Engel replied: “I think that’s a fair assessment. We have to be honest. The best students in the traditional public schools or the parochial schools aren’t jumping over to charters, which is the exact opposite of what was predicted. A couple of our schools are catering to . . . youngsters

who wouldn't be in school otherwise. There's no question about that – they've been expelled from every other school in their county, and some out of maybe two or three counties. And yet they're trying to make a difference with these kids. And they're in school. . . . So if we make some progress with those youngsters, that may be very good for all of us when it comes to the economy in this State in the future.”

9) **Human Resources Report**

President Gilbertson reviewed the Human Resources Report. (See Appendix Six: Human Resources) He noted it does not include faculty appointments for the 2000-2001 academic year, which will appear on the next report.

10) **Staff Member of the Month**

Jane Anderson, Staff Member of the Month for August, was presented to the Board. (See Appendix Seven: Anderson)

V. REMARKS BY THE PRESIDENT

President Gilbertson discussed the preparations being made for the beginning of the academic year.

VI. OTHER ITEMS FOR CONSIDERATION OR ACTION

There were no other items for consideration or action.

VII. ADJOURNMENT

11) Motion to Adjourn

BM-938 **It was moved and supported that the regular formal session be**

**adjourned.**

The motion was APPROVED.

The regular formal session was adjourned at 2:55 p.m.

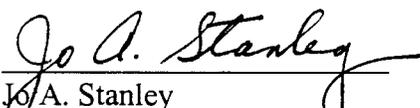
Respectfully submitted:

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Burnett S. Kelly  
Chairman

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D. Brian Law  
Secretary

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Jo A. Stanley  
Recording Secretary

**RESOLUTION TO AUTHORIZE THE ISSUANCE AND DELIVERY  
OF GENERAL REVENUE BONDS, SERIES 2000 AND  
PROVIDING FOR OTHER MATTERS RELATING THERETO**

WHEREAS, the Board of Control of Saginaw Valley State University (the "Board") is a constitutional body corporate established pursuant to Article VIII, Section 6 of the Michigan Constitution of 1963, as amended, with general supervision of Saginaw Valley State University (the "University") and the control and direction of all expenditures from the University's funds; and,

WHEREAS, the Board proposes to undertake the projects described on Exhibit A attached hereto and made a part hereof (collectively, the "Project"); and,

WHEREAS, in the exercise of its constitutional duties, and in order to prudently control and direct expenditures from the University's funds, the Board determines it is necessary and desirable to authorize the issuance and delivery of the Board's General Revenue Bonds, Series 2000 (the "Bonds") in order to provide funds which, together with other available funds, will be used to pay a portion of the costs of the Project, to fund capitalized interest, if applicable, and to pay costs related to the issuance of the Bonds, including insurance premiums, if appropriate; and,

WHEREAS, a trust indenture (the "Trust Indenture") must be entered into by and between the Board and a trustee (the "Trustee"), to be designated by an Authorized Officer (herein defined), pursuant to which the Bonds will be issued and secured; and,

WHEREAS, it is necessary to authorize the Authorized Officers to negotiate the sale of the Bonds with an underwriter or group of underwriters to be selected by an Authorized Officer (collectively, the "Underwriter") and to enter into a bond purchase agreement (the "Bond Purchase Agreement") and, if deemed appropriate, a Remarketing Agreement (the "Remarketing Agreement") or a Broker Dealer Agreement (the "Broker Dealer Agreement") with the Underwriter setting forth the terms and conditions upon which the Underwriter will agree to purchase the Bonds and the interest rates thereof and the purchase price therefor; and,

WHEREAS, in order to be able to market the Bonds at the most opportune time, it is necessary for the Board to authorize the President and the Vice President for Administration and Business Affairs (each an "Authorized Officer"), or either of them, to designate the Trustee and select an Underwriter to purchase the Bonds and to negotiate, execute and deliver on behalf of the Board, the Trust Indenture, the Bond Purchase Agreement, the Remarketing Agreement or Broker Dealer Agreement, and other related documents, to establish the specific terms of the Bonds and to accept the offer of the Underwriter to purchase the Bonds, all within the limitations set forth herein; and,

WHEREAS, the financing of the Project will serve proper and appropriate public purposes; and,

WHEREAS, the Board has full power under its constitutional authority and supervision of the University, and control and direction of expenditures from the University funds, to acquire and construct the Project, and to pay all or a portion of the costs of the acquisition, construction and installation of the Project by issuance of the Bonds, and to pledge General Revenues for payment of the Bonds;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF CONTROL OF SAGINAW VALLEY STATE UNIVERSITY, AS FOLLOWS:

1. The Board hereby approves the Project as set forth in Exhibit A attached hereto, and authorizes the Authorized Officers, or either of them to proceed with the Project and each component thereof.

2. The Board hereby authorizes the issuance, execution and delivery of the Bonds in one or more series to be designated GENERAL REVENUE BONDS, SERIES 2000 with appropriate additional or alternative series designations, if any, in the aggregate original principal amount to be established by an Authorized Officer, but not to exceed the principal amount necessary to produce proceeds of Fifteen Million Dollars (\$15,000,000), to be dated as of the date or dates established by an Authorized Officer, for the purpose of providing funds which, together with other available funds, will be used to pay all or a portion of the costs of the Project, including insurance premiums, if appropriate. The Bonds shall be serial Bonds or term Bonds, which may be subject to redemption requirements, or both, as shall be established by an Authorized Officer, but the first maturity shall be no earlier than January 1, 2001 and the last maturity shall be no later than December 31, 2032. The Bonds may bear no interest or may bear interest at stated fixed rates for the respective maturities thereof as shall be established by an Authorized Officer, but the highest yield (computed using the stated coupon and the stated original offering price) for any maturity shall not exceed 7.0% per annum, and the Bonds may be issued in whole or in part as capital appreciation bonds, which for their term or any part thereof bear no interest but appreciate in principal amount over time at compounded rates (not in excess of 7.0% per annum) to be determined by an Authorized Officer. Alternatively, all or part of the Bonds may bear interest at a variable rate of interest for all or a portion of their term, and the variable rate of interest shall not exceed the lesser of the maximum rate permitted by law or the maximum rate, if any, to be specified in the Trust Indenture. In addition, all or part of the Bonds may be issued in related series, one of which bears interest at a variable rate and one of which bears interest at a residual rate determined by subtracting the variable rate from the fixed rate paid by the Board, but the combined rate on such Bonds, taking the two related series together, which shall be determined by an Authorized Officer, shall not exceed 7.0% per annum. The Bonds may be subject to redemption or call for purchase prior to maturity at the times and prices and in the manner as shall be established by an Authorized Officer, but no redemption premium shall exceed 3% of the principal amount being redeemed. Interest on the Bonds shall be payable at such times as shall be specified by an Authorized Officer. The Bonds shall be issued in fully registered form in denominations, shall be payable as to principal and interest in the manner, shall be subject to transfer and exchange, and shall be executed and authenticated, all as shall be provided in the Trust Indenture. The Bonds shall be sold to the Underwriter pursuant to the Bond Purchase Agreement for a price to be established by an Authorized Officer (but the Underwriter's discount, exclusive of original issue discount, shall not exceed 0.55% of the principal amount thereof) plus accrued interest, if any, from the dated date of the Bonds to the date of delivery thereof.

In connection with the issuance of the Bonds, or in connection with the conversion of the Bonds from one interest rate mode to another, or in relation to all or any portion of any other series of the Board's General revenue Bonds (the "Other Bonds"), either of the Authorized Officers may, on behalf of and as the act of the Board, enter into an interest rate swap, cap or similar agreement or agreements (collectively, the "Swap Agreement") with a counter-party or counter-parties to be selected by the Authorized Officer. Such Swap Agreement shall provide for payments between the

Board and the counter-party related to interest on all or a portion of the Bonds or the Other Bonds, or to indexed or market established rates. If the Swap Agreement is entered into in connection with the Bonds, the expected effective interest rates on the Bonds, taking into account the effect of the Swap Agreement, shall be within the limitations set forth herein.

Any or all of the Bonds may be made subject to tender for purchase at the option of the holder thereof. The obligation of the Board to purchase any Bonds subject to tender options may be made payable from available cash reserves of the University, subject to such limitations as may be specified in the Trust Indenture, or may be made payable from a letter of credit, line of credit or other liquidity device (the "Liquidity Device"), all as shall be determined by an Authorized Officer and provided for in the Trust Indenture. Any reimbursement obligation for draws under the Liquidity Device shall be a limited and not a general obligation of the Board, payable from and secured by a pledge of General Revenues. Either Authorized Officer is authorized to execute and deliver, for and on behalf of the Board, any agreements or instruments necessary to obtain, maintain, renew or replace, and provide for repayments under, any Liquidity Device deemed by such officer to be required for the purposes of this Resolution. Purchase obligations shall not be considered as "principal and interest requirements" hereunder. In the alternative, any or all of the Bonds may be subject to rights on behalf of the holders thereof to tender their Bonds for purchase by the market through a dutch auction procedure, subject to a specified maximum interest rate not in excess of the lesser of the maximum rate specified by law or the rate specified in the Trust Indenture.

3. The Bonds, and the obligations of the Board under the Swap Agreement and the Liquidity Device, if any or all is or are entered into as provided herein, shall be limited and not general obligations of the Board payable from and secured by a lien on General Revenues (as shall be defined in the Trust Indenture to include generally all or a portion of the following: student tuition and other fees, housing and auxiliary revenues, unrestricted gifts and grants, unrestricted investment income, unrestricted receipts from the sales and service of educational activities, and other miscellaneous revenues, all subject to certain reductions, limitations and exceptions) and moneys, securities or other investments from time to time on deposit in certain funds created pursuant to the Trust Indenture or agreements entered into in connection with the Swap Agreement or Liquidity Device. Except as otherwise determined by an Authorized Officer, as provided below, the lien shall be on a parity basis with the liens on General Revenues securing previously issued outstanding bonds and notes of the Board.

No recourse shall be had for the payment of the principal amount of or interest or premium on the Bonds, the Swap Agreement or the Liquidity Device, or any claim based thereon, against the State of Michigan, or any member or agent of the Board (including, without limitation, any officer or employee of the University), as individuals, either directly or indirectly, nor, except as provided in the Trust Indenture, Swap Agreement or Liquidity Device, or agreements related thereto, against the Board, nor shall the Bonds and interest with respect thereto, or the Swap Agreement or Liquidity Device become a lien on or be secured by any property, real, personal or mixed of the State of Michigan or the Board, other than General Revenues and the moneys, securities or other investments from time to time on deposit in certain funds established as pledged pursuant to the Trust Indenture or agreements related to the Swap Agreement or Liquidity Device.

Notwithstanding anything herein to the contrary, any obligations of the Board under the Swap Agreement or any agreement with respect to the Liquidity Device may, if determined appropriate by an Authorized Officer, be payable and secured on a subordinated basis to the Bonds and other General Revenue obligations of the Board.

4. The right is reserved to issue additional bonds, notes or other obligations payable from and secured on a parity basis with the Bonds from the General Revenues, upon compliance with the terms and conditions as shall be set forth in the Trust Indenture.

5. The Authorized Officers, or either of them, are hereby authorized and directed, in the name and on behalf of the Board, and as its corporate act and deed, to select the Trustee and the Underwriter, and to negotiate, execute and deliver the Trust Indenture in such form as shall be not inconsistent herewith, and the Bond Purchase Agreement and Remarketing Agreement or Broker Dealer Agreement, if necessary, in the form as an Authorized Officer may approve, which approval shall be conclusively evidenced by the execution of the Trust Indenture, the Bond Purchase Agreement, the Remarketing Agreement or Broker Dealer Agreement, respectively, all within the limitations set forth herein.

6. An Authorized Officer, or either of them, are hereby authorized, empowered and directed, in the name and on behalf of the Board, and as its corporate act and deed, to execute the Bonds by placing his or their manual or facsimile signature or signatures thereon, and to deliver the Bonds to the Underwriter upon payment of the purchase price therefor, determined pursuant to Section 2 hereof.

7. The Authorized Officers are hereby authorized to cause the preparation of a Preliminary Official Statement and an Official Statement, and to deem such documents "final" in accordance with law. The Underwriter is authorized to circulate and use, in accordance with applicable law, the Preliminary Official Statement and the Official Statement in connection with the offering, marketing and sale of the Bonds.

8. The President, the Vice President for Administration and Business Affairs, the Secretary and any other appropriate officer of the Board or the University are hereby authorized to perform all acts and deeds and to execute and deliver all instruments and documents for and on behalf of the University required by this resolution, the Trust Indenture or the Bond Purchase Agreement, as necessary, expedient and proper in connection with the issuance, sale and delivery, and ongoing administration, of the Bonds, the Trust Indenture, the Swap Agreement, the Liquidity Device or the Bond Purchase Agreement, as contemplated hereby.

9. Either Authorized Officer is authorized and directed to execute and deliver, for and on behalf of the Board, a continuing disclosure undertaking with respect to the Bonds, in the form such officer deems appropriate.

10. The Vice President for Administration and Business Affairs is hereby authorized and delegated the power to issue a declaration of intent to reimburse the University from Bond proceeds for any expenditures with respect to any component of the Project incurred prior to the issuance of the Bonds, all in accordance with I.R.S. Regulation 1.103-18.

11. All resolutions or parts of resolutions or other proceedings of the Board in conflict herewith are hereby repealed insofar as such conflict exists.

## EXHIBIT A

### PROJECT DESCRIPTION

The University will begin construction in the Fall of 2000 on Phase II of The Village Student Housing project. The facility will provide approximately 280 beds and is expected to be completed in August, 2001. The estimated cost of the project is \$13 million.

RESOLUTION OF THE BOARD OF CONTROL OF  
SAGINAW VALLEY STATE UNIVERSITY  
APPROVING A CONSTRUCTION AND COMPLETION  
ASSURANCE AGREEMENT, A CONVEYANCE OF  
PROPERTY, A LEASE AND AN EASEMENT AGREEMENT,  
IF NECESSARY, FOR THE SAGINAW VALLEY STATE UNIVERSITY  
CLASSROOM FACILITY

A RESOLUTION of the Board of Control of Saginaw Valley State University (i) approving (a) a form of construction and completion assurance agreement (the "Construction Agreement"), by and among the State Building Authority (the "Authority"), the State of Michigan (the "State") and Saginaw Valley State University, a Michigan constitutional body corporate (the "Educational Institution"), providing for the rights, duties and obligations of the Authority, the State and the Educational Institution with respect to the Educational Institution's Classroom Facility and the site therefor (the "Facility") during the construction, renovation and/or equipping of the Facility and prior to the conveyance of the Facility to the Authority, (b) the conveyance of the Facility to the Authority, (c) a lease (the "Lease"), by and among the Authority, the Educational Institution and the State, for the purpose of leasing the Facility to the State and the Educational Institution and (d) an easement agreement (the "Easement Agreement") between the Authority and the Educational Institution, if necessary in connection with the entering into of the Lease, and (ii) providing for other matters related thereto.

WHEREAS, the Authority has been incorporated under and pursuant to the provisions of Act No. 183, Public Acts of Michigan, 1964, as amended ("Act 183"), for the purpose of acquiring, constructing, furnishing, equipping, owning, improving, enlarging, operating, mortgaging and maintaining buildings, necessary parking structures or lots and facilities, and sites therefor, for the use of the State, including institutions of higher education created pursuant to Section 4, 5, 6 or 7 of Article 8 of the Michigan Constitution of 1963 (the "State Constitution"), or any of its agencies; and

WHEREAS, the Educational Institution has been maintained and created pursuant to Sections 4 and 6 of Article 8 of the State Constitution; and

WHEREAS, the State and the Educational Institution desire that the Authority finance the acquisition, construction, renovation and/or equipping of the Facility in consideration of (i) the Educational Institution granting a license to the Authority to enter upon the site of the Facility (the "Site") in order to undertake such construction, renovation and/or equipping, (ii) the Educational Institution undertaking on behalf of the Authority the oversight of such construction, renovation and/or equipping and (iii) the Educational Institution conveying the Facility to the Authority on or prior to the date of its completion, and the Authority is willing to provide such financing in consideration of the items described above; and

WHEREAS, in accordance with the Construction Agreement, the State and the Educational Institution desire that the Authority acquire the Facility on or prior to the date of its completion, and lease the same to the State and the Educational Institution, and the Authority is willing to acquire the Facility and lease the same to the State and the Educational Institution; and

WHEREAS, the Site is presently owned by the Educational Institution, the Facility will be constructed by the Educational Institution on behalf of the Authority, and it is intended that the Site and the Facility be conveyed to the Authority by the Educational Institution; and

WHEREAS, the acquisition of the Facility by the Authority for use by and lease to the Educational Institution and the State is necessary in order for the State and the Educational Institution to carry out necessary governmental functions and to provide necessary services to the people of the State as mandated or permitted by constitution and law, and the use of Act 183 to accomplish such acquisition represents the most practical means to that end at the lowest cost to the State and the Educational Institution; and

WHEREAS, Section 7 of Act 183 provides that the Lease shall be approved by the Authority, by the State Administrative Board of the State and by concurrent resolution of the Legislature of the State concurred in by a majority of the members elected to and serving in each house and if the Lease is for an institution of higher education existing or created pursuant to Section 4, 5, 6 or 7 of Article 8 of the State Constitution, then in addition, the Lease shall be authorized by the institution of higher education and signed by its authorized officers and, accordingly, it is necessary that the Educational Institution authorize and approve the Lease; and

WHEREAS, if it is determined that (i) the Authority will require an easement from a public road to the Facility over real property owned by the Educational Institution so that the Authority has access to the Facility, (ii) the Educational Institution will require for future use certain easements through the Facility, (iii) the Authority and the Educational Institution will require an agreement to share a common structural wall or (iv) the Authority will require an easement over real property owned by the Educational Institution so that the Authority has sufficient parking available in connection with the reasonable use of the Facility, then in order to meet any such requirement, it may be necessary for authorized officers of the Educational Institution to approve an Easement Agreement to provide for such easements or the sharing of a common structural wall, as the case may be;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF CONTROL OF THE EDUCATIONAL INSTITUTION THAT:

1. The plans for the Facility, as filed with the Educational Institution, are hereby approved.
2. The Educational Institution hereby authorizes and approves the Construction Agreement in substantially the form attached as Exhibit A, and any one of the following then seated officers of the Educational Institution: the President and the Vice President for Administration and Business Affairs is hereby authorized and directed to execute and deliver, at the appropriate time, the Construction Agreement in substantially the form attached as Exhibit A for and on behalf of the Educational Institution. Such officers are hereby authorized to approve such changes in and modifications to the Construction Agreement as do not materially adversely affect the Educational Institution.
3. The conveyance of the Site and the Facility to the Authority in accordance with the Construction Agreement is hereby approved, and any one of the following then seated officers of the Educational Institution: the President and the Vice President for Administration and Business Affairs is hereby authorized and directed to execute and deliver a warranty deed in substantially the form attached as Exhibit B and bills of sale to accomplish such conveyance in such form as may be from time to time approved by such officers.

4. The Educational Institution hereby authorizes and approves the Lease in substantially the form attached as Exhibit C, and any one of the following then seated officers of the Educational Institution: the President and the Vice President for Administration and Business Affairs is hereby authorized and directed to execute and deliver the Lease in accordance with the Construction Agreement and in substantially the form attached as Exhibit C for and on behalf of the Educational Institution and such officers are hereby designated as authorized officers of the Educational Institution for purposes of Section 7 of Act 183. Such officers are hereby authorized to approve such changes in and modifications to the Lease as do not materially alter the substance and intent thereof as expressed in the Lease and the request for action submitted to the Board of Control in connection therewith; provided such officers are not hereby authorized to approve a change in the Lease with respect to the range of rental, the description of the Facility or the material financial obligations of the Educational Institution contained in the Lease approved herein. The Educational Institution hereby determines that the maximum rental in the amount described below is reasonable and the authorized officers are hereby authorized to approve in the Lease, as executed, rental in annual amounts determined by the final appraisal of "True Rental." but not exceeding \$3,200,000 in any 12-month period and a lease term of not exceeding 40 years.

5. If in connection with the entering into of the Lease, and any one of the following then seated officers of the Educational Institution: the President and the Vice President for Administration and Business Affairs determine that (i) the Authority will require an easement from a public road to the Facility over real property owned by the Educational Institution so that the Authority has access to the Facility, (ii) the Educational Institution will require for future use certain easements through the Facility, (iii) the Authority and the Educational Institution will require an agreement to share a common structural wall or (iv) the Authority will require an easement over real property owned by the Educational Institution so that the Authority has sufficient parking available in connection with the reasonable use of the Facility, then either of such officers is hereby authorized and directed to execute and deliver an Easement Agreement if necessary in order to meet any such requirement.

6. Any of the following then seated officers of the Educational Institution: the President and the Vice President for Administration and Business Affairs are hereby severally authorized and directed to take or cause to be taken all other actions, including, without limitation, making requests of and approving requests from the Authority and the State and signing certificates, documents or other instruments, each on behalf of the Educational Institution, as they deem necessary or desirable under the circumstances to accomplish the purposes of the transactions authorized in this Resolution.

7. The Educational Institution further confirms its obligations to perform the duties and obligations specified in the Construction Agreement (only upon its execution by authorized officers of the Educational Institution) and the Lease (only upon its execution by authorized officers of the Educational Institution) and acknowledges that such obligations do not depend upon passage of title to the Facility to the Educational Institution without consideration upon termination of the Lease. The Educational Institution hereby recognizes that it would execute and deliver the Lease even if title to the Facility would not pass upon termination of the Lease.

8. The Educational Institution recognizes that the Authority shall pay for costs of the Facility in an amount not in excess of \$18,749,900.

9. All ordinances, resolutions and orders or parts thereof in conflict with the provisions of this Resolution are, to the extent of such conflict, hereby repealed.

10. This Resolution shall be effective immediately upon its adoption.

## Faculty Appointments for 2000-2001

<u>DEPARTMENT</u>	<u>NAME</u>	<u>RANK</u>	<u>REPLACING/NEW</u>
Accounting	Lyn Adair	Assistant Professor	Replace-Wiseman
Art	Shaun Bangert	Assistant Professor	Replace-Whiteley
Art/Multimedia	Michael Mosher	Assistant Professor	New
Biology	Bing Yang	Assistant Professor	Replace-Yang
Communication	Amy Pierce	Assistant Professor	Replace-Gourd
Communication	<i>Vacant</i>	Lecturer/Assistant	New
Computer Science	Scott James	Assistant Professor	Replace-Turner
Criminal Justice	Jude Rariden	Assistant Professor	New
Educational Leadership	Arthur Frock	Professor	New
Educational Leadership	Dian Shaw*	Assistant Professor	New
Educational Leadership	Cynthia Sager	Associate Professor	New
English	Elizabeth Rich	Assistant Professor	Replace-Hearron
English	Marcia Ribble*	Instructor	Replace-Barnett
English	Molleen Zanger*	Instructor	New
English	Laura Yelsik*	Lecturer	Replace-Raica-Klotz
English	Melissa Seitz*	Instructor	New
History	Melissa Teed*	Assistant Professor	New
Math	Bing Liu	Associate Professor	Replace-Frederick
Math	Gholamreza Akbari	Assistant Professor	New
Nursing	<i>Vacant</i>	Assist/Assoc Professor	Replace-Vorce
Nursing	Bonnie Harmer*	Assistant Professor	Replace-Bender
Physics/Earth Science	David Slaven*	Assistant Professor	New
Psychology	Sandra Nagel-Randall*	Assistant Professor	Replacement-Unfilled**
Sociology	Joni Boye-Beaman	Associate Professor	Replace-Tillock
TE: Elem/EC/Special Educ	Gloria Musial	Professor	New
TE: Elem/EC/Special Educ	Judy Werner	Associate Professor	New (January 2001)
TE: Elem/EC/Special Educ	Ann-Catherine Sullivan	Assistant Professor	New
TE: Elem/EC/Special Educ	Kathy Kalmar*	Assistant Professor	New
TE: Elem/EC/Special Educ	<i>Vacant</i>	Assistant Professor	Replace-Owocki
TE: Elem/EC/Special Educ	Dorothy Millar	Assistant Professor	Replace-Fennick
TE: Elem/EC/Special Educ	Carrie Sorensen	Professor	Replace-Reed Stewart
TE: Middle & Secondary	Fran Silvernail	Associate Professor	Replace-Brown
TE: Middle & Secondary	Karen Stearns	Assistant Professor	Replace-Stephens

\*One Year Temporary Appointment

\*\*New position in 1999-filled with 1-yr temp

August 10, 2000

newfac0001

## Faculty Appointments for 2000-2001

<u>DEPARTMENT</u>	<u>NAME</u>	<u>RANK</u>	<u>REPLACING/NEW</u>
Accounting	Lyn Adair	Assistant Professor	Replace-Wiseman
Art	Shaun Bangert	Assistant Professor	Replace-Whiteley
Art/Multimedia	Michael Mosher	Assistant Professor	New
Biology	Bing Yang	Assistant Professor	Replace-Yang
Communication	Amy Pierce	Assistant Professor	Replace-Gourd
Communication	<i>Vacant</i>	Lecturer/Assistant	New
Computer Science	Scott James	Assistant Professor	Replace-Turner
Criminal Justice	Jude Rariden	Assistant Professor	New
Educational Leadership	Arthur Frock	Professor	New
Educational Leadership	Dian Shaw*	Assistant Professor	New
Educational Leadership	Cynthia Sager	Associate Professor	New
English	Elizabeth Rich	Assistant Professor	Replace-Hearron
English	Marcia Ribble*	Instructor	Replace-Barnett
English	Molleen Zanger*	Instructor	New
English	Laura Yelsik*	Lecturer	Replace-Raica-Klotz
English	Melissa Seitz*	Instructor	New
History	Melissa Teed*	Assistant Professor	New
Math	Bing Liu	Associate Professor	Replace-Frederick
Math	Gholamreza Akbari	Assistant Professor	New
Nursing	<i>Vacant</i>	Assist/Assoc Professor	Replace-Vorce
Nursing	Bonnie Harmer*	Assistant Professor	Replace-Bender
Physics/Earth Science	David Slaven*	Assistant Professor	New
Psychology	Sandra Nagel-Randall*	Assistant Professor	Replacement-Unfilled**
Sociology	Joni Boye-Beaman	Associate Professor	Replace-Tillock
TE: Elem/EC/Special Educ	Gloria Musial	Professor	New
TE: Elem/EC/Special Educ	Judy Werner	Associate Professor	New (January 2001)
TE: Elem/EC/Special Educ	Ann-Catherine Sullivan	Assistant Professor	New
TE: Elem/EC/Special Educ	Kathy Kalmar*	Assistant Professor	New
TE: Elem/EC/Special Educ	<i>Vacant</i>	Assistant Professor	Replace-Owocki
TE: Elem/EC/Special Educ	Dorothy Millar	Assistant Professor	Replace-Fennick
TE: Elem/EC/Special Educ	Carrie Sorensen	Professor	Replace-Reed Stewart
TE: Middle & Secondary	Fran Silvernail	Associate Professor	Replace-Brown
TE: Middle & Secondary	Karen Stearns	Assistant Professor	Replace-Stephens

\*One Year Temporary Appointment

\*\*New position in 1999-filled with 1-yr temp

August 10, 2000

newfac0001

**College of Arts & Behavioral Sciences**

<b>Department</b>	<b>Name</b>	<b>Rank</b>	<b>Degree</b>	<b>Degree From</b>	<b>Came From</b>
Art	Shaun Bangert	Asst	MFA	Univ of Michigan	Univ of Mich/Spectrum Printers-Tecumseh
Art/Multimedia	Michael Mosher	Asst	MFA	San Francisco State	San Francisco State/ Private Design Consultant
Communication	Amy Pierce	Asst	PhD	Univ of Illinois	Univ of Illinois
Criminal Justice	Jude Rariden	Asst	PhD	Michigan State	Grand Blanc Township Police Department
English	Elizabeth Rich	Asst	PhD	Duquesne Univ	Grand Valley State
English	*Marcia Ribble	Instr	MA/ABD	Michigan State	Michigan State
English	*Molleen Zanger	Instr	MFA	Wayne State Univ	SVSU - 1 yr temp 99-00
English	*Laura Yelsik	Instr	MAT	Saginaw Valley State	Delta College
English	*Melissa Seitz	Instr	MA	Michigan State	SVSU-Adjunct
History	*Melissa Teed	Asst	PhD	Univ of Connecticut	SVSU-Adjunct
Psychology	*Sandra Nagel Randall	Asst	PhD	Univ of Michigan	Wayne Co Comm College
Sociology	Joni Boye-Beaman	Assoc	PhD	State Univ of NY	Wayne State College- Nebraska

**College of Business & Management**

Accounting	Lorinda Adair	Asst	PhD	Indiana University	Hofstra University-Long Island
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**College of Nursing & Health Sciences**

Nursing	*Bonnie Harmer	Asst	MSN	Saginaw Valley State	SVSU-Adjunct
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## College of Education

Department	Name	Rank	Degree	Degree From	Came From
Educ Leadership	Arthur Frock	Prof	PhD	Wayne State Univ	Midland Public Schools
Educ Leadership	*Dian Shaw	Asst	PhD	Univ of Michigan	Imlay City Comm Schools
Educ Leadership	Cynthia Sager	Assoc	PhD	Michigan State	DeWitt Middle School
IE: Elem/EC/Sp Ed	Gloria Musial	Prof	PhD	Michigan State	Central Michigan Univ
IE: Elem/EC/Sp Ed	*Kathy Kalmar	Asst	EdS	Wayne State Univ	Armada Area Schools
IE: Elem/EC/Sp Ed	Dorothy Millar	Asst	PhD	Univ of Illinois	Univ of Illinois
IE: Elem/EC/Sp Ed	Carrie Sorensen	Prof	PhD	Univ of Nebraska	Omaha Public Schools
IE: Elem/EC/Sp Ed	Ann-Catherine Sullivan	Asst	PhD	Ohio State Univ	Ohio State Univ
IE: Elem/EC/Sp Ed	Judy Werner	Assoc	PhD	Univ of South Carolina	Slippery Rock University
IE: Middle & Sec	Fran Silvernail	Assoc	PhD	Michigan State	SVSU-1yr temp 99-00
IE: Middle & Sec	Karen Stearns	Asst	MA/ABD	Syracuse University	Hamilton College

## College of Science, Engineering & Technology

Biology	Bing Yang	Asst	PhD	Univ of South Carolina	Carleton College
Computer Science	Scott James	Asst	MS	GMI Eng & Mgmt Inst	Kettering University
Math	Bing Liu	Assoc	PhD	State Univ of NY-Buffalo	College of St. Scholastica
Math	Gholamreza Akbari	Asst	PhD	Univ of Georgia	Univ of Minnesota
Physics/Earth Sci	*David Slaven	Asst	PhD	Iowa State Univ	SVSU-Adjunct Prof

\*one-year temporary appointments

**Faculty Positions Filled 2000-2001 (as of August 8, 2000)****College of Arts & Behavioral Sciences**

Art	Shaun Bangert	Assistant Professor	Replacement for Will Whiteley
Art/Multimedia	Michael Mosher	Assistant Professor	New position
Communication	Amy Pierce	Assistant Professor	Replacement for Bill Goura
Criminal Justice	Jude Rariden	Assistant Professor	New position
English	Elizabeth Rich	Assistant Professor	Replacement for Tom Hearron
English	*Marcia Ribble	Instructor	Replacement for Marianne Barnett
English	*Laura Yelsik	Lecturer	Replacement for Helen Raica-Klotz
English	*Molleen Zanger	Instructor	New position
English	*Melissa Seitz	Instructor	New position
History	*Melissa Teed	Assistant Professor	New Position
Psychology	*Sandra Randall	Assistant Professor	New Position in 1999 (filled with 1-year temporary)
Sociology	Joni Boye-Beaman	Associate Professor	Replacement for Harriet Tillock

**College of Nursing & Health Sciences**

Nursing	*Bonnie Harmer	Assistant Professor	Replacement for Jeanne Bender
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**College of Business & Management**

Accounting	Lorinda Adair	Assistant Professor	Replacement for Don Wiseman
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**College of Education**

Educ Leadership	Arthur Frock	Professor	New position
Educ Leadership	*Dian Shaw	Assistant Professor	New position
Educ Leadership	Cynthia Sager	Associate Professor	New position
TE: EI/EC/Sp Educ	Gloria Musial	Professor	New position
TE: EI/EC/Sp Educ	Judy Werner	Associate Professor	New position (as of January 2001)
TE: EI/EC/Sp Educ	Ann-Catherine Sullivan	Assistant Professor	New position
TE: EI/EC/Sp Educ	*Kathy Kalmar	Assistant Professor	New position
TE: EI/EC/Sp Educ	Dorothy Millar	Assistant Professor	Replacement for Ellen Fennick
TE: EI/EC/Sp Educ	Carrie Sorensen	Professor	Replacement for Cindy Reea-Stewart
TE: Mid/Secondary	Fran Silvernail	Associate Professor	Replacement for Jean Brown
TE: Mid/Secondary	Karen Stearns	Assistant Professor	Replacement for Elaine Stephens

**College of Science, Engineering & Technology**

Biology	Bing Yang	Assistant Professor	Replacement for Gene Yang
Computer Science	Scott James	Assistant Professor	Replacement for Steve Turner
Math	Bing Liu	Associate Professor	Replacement for Diana Frederick
Math	Gholamreza Akbari	Assistant Professor	New position
Physics/Earth Sci	*David Slaven	Assistant Professor	New position

\*One Year Temporary Appointment

**ACADEMIC AFFAIRS  
CURRENT FACULTY REPORT  
BY HIRE DATE**

<b>HIRE DATE</b>	<b>ABS</b>	<b>B&amp;M</b>	<b>EDUC</b>	<b>N&amp;HS</b>	<b>SET</b>	<b>TOTAL</b>	<b>%</b>
<b>1995-Present</b>	39	3	27	4	22	95	42%
<b>1990-94</b>	13	3	2	4	5	27	12%
<b>1985-89</b>	10	8	4	1	9	32	14%
<b>1980-84</b>	11	3	–	3	7	24	11%
<b>1975-79</b>	6	3	3	3	4	19	8%
<b>1970-74</b>	9	1	2	–	–	12	5%
<b>1966-69</b>	8	3	1	–	7	19	8%
<b>TOTALS</b>	96	24	39	15	54	228	100%

**SVSU Faculty 2000-01**

	<u>Total</u>	<u>A&amp;BS</u>	<u>B&amp;M</u>	<u>EDUC</u>	<u>N&amp;HS</u>	<u>SE&amp;T</u>
	228	96	24	39	15	54
TENURED	138	58	21	14	11	34
%tenured	60%	60%	88%	36%	73%	63%

**SVSU Faculty 1999-00**

	<u>Total</u>	<u>A&amp;BS</u>	<u>B&amp;M</u>	<u>EDUC</u>	<u>N&amp;HS</u>	<u>SE&amp;T</u>
	212	92	23	29	17	51
TENURED	137	59	21	13	12	32
%tenured	65%	64%	91%	45%	70%	63%

**SVSU Faculty 1998-99**

	<u>Total</u>	<u>A&amp;BS</u>	<u>B&amp;M</u>	<u>EDUC</u>	<u>N&amp;HS</u>	<u>SE&amp;T</u>
	202	87	23	26	16	50
TENURED	145	62	23	17	12	31
%tenured	72%	71%	100%	65%	75%	62%

**Summer Daily Enrollment Counts - Headcounts and Credits**

		Su '99 July 14	SU '00 July 19	diff	%	SU '98 Official	% Official
TOTAL	H:	2,771	2,886	115	<b>4.15%</b>	2,860	100.9%
	C:	11,199	11,719	520	<b>4.64%</b>	11,460	102.3%

**By Student Level:**

Undergrad	H:	1,382	1,317	(65)	-4.70%	1,382	95.3%
	C:	6,230	5,971	(259)	-4.16%	6,232	95.8%
Graduate	H:	793	929	136	17.15%	814	114.1%
	C:	2,915	3,487	572	19.62%	3,019	115.5%
Teacher Cert	H:	388	437	49	12.63%	454	96.3%
	C:	1,218	1,367	149	12.23%	1,365	100.1%
Non-degree	H:	208	203	(5)	-2.40%	210	96.7%
	C:	836	894	58	6.94%	844	105.9%
Guests	H:	158	145	(13)	-8.23%	160	90.6%
	C:	614	612	(2)	-0.33%	630	97.1%

**By Course Level:**

UG-ON	C:	7,508	7,422	(86)	-1.15%	7,508	98.9%
GR-ON	C:	1,766	2,031	265	15.01%	1,788	113.6%
Total ON	C:	9,274	9,453	179	1.93%	9,296	101.7%
UG-OFF	C:	48	0	(48)		48	
GR-OFF	C:	1,877	2,266	389	20.72%	2,116	107.1%
Total OFF	C:	1,925	2,266	341	17.71%	2,164	104.7%
Macomb	C:	1,292	1,463	171	13.24%	1,292	113.2%

**Undergraduate Enrollments**

Freshmen		135	108	(27)	-20.00%	135	80.0%
Sophomores		176	187	11	6.25%	176	106.3%
Juniors		376	361	(15)	-3.99%	376	96.0%
Seniors		695	661	(34)	-4.89%	695	95.1%

# **Saginaw Valley State University Public School Academies**

An update of the Board of Control  
“Ad Hoc Public School Academy Committee Report  
5/20/99”

Submitted by:  
School/University Partnership Office

## Introduction

The charter school concept and experience is an evolving process. Two major factors that have impacted the efforts of the School/University Partnership Office during the past year are the freeze on new charters (the cap) and the poor performance of many of our Public School Academies (PSAs) on the MEAP test.

The report that follows discusses the activities of the School/University Partnership Office to work with these major factors and the goals set forth in the "Ad Hoc Public School Academy Committee Report of 5/20/99."

- ***Saginaw Valley State University should prudently expand its array of PSAs based upon available resources including financial, personnel, and expertise.***

As discussed in the Introduction, since no expansion of charters is currently allowed, our efforts have focused on helping and directing our current academies. We have, in anticipation of the eventual lifting of the cap, developed and put into place the process to prudently expand our array of PSAs.

During the 1998-99 school year, Saginaw Valley State University (SVSU) had fifteen PSAs with seventeen sites. In 1999-2000 we had eighteen PSAs at twenty-one sites and have the possibility of one additional PSA for the 2000-2001 school year.

In the fall of 1999, we had an expansion of existing PSAs by adding a building at Chandler Park and additional grade levels at Winans Academy of Performing Arts (7), Detroit Community High School (12), New Directions Institute (K), Mosaica Academy of Saginaw (7), and Grattan Academy (8). Three new PSAs opened in the fall of 1999, Landmark Academy, Oakland International Academy, and White Pine Academy.

Additionally, in preparation of the cap being lifted, the School/University Partnership Office worked with two potential schools that did not open; Pontiac Academy and Springfield Academy. Although the school in Pontiac did not open in the fall of 1999, there is a possibility of it opening in the fall of 2000. The Pontiac Board has been meeting and moving forward with the process which is contingent upon the state opening charter opportunities for schools which are not currently operating or may go out of business. The school we authorized in Battle Creek (Springfield Academy) does not appear to be moving forward as we suggested. They were to follow the same path as our Pontiac school and they have not responded with appropriate materials. Our relationship with them will expire in September 2000.

To begin strengthening the instructional programs in our PSAs, we have added a Quality Specialist to assist our schools in aligning their curriculum with the Michigan Frameworks (MEAP) and to provide leadership in developing systems of improvement using the Baldrige Criteria.

Financial and personnel resources within the School/University Partnership Office are adequate to support the current PSAs. The School/University Partnership Office operates with a full time Director, two part time School Improvement Specialists, one part time Quality Specialist, and one (secretarial/clerical) Assistant.

- *The University should achieve a higher “public profile” with respect to its chartering and oversight of PSAs.*

Initiatives to achieve a higher “public profile” have been minimal. A sampling of the activities of School/University Partnership staff includes membership and attendance at Regional Meetings of Superintendents and hosting one Regional Meeting on the SVSU Campus. School/University Partnership staff also serve on the Business Education Partnership Board in Saginaw County.

With the uncertainty of how and when the legislature intends to lift the cap, little has been done by the School/University Partnership Office to profile and promote community awareness and interest in charters.

Interestingly, although it might not be considered “public profiling,” the School/University Partnership Office took a leadership role in addressing the potentially damaging resistance of management companies to provide information in a FOIA matter brought by Booth Newspapers. Throughout the FOIA process, SVSU did not receive any negative publicity.

Furthermore, although some of our PSAs are doing well in certain areas of the MEAP test, the majority of charters are not performing at an acceptable level. Our efforts are being directed toward first improving the performance of SVSU charter academies. As overall performance approaches acceptable levels, “public profiles” of our PSAs will be done.

Within this goal, our efforts have been directed toward our internal audience, the SVSU community. At the request of the College of Education and the Partnership Grant Leadership Team, training was provided in the Baldrige Criteria and “The Seven Habits of Highly Effective People”. As part of this training, the School/University Partnership Office took the opportunity to promote the charter movement and, specifically, how we could work together on benefitting SVSU charters.

Although the above efforts constitute only a fraction of what could and should be done, at this time a concern exists that to be too “public” may result in negative publicity for the University.

- *The University should establish certain benchmark goals and a “report card” by which it will evaluate PSA progress.*

One of our greatest disappointments has been the poor performance by a majority of our charters on the MEAP test. In analyzing the reasons for this relatively poor performance, a

common thread is evident. Most charters that were authorized prior to 1999 did not have in place either a curriculum framework or systemic organizational structure which would lead to or promote success on the MEAP.

As a result, all of the School/University Partnership Office efforts in this area have been focused on providing the tools needed by those charter academies to align their curriculum, teaching, and management practices to achieve higher student success.

The Baldrige Criteria is the overarching framework for continuous improvement for Saginaw Valley State University Public School Academies as adopted by the Board of Control in the "Ad Hoc Public School Academy Committee Report 5/20/99"

The Baldrige Criteria is being used to assess the effectiveness of PSA systems and to develop plans for continuous improvement. All of our schools are receiving significant training and assistance in implementing the Baldrige Criteria.

Additionally, School/University Partnership staff have implemented the following processes to monitor PSAs:

- (1) staff visit schools on an average of once per month;
- (2) contact with schools via technology is made on a weekly basis; and
- (3) a checklist has been developed and is used for monitoring and compliance.

Beginning in the 1999-2000 school year, on a monthly basis School/University Partnership staff worked with each of our schools to perform a curriculum review to ensure alignment to the Michigan Frameworks and Standards and Benchmarks. By fall of 2000, PSAs will have developed a unified alignment to the Michigan Frameworks in the area of writing

This process will then be used by PSAs under the direction of School/University Partnership staff in the development of alignment of all remaining curricular areas of the Michigan Frameworks. The result of these activities will be improved mastery of the Michigan mandated Standards and Benchmarks and will potentially increase MEAP scores.

- *The University should seek out potential PSAs or assist in their creation, with the goal of identifying and working with schools that might have a certain "synergy" with various academic programs of the University.*

This goal has been accomplished. Through an RFP process as outlined in the "Ad Hoc Public School Academy Committee Report 5/20/99", four successful applicants were identified.

Two of the successful applicants were traditional public school systems interested in working extensively with Saginaw Valley State University. One school district located in our regional service area indicated an interest in having a school on or near our campus to develop close ties with various University departments. Another school district outside of our service area was interested in a performing arts school and wanted to work closely with SVSU's Theater

and Music Departments. The other two schools were a commerce school and a computer systems school both of which had significant interest in working with various departments at SVSU and partnering with businesses in their communities.

Although a freeze on the establishment of new charters is in effect, School/University Partnership Office staff have maintained an active, on-going relationship with each of the four organizations. In addition to those groups responding to the RFP, seven traditional applications were received (even though it was widely known the Legislative Cap may not be lifted). These applications have been placed on hold pending further clarification from the Legislature and Governor. In the event the cap is lifted in the near future, SVSU may be able to open applications with a possible opening date of fall of 2001 or 2002 for new schools.

- ***The University will consider establishing a Public School Academy located on the campus of Saginaw Valley State University.***

Currently, School/University Partnership staff are working with a group of area school districts who are interested in opening a PSA and moving it to the SVSU Campus. School/University Partnership staff are working with these area schools in developing a vision, mission, and long range plan. School/University Partnership staff will continue to meet with them regardless of whether the cap is removed. If they are not able to charter with SVSU, School/University Partnership staff will assist them in chartering with some other organization.

- ***An emphasis will be placed within the University's regional service area to develop collaborative efforts with K-12 public and private educational institutions to foster and promote PSAs that promote a certain "synergy" with various academic programs of the University.***

One effort has been accomplished for this goal. Upon a request from the School District of the City of Saginaw, the School/University Partnership Office worked with the College of Education to develop a partnership in early childhood.

- ***The University through the School/University Partnership Office will provide to all K-12 education the following opportunities:***

- ▶ ***Provide exemplary practices learned from PSAs to K-12 public and private schools***
- ▶ ***Continue a positive working relationship with K-12 public and private schools***
- ▶ ***Involve the College of Education in this endeavor (Examples: laboratory conditions, professional development, research, teacher training, etc.)***

Although many of our schools have unique practices, such as highlighting the arts, foreign language, and health careers, they are not in a position to become an exemplary practices school due to a current lack of longevity and data.

The School University Partnership Office has a very positive working relationship with K-12 education. We receive positive feedback from K-12 regarding the prudent approach to chartering SVSU has taken and the tough stand we have taken on oversight as indicated in the recent FOIA controversy.

The College of Education has been involved in professional development activities with SVSU charter schools, most importantly, in the area of curriculum alignment.

## Summary

In summary, this report reflects the efforts of the School/University Partnership Office toward the attainment of the goals established by the Ad Hoc Committee in May of 1999.

Although we have not accomplished the majority of the goals at this time, our efforts have been directed towards assisting our schools in developing systems that result in the attainment of the schools mission, goals, objectives, and improved performance on the MEAP test. Until the process of developing systems and alignment to the MEAP test is completed, the attainment of all of the goals established in the May 1999 Ad Hoc Committee Report will be very difficult to complete. School/University Partnership Office staff will continue the present efforts to strengthen PSA student performance as well as being prepared to move forward in accepting new applications when the cap is lifted. This is the only way we can protect the integrity of the charter school movement and SVSU as an authorizing agent.

SVSU continues to maintain a respected position among our PSAs, management companies, Michigan Association of Public School Academies, and the traditional public school educational community. This should be a source of pride.

Current Positions Filled

May 2000 – July 2000

**ADMINISTRATIVE/PROFESSIONAL**

Jennifer Bartels – Hired as Assistant Director of Admissions (replacement). Ms. Bartels earned her Bachelor of Business Administration Degree from Saginaw Valley State University in 2000. Prior to joining SVSU, Ms. Bartels worked at the Bavarian Inn Restaurant as a Hospitality Supervisor/Trainer/Server.

Michael C. Evans – Hired as Assistant Football Coach (replacement). Mr. Evans earned his Bachelor of Business Administration Degree from Saginaw Valley State University in 2000.

Frederick T. Farrier – Hired as Assistant Football Coach (replacement). Mr. Farrier received his Bachelor of Arts Degree from the College of the Holy Cross in 1994.

Amanda S. Gribowskas – Hired as Microcomputer Analyst (replacement). Ms. Gribowskas earned her high school diploma and is currently attending Saginaw Valley State University.

Joseph H.M. Harmon – Hired as Technical Assistant (replacement). Mr. Harmon earned his high school diploma. Prior to accepting this position, Mr. Harmon has been serving as the Technical Director here at SVSU.

Angela Jackson – Hired as Head Women's Basketball Coach (replacement). Ms. Jackson earned her Bachelor of Science Degree from Old Dominion University in 1991. Prior to joining SVSU, Ms. Jackson served as the Assistant Women's Basketball Coach of Michigan State University.

Reginaid Shaw – Hired as Assistant Director of Admissions (replacement). Mr. Shaw earned his Bachelors of Arts Degree from Saginaw Valley State University in 1997. Prior to joining SVSU, Mr. Shaw worked as a High School teacher for the Pontiac Schools.

Trisha L. Stantz – Hired as Financial Aid Counselor (replacement). Ms. Stantz earned her Bachelor of Arts Degree from Saginaw Valley State University in 1999. Prior to joining SVSU, Ms. Stantz worked as a Sales Associate for the Old Navy Clothing Co., as well as a Student Employee in the Office of Scholarships and Financial Aid.

# Staff Members

## OF THE MONTH

**Jane M.  
Anderson**

**Senior  
Accountant**

**August 2000**

When Jane Anderson completed her B.S. in accounting from Northern Michigan University in 1983, she had only one week to enjoy herself before starting her accounting career at SVSU.

During her 17 years in the Controller's office, Anderson has had experience with nearly every function of the office except payroll.

Now a senior accountant, Anderson serves as coordinator for the annual audit and has responsibility for the General Ledger and bank reconciliations.

"I also manage the budget reporting system that nobody seems to like," she said, laughing. "There are things about it that we'd like to change to make it a little more user friendly, but we have to wait until R-16 is up and running."

Presently, the budget reporting system is prepared both on paper and online. Anderson said her office is striving to eliminate paper reports and make account reports available exclusively online.

"With the Colleague system being made accessible through the campus network, more people will use the screen application instead of paper."

Anderson explained that two different kinds of reports are available – one for general fund accounts and one for "other" accounts.

"Right now, it's difficult for managers or supervisors to see all of their general fund and other fund accounts on one screen. My hope is to make it possible to bring everything up as a summary, which would enable managers to see what's out there and where they're at."

Anderson said more than 200 people are listed as managers or supervisors of departmental budgets. Currently, less than half are obtaining reports online. Anderson said she expects that all account managers and supervisors will be accessing information online by next year.

Another benefit of the online system is that accounts are updated weekly instead of monthly.

"That means managers can get a snapshot on Monday of what happened through the previous Saturday, which makes the information more timely," Anderson said.

Individuals who monitor budget information will have software added to their computer that will provide access to the online information. Login names and passwords will be required to gain access to budget information.

"Basically, the reporting system is set up so that individuals will have access only to those accounts for which they are listed as manager or supervisor. There are 'fire walls' in place to prevent outsiders from 'hacking' into the Colleague System."

A native of Saginaw, Anderson completed an M.B.A. at SVSU in 1986. She enjoys taking classes at SVSU for self-fulfillment. Among the courses she recently completed are chemistry, biology and nutrition – all courses that might lead Anderson to becoming a dietician following her retirement from SVSU. She laughed at the thought of possibly working as a personal nutritionalist for a pro athlete: "That wouldn't be bad – as long as they pay me well and let me work whenever I want," she joked.

