

* * Revised April 25, 1986 * *

AGENDA

SAGINAW VALLEY STATE COLLEGE

BOARD OF CONTROL

REGULAR MONTHLY MEETING

MAY 2, 1986

9:30 a.m.

PIONEER BOARD ROOM - PIONEER HALL

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agenda.*

I. CALL TO ORDER

II. PROCEDURAL ITEMS

- A. Approval of minutes of the April 7, 1986 meeting
- B. Recognition of the official representative of the Faculty Association
- C. Communications and requests to appear before the Board

III. REMARKS BY THE PRESIDENT

IV. ACTION ITEMS

- 1) Resolution to Increase Tuition and Fees
- 2) Resolution on Faculty Promotions, July 1, 1986
- 3) Resolution on Faculty Tenure, July 1, 1986
- 4) Resolution on Leave Without Pay for Mrs. Mary Graiver
- 5) Faculty Research and Professional Growth Grants
- 6) Resolution Approving Fine Arts Center
- 7) Resolution Regarding Common Fund Short-Term Investments
- 8A) Revisions on SVSC Judicial Code
- 8B) Election of Board Officers

V. INFORMATION AND DISCUSSION ITEMS

- 9) Faculty compensation and cost of living trend
- 10) Presidential response to Evaluation of the Board of Control and President
- 11) Preliminary Report on Summer 1986 Registration
- 12) Personnel Report

VI. OTHER ITEMS FOR CONSIDERATION

VII. ADJOURNMENT



Saginaw Valley State College

DATE: April 22, 1986

TO: Board of Control Members

FROM: Jack M. Ryder, President

Plans are nearly complete for the 1986 Commencement ceremonies, which will take place at 8:00 p.m. on Friday, May 2, and 1:30 p.m. on Saturday, May 3. We are looking forward to your participation in these events, which mark a milestone in the lives of so many people. Five hundred and ninety-four students are eligible for this year's Commencement.

The Board of Control will convene for a regular meeting at 9:30 a.m. on Friday, May 2 in the Pioneer Hall Board Room. As the enclosed agenda shows, the meeting will be an important one for the Board.

At noon, Lila and I will join you for lunch in the Large Private Dining Room.

At 2:00 p.m., following lunch, Board Committees will convene in the Pioneer Board Room and Library.

I hope you will have an opportunity to review the materials in this packet within the next few days. If you have questions on any item in the packet, please feel free to call Gary.

SAGINAW VALLEY STATE COLLEGE

BOARD OF CONTROL

MAY 2, 1986

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MINUTES

BOARD OF CONTROL

SAGINAW VALLEY STATE COLLEGE

Regular Monthly Meeting

9:30 a.m.

Pioneer Board Room -- Pioneer Hall

May 2, 1986

Present: Braun
Curtiss
Gilmore
Klykylo
Ryder
Salas
Saltzman
Woods

Excused: Lofton

Others

Present: Beal
Beutler
Davis
Frahm
Lake
Lehman
Merchak
Rathkamp
Saft
Strasz
Stanley
Thompson
Woodcock
Yien
Press

I. CALL TO ORDER

Chairman Richard Gilmore called the meeting to order at 9:45 a.m.

Dr. Ryder introduced and welcomed Andrew Merchak, the new President of Student Government. Mrs. Saltzman suggested that a resolution of appreciation should be written for Daniel Strasz, the outgoing President of Student Government. Such a resolution will be included on the June Board agenda.

II. PROCEDURAL ITEMS

1. Minutes of the April 7, 1986 Regular Monthly Meeting

Dr. Salas stated he thought the Board had formally adopted the Evaluation of the Board of Control and the President. The tapes will be checked and the minutes will be corrected. Also, the words "the resolution was **APPROVED** unanimously" will be struck from the end of Information Item 10, the introduction of Dr. Jose Valderas, on page 16, as there was no resolution. Next month's minutes will show these corrections.

Dr. Salas asked if the names of the persons making and supporting motions could also be shown in the minutes. Dr. Davis stated this would be a departure from past Board practice, but that we would be willing to adopt whatever practice the Board dictates. Mr. Curtiss said that the decision not to record the names was made three or four years ago. Mrs. Saltzman reported

of people
that the names ~~used~~ to be recorded in the minutes of the Board, but that it seemed immaterial who made or seconded the motion. *since this is not an elected bd where members deserve the publicity.* She has checked with certified parliamentarians, and we are now using the method that they suggested. Dr. Salas recommended that this issue be forwarded to the committee dealing with the By-laws for future consideration.

The minutes were approved as corrected.

2. Official Representative of the Faculty Association

Dr. Walter R. Rathkamp, Professor of Biology, was present on behalf of the Faculty Association.

3. Communications and requests to appear before the Board.

Dr. Ryder stated that there were none.

III. REMARKS BY THE PRESIDENT

President Ryder stated that he would reserve his remarks to the items on the agenda, particularly relating to item ten, the Presidential Response to the Evaluation of the Board of Control and the President.

IV. ACTION ITEMS

1. Resolution: Approval of Tuition and Fee rates for 1986-87

RES-701 It was moved and supported that the following resolution be adopted.

WHEREAS, it is extremely important to maintain the quality and extent of academic and support services and activities for the benefit of students, and

WHEREAS, the costs associated with supporting those services and activities are increasing beyond current resources from state appropriations and existing student tuition and fees;

NOW, THEREFORE, BE IT RESOLVED, that the attached schedule of charges from tuition and fees be approved effective beginning with the Fall term, 1986.

(See attachment on pages 5-6.)

Dr. Ryder noted that the resolution fundamentally states the problem: resources are insufficient to meet the needs of the institution. This fact has been presented to the Subcommittee on Higher Education in the Senate and the Governor's Office, and will be presented to the House. The budget which the Board approved and which we submitted to the Governor's Office called for a 13.3% increase in State support plus a PRR of 11% for building openings, plus several other PRRs. The Governor's recommendation was for a 16% increase, including the 11% for building openings, which leaves us with a 5% increase for existing operations. Without a tuition increase that would amount to about 2.9% across our budget, which is not sufficient to meet the contract commitments that we currently have. We made this position clear in the hearing that we had with the Governor's Office and the Senate and we will do so with the House.

Dr. Ryder stated that underfunding is not unique to Saginaw Valley State College. Most of the other institutions are in a similar position, and most will be recommending tuition

SAGINAW VALLEY STATE COLLEGE
TUITION AND FEES
1986-87

	<u>1985-86</u>	<u>1986-87</u>
<u>TUITION</u>		
Michigan Residents:		
Undergraduate Courses	\$ 49.50/cr. hr.	\$ 51.75/cr. hr.
Graduate Courses	72.50/cr. hr.	74.00/cr. hr.
Non-Residents:		
Undergraduate Courses	104.00/cr. hr.	104.00/cr. hr.
Graduate Courses	145.00/cr. hr.	145.00/cr. hr.
Auditor	Tuition Rate	Tuition Rate
Credit by Examination	Tuition Rate	Tuition Rate
<u>FEES</u>		
General Service ^a	3.00/cr. hr.	3.00/cr. hr.
Athletic Season Pass (annual fee)	20.00	20.00
Listener's Permit	15.00/course	15.00/course
Off-Campus Service Fee	See Footnote b	See Footnote b
Laboratory	15.00/course	16.00/course
Applied Music ^c	35.00/cr. hr.	35.00/cr. hr.
Equitation	30.00/cr. hr.	35.00/cr. hr.
Matriculation (On and Off Campus) ^d	25.00/first Registration at SVSC	25.00/first Registration at SVSC
Orientation	30.00	30.00
Late Registration	10.00	10.00
Late Payment ^e	12.50	12.50
Hand Registration	25.00/transaction	25.00/transaction
I.D. Replacement	5.00	5.00
Graduation	15.00	15.00
Transcript	2.00/official copy 1.00/student copy	2.00/official copy 1.00/student copy
Diploma Replacement	4.00	4.00
Diploma Cover Replacement	6.00	6.00
Return Check Service Charge ^f		
First Billing	5.00	5.00
Second Billing	10.00	10.00

SAGINAW VALLEY STATE COLLEGE
TUITION AND FEES 1986-87

<u>SPECIAL TUITION AND/OR FEE RATES</u>	<u>1985-86</u>	<u>1986-87</u>
Senior Citizens (60 and Over) employees and employee dependents	1/2 tuition plus other fees	1/2 tuition plus other fees
Macomb Program -- Off-Campus Service Fee	\$ 18.00/cr. hr.	\$ 18.00/cr. hr.
Oscoda/Wurtsmith Center -- Undergraduate Tuition	70.00/cr. hr.	70.00/cr. hr.
Graduate Tuition	80.00/cr. hr.	80.00/cr. hr.
Family Tuition Grant Program	Applies to families with two or more students attending SVSC. Details and application avail- able in the SVSC Financial Aid Office.	

^aGeneral Service Fee includes (on-campus students only):

Athletic Fee	\$.90/cr. hr.
Parking Facility Fee	.90/cr. hr.
Student Government Fee	.55/cr. hr.
Publication Fee	.15/cr. hr.
First Aid Facility Fee	Up to \$1.00/cr. hr.

^bOff-Campus Service Fee calculation based upon distance from campus:

30 miles - includes Bay City, Midland and Saginaw	\$ 6.00/cr. hr.
31-45 miles - includes Caro	12.00/cr. hr.
46-60 miles - includes West Branch	18.00/cr. hr.
61 and over miles - includes Kirtland Community College	24.00/cr. hr.
(Macomb and Oscoda/Wurtsmith Center have independent fee structures.)	

^cPlus tuition, subject to variance by instrument upon administrative approval.

^dExcluding guest students and high school students.

^eLate payment charges will be assessed at \$12.50 per statement, but not to exceed 50% of the amount outstanding calculated on the previous statement balance, and not to exceed a total accumulation of \$50.00 per semester.

^fIf charge involves registration or a board and room payment, late payment charges can also apply.

increases. The Governor's Budget Message and his Strategic Plan for Michigan state that, although he would prefer to see tuition rates held down, the Governor feels that tuition increases should not exceed the inflation rate. The question is, what does inflation rate mean? Recently, the Governor's Office, through Bob Naftaly, Director of Management and Budget, confirmed that the inflation rate which was referred to in the Governor's Budget Message, is 4.3%. (A copy of the letter from Mr. Naftaly was distributed to those present. See attachment on the following page.)

From SVSC's point of view, assuming a 5% increase from the State, resources are simply inadequate to meet all of our needs. Moreover, more than a 4.3% increase in tuition would be required to do that. Nevertheless, Dr. Ryder recommended that we do everything we can to live within a 4.3% increase in tuition plus whatever we receive from the State, which he hopes will be more than 5%. The Senate has recommended effectively about 6.2% in addition to a one-time energy adjustment which would amount to about \$106,000. Even that would be difficult for the College to live with. We are very concerned about raising tuition rates for Michigan undergraduates, but they have been the same at SVSC for the last three years, although costs to the College rose during that time.

Mrs. Saltzman stated that a different letter which the Board has received covered a spread of years -- it showed an inflation rate of 13% since 1983. The letter also reported that State

STATE OF MICHIGAN



JAMES J. BLANCHARD, Governor

DEPARTMENT OF MANAGEMENT AND BUDGET

P.O. BOX 30026, LANSING, MICHIGAN 48909

ROBERT H. NAFTALY, Director

RECEIVED

APR 30 1986

OFFICE OF PRESIDENT

April 29, 1986

Dr. Jack M. Ryder, President
Saginaw Valley State College
University Center, Michigan 48710

Dear Dr. Ryder:

Jack

In response to the many questions and concerns that have arisen recently regarding Governor Blanchard's challenge to all Michigan public colleges and universities for tuition level restraint for the next academic year, I would like to provide you with some additional details.

As we have discussed on numerous occasions, the Governor has asked that each institution limit any necessary tuition increases for undergraduate Michigan residents to below the rate of consumer inflation. As many of you are aware, estimations of what that rate will be next year have varied significantly since the release of the Governor's budget message in January. The Governor is basing his policy on the rate contained in his message, or 4.3%.

If you have any further questions or concerns regarding this matter, please feel free to call my office.

Sincerely,

BH

Robert H. Naftaly
Director

funding had increased by 45% during that period, but that broad a figure does not apply to an individual institution.

Mr. Braun stated that although everyone on the Board is reluctant to increase tuition, it is essential that we do so in order to maintain a quality institution and faculty. We have exercised considerable fiscal restraint and good accountability. He quoted the following from the original letter to the Board from Mr. Naftaly: "It should be made clear that tuition restraint is not intended to sacrifice quality for accessability." Mr. Braun concluded that he personally is satisfied that a tuition increase is absolutely essential, that it is within guidelines, and that unfortunately, it is an action that the Board must support if we are to maintain the quality of the institution.

Mr. Klykylo concurred, as long as we are within the guidelines.

Dr. Ryder stated that, except for Ferris State, virtually all of the other institutions plan for a tuition increase, ranging from 4% to 8%.

Dr. Ryder expressed appreciation for the Governor's recognition of the requirements for the building openings and the Senate's reaffirmation of that same figure.

Mr. Curtiss asked how the tuition increase would affect the various types of students at SVSC. Dr. Ryder stated that the increase is primarily focused on the undergraduate rate. In resident tuition rates, there is an increase of \$1.50 per credit

hour for graduate students, and \$2.25 per credit hour for resident undergraduates. The reason is that in the past three years, it has been the undergraduate resident student rates that have held stable, not the graduate rates.

Mr. Curtiss stated that he thought that if we are going to honor the 4.3% guideline, it should apply to both tuition and fee changes.

Dr. Ryder stated that lab fees were increased by \$1.00 and that these fees had not been raised for several years. And further that when the increase in lab fees was discussed, the \$1.00 increase was viewed as minimal, and might have to be enhanced next year, because of the new labs.

The resolution was **APPROVED** unanimously.

2. Resolution: Faculty Promotions, July 1, 1986

RES-702 It was moved and supported that the following resolution be adopted.

WHEREAS, the Faculty of Saginaw Valley State College is evaluated in the areas of teaching performance, scholarly activities, and college services and leadership in student activities, and

WHEREAS, the Administration recognizes excellence in teaching at its annual commencement exercises, and supports faculty research and scholarly activity with the SVSC Foundation grants, and

WHEREAS, Faculty promotions to various Professional ranks represent formal and traditional recognition of faculty accomplishments,

NOW, THEREFORE, BE IT RESOLVED that the following faculty members be granted promotion to the ranks specified, effective July 1, 1986.

Rank of Assistant Professor

Mr. Robert Thaler

Sociology

Rank of Associate Professor

Dr. Enayat Mahajerin

Mechanical
Engineering

Dr. Morteza Marzjarani

Mathematics

Dr. Christos Nikolopoulos

Mathematics

Rank of Professor

Mr. Jon Cisky

Criminal Justice

Dr. David Dalgarn

Biology

Dr. Susie Emond

Education

Dr. Drew Hinderer

Philosophy/English

Dr. Gerald Peterson

Psychology

Dr. Alex Ross

Sociology

Dr. Richard Trdan

Biology

Dr. Ryder stated that promotion of our faculty is extremely important to the institution. Recognition of their contributions to the College and their potential for future contributions are to be taken very seriously by the Board, the Administration and the Faculty. He asked Dr. Robert S.P. Yien, Vice President for Academic Affairs, to comment on the procedure.

Dr. Yien explained that there are three criteria for promotions:

1. Teaching
2. Scholarship
3. College Community Service.

Another criterion is the length of service. It takes four years to be considered for promotion from Instructor to Assistant;

another four years from Assistant to Associate; another five years to be considered for promotion from Associate to Professor. As the rank goes up, expectations are higher. The procedure includes recommendations from members of the department and the chair of the department. There is also a Professional Practices Committee, which is composed of six faculty members and three deans, with Dr. Yien as the chairperson without voting rights. So input comes from the department, the chairperson of the department and members of the Professional Practices Committee. The recommendations are made to the President. If the President approves them, they go to the Board.

This year eleven promotions are being recommended: one from Instructor to Assistant; three from Assistant to Associate; and seven from Associate to Professor.

Dr. Salas asked if there were any guidelines that speak to someone being named Professor even though ^{a faculty member} he does not have a terminal degree. Dr. Yien replied that the equivalent of a terminal degree is required -- in this particular case, this person has been working for quite a while and has been taking courses.

Dr. Salas asked what incentive an individual who had received full professorship would have to continue on with studies if he had already been given the most coveted rank. He wondered why an exception of this nature would be made.

Dr. Yien explained that it is partially because the Faculty Association contract does not have the requirement of a doctoral

degree as part of the promotion procedure, except in one field.

Dr. Salas asked if it was fair to grant the rank of Professor to one individual without the terminal degree, but to require it of others. What does this do to faculty morale, the quality of instruction that the students receive, academic credibility, and the ability to attract students? He stated that in the future he would be reluctant to approve granting full professorship to an individual who has not achieved the Ph.D., without an adequate explanation of the promotion.

Dr. Salas remarked that there was only one woman on the promotion list. He noted that the standards did not have to be lowered for her, since she has the terminal degree. He asked if there were any Blacks, Hispanics or Native Americans on the list. Dr. Yien replied that there were none. He stated that promotions depend on the year when faculty are eligible. This year, no Blacks, Hispanics or Native Americans were eligible for promotion. Dr. Salas stated that if there are no promotions to the rank of Assistant Professor, there will always be lean years for Associate and full Professorships, unless someone is brought in from outside. He recommended that the College focus on the rank of Assistant Professor, and begin looking at that as an entry-level position and as a way of building the minority pool, so that sometime in the future women and minorities will be promoted to the ranks of Associate Professor and Professor.

Mrs. Saltzman noted that there is an Academic and Personnel Committee, and also a Business and Facilities Committee,

upon which Dr. Salas serves. She stated that many of the items that Dr. Salas had brought up at the meeting today already had been discussed in the Academic and Personnel Committee, and just as she assumed that his committee had discussed the ramifications of today's business and facilities proposals, he could assume that the Academic and Personnel Committee had considered promotion recommendations carefully. Therefore, many of these questions already have been explored, and he is being asked to accept the good faith of the members of the Academic and Personnel Committee. The reason for having these discussions in committee is that these are individual cases and it is not appropriate to talk about individuals in a public meeting.

Dr. Salas stated that he had assumed that as a Board member he had the right to be concerned about the quality of the institution and should be able to express his opinion.

Mrs. Saltzman said she agreed and that they were good questions but they had already been raised by the Academic and Personnel Committee whose members share the same concern for high standards.

Mr. Curtiss stated that he assumed that the Professional Practices Committee has already addressed the question of the lack of terminal degrees in these cases. He asked Dr. Yien to tell him about their attitude about requiring a terminal degree for promotion. Dr. Yien replied that recently it has become more difficult for faculty to be promoted without terminal degrees. Mr. Curtiss asked if the faculty members of the Professional

Practices Committee view the terminal degree as a prerequisite for promotion to the rank of Professor. Dr. Rathkamp stated that the previous contracts before this one were a little more flexible in terms of promotion and criteria for selection to the ranks. In the last negotiation round the Association supported a policy which is much stricter in defining terminal degrees and in requiring terminal degrees for promotion and for tenure. Dr. Yien noted that the current contract does not apply these new standards to those people who came to SVSC under a prior contract. For them, the standards in the prior contract continue to hold. Jon Cisky was one of those who has been here since 1978. The lack of a terminal degree in this particular case was not a detriment to his credentials. In the future, it will be much more difficult to attain the rank of Professor without a terminal degree.

Mr. Curtiss asked if, within the contract, it is possible for the Administration to decline promotion of an individual without a terminal degree if he meets the criteria in the contract which was current when he was hired. Dr. Rathkamp said he thought the President could deny promotion, but that denial would be grievable. Dr. Ryder stated he thought the point is that the issue is grievable to the Reappointment and Tenure Commission. Were the denial grieved, the grievance would probably be sustained.

The President stated that exceptions to the general policy of requiring a terminal degree are largely a function of supply

and demand. There are fields that are new fields in higher education where there are no Ph.D's and where people with master's degrees and experience are brought in to initiate instruction. Those people typically move through the ranks without benefit of the Ph.D. Examples of such fields are Computer Science and Nursing. Of course, we encourage faculty who are hired in these fields to pursue the Ph.D. Seventy percent of our faculty currently hold the terminal degree. This is quite high compared to other institutions across the country. If we look at the number of our students who are taught by persons with terminal degrees, our institution compares very well with any of the major institutions, where many of the students are taught by graduate assistants.

Mr. Curtiss asked if the Administration were to turn down a promotion due to the lack of a terminal degree and the decision were appealed to the Reappointment and Tenure Commission and they upheld the Administration, what was the next level of appeal? Dr. Yien stated that the internal appeal process would be exhausted. They could always go to the courts. Mr. Curtiss stated that in that case then, the Board is not the final appeal body. He asked what the appeal process would be were the Administration to recommend the promotion of an individual faculty member and the Board were to turn it down. Dr. Yien replied it would go the Reappointment and Tenure Commission first and then back to Board. The individual could also go to the courts. In some cases the Reappointment and Tenure Commission

ruling is not final, the Board ruling is. Mr. Braun stated that this is a fairly common Administrative procedure.

The resolution was **APPROVED** unanimously.

3. Resolution: Faculty Tenure, July 1, 1986

RES-703 It was moved and supported that the following resolution be adopted.

WHEREAS, Faculty Tenure provides continuous employment of a faculty member on at least a basic two-semester appointment during each fiscal year, and

WHEREAS, Tenure status is achieved when a faculty member is granted a fifth consecutive yearly appointment and is recommended by the Administration for continuous appointment henceforth, with discharge or termination only for just cause,

NOW, THEREFORE, BE IT RESOLVED, that the following faculty members be granted faculty tenure effective July 1, 1986.

<u>Mrs. Sachiko Claus</u>	<u>Nursing</u>
<u>Dr. Phyllis Hastings</u>	<u>English</u>
<u>Dr. Albert Menard</u>	<u>Physics</u>
<u>Dr. Christos Nikolopoulos</u>	<u>Mathematics</u>
<u>Dr. Gerald Peterson</u>	<u>Psychology</u>
<u>Dr. Rosalie Troester</u>	<u>English</u>
<u>Ms. Jill Wetmore</u>	<u>Management/Marketing</u>
<u>Dr. Donald Wiseman</u>	<u>Accounting</u>

Dr. Yien stated that the criteria for tenure are the same as for promotion, but it takes five years to be eligible for faculty tenure. Four of eight of those eligible for tenure this year are women. Two of the four women are completing Ph. D.'s in their respective fields. Dr. Salas asked if in the future the Board could have an attachment that would show the percentage of women and minorities who were being considered for tenure and promotion.

The resolution was **APPROVED** unanimously.

4. Resolution: Leave Without Pay for Mrs. Mary Graiver

RES-704 It was moved and supported that the following resolution be adopted.

WHEREAS, Mrs. Mary Graiver, Assistant Professor of Nursing, has requested a leave of absence without pay for 1986-87 academic year in order to accompany her husband in his overseas assignment, and

WHEREAS, the overseas opportunity enables Mrs. Graiver to study Japanese health care systems and incorporate the study in the SVSC Nursing program,

NOW, THEREFORE, BE IT RESOLVED, that Mrs. Graiver be granted a leave without pay for the period of July 1, 1986 through June 30, 1987.

Dr. Ryder stated that he thought the resolution was self-explanatory. Dr. Salas said he thought that this was very exciting and he hoped that upon her return Mrs. Graiver could give a seminar for the nursing unit and invite the Board.

The resolution was **APPROVED** unanimously.

5. Resolution: Faculty Research and Professional Growth Projects, 1986-87

RES-705 It was moved and supported that the following resolution be adopted.

WHEREAS, Faculty Research and Scholarly Activity is an integral part of faculty development and is vital to effective and updated teaching-learning processes, and

WHEREAS, the Administration encourages and supports faculty continuing scholarship by seeking funds from the Saginaw Valley State College Foundation,

NOW, THEREFORE, BE IT RESOLVED, that the attached recommendations of faculty research and professional growth proposals be approved for 1986-87 pending available funds from the SVSC Foundation.

(See attachment on the following pages.)

RESEARCH PROPOSAL ABSTRACTS AND FRDC RECOMMENDATIONS

For detailed information on the scoring of each proposal see Appendix A. Copies of the complete proposals are available in the Office of Sponsored Programs.

Dr. Robert Braddock

"Corruption at Court: A Study of Administrative Changes in 1575"

TOTAL SCORE: 97.5 RECOMMENDED FUNDING: \$1,203.20

Dr. Braddock's project focuses on a specific incident of administrative history as a means of understanding the broader conditions of office-holding in Tudor-Stuart England: a change in procurement procedures designed to reduce costs by circumventing London provisioners. He hopes to show whether the reforms of 1575 led to increased corruption as alleged or merely increased inefficiency, or whether the reformers became the target of injured vested interests. The records for this study are in the manuscript collections of the British Library and Public Record Office. Dr. Braddock is requesting funding to examine these records.

Dr. Rosalie Troester

"Voices from the Catholic Worker Movement"

TOTAL SCORE: 97.2 RECOMMENDED FUNDING: \$274 (\$474 if she is unsuccessful in obtaining a Travel to Collections grant)

Dr. Troester wishes to examine the lives of individual Catholic Workers in order to understand the movement. She believes that an examination of this radical religious workers movement may provide insight into the social history of Roman Catholicism and its effects on urban sociological and political life. She will examine the bibliographic and archival material on the movement located at Marquette University.

Dr. Thomas Renna

"The Idea of Utopia in Late Medieval England," "Jewish and Christian Perspectives of the Temple of Solomon"

TOTAL SCORE: 96.6 RECOMMENDED FUNDING: \$1,423

Dr. Renna proposes to write two articles, one dealing with the idea of utopia in late medieval thought, and the other dealing with Jewish and Christian views of the Temple of Solomon. The first article will examine utopian tendencies in apocalyptic writings, biblical commentaries, works of John Wyclif, Lollard writings, and English mystical treatises, both Latin and vernacular. The second article deals with Jewish and Christian views as expressed in biblical commentaries, illuminated Bibles, polemical writings, crusade chronicles, Inquisitorial records, pilgrim accounts of the Holy Land, and treatises on witchcraft.

Dr. Thomas Hearron

"From Savage to Show Biz: Public Perception of the American Indian"

TOTAL SCORE: 94.4 RECOMMENDED FUNDING: \$1,012.74

Dr. Hearron is requesting funding to do archival research of original, uncollected material in museums and libraries in the west to trace the role of print media in bringing about the change in the perception of the American Indian. During the American Indian Wars of the late nineteenth century Chief Sitting Bull was initially reviled in the American press as a savage whose people deserved extermination. Within eight years, however, Sitting Bull was an admired member of Buffalo Bill

Cody's Wild West Show. It is Dr. Hearron's contention that the change of perception about Sitting Bull provides a microcosm of the change of view toward the American Indian in general from a hated enemy to a curiosity of show business.

Dr. Phyllis Hastings

"Protocol Analysis Investigating Students' Use of Levels of Abstraction"

TOTAL SCORE: 94.1 RECOMMENDED FUNDING: \$1,370

Dr. Hastings wishes to investigate writers' manipulation of levels of abstraction by using protocol analysis. This method involves making a tape recording of writers talking aloud while composing. This process provides several pages of text, more detailed data than can be obtained by any other means, and will allow her to examine how often and what kinds of movements writers make between one level of abstraction and another.

Dr. Charles F. Pelzer

"Biochemical Genetics in Health and Disease: Enzymes from the Mouse and Humans"

TOTAL SCORE: 93.1 RECOMMENDED FUNDING: \$2,182

Dr. Pelzer wishes to conduct research into understanding the biochemical mechanism of gene action in healthy and diseased mammals. To achieve this end, the laboratory will study the genetic basis of red blood cell enzyme types and serum proteins from normal and cancerous mice and humans by means of isoelectric focusing.

Dr. Enayat Mahajerin

"A New Method of Solving Three-Dimensional Elastostatics Boundary Value Problems"

TOTAL SCORE: 88.8 RECOMMENDED FUNDING: \$1,148

Dr. Mahajerin proposes to develop a compact and accurate computer program to handle boundary value problems in three-dimensional elastostatics. Using this program will assist the properties of the structural components to be "engineered" in an appealing fashion.

Dr. Jean Brown

"Validation of the Taxonomy of Literary Understanding"

TOTAL SCORE: 85.9 RECOMMENDED FUNDING: \$350

Dr. Brown proposes to further develop and refine her taxonomy for the study and understanding of literature. This approach will facilitate the analytical and introspective examination of literature on the part of the students, enabling them to develop a dialectical relationship with the concepts of views and values present in the literature.

Dr. Ricardo Pastor

"A Novel Depicting the Traditional Life in A Small Spanish Town"

TOTAL SCORE: 72.7 RECOMMENDED FUNDING: \$1,295

Dr. Pastor is requesting funding to travel to the small town of Trebujena, Spain to develop a novel depicting the everyday life of the people in a small Spanish town. The nuances of life in Trebujena will be obtained by establishing trust among key inhabitants from all walks of life. This will make it possible to gather the detailed data and understand the symbolism represented in the daily life and activities of the people.

Dr. Russell Gingras

"Dogmatism, Field Dependence, and Decision Making in Accounting"

TOTAL SCORE: 61.5 RECOMMENDED FUNDING: \$400

Current accounting research has recognized a distinction between personality and cognitive style variables as they affect decision making. Dr. Gingras proposes to use Dogmatism as a personality variable and Field Dependence as a cognitive style variable. These independent variables will be used to see if they operate individually, jointly, or both, upon decision confidence in an experimental situation, using managers of U.S. Corporations as subjects.

Dr. Diane Sautter

"Computers and Creativity"

TOTAL SCORE: 52.4 RECOMMENDED FUNDING: \$0

Dr. Sautter is requesting funding for computer software to be used in a project on Computers and Creativity. The project will explore innovative uses of microcomputers in the writing classroom. Techniques for utilizing specific software will be based on an understanding of conscious and other than conscious processes in writers.

Dr. Morteza K. Marzjarani

"A Comparison of Computer Languages"

TOTAL SCORE: 40.4 RECOMMENDED FUNDING: \$0

Dr. Marzjarani wishes to conduct research into the analysis and comparison of computer languages.

TOTAL DOLLARS RECOMMENDED: \$10,657.94

PROFESSIONAL GROWTH GRANT PROPOSAL ABSTRACTS AND FRDC RECOMMENDATIONS

Ms. Ann Rae

"Completion of Doctorate in Higher and Adult Continuing Education, University of Michigan"

TOTAL POINTS: 95.5 RECOMMENDED FUNDING: \$1,000

Ms. Rae wishes to receive funding toward completion of her doctoral studies.

Mr. Tirumale K. Ramesh

"Professional Advancement through Terminal Degree Qualification in Electrical Engineering"

TOTAL SCORE: 95.3 RECOMMENDED FUNDING: \$1,000

Mr. Ramesh wishes to receive funding toward completion of his doctoral studies.

Ms. Janalou Blecke

"Portion of Course work Completion for Doctoral Program"

TOTAL SCORE: 94 RECOMMENDED FUNDING: \$1,000

Ms. Blecke wishes to receive funding toward completion of her doctoral studies.

Mr. Randall Hock

"Attendance at Graduate Level Courses in Computer Science at CMU"

TOTAL SCORE: 90.1 RECOMMENDED FUNDING: \$901.35

Mr. Hock wishes to attend graduate courses in Computer Science to enhance his background in high level Computer Science topics which will assist in teaching the courses offered at SVSC.

Dr. Barron Hirsch

"Professional Museum Research and Color Slide Production in Twentieth Century Art"

TOTAL SCORE: 89.7 RECOMMENDED FUNDING: \$272.50

Dr. Hirsch proposes to study major collections of twentieth century art and produce a slide program to serve as a permanent teaching resource. The art movements he wishes to document are Fauvism, Cubism, Expressionism, Futurism, Constructivism and Surrealism.

Mr. Eldon Graham

"Training in Computer Aided Engineering Design and Computer Aided Manufacturing"

TOTAL SCORE: 88 RECOMMENDED FUNDING: \$480

Mr. Graham wishes to receive training in computer aided engineering design and computer aided manufacturing and to use the training and course materials developed in courses in the Engineering and Technology curriculum at SVSC.

Dr. Sam Sarkar

"Formal Studies in the Areas of Statistics, Computer Application and Econometrics"

TOTAL SCORE: 78.3 RECOMMENDED FUNDING: \$1,121

Dr. Sarkar wishes to strengthen his background in quantitative economics, research, AACSB accreditation of the School of Business and Management, and implementation of computer assisted teaching in economics and statistics by attending courses from the Institute for Professional Education.

Dr. Diane Sautter

"Conscious and Other than Conscious Strategies for Writing"

TOTAL SCORE: 76.7 RECOMMENDED FUNDING: \$654.50

Dr. Sautter wishes to attend a sequel to a conference she attended in Neuro-Linguistic Programming and Other than Conscious Strategies in order to apply those strategies to both the teaching of writing and research.

Dr. Altaf Ur Rahman

"Attendance at Engineering Summer Conference on Computer Vision and Image Processing at the University of Michigan"

TOTAL SCORE: 66 RECOMMENDED FUNDING: \$0

Dr. Rahman wishes to attend a conference presenting techniques for processing images and recovering useful information with emphasis on solving problems having a variety of industrial, military and scientific applications.

TOTAL DOLLARS RECOMMENDED: \$7,429.35

RELEASE TIME APPLICATION ABSTRACTS AND FRDC RECOMMENDATIONS

Dr. Charles Pelzer

"Biochemical Genetics in Health and Disease: Enzymes from the Mouse and Humans"

TOTAL SCORE: 24.2 RELEASE TIME RECOMMENDATION: 8 HRS.

Dr. Pelzer wishes to pursue a laboratory research project in the general field of biochemical genetics. This project relates to his research proposal application.

Dr. Hsuan Chen

"Development of Diffraction Limited Holographic Element for Optical Recording"

TOTAL SCORE: 23.5 RELEASE TIME RECOMMENDATION: 8 HRS.

Dr. Chen was awarded a grant by the Control Data Corporation to develop the diffraction limited holographic optical element for optical recording. He is requesting release time to devote more time to this project.

Dr. Suk Koo Yun

"SU (8) Theory of Multigenerational Grand Unification"

TOTAL SCORE: 22.5 RELEASE TIME RECOMMENDATION: 8 HRS.

Dr. Yun is requesting release time to pursue research into his theory of Multigenerational Grand Unification.

Dr. Mason Wang

"Development of a Bibliography of Chinese Studies of Shakespeare"

TOTAL SCORE: 22.1 RELEASE TIME RECOMMENDATION: 6 HRS.

Dr. Wang is requesting release time to pursue research on Hamlet in China.

Dr. Jean Brown

"Validation of the Taxonomy of Literary Understanding"

TOTAL SCORE: 20.9 RELEASE TIME RECOMMENDATION: 3 HRS.

Dr. Brown is requesting release time to enable her to work with public school secondary teachers to incorporate the Taxonomy into their English classes.

TOTAL RELEASE TIME HOURS RECOMMENDED: 33

Dr. Ryder asked Dr. Yien to explain the procedure.

Dr. Yien stated that the Faculty Research and Development Committee is composed of faculty members and two deans. This committee reviews all applications from the faculty for professional growth projects, including working toward doctoral degree programs, or attending workshops and conferences. The committee received more than 40 applications. Over a span of four months the committee came up with the recommendations. There are three categories:

1. Research proposals (basic research or applied research)
2. Professional growth (working toward a Ph.D. or attending workshops)
3. Requests for release time (including release time for research)

After the committee completed its work, it brought the recommendation to the Academic and Personnel Committee of the Board, and then to the President.

Dr. Ryder pointed out that in the early years the support from the SVSC Foundation was primarily for research and not for release time. In the last few years it has included support for faculty development, including release time. This resolution has been authorized for approval by the SVSC Foundation, subject to the Board of Control approval.

The resolution was **APPROVED** unanimously.

6. Resolution: Fine Arts Center

RES-706 It was moved and supported that the following resolution be adopted.

WHEREAS, Sealed proposals for the construction of the Saginaw Valley State College Fine Arts Center with the Marshall M. Fredericks Sculpture Gallery were received and opened on April 3, 1986, and

WHEREAS, The seven proposals which were received have been reviewed by the architect, and

WHEREAS, The lowest bid in the amount of \$4,879,000 was submitted by Gregory Construction Company of Bay City, and

WHEREAS, the low bid is within the anticipated cost estimate and provides assurance that the total project cost will be within the total \$7,000,000 project budget, and

WHEREAS, The architect recommends the low bidder be awarded a contract, and

WHEREAS, Commitments for a construction loan have been received, with loan documents to be finalized by July 31, 1986,

NOW THEREFORE, BE IT RESOLVED, That documents be prepared awarding a contract to Gregory Construction Company for \$4,879,000 for the construction of the Fine Arts Center with the Marshall M. Fredericks Sculpture Gallery, and

BE IT FURTHER RESOLVED, That the administration is authorized to negotiate and enter into an agreement for a construction loan not to exceed \$2,100,000, and

BE IT FURTHER RESOLVED, That the President and the Vice President for Administration and Business Affairs are authorized to sign said documents on behalf of the College.

Mr. Woodcock distributed the resolution, as well as the architect's certification of the bids.

Dr. Ryder stated that we have been involved in fundraising activities since late 1984 in an effort to raise \$7 million to support the development of a Fine Arts Center on our campus,

which is very badly needed. No State of Michigan support was sought for the construction of the Center. The resolution is to support the low bid of the Gregory Construction Company of Bay City, with a bid of \$4,879,000. J.R. Heineman and Son of Saginaw was \$1,000 over the low bid. Because several other bids were relatively close, we feel we have a good bid on this construction and we feel we should proceed to authorize the contract with Gregory.

Dr. Ryder referred to a document which described the cash requirements of the project through the end of construction of the Fine Arts Center. (See attachments on the following pages.) The base construction bid is \$4,879,000 to which is added site and supervision fees of \$288,500; architect's fee (including basic equipment) of \$624,950; and equipment and fixtures estimate of \$958,550; and a contingency fund of \$249,000. Dr. Ryder feels that the objective can be accomplished within the parameters set forth initially, and that with the commitments we have in hand now, which total \$6,350,000, we will be able to complete the building and provide for furnishings. We expect to reach our \$7 million goal and make this a first-rate facility in every respect. This building also includes the Marshall Fredericks Sculpture Gallery. This resolution has been approved by the SVSC Foundation, subject to approval by the Board of Control.

Mr. Braun stated that the adoption of this motion would be one of the more exciting actions the Board has had the opportunity to take. It also in many senses, is the culmination

CASH REQUIREMENTS THROUGH THE END OF CONSTRUCTION
FINE ARTS CENTER
April 15, 1986

Base construction bid	\$4,879,000
Site and supervision	<u>288,500</u>
	5,167,500
Architects fee, including basic equipment	624,950
Equipment and fixtures	958,550
Contingency	<u>249,000</u>
TOTAL PROJECT	<u><u>\$7,000,000</u></u>

lw
5/01/86

RALPH CALDER and ASSOCIATES, INC.

ARCHITECTS

436 WEST COLUMBIA * DETROIT * MICHIGAN * 48201

JOB NO. 7900
FINE ARTS CENTER
MARSHALL M. FREDERICKS' SCULPTURE GALLERY
SAGINAW VALLEY STATE COLLEGE
UNIVERSITY CENTER, MICHIGAN

TABULATION OF BIDS
Bid Opening:
Thur. Apr. 3, 1986
2:00 p.m., E.D.T.
Page 1 of 3

Bidder's Name and Address	De Maria Building Co. 45500 Grand River Novi, MI 48050	J. R. Heineman & Son 1224 N. Niagara Saginaw, MI 48602	R. C. Hendricks Co. 427 Atwater Saginaw, MI 48601
Base Proposal	\$ <u>5,569,000</u>	\$ <u>4,880,000</u>	\$ <u>5,110,000</u>
Proposal Guarantee	\$ <u>5% Bid Bond</u>	\$ <u>5% Bid Bond</u>	\$ <u>5% Bid Bond</u>
Addenda Acknowledged	1 <u>x</u> 2 <u>x</u> 3 <u>x</u> 4 <u>x</u>	1 <u>x</u> 2 <u>x</u> 3 <u>x</u> 4 <u>x</u>	1 <u>x</u> 2 <u>x</u> 3 <u>x</u> 4 <u>x</u>
Cert. of Awardability Submitted	yes <u>x</u> no _____	yes _____ no <u>x</u>	yes _____ no <u>x</u>
Alternate 1	Deduct \$56,000	Deduct \$50,000	Deduct \$56,000
Time of Completion	December 14, 1987	September, 1987	September 1, 1987
Substitutions	Portable Wall Deduct \$5,000 Lab Furniture Deduct \$10,000	None	Portable Wall No amount stated Lab Furniture No amount stated
Remarks	<p>CERTIFICATION: The undersigned hereby certifies that this is a true and correct Tabulation of Bids received and opened April 3, 1986.</p> <p style="text-align: right;">RALPH CALDER and ASSOCIATES, Inc.</p> <p style="text-align: right;"><i>[Signature]</i></p>		

RALPH CALDER and ASSOCIATES, INC.

ARCHITECTS

436 WEST COLUMBIA * DETROIT * MICHIGAN * 48201

JOB NO. 7900

FINE ARTS CENTER

MARSHALL M. FREDERICKS' SCULPTURE GALLERY

SAGINAW VALLEY STATE COLLEGE

UNIVERSITY CENTER, MICHIGAN

TABULATION OF BIDS

Bid Opening:

Thur. Apr. 3, 1986

2:00 p.m., E.D.T.

Page 2 of 3

Bidder's Name and Address	Spence Brothers 417 McCoskry Saginaw, MI 48601	Walbridge, Aldinger 38099 Schoolcraft Livonia, MI 48150	Serenus Johnson & Son 5178 S. Kasemeyer Bay City, MI 48707
Base Proposal	\$ 4,988,000	\$ 5,060,000	Proposal \$ not submitted
Proposal Guarantee	\$ 5% Bid Bond	\$ 5% Bid Bond	\$
Addenda Acknowledged	1 <u> x </u> 2 <u> x </u> 3 <u> x </u> 4 <u> x </u>	1 <u> x </u> 2 <u> x </u> 3 <u> x </u> 4 <u> x </u>	1 <u> </u> 2 <u> </u> 3 <u> </u> 4 <u> </u>
Cert. of Awardability Submitted	yes <u> x </u> no <u> </u>	yes <u> x </u> no <u> </u>	yes <u> </u> no <u> </u>
Alternate 1	Deduct \$55,000	Deduct \$51,500	
Time of Completion	December 14, 1987	November 1, 1987	
Substitutions	None	Lab Furniture Deduct \$14,000	
Remarks			

RALPH CALDER and ASSOCIATES, INC.

ARCHITECTS

436 WEST COLUMBIA * DETROIT * MICHIGAN * 48201

JOB NO. 7900
FINE ARTS CENTER
MARSHALL M. FREDERICKS' SCULPTURE GALLERY
SAGINAW VALLEY STATE COLLEGE
UNIVERSITY CENTER, MICHIGAN

TABULATION OF BIDS
Bid Opening:
Thur. Apr. 3, 1986
2:00 p.m., E.D.T.
Page 3 of 3

Bidder's Name and Address	Gerace Construction 4708 James Savage Rd. Midland, MI 48640	Fischer Contracting 614 S. Jefferson Midland, MI 48640	Gregory Construction Co. 1009 S. Henry Bay City, MI 48706
Base Proposal	\$ <u>4,997,000</u>	Proposal \$ <u>not submitted</u>	\$ <u>4,879,000</u>
Proposal Guarantee	\$ <u>5% Bid Bond</u>	\$ _____	\$ <u>5% Bid Bond</u>
Addenda Acknowledged	1 <u>x</u> 2 <u>x</u> 3 <u>x</u> 4 <u>x</u>	1 _____ 2 _____ 3 _____ 4 _____	1 <u>x</u> 2 <u>x</u> 3 <u>x</u> 4 <u>x</u>
Cert. of Awardability Submitted	yes <u>x</u> no _____	yes _____ no _____	yes <u>x</u> no _____
Alternate 1	Deduct \$56,000		Add \$46,935
Time of Completion	December 14, 1987		Not provided
Substitutions	None		None
Remarks			

of a tremendous fund-raising effort, which Mr. Curtiss chaired. Mr. Curtiss has had support from literally hundreds of people over more than two years. There has been tremendous response from local citizens, foundations, and businesses. Dr. Ryder stated that it is important to recognize people who provided leadership in the Foundation fundraising effort. Patsy Schwartz chairs the committee in the Bay City area; Elis Ivey along with Ted Braun chairs the Saginaw Committee, Honey Arbury chairs the committee in Midland, and Charles Curtiss is the general chairman. Dr. Salas suggested a plaque recognizing these people. Dr. Ryder stated that the Herbert H. and Grace A. Dow Foundation of Midland contributed \$2.5 million, which was the lead gift in the project. The donors were primarily people from this area. Some of the other leading donors were: The Dow Chemical Company, The Harvey Randall Wickes Foundation, and The Gerstacker Foundation.

Dr. Ryder stated that prior to the current wave of construction, 52% of all the land and all the buildings on this campus had come from private sector support. That is very unusual. The State of Michigan had only contributed 38% of the SVSC campus facilities. The remaining 10% of assets were the result of self-liquidating projects.

Mrs. Saltzman agreed, noting that Honey Arbury, Ted Braun and Dick Gilmore had led the fundraising for Pioneer Hall. Mr. Curtiss added that Dr. Ryder and Dr. Beutler had done a great deal toward making the Fine Arts Center effort a success.

The completion date for the Fine Arts Center will be September, 1987.

Mr. Klykylo asked to be informed of the penalties in the construction contract which will be levied in the event that the Fine Arts Center is not completed on time.

Dr. Ryder noted that the Legislature has approved a resolution to support the operation of the Fine Arts Center once it is completed. The College appreciates the support which the State will give to the Center's operation.

The resolution was **APPROVED** unanimously.

7. Resolution: For Participation in the Common Fund for Short Term Investments

RES-707 It was moved and supported that the following resolution be adopted.

WHEREAS, the Board of Control adopted an investment policy on December 9, 1985 which allows for investments to be made in the Common Fund's Short Term Investment Fund;

NOW, THEREFORE, BE IT RESOLVED, that at a meeting of the Board of Control of Saginaw Valley State College held on May 2, 1986, upon motion duly made and seconded, it was voted that the Vice President for Administration and Business Affairs is authorized to enter into a Trust Agreement with the Philadelphia National Bank for the purpose of arranging for the management of that portion of Saginaw Valley State College funds which are normally invested in short-to-intermediate term, fixed dollar securities. The Vice President for Administration and Business Affairs in his discretion may from time to time deposit such funds with the Philadelphia National Bank with the understanding that the Bank will invest these funds in The Common Fund for Short Term Investments under the terms set forth in the Plan dated September 9, 1974.

BE IT FURTHER RESOLVED, that this Resolution shall amend or supersede any prior resolutions concerning the subject matter hereof to the extent inconsistent herewith and that this Resolution shall continue in full force and effect until amended, superseded or rescinded by further resolution and written notice thereof has been received by the Bank.

Dr. Ryder asked Mr. Woodcock to comment. Mr. Woodcock stated that the investment policy as passed by this Board on December 9, 1985 regarding investment instruments included the ability to utilize the Common Fund asset trust as one investment medium. We have not used them before for short term investments. This resolution would provide the legal agreement we need to utilize the Common Fund for short term investments. This has nothing to do with our investments for securities. Mr. Curtiss asked if this is basically an alternative to certificates of deposit at local banks. Mr. Woodcock replied that we will still be using certificates of deposit; that this is for short term money. When we make longer term investments we will be looking at certificates of deposit.

The resolution was **APPROVED** unanimously.

8. Revisions of SVSC Judicial Code

BM-683 A motion was made and supported to approve the Judicial Code on the following pages.

Mr. Richard P. Thompson, Executive Director of Admissions and Student Development, stated that the last time the Judicial Code was revised was in October, 1983. The student code allows us periodically to consider revisions. A study group was put together last summer, which solicited ideas for revision. We have had input from faculty and staff. More recently, we have had an open forum to discuss any of the revisions that were being proposed. Mr. Thompson asked Dr. Philip Beal, Dean of Students,

PREFACE

We take this opportunity to welcome you to Saginaw Valley State College. We anticipate that you will find this educational and social experience to be a very exciting and rewarding one.

In our attempt to create an environment where freedom and justice are afforded to all, we recognize the necessity of two important assurances: redress for those who are disadvantaged by others and due process for accused students. The purpose of this publication is to acquaint you with the rules and regulations of S.V.S.C. and to familiarize you with the procedures used to determine the innocence or guilt of students accused of violating College regulations. The Saginaw Valley State College Judicial Code is intended to provide an effective approach for responding to conduct that threatens the free, open campus society that we are attempting to provide.

While the College environment is a unique community, it does exist as an integral part of a larger society. Consequently, this Judicial Code cannot take the place of Federal, State or local laws and the College can offer no protection to students arrested for such crimes on or off the campus. Crimes committed on the campus will be prosecuted under criminal law and disciplinary action taken by the College in such cases will be independent. In this respect, the aims of the College's disciplinary efforts and those of the criminal justice system are different, but not in conflict.

Due to the evolutionary nature of the relationship between a college and its students, we acknowledge that modifications to this document might become necessary in the future. Recommendations for such changes should be made through the Dean of Students, who will participate with other members of the college community in a periodic review of these regulations.

The publication of the rules and regulations refers specifically to the conduct of students. The Board of Control will publish, elsewhere, rules governing the conduct on College property of employees and visitors to the campus. The Saginaw Valley State College Judicial Code supersedes all previous publications dealing with the same subject matters and is implemented with the approval of the Board of Control.

Date approved by the Board of Control: October 10, 1983

SAGINAW VALLEY STATE COLLEGE IS NON-DISCRIMINATORY IN ITS POLICIES AND PRACTICES

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METHOD FOR REPORTING AN ALLEGED VIOLATION OF A COLLEGE REGULATION

Any member of the college community may file a complaint against a student for an alleged violation of the Judicial Code.

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You may make a report of any violation to:

1. The Office of Public Safety or to any campus police officer. For immediate response to an emergency situation, call 790-4141.
2. The Coordinator of Judicial Program.
3. The Dean of Students in the North Student Concourse of third floor Wickes.

All reports should include sufficient information about the incident to allow for a preliminary investigation of the matter. When necessary, members of the Campus Police staff will be called on to investigate complaints.

The individual making the report should include his or her address and telephone number along with information explaining how the individual came to know of the alleged violation.

The Coordinator of Judicial Programs or the Dean of Students will provide assistance in filing a report of a violation of College regulations.

Questions regarding judicial programs on the Saginaw Valley State College campus should be addressed to:

Coordinator of Judicial Programs
Saginaw Valley State College
2250 Pierce Road
University Center, Michigan 48710

4. Alcohol

A. Policies

1. Violations of state law will be a violation of the Saginaw Valley State College's Judicial Code.
2. Alcoholic beverages may be possessed and consumed in a responsible manner as regulated below. Such consumption and possession is limited by the laws of the State of Michigan and by college regulations.
3. Students are responsible for the actions of their guests.
4. The S.V.S.C. Judicial Code and the Housing and Food Service Agreement (contract) shall control the enforcement and penalties for student violation of the Alcohol Policy.
5. The Coordinator of Judicial Programs, in consultation with the Director of Public Safety, will determine whether a student violator will be charged under the SVSC Judicial Code, prosecuted through the courts or whether both avenues of prosecution will be used. The Director of Public Safety will exercise his authority to deal with non-student violators.

B. Regulations

1. Possession of alcohol for personal consumption is permissible for students who are 21 years of age or older only in designated and/or approved areas.
2. Possession and consumption of alcohol in the Residence Halls is permitted only in student rooms and suites where one or more of the residents are 21 and only by the students who are 21. (Possession and consumption of alcoholic beverages is prohibited in a suite where all residents are under 21 and in rooms where both of the residents are under 21.) Possession and consumption is permitted at the residence of the College President and at events for which the use of alcoholic beverages is approved.

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4. B. 3. Alcoholic beverages in closed containers may be transported by individuals (21 years or older) from off campus directly to approved residence hall suites or to the site of an event approved for consumption of alcoholic beverages.
4. Possession or use of alcohol is not permitted outside the suite or on balconies or stairwells of residence halls.
5. The number of persons allowed to gather in a suite will be controlled by state fire safety regulations.
6. Kegs of any size, mass possession or a common source of alcoholic beverages for use in the residence halls) are not permitted at any time.
7. All provisions of state law pertaining to possession and use of alcohol, furnishing of alcoholic beverages to minors, and falsification of an ID for the purchase of alcoholic beverages will be enforced as part of this SVSC Alcohol Policy.
8. Drunkenness, disruptive behavior or damage related to the consumption of alcohol by persons of any age, is in violation of college policy and will be treated under the college's Judicial Code and/or criminal laws.
9. The sale and use of alcoholic beverages is prohibited at any function for which there is any charge related to that event (entrance fee or sale of food, ice or other beverage). If the payment for meals, entrance fees, ice, et cetera is made by organizational funds rather than by charges related to that event, alcoholic beverages may be approved.
10. The sponsors of events for which the use of alcoholic beverages has been approved are responsible for restricting consumption by persons under 21 years of age. ID's are to be checked at all events to which those under 21 years are expected to attend; hand stamps shall be made for those of legal drinking age. Alcoholic and non-alcoholic beverages shall be clearly designated as such. A sign restricting consumption to those of legal drinking age shall be posted at the location of the alcoholic beverage.

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19. Explicit advertisement in college publications or publicized notice on campus of the availability of alcoholic beverages at on or off-campus events sponsored by a college group or individual is prohibited.

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20. The sale and/or use of alcoholic beverages at College and student organization sponsored events held at off-campus locations licensed for the use of alcohol and specifically reserved for such events will be the responsibility of the proprietor, owner, or manager of the facility.

21. Adherence to the SVSC policy on the sale and use of alcoholic beverages shall be the responsibility of the advisor of any organization or the sponsor of any college event held in a location not licensed for the sale and use of alcoholic beverages. All provisions of the SVSC policy on alcohol use will be in effect for such activities. (NOTE: All student organizations must have an advisor.)

22. Requests for exceptions to the above regulations must be forwarded in advance and in writing, to the Executive Director for Admissions & Student Development for review by the Executive Committee.

5. Demonstrations and Assemblages

The College recognizes the right of individual student groups to disagree with Federal, State and local laws and with College regulations or policies. Students have the right to lawful assembly and to express their concerns in ways which do not materially and substantially interfere with others or with normal functions of the College.

The following regulations will govern the conduct of demonstrations and assemblages which either take place on or originate on property controlled by Saginaw Valley State College.

A. Demonstrations shall not materially and substantially disrupt the College's normal functions nor violate the following regulations:

1. No group may be admitted into a private office unless invited, and then not in excess

*There is
a gap here
more to be OK*

5. B. 2. adjustments. If the assembly fails to make the prescribed adjustment, the Delegate shall rule that the assembly is thenceforth unlawful and shall order immediate termination. Participants and spectators who fail to disperse shall be liable to College disciplinary procedures. Further disciplinary procedures may include civil action as well.

3. Students who engage in repeated demonstrations by moving to different locations after a declaration that the first demonstration was unlawful need not be given additional declarations. Such a series of unlawful demonstrations may be regarded as a single, unlawful demonstration.

6. Financial Responsibility

A. College Financial Responsibility: Students owing money such as fees, loans, bookstore accounts, library or other fines to any College office or department may be subject to additional charges or to disciplinary action if such accounts are not paid when due. If any account is overdue at the end of a semester, the student will not be issued a transcript of his academic record and may not register for any subsequent semester or term until the account is paid.

B. Financial Student Aid Forfeiture: Federal legislation enacting and funding financial aid programs for College students frequently require that such aid be withdrawn from students whose conduct hampers other members of the College from performing their duties or engaging in their studies or research. Students who benefit from Federal Financial Aid Programs and who are found guilty of violations of College regulations are warned that the College may be required to terminate financial aid and that such termination may be in addition to penalties normally imposed for such violations. This provision includes the possibility of termination of athletic scholarships for violation of team regulations.

7. Misconduct

A. Disorderly Conduct: No student shall engage in intentional expression or conduct, including use of profanity, racial slurs or any form of harassment on College property or at a College-sponsored function which substantially disrupts

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7. H.
1. The rights of others
 2. College discipline
 3. Normal College functions
 4. Order in the College community
 5. A College official acting in the line of duty.

I. Failure to Identify, Appear, or Observe Terms of Discipline: No person shall refuse to identify himself or herself when requested to do so by College officials who identify themselves and state their reason for such a request, refuse to appear before College officials or bodies when requested to do so with proper notice in connection with disciplinary proceedings, or willfully violate the terms of discipline properly imposed. This item includes any provision, instruction, or restriction made a part of a temporary suspension, violation of which will be added to the original charge(s) resulting in the temporary suspension.

J. Unauthorized Entry: No student shall gain unauthorized entry to or make unauthorized use of College facilities.

K. Residence Hall Regulations: Violation of regulations pertaining to residence hall living as published by the Office of Residential Life or included in the Residence Hall Rental Agreement shall constitute a violation of College regulations.

L. Lewd or indecent behavior. Lewd or indecent behavior in the residence halls or elsewhere on campus is prohibited.

M. Hazing. Hazing in any form, including branding, is prohibited whether voluntary or involuntary and whether conducted prior to membership in an organization or after membership has taken place.

N. The supreme judicial authority of the student body shall be vested in the All-College Judiciary. Alleged violations of the Student Government constitution shall be referred to the Coordinator for Judicial programs.

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8. Obedience to Criminal Law

A. On-College Property: Violations of Federal, State or local laws committed by students,

13. D. Did the alleged act cause property damage or loss to the College or members of the College community?
- E. Is there reason to believe that the alleged act may be repeated?
- F. Have previous attempts to discipline the accused student failed?
- G. Is the alleged act so much in conflict with the stated goals of the institution that it necessitates formal inquiry by a broadly constituted judiciary?

A positive conclusion to one or more of the above tests would suggest that the criteria by which acts are judged to be serious has been met. The Coordinator of Judicial Programs will proceed in these cases with the process.

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- rewrite -

14. The Judicial Process for Minor Violations

A. Up to four conciliators, members of the College community with a background in guidance and counseling and a demonstrated commitment to student development, will be appointed annually by the Dean of Students. This team will be trained and supervised by the Coordinator of Judicial Programs, familiarized with the College judicial system, and exposed to the concepts underlying disciplinary counseling and behavior change.

1. As each minor infraction is reported, the Coordinator of Judicial Programs will promptly appoint one of the members of the conciliatory counseling team to mediate the dispute. Care shall be taken to assign the conciliator who, in the judgment of the Coordinator of Judicial Programs, would be able to work most effectively with the students involved.
2. Within three days, the conciliatory counselor assigned to the case, will arrange a meeting among the counselor, the accused, and the accuser. The purposes of the conciliation session will be to assemble the facts concerning the allegation, clarify the positions of the parties, identify areas of disagreement, and suggest a resolution of the issue. This resolution or course of action will be agreed upon by all parties. To insure an accurate record of the proceedings,

conciliatory counseling meetings will be tape recorded.

14. A. 3. If, in the conciliation session, the counselor cannot affect a mutually agreeable settlement, he or she will assign the parties a date and time for an administrative hearing which will be conducted by the Coordinator of Judicial Programs. Administrative hearings will follow the format established in the section of this document entitled: Procedures for Administrative and All-College Judiciary Hearings. The hearing officer will evaluate the facts of the case, including the report of the conciliatory counseling session, and assess a penalty commensurate with such facts within twenty-four hours of the hearing.
- B. If in the judgement of the Coordinator, the offense is of a minor nature and need for a conciliatory counselor is not indicated, the Coordinator will adjudicate the case, determine guilt or innocence, impose all sanctions up to disciplinary probation, and send the accused a letter confirming the decision.

The decision and/or sanction decided and imposed above may be appealed to the Dean of Students. Notice of the intent to appeal must be submitted in writing to the Coordinator within 48 hours of receipt of the letter confirming the decision of the Coordinator.

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15. Residential Life Judicial Process

- A. "Incident Referral" forms are available in the Residential Life Office to record violations of the College Judicial Code and/or Housing and Food Services Agreement. These will generally be filled out by the Residential Life Staff members. Anyone, however, has the right to report an infraction (especially if a Staff member is not present to witness all or part of the incident). It is important to note that Staff members are discouraged from filling out referrals if they are not witnesses to the incident.
- B. "Incident Referrals" are received by the Head Resident, Department of Residential Life. These are reviewed and then prepared for duplication (4 copies) and distribution as follows:

15. D. 1. a. The student can admit guilt in writing and the Coordinator determine the sanction(s).
- b. The student can deny guilt in writing. After conducting an appropriate investigation, the Coordinator for Residential Life will determine innocence or guilt and impose sanction(s) as necessary.

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OR

2. The Coordinator will discuss the incident and may then refer the student to the Coordinator of Judicial Programs for adjudication. This will occur in all major cases, as Residential Life will have the authority to deal only with the minor cases (as far as imposing sanctions).
- E. Lesser cases to be heard by the Residential Life Staff may include the following: quiet hours violations; pets; firecrackers; fire equipment (alarms, extinguishers); malicious destruction of property (this could also fall under "major" incidents); removal of food from the cafeteria; garbage in the stairwells; and other cases that will be left up to the discretion of the Coordinator of Residential Life.
- F. The maximum sanctions to be applied by the Coordinator of Residential Life are as follows:
1. Residence Hall Probation, which means that should the student during that period again violate an S.V.S.C. policy and/or State law, he/she would be subject to additional disciplinary action which could include removal from the residence halls.
 2. Fine of up to \$50.00.
 3. Restitution for damages.
 4. Removal from residence halls.
- G. Appeals
1. Students will have the right to appeal decisions reached by the Coordinator of Residential Life. They may do so by writing a letter of appeal to the Coordinator of Judicial Programs within three (3) calendar days,

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16. G. 1. when school is in session, of receiving their letter of sanctions from the Coordinator of Residential Life. Appeals will be handled by the Coordinator of Judicial Programs.
2. In most cases, the effect of the sanction will be held in abeyance during the course of an appeal.
3. The Coordinator of Judicial Programs must act on the appeal with five (5) calendar days.
4. Extensions of time periods may be allowed by the Coordinator for Judicial Programs or the Executive Director for Admissions & Student Development under exceptional circumstances.

H. Role of Coordinator of Residential Life: In the event that the Coordinator of Residential Life also holds the position of Coordinator of Judicial Programs he/she may handle all residential matters personally or delegate original jurisdiction over such matters to another staff person in Residential Life. Appeals from decisions of the Coordinator of Residential Life, if filling both positions, shall go to the Dean of Students.

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addendum
- addition -

6. The Judicial Process for Major Violations

Major violations, because of their more serious nature and because of the responsibility of the College for the welfare of the entire College community, will be dealt with under a separate procedure.

- A. Emergency suspension of the student(s) may be required in serious situations. To consider such action, the Coordinator of Judicial Programs, within twenty-four hours of receiving the report of the matter will notify the Executive Director for Admissions & Student Development that such a serious situation exists and recommend to the Executive Director whether or not an emergency suspension of the accused student may be necessary. If, after such investigation as is deemed reasonable under the circumstances, the Executive Director concurs that there is cause to believe that the continued presence of the accused student constitutes a danger to the College community, he or she will order that the student be immediately suspended from the campus. This

16. A. emergency suspension will remain in effect until a full hearing of the case can be held by the All-College Judiciary or until rescinded by the Coordinator of Judicial Programs.

At the discretion of the Executive Director, a limited action for suspension can be imposed upon the student prohibiting on-campus residence, the use of certain facilities, or attendance or participation at specified College functions.

If, within the judicial process, the accused student is exonerated of the charges, it shall be the responsibility of the College to ensure that the student will experience no unnecessary hardships as a result of the suspension. Every effort shall be made to allow the student to make up class work that he or she was forced to miss because of the suspension. No financial penalties shall be assessed because of unavoidable late registration or other late payments due to the student's suspension. The College will otherwise not be responsible for hardship or financial loss experienced by the student.

- B. Depending on the option(s) explained in section 21 the student may request a hearing by the All-College Judiciary or by the Coordinator for Judicial Programs. The hearing will be held within ten (10) calendar days of the report submitted to the Coordinator for Judicial Programs of an alleged major violation. All-College Judiciary hearings will follow the format established in the outline of Procedures for All-College Judiciary Hearings. After due deliberation and within twenty-four hours of the hearing, the All-College Judiciary will announce its verdict. Within three (3) calendar days of the hearing, a penalty commensurate with the severity of the violation will be assessed by the All-College Judiciary and communicated to the student by the Coordinator for Judicial Programs.

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C. Appeals

1. The decision of the All-College Judiciary may be appealed by the accused student. Appeals must be made in writing within ten calendar days of the date that the verdict of the All-College Judiciary is announced.

The appeal must be based upon at least one of the following (1) new evidence which was

not available during the original hearing, (2) the contention that procedural due process was denied the student, or (3) proof of arbitrary or capricious treatment by the All-College Judiciary. The appeal shall be considered within ten calendar days of its receipt. The decision may: (1) uphold the decision of the All-College Judiciary; (2) reverse or modify the decision of the All-College Judiciary; (3) return the case to the All-College Judiciary for rehearing. When a case is returned to the All-College Judiciary for re-hearing, alternate jurors will be asked to hear the case. If the student is again found guilty and sanctioned, any further appeal will be allowed only by action of an alternate All-College Judiciary.

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- a. If the sanction includes suspension or expulsion the appeal is directed to the President of the College.
- b. If the sanction does not include suspension or expulsion the appeal is directed to the Executive Director of Admissions and Student Development.

2. Appeals may be made of decisions by the Coordinator for Judicial Programs. An appeal must be made in writing within five (5) calendar days of the date the decision is announced and submitted to the Coordinator for Judicial Programs who will forward it to the appropriate appellate officer or judiciary.

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- rewrite of #2 -

- a. If the student admitted guilt for the violation the appeal is directed to the Executive Director for Admissions and Student Development and may be based only on the contention that the sanction was excessive due to arbitrary or capricious judgement by the coordinator. The appeal shall be considered within ten (10) calendar days of its receipt. The executive Director may sustain, modify or change the sanction and the decision will be final.
- b. If the student denied the violation the appeal is directed to the All-College Judiciary, which will rehear the case, following standard procedures for such hearings. The Judiciary may sustain, modify or change the decision and/or sanction.

17. A. 2. the Student Government. These fifteen persons shall constitute the pool from which any one Judiciary may be impaneled, made up of one student, one faculty member and one administrator.

3. Impeachment and disqualification will follow guidelines outlined in the section of this document entitled: Procedures for Administrative and All-College Judiciary Hearings.

B. Jurisdiction:

1. The All-College Judiciary will have authority to hear any case put before it by the Coordinator of Judicial Programs. Normally, this will involve alleged violations of College regulations that have been determined to be serious.

2. The All-College Judiciary will have the power to lift, extend or impose additional suspensions to any emergency suspension enacted by the Executive Director for Admissions & Student Development in cases of major violations of College regulations.

3. The All-College Judiciary shall serve as the hearing body for student requests to challenge educational records under provisions of the Privacy Act. The Coordinator of Judicial Programs will serve as the facilitator for the process after having received a written request for hearing from the student.

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#3 -

4. The All-College Judiciary or the members thereof may be designated as a hearing board or appellate body for other matters as determined by the President of the College.

- addition -

C. Charge:

1. It is the responsibility of the All-College Judiciary to attempt to establish facts to the best of their ability and to prescribe solutions which guarantee justice to all parties.

2. The All-College Judiciary shall find a student guilty of an alleged violation in cases where there exists clear and convincing evidence that the accused student did commit the violation.

seeking appropriate resolutions. Any contracted agreement must meet the needs of all parties as indicated by their willingness to respond to the mandate of the conciliation and doing so may be made a condition for subsequent re-enrollment in the College.

19. Psychological Problems

It is possible that there will be students who experience psychological difficulties in coping with situations. The College, within its resources, will seek to counsel and help these students. At the same time, the College must meet its responsibility to protect the welfare and safety of the entire College community.

When a documented pattern of erratic and disturbing behavior is demonstrated, it may become necessary to suspend a student on the basis that his or her continued presence poses a danger or disturbance to other members of the College community or to himself or herself.

Psychological problems, in terms of the College's interest in the health and welfare of students, may include diseases such as alcoholism and drug addiction.

Procedures for suspending a student that the College feels is experiencing psychological difficulties may follow those outlined for students accused of violating major College regulations. Or, the College may refer the student to the Student Mental Health Committee. If, in the judgment of this committee, a student's behavior generated by mental health problems, is believed to be a threat to his/her life or others, is continually obstructive or disruptive to the psychological well being of others in the college community, or where it appears that the student is unable to care for himself/herself, the Mental Health Committee has the prerogative to make a determination about the individual's status as a student and/or place of residence.

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#4 -

The procedures for action by this committee are contained in a policy statement available from the Dean of Students' office.

Every effort will be made to convince a student suspended because of psychological conflicts to seek professional evaluation and counseling, and doing so may be made a condition for subsequent re-enrollment in the College.

PROCEDURES FOR ADMINISTRATIVE AND

ALL-COLLEGE JUDICIARY HEARINGS

The essential safeguards for a fair hearing through due process of law will be provided for students charged with violating College rules and regulations. The following shall serve as procedural guidelines for the conduct of formal administrative and judicial hearings in matters involving violations of College rules and regulations. Guidelines for Conciliatory Counseling sessions, consistent with the spirit of their concept, will be developed by the Coordinator of Judicial Programs.

21. Notice of Hearing

- A. The student shall be notified by the Coordinator of Judicial Programs that he or she is accused of violating regulations as follows:

Written notice shall be either delivered to the student or delivered to his or her last registered address stating: (1) the charges (with sufficient particularity to enable him or her to prepare a defense), (2) a forewarning of possible consequences, (3) the names of witnesses who are responsible for the reporting of the alleged violation to the College official, and/or how such alleged violations became known to the Coordinator of Judicial Programs, (4) the student's rights to hearings and other due process protections as set forth in this document of judicial process, and (5) the date and time of the hearing before the All-College Judiciary.

- B. The student shall be notified that he or she may elect one of two courses of action.

1. He or she may voluntarily admit the alleged violation and waive in writing, his or her right to a hearing. By doing so, the student requests that the Coordinator of Judicial Programs take whatever action seems proper.

2. He or she may admit or deny the alleged violation but request a hearing in writing. The student may elect that such a hearing be conducted by the Coordinator for Judicial Programs or by the All-College Judiciary.

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- replaces #2 -

21. B. 3. The student shall also be informed that the failure to respond by choosing either of these two methods will be considered the same as admission of guilt, in which case the Coordinator of Judicial Programs shall assess a disciplinary penalty based upon the information available.

C. Hearings will be held within ten (10) calendar days of the report to the Coordinator for Judicial Programs of an alleged violation of college regulations unless by mutual consent an extension of time is agreed upon.

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22. Discovery

The student shall be permitted to inspect at the Office of the Coordinator of Judicial Programs not less than twenty-four hours prior to the hearing any affidavits or exhibits which the Coordinator or the complaining party intends to submit at the hearing.

23. Hearing Procedures

Hearings shall be conducted in accordance with the following principles:

- A. The Student shall be entitled to appear in person to present his or her defense to the judicial body and may call up to three witnesses in his or her behalf.
- B. If, after having been given proper notice of a hearing, the student fails to appear personally, the hearing will continue in his or her absence. The student's absence will be noted in the record of the hearing without prejudice.
- C. The student shall act as his or her own counsel except that he or she may be accompanied by a member of the College community acting in a supportive role, who may, if requested by the student, present a statement to the All-College Judiciary on behalf of the student. Any other presentations for the defense and questioning of witnesses shall be conducted solely by the student and any witnesses called by the student.
- D. The student shall have the right to hear the evidence against him or her.
- E. The student shall have the right to ask questions of the witnesses who offer evidence.

to comment briefly.

Dr. Beal stated that there were not many substantive changes in the code. The two basic things the committee was striving for were to adjust the manner by which a student would proceed through the system whether or not he/she pled guilty to a given charge. If the student pled not guilty, it almost required a hearing, which would consist of the all-college judiciary, involving a faculty member, an administrator and a student. Students may now have their case adjudicated by an administrator at a lower level, even though they may plead innocent. The change will streamline the process. If the student does not agree with the decisions and the actions, there is still a right of appeal to either a higher administrator or to the all-college judiciary.

The second major change was to revise the appellate procedure in order to allow the hearing of appeals at a level lower than the President for infractions punishable by sanctions less than suspension. The feeling was that the system should not require the President to review every appeal of an all-college judiciary decision regardless of the severity of sanctions. The appeal procedures have been revised so that the Executive Director for Admissions and Student Development could handle the lesser sanction cases, and only the cases of suspension or expulsion would be appealed and actually go to the President.

The revisions of the Judicial Code were **APPROVED** unanimously.

9. Election of Board Officers

This item was postponed until the June 9, 1986 Board of Control Regular Monthly Meeting.

10. Approval of Earned Degrees

BM-684 It was moved and supported that the Board approve the conferring of earned degrees listed in the Commencement Program for May 2nd and 3rd.

Dr. Ryder stated that the 1986 Commencement program, which had been distributed to the Board, contained the names of all of the students qualified to receive degrees this academic year, regardless of whether they attend the commencement ceremonies. There are 594 eligible to graduate.

The motion was **APPROVED** unanimously.

11. Approval of Honorary Degrees

BM-685 It was moved and supported that the Board approve the conferring of honorary degrees listed in the Commencement Program for May 2nd and 3rd.

There were no questions or discussion.

The motion was **APPROVED** unanimously. Dr. Salas was not present at the time the vote was taken.

12. Resolution: Commendation of Mrs. Dorothy D. Arbury

RES-708 It was moved and supported that the following resolution be adopted.

WHEREAS, Mrs. Dorothy D. Arbury has completed more than twenty-two years of inspired and faithful service to the citizens of Michigan as an officer and member of the Board of Control, and

WHEREAS, by opening her home and through her effective communication Mrs. Arbury has been instrumental in providing leadership for fundraising efforts of the College, and

WHEREAS, despite a period of ill health, Mrs. Arbury continued to fulfil her functions as a Board member by studying Board materials and providing the College with her advice and counsel, and

WHEREAS, Mrs. Arbury has assisted the College significantly in its legislative relations program, and

WHEREAS, Mrs. Arbury has made strong efforts to bring the services of Saginaw Valley State College to the attention of the citizens of Midland County, and

WHEREAS, Saginaw Valley State College has been buoyed by Mrs. Arbury's deep and genuine interest in the welfare of students and their intellectual and spiritual development, and

WHEREAS, her contributions to the College and the State are immeasurable,

NOW, THEREFORE, BE IT RESOLVED, that the members of the Board of Control of Saginaw Valley State College express deep appreciation to Mrs. Dorothy D. ("Honey") Arbury and extend their best wishes to her in her future endeavors.

Dr. Ryder stated that Mrs. Arbury will receive a framed copy of the Board resolution, as well as the Honorary Degree itself, which comes in a diploma cover. She will also receive a framed certificate acknowledging her nomination for the Association of Governing Boards "Outstanding Trustee" Award for 1986.

The resolution was **APPROVED** unanimously.

13. Resolution: Commendation of Mr. John W. Kendall

RES-709 It was moved and supported that the following resolution be adopted.

WHEREAS, Mr. John W. Kendall has completed more than sixteen years of inspired and faithful service to the citizens of Michigan as an officer and member of the Board of Control, and

WHEREAS, Mr. Kendall provided the Board with strong leadership after twice being elected Chairman of the Board, and

WHEREAS, Mr. Kendall regularly attended College activities despite the fact that his attendance required a four hour drive to and from his home, and

WHEREAS, Mr. Kendall provided strong support and continuing inspiration for the athletic teams of the College, and

WHEREAS, his contributions to the College and the State are immeasurable, and

WHEREAS, Saginaw Valley State College has been shaped physically and spiritually through Mr. Kendall's wise counsel and leadership as Chairman of the Board of Control, and

WHEREAS, Mr. Kendall recognizes through his personal experience the value of higher education for adult students,

NOW, THEREFORE BE IT RESOLVED, that the members of the Board of Control of Saginaw Valley State College express deep appreciation to Mr. John W. Kendall and extend their best wishes to him in his future endeavors.

Mrs. Saltzman noted that she hoped that Mr. Kendall would remain active in the Saginaw Valley State College community. Dr. Ryder replied that Mr. Kendall had indicated that he would continue to be supportive of the College in every respect.

The resolution was **APPROVED** unanimously.

14. Consideration of a Lottery Calendar

BM-686 It was moved and supported that the Board of Control express its support for the concept of a lottery calendar to be distributed for the purpose of raising funds for the College's athletic program.

Dr. Gilmore asked Dr. Albert J. Beutler, Executive Director of Development and Saginaw Valley State College Foundation, to comment.

Dr. Beutler stated that a proposal had been written to

present the action of the Board of Directors of the SVSC Foundation to the Board of Control. Dr. Beutler asked Mr. Kert Lehman, Coordinator of Corporate Relations and Athletic Development, to give a summary of the proposal. (See attachment on the following page.)

Mr. Lehman distributed the proposal. He stated that the most urgent reason for this proposal is to raise additional funds for athletics. A second goal is to expand our donor base. We need to involve more community members who are not at this point associated with the College. Business and community leader support has been outstanding, but new people need to be introduced to the College; this proposal will do both, with taste and style.

The lottery calendar has become a popular device for fundraising. The one that the Foundation is proposing is a quality calendar, with a cover sheet with the SVSC cardinal logo printed on it. The back shows the details of the lottery. There will be a phantom imprint of the Cardinal on each page, thus giving SVSC monthly publicity. If the project is successful, eventually a more customized calendar will be designed especially for SVSC, promoting the College with campus scenes, sports and other kinds of activities, as well as a schedule of events.

Mr. Lehman stated that there were both pluses and minuses involved with this project. He asked for questions from the Board.

Mr. Braun reported that this matter had been discussed at

ATHLETIC FUND RAISING PROPOSAL
LOTTERY CALENDAR

Approval is sought to begin work on a project to raise funds for SVSC athletic programs. The effort, involving a lottery calendar, combines many of the elements necessary to a successful fund-raising campaign.

They are:

1. Significant potential return;
2. High participant interest;
3. Community involvement;
4. On-going SVSC publicity, especially on prize-drawing days;
5. An item around which a tele-marketing effort can be built; and,
6. Possibility of developing a direct-mail response device.

The calendar will be available for delivery by September 1st with December 31st being the target date for completion of sales.

Possible negative factors that merit consideration:

1. Campus perception of a lottery device;
2. Acceptance of the project by current contributors to SVSC; and,
3. Image the project would create within the various communities served by SVSC.

some length at the SVSC Foundation Board meeting the previous day. It was the perception of that group that although there are potential negatives, this is used by institutions elsewhere with tremendous success. He added that, on that basis, he would support the proposal.

Dr. Ryder stated that it should be pointed out that it is understood that some people may have reservations about lotteries, since they perceive them as gambling and believe that there is a moral issue involved. Because this is a fundraising activity, it would seem logical for the Foundation to make this decision. Although they supported the project, the feeling of the Foundation Board was that because of some possible negative implications, the Board of Control should be supportive of their approach to this fundraising effort before it is initiated. It has very high potential with relatively minimal effort. It is clear that in the State of Michigan, the State Legislature and the people of the State support a lottery effort.

Mr. Lehman added that the calendar is not intended to replace the Cardinal Run. The Cardinal Club also will be continued.

The motion was **APPROVED** unanimously.

V. INFORMATION AND DISCUSSION ITEMS

15. Faculty compensation

Dr. Ryder stated that Ann Dickey was not able to be present,

as she is vacationing in the Soviet Union. In referring to the recent Maryse Emonerie and Associates study of faculty compensation, Dr. Ryder pointed out that anyone considering our salaries' rank at the Professor or Associate Professor level should consider the age of our institution. In general, faculty at newer institutions have had less time in rank than their counterparts at older institutions.

16. Personnel Report

Dr. Ryder stated that the report is self-explanatory. There were no questions or discussion. (See attachment on the following pages.)

17. Preliminary Report on Summer 1986 Registration

Mr. Richard Thompson asked Mr. Paul Saft, Registrar, to comment on the report.

Mr. Saft stated that the current summer session student count is 2,195, which is down 89 students from this point last year. Credit hours are up by 533. Last year we had two days of April registration. At 5:30 p.m. on the first day we had a power outage, followed by the burning of Wickes Annex that night. The rest of registration was canceled. Two days of registration were added the following week, so the figures from corresponding dates are not as significant as they might be. Last year we also had a non-degree program, which contributed about 150 students with one

Current Positions Filled
May, 1986

ADMINISTRATIVE/PROFESSIONAL

Mr. Randall J. Duclos - Hired as Laboratory Supervisor, Independent Testing Laboratory (replacing Kathy Baker). In 1974 Mr. Duclos received a B.S. from the University of Michigan in chemical engineering. Prior to joining SVSC, Mr. Duclos was employed with IT Corporation in Midland.

Mr. John J. Guettler - Hired as Programmer/Analyst, Computer Services (new position). Mr. Guettler graduated from Saginaw Valley State College in 1985, and worked formerly for the department of Computer Services as a student, and on special assignment.

Mr. Douglas Koschik - Hired as Head of Technical Services in Library and Learning Resources (replacing Kathy Lewis who replaced Kay Delap in Cataloging). In 1973 Mr. Koschik received a B.A. and in 1974 an M.L.S., both from the University of Michigan, and in 1985 received an M.B.A. from UCLA. Prior to completing the M.B.A., Mr. Koschik was Librarian at Delta College.

Ms. Sudi Kotecha - Hired as part-time Reference Librarian (replacing Sandra Cook). Ms. Kotecha received a B.S. in 1976 and an M.L.S. in 1978, both from the University of Toronto. Before accepting this position, Ms. Kotecha was Reference Librarian at Rush University in Chicago.

Ms. Clemencia R. Onesty - Hired as Bilingual Counselor (under the Bilingual Education Grant). In 1975 Ms. Onesty received a B.A. from Universidad Pedagogica Nacional in Bogota, Columbia, and an M.A. in 1979 from The American University in Washington, D.C. Formerly Ms. Onesty worked for the Spanish Speaking Representative Council as a Substance Abuse Prevention Specialist within the Bay City Public Schools.

Ms. Jo Ann Stanley - Named as Administrative Assistant, Office of the President (replacing Marilyn Gordon Dresser). Ms. Stanley received a B.A. from the University of Michigan in 1962. Prior to this appointment, from 1979-1983, Ms. Stanley worked at SVSC as Executive Secretary to the Vice President for Development and College Relations, and in May of 1983 was promoted to Coordinator of Alumni Relations and Special Events.

Dr. Jose L. Valderas - Hired as Director of Bilingual Education (under the Bilingual Education Grant). Dr. Valderas received a B.A. from Western Michigan University in 1971, an M.A. from the University of New Mexico in 1973, and a Doctor

of Education from Wayne State University in 1985. Before accepting this position, Dr. Valderas was employed with the Mid-Michigan Bilingual Program through Buena Vista School District.

FACULTY

Ms. Margaret H. Krawczyk - Hired beginning Winter Term as Instructor of Nursing (replacing Liana Bachand). In 1962 Ms. Krawczyk received a B.A. from Albion College in Education, in 1975 she received an A.D. in Nursing from Delta College, and in 1982 an M.S.N. from Wayne State University. Prior to joining SVSC, Ms. Krawczyk was Nursing Instructor at Mid-Michigan Community College in Harrison.

credit each. This accounts for the drop in headcount. We expect to see an additional 225 to 250 guest students from other colleges and universities which will raise the count in the new and readmit categories. We are already ahead of the final count of last year's credit hours, which was a record amount.

18. Presidential Response to Presidential Evaluation

Dr. Ryder read a prepared statement. (See attachment on the following pages.)

Mr. Braun commended the President for putting such high priority on improving relationships with the constituencies within the College.

VI. OTHER ITEMS FOR CONSIDERATION

Dr. Gilmore reintroduced Dan Strasz, outgoing President of Student Government, who had just joined the meeting. Mrs. Woods thanked him on behalf of the Board for his serving as representative of the student body.

Mr. Strasz replied that serving on the Board had been a great experience, and that he was grateful for the opportunity to express the views and opinions of the students.

19. Chairing of Committee Meetings

Dr. Salas stated that he felt it was important when committee meetings or regular meetings are held, a Board member

Saginaw Valley State College
Meeting of the Board of Control

Presidential Response to Presidential Evaluation

May 2, 1986

First, I again want to express my appreciation to the Board of Control for spending the time and effort necessary to conduct a thorough evaluation of the functioning of both the Board of Control and the President. I believe that Dr. Barry Munitz' input into the Board's self-evaluation and the evaluation of the President over the past three years has led to important insights and actions which have been beneficial to the operation of this college.

In your most recent evaluation you call attention to the progress we have made as an institution under my leadership. Dr. Munitz in his report points out that, with few exceptions, most areas of concern identified in past evaluations have been addressed and solved. I want to express appreciation to the Board of Control, the administration, faculty, staff, students and community citizens who have contributed so much to those accomplishments. As pointed out in the evaluation, we have an extremely hardworking, capable and committed group of administrators. Given the limited resources over the past ten years and the progress made, I don't believe more could be asked of anyone. Also, I want to thank the members of our Board of Fellows who support this College and all its components. They have served as a bridge or linkage between the community and the College and have effectively assisted us in improving our image in the community and with our legislators.

The notable exception to progress in rectifying perceived weaknesses of the past evaluations has been in the area of relations between the President and many of the faculty, in delegation of authority and in the perception of involvement in priority setting by campus constituencies. Although I might go into depth about the reasons for these problems including the

national malaise among faculty members across the nation, the pressures created by the economic depression experienced in Michigan and the apparent national undervaluing of the educational establishment, the problem still remains. We must do something about it. It will require cooperation and mutual interest on the part of administration and each member of the faculty independently and collectively as represented by the Faculty Association.

We cannot expect to see change overnight for that is not usually seen within the human endeavor. But steady and systematic progress can be achieved if we commit ourselves to the efforts.

I am propose the following actions which I think will move us in the right direction.

1. I propose that the planning retreat postponed for this spring be rescheduled for the beginning of the fall semester and that it involve members of the Board of Control, administration, faculty, staff, students, and Board of Fellows. The purpose would be to explore new directions, new priorities and new approaches to achieving the mission of the college.

2. Following that retreat I would propose the establishment of several task forces to pursue in more depth the critical concerns arising from the retreat. These task forces would have specific reporting dates to be followed by another retreat in the fall of 1987.

3. I would propose concurrently that the Administrative Council and the Faculty Association Board meet two or three per semester with a year long agenda plus timely topics as required.

4. I am in the process of a move to a widespread decentralization of decision making and more extensive orientation and training of the decisionmakers. This has become necessary as the college has grown and developed. I expect to report more fully on this matter by the August meeting of the

Board of Control. The Academic Vice President will play a far more prominent role than perceived in the past. We should expect to see an even closer relationship between planning and budgeting.

5. I will meet on a regular basis with the Academic Committee of the Board of Fellows which brings an objective perspective to faculty administrative relations. I think this will help in gaining new insights.

6. I will rearrange my own schedule to spend more time in communicating with faculty about their concerns and their hopes and dreams for the future of SVSC. Some steps have already been taken in this direction but many more will be initiated this year.

7. As for the Board of Control we have already initiated a review of the Board's operating policies with the objectives of becoming even more effective. Also, a more extensive orientation process for new or older Board members has been arranged and will be implemented at the pleasure of the Board.

8. Further, I would propose that the officers of the Board of Control meet with me and the officers of the Board of Fellows to reassess the role of the Board of Fellows so that both bodies can become more effective.

I am certain that, as time passes, new ideas will surface and new initiatives will be forthcoming. I welcome and encourage members of the Board, the faculty, administration staff or students to contribute ideas for making SVSC an even better place to work and learn.

I must admit that I am excited by the potential for the growth and development of SVSC over the years ahead. Clearly, our new buildings and equipment will allow a quantum leap in quality in many academic fields. Our new Fine Arts Center will add a much needed dimension which will benefit the total institution and

community. Our new Health and Physical Education Building will provide educational and recreational opportunities we have lacked all these years.

Again, I want to thank you for your commendations, your untiring effort on behalf of SVSC, and your service to the people of Michigan.

Jack M. Ryder
President

should chair the meeting. Either the Chairman of the Board should appoint a chairperson of each of the two committees, or the Chairperson should direct both committees to select a member to serve as chair.

20. Opening Subcommittee Meetings to the Public

Dr. Salas stated that many times the decisions that the Board makes at a regular meeting do not involve much discussion; therefore it is important that committee meetings be open so that the public can see how the Board arrives at a proposal for an action that will occur at a regular meeting. It is important for the public and for the record to show a discussion and the deliberation that goes on prior to the culmination which is the taking of action at a regular meeting.

Mr. Klykylo said that he was sure that everyone understands that the Board's meetings are open to the public.

Dr. Salas replied that at the last committee meeting three individuals were turned away from the door and were told that the meeting was closed to the public. He stated that there are provisions for when the Board can go into executive session to discuss certain items, but those are outlined very carefully in the Open Meetings Act.

Mrs. Saltzman replied that there has been legal review of the Board's current procedures. In the past, the Board of Control has operated in different manners, trying out procedures in order to be certain that Board business is handled efficiently

and democratically.

She noted that a discussion was held at the MAGB workshop concerning the survey of Board practices and policies. There are a variety of techniques used to conduct business. There was also a round table workshop on the Open Meeting Act. If the Board meets with five members present, the meeting becomes a public meeting. In closed committee meetings, we cannot deliberate toward a decision. Mrs. Saltzman stated that she is an advocate of open meetings, and feels that if there are some concerns, that perhaps current procedure should be reviewed.

Dr. Salas stated that his understanding was that proposals come to the Board from the Board committees. Mr. Curtiss and Mr. Braun disagreed. President Ryder explained that proposals for action come to the Board directly from the Administration. Board committees function only in an advisory capacity to the administration prior to administrative recommendations to the Board.

Dr. Salas questioned this view, noting that earlier in the meeting he had been told that recommendations for two action items, promotions and tenure, had been discussed earlier by a Board committee. Would this not mean that the items had come directly to the Board from the Board committee?

President Ryder said this was not the case. Although Board committees had discussed these matters with the administration, no conclusions had been reached in committee nor had any votes

been taken. The items had come to the Board directly from the administration.

Dr. Salas stated that he did not understand why the public was not permitted to attend committee meetings. Mrs. Saltzman noted that she had learned at the April 9 MAGB workshop that several boards are planning to seek changes in the Open Meetings Act in order to allow the boards to consider employment issues in confidence.

Dr. Salas reiterated his desire to see Board members chair the Board committee meetings. Mr. Curtiss repeated his understanding that these committee meetings are not formal meetings of the Board. Dr. Salas said that the Board needed to be educated about issues before attempting to resolve them. He suggested an open committee of the whole as a means of allowing full discussion of each issue prior to Board action. Mrs. Saltzman expressed the belief that committee notes might be a more appropriate medium for briefing the Board. She noted that the recent MAGB survey of board practices is evidence of the fact that SVSC's Board practices are not unique. Mrs. Woods and Mrs. Saltzman agreed that at some appropriate point the Board should evaluate its present procedures. Dr. Ryder said that this could be done at a special Board meeting which would be for discussion only.

21. Dr. Salas stated that he would like to suggest for a future agenda a report on international education relationships

and commitments and an Affirmative Action Report.

22. Dr. Salas then read the following statement:

"It is indeed good that the Board of Control confers honorary degrees to individuals who have distinguished themselves in the service to improving our society, our civilization, our culture. I feel that this is a very special kind of honor which any Board of Control of a higher education institution can bestow on an individual and so it carries with it a special distinction. Yet the power must always be exercised with the greatest prudence and care. It must not ever be taken lightly, as this power is exercised for the people whom the Board represent.

Decisions made in the granting of honorary degrees is one which is made for the citizens of this state. The decision of granting honorary degrees must be carefully and thoroughly examined to assure that the people will be pleased and honored with the fact of their receiving an honorary degree.

I must concern myself then with the responsibility which the citizens and the Governor have entrusted myself as a Board member, as a member of the Board of Control. I must concern myself with how my actions will reflect upon the integrity of the institution. I must also concern myself with the credentialing value of what an honorary degree represents. Has the individual suggested made a major contribution to the betterment of society and the educational system? I must tell you that any proposal granting an honorary degree to present or past members of the Board of Control requires good and justifiable rationale. The Board member's conduct must be beyond reproach, and their activities must never be directed at personal enhancement or benefit. The question of integrity is one which brings distinction and credibility to a Board and to the institution over which the Board presides.

I therefore appeal to the Board that as soon as possible the Board take up the issue of the granting and conference of honorary degrees. It is my opinion that we must develop guidelines and criteria that will serve an orderly process for selecting those distinguished individuals who have made significant contributions to the general welfare of humanity, education and to whom the Board may wish to confirm an honorary degree."

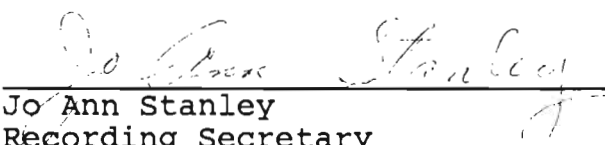
VII. ADJOURNMENT

Chairman Gilmore adjourned the meeting at 12:30 p.m.

Respectfully submitted:

Richard H. Gilmore
Chairman

Florence F. Saltzman
Secretary



Jo Ann Stanley
Recording Secretary

Richard Thompson

DATE: March 24, 1986

TO: Dr. Richard H. Gilmore
Mr. Charles B. Curtiss
President Jack M. Ryder

Mr. Henry J. Klykylo
Mr. Hugo E. Braun, Jr.

FROM: Gary Davis *Gary*

RE: April 4, 1986, Operating Policy Committee Meeting

Dr. Gilmore has asked me to invite you to a meeting of the Board Operating Policy Committee from 3 to 5 p.m. on Friday, April 4, at the Pioneer Hall Board Room. One purpose of the meeting will be to approve or disapprove the enclosed summary of decisions which the Committee made on February 10. Unless I missed something, the last four issues remain unresolved.

GWD:jab
opcd.memo

attachments



Mr. Davis

Saginaw Valley State College

MEMO

DATE: March 24, 1986

TO: Executive Committee

FROM: Gary Davis *Gary*

At the March 10, 1986, Board of Control meeting Mr. Curtiss proposed the following guidelines for naming facilities.

According to Section 3.0-3, Item 28, of the SVSC Board of Control Policy Manual, the Board reserves the authority to name facilities and memorials.

The following guidelines shall be used by the Board of Control in naming facilities.

1. Facilities may be named for persons who:
 - A. have made substantial contributions to the College, or who
 - B. have achieved particular distinction in their fields of endeavor.
2. Facilities may be named for their function or location.

Because Mr. Curtiss' proposal received general support from members of the Academic & Personnel Committee, I wonder if the Board Operating Policy Committee would wish to consider this language for possible inclusion in the policy manual.

GWD:hms
fn.mem

ISSUES

EXISTING RELEVANT POLICY

AD HOC COMMITTEE RECOMMENDATION

1. Should the confidentiality of executive sessions be mentioned in Board Policy?	None currently in 3.0-4, p. 2, "Responsibilities of the Board"	Yes, add as 3.0-4, p. 2, no. 12. "Maintain the confidential nature of all executive sessions."
2. Should Board Policy specify the Board Member's obligation to clarify the context whenever one speaks as an individual rather than as the representative of the Board?	None currently in 3.0-4, p. 2, "Responsibilities of the Board"	Yes, add as 3.04, p. 2, no. 13, "Emphasize that one is speaking only for oneself and not for the Board unless authorized to do so by the Chairman or by action of the Board."
3. Should the Operating Policy distinguish between policymaking and administration, limiting Board involvement to the former?	None currently in 3.0-4, p. 2, "Responsibilities of the Board"	No.
4. Should the 3.0-30 reference to Board approval of institutional objectives be dropped or revised to complement the College's planning calendar?	3.0-30	The policy should not be dropped. However, it should be revised so as to call for August review of objectives adopted for the fiscal year beginning in eleven months, one year from the preceding July.

ISSUES

EXISTING RELEVANT POLICY

AD HOC COMMITTEE RECOMMENDATION

5. Is a stronger, less-guarded affirmation of academic freedom called for?

3.0-2, no.8

No.

6. Should the Board Members be held responsible for "protecting the College from inappropriate intrusions?"

None in 3.0-4

Yes, add as 3.0-4, p.2, no.14, "Protect the integrity and independence of the College from all inappropriate intrusions & pressures by agencies or persons external to it."

7. Should the references to Board Committees be updated?

3.0-7 refers to the Academic, Personnel & Facilities Committee and the Business, Finances & Investment Committee.

Yes, henceforth the committees will be known as the Academic and Personnel Committee, and the Business & Facilities Committee.

8. Should there be a third standing committee, the audit committee?

3.0-7

No, amend Policy 3.0-7 to read that the "Business & Facilities Committee shall perform the function of an audit committee, as well as other appropriate functions."

ISSUES

EXISTING
RELEVANT POLICYAD HOC COMMITTEE
RECOMMENDATION

9. Should the reference to the January meetings of the Board be omitted? 3.0-8 Yes.

10. Should 3.0-3, no.9, include a calendar for the adjustment of the President's compensation? 3.0-3, no. 9 Yes, the policy should be amended to read "establish annually the compensation (for the year beginning the following January) for the President, ordinarily in December of each year."

11. Should 3.0-3, no. 23, include a calendar for the evaluation of the President and the Board? 3.0-3, no. 23 Yes, the policy should be amended to read "evaluate the performance of the President and the Board of Control one year after the hiring of the President and ordinarily every successive third year."

12. Should the typographical error in the table of contents be corrected? 3.0-6 is incorrectly printed as 3.0-1. Yes.

ISSUES

EXISTING RELEVANT POLICY

AD HOC COMMITTEE RECOMMENDATION

13. Should 3.0-2, no. 5,
contain a calendar reference?

3.0-2, no. 5

Yes, the policy should be amended to read that "each June the Board shall evaluate the degree to which the College has operated within its mission and has achieved its goals."

14. Should the Board reserve the authority to approve building program statements?

3.0-3

Yes, add to 3.0-3, 29, "Approve program statements."

15. Should Board Policy note the Board's responsibility to satisfy itself regarding the quality of education at SVSC?

3.0-2

Yes, add to 3.0-2, 11, "Assure the quality of education at SVSC."

16. Shall the criteria for naming buildings, roads and facilities be adopted and published?

3.0-3, no. 28

?

17. Shall the Ad Hoc Investment Committee be mentioned? Should Board of Control members be on it?

3.0-2

?

ISSUE

EXISTING
RELEVANT POLICY

AD HOC COMMITTEE
RECOMMENDATION

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18. Should Board Policy call for reorganization of Board at departure of its chairman? Should the vice-chair then be designated "chairman?"

3.0-5

?

19. Should Board Policy specify that the Board reserves the authority to hire the President?

3.0-3

?